

Writing 100E - Outdoors & Inner Spaces Syllabus

Instructor: Eric Chiles

Classroom: Hurd 112

Time: T-R, 7:30 a.m.- 8:40 a.m.

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Office Hours: By appointment

Required texts: "The Bedford Handbook" by Diana Hacker; "Walden" by Henry David Thoreau; "Into the Wild" by Jon Krakauer, "A Walk in the Woods" by Bill Bryson, and "The Places in Between" by Rory Stewart

Course description & objectives: Writing 100 introduces writing as a process that is central to college learning and to life. Writing 100 focuses on college-level reading and writing, so students will begin to sharpen the critical reasoning skills needed for success in any academic discipline at Moravian. The subject area focus of each section of Writing 100 entails reading and discussing ideas and styles from various academic disciplines, but all sections are the same in their general approach: students will practice both speaking and writing and will work collaboratively in workshop settings. You learn to write by writing and reading, so your teacher will be mostly a facilitator in class, not a lecturer or test-giver. ***Please refer to the full course description & objectives provided to you with this syllabus for more detailed information.***

Course Requirements

Each student enrolled in Writing 100 will complete several pieces of writing, formal and informal, graded or ungraded, this semester. You should expect to receive suggestions from your instructor or classmates as you develop writing assignments through multiple drafts. Individual conferences, written comments, small group workshops, the College Writing Center (**see other handouts regarding the center**) – all may be used to help you as you plan, draft, revise, and edit a piece of writing. ***Please refer to the handout on complete descriptions of Course Requirements that was provided with this syllabus.***

Grading policy: You will have to write a one-paragraph summary for each of the books in this course, plus 4 out-of-class papers of varying length and one in-class

essay. All papers are to be typed up using MLA style and format. (See pages 491-620 in "The Bedford Handbook.") Papers are to be printed double-spaced and single-sided. The summaries are worth a maximum of 5 points each. Three of the out-of-class papers will be worth a maximum of 15 points each. The out-of-class Research Paper will be worth 25 points. The in-class essay will be worth 10 points. That totals 100 points. The Grade scale is A = 94 to 100 points; A- = 90 to 93; B+ = 86 to 89; B = 83 to 85; B- = 80 to 82; C+ = 76 to 79; C = 73 to 75; C- = 70 to 72; D = 60 to 69; F = less than 60.

Class Schedule: *(This syllabus is offered as a guide and is subject to change as circumstances warrant.)*

Week 1

Day 1 - Aug. 31: Review syllabus, course outline, discuss texts, First in-class writing assignment on expectations. Homework: Read Chaps. 1 & 2 in Bedford Handbook.

Day 2 - Sept. 2: The Writing Process. Peer Review expectations paper. Homework: Revise paper, Read Chaps. 1-4 in "Walden."

Week 2

Day 3 - Sept. 7: Critical Thinking. Discuss "Walden." Hand in expectations paper. Homework: Read Chap. 6 in Bedford, next 3 chaps. of "Walden."

Day 4 - Sept. 9: Discuss "Walden," Chap. 6 & Nature Walk. Homework: Read Chaps. 8-11 in "Walden", Chap. 4 in Bedford.

Week 3

Day 5 - Sept. 14: Nature Walk & observation. Homework: Read Chaps. 11-14 of "Walden", Chap. 5 of Bedford.

Day 6 - Sept. 16: Audience. Discuss Nature Walk & Thoreau's writing style. Write Topic sentences & outline Nature Walk Paper. Homework: Finish reading "Walden", write 800-word draft of Nature Walk Paper.

Week 4

Day 7 - Sept. 21: Summaries & Research Paper. Peer Review Nature Walk Paper. Homework: Revise Nature Walk Paper.

Day 8 - Sept. 23: Library Visit. Revised Nature Walk Paper DUE. Homework: Write 400-word Summary of "Walden."

Week 5

Day 9 - Sept. 28: Research time line. Peer Review Nature Walk Paper. Homework: Revise Nature Walk Paper. Read Chaps. 1-5 of Bryson.

Day 10 - Sept. 30: Discuss Bryson. Discuss conferences & self-evaluation form. Nature Walk Paper DUE. Homework: Read Chaps. 6-12 of Bryson, Chap. 52 of Bedford. Write Research Paper Thesis statement, compile bibliography, do rough outline.

Week 6

Day 11 - Oct. 5: Conferences: Hand in "self-evaluation" form. Continue work on Research papers.

Day 12 - Oct. 7: Conferences. Hand in "self-evaluation" form. Continue work on Research papers.

Week 7

Fall Recess - Oct. 10-14 - No Classes

Day 13 - Oct. 15: Discuss Bryson. Peer Review Thesis statements/bibliographies/outlines. Homework: Read Chaps.

13-18 of Bryson, Chaps. 50, 51 of Bedford. Start drafting Research Papers.

Week 8

Day 14 - Oct. 20: Discuss Bryson. What's his point? What's his style. Homework: Finish reading Bryson. Write 400-word Summary.

Day 15 - Oct. 22: Peer Review Bryson Summaries. Revise in class & hand in. Homework: Read first 7 chapters of "Into Wild." Complete draft of Research Paper.

Week 9

Day 16 - Oct. 27: Discuss "Into Wild." Peer Review Research Paper drafts. Homework: Read Chaps. 8-15 of "Into Wild." Revise Research Papers.

Day 17 - Oct. 29: Compare & Contrast. Discuss "Into Wild." Revised Research Paper DUE. Homework: Finish "Into the Wild." Write Summary. Read Chaps. 53-55 in Bedford.

Week 10

Day 18 - Nov. 3: View first half of "Into Wild" video. Summary DUE.

Day 19 - Nov. 5: View second half of "Into Wild" video & discuss. Homework: Draft 1,000-word Compare/Contrast paper. Read Part 1 of "Places in Between."

Week 11

Day 20 - Nov. 10: Discuss "Places." Peer Review Compare/Contrast paper. Homework. Revise Compare/Contrast Paper.

Day 21 - Nov. 12: Second Nature Observation Walk. Homework: Read Part 2 of "Places." Outline Nature Walk Paper #2.

Week 12

Day 22 - Nov. 17: Discuss Nature Walk and Part 2 of "Places." Revised Compare/Contrast Paper DUE. Homework: Draft 1,000 word Nature Walk Paper #2. Read Parts 3 & 4 of "Places."

Day 23 - Nov. 19: Discuss "Places." Peer Review Nature Walk Paper. Homework: Finish reading "Places." Revise Nature Walk Paper.

Week 13

Day 24 - Nov. 24: Second conferences. Nature Walk Paper #2 DUE. Hand in self-evaluation form.

Thanksgiving Break starts 10 p.m. Nov. 24, ends Nov.30

Week 14

Day 25 - Dec. 1: Research Paper DUE. Discuss "Places." Draft Summaries. Homework: Finish Summaries

Day 26 - Dec. 3: Peer Review Summaries. Revise in class & hand in. Workshop on unfinished work.

Week 15

Day 27 - Dec. 8: In-Class Essay.

Day 28 - Dec. 10: Course wrapup.

Final Exams - Dec. 11, 14-18