

## SOC 291 Syllabus – Fall 2010

<b>Course Title</b>	<b>SOC 291 Human Sexuality</b>
<b>Semester</b>	Fall 2010
<b>Date &amp; Time</b>	Tuesday/Thursday 8:55 to 10:05 a.m.
<b>Location</b>	
<b>Instructor</b>	Melanie J. Davis, EdD
<b>Office Hours</b>	T-TH Thursday afternoon by appointment
<b>Office Location</b>	Rm. 310, Sociology Department, PPH Academic Complex
<b>Phone</b>	908-722-1632 (off campus)
<b>E-mail</b>	Melanie@honestexchange.com (preferred)

### COURSE DESCRIPTION

The physical, psychological, relational, and cultural aspects of sexuality influence us from before birth through death. This course will employ interactive class work, lecture, and readings to increase your understanding of lifespan human sexuality; to engage you in critical thinking about sexual messages and issues; to help you identify and critique your sexual values and attitudes; and to enable them to make informed relational and sexual decisions. Due to the nature of the subject matter, classroom discussion and educational materials may incorporate language and images that will challenge your comfort and attitudes.

### COURSE OBJECTIVES

By the end of this course, you will

- Gain a broader and deeper understanding of human sexuality from a biopsychosocial perspective
- Critically reflect upon your sexual values, experiences, attitudes and beliefs
- Understand diverse sexual attitudes and behaviors
- Increase your knowledge about sexual health and behaviors

**Disclaimer** - This syllabus is subject to change throughout the semester; you will be notified of any changes.

### TEXT & SUPPLIES

- *Sexuality Now: Embracing Diversity* (3rd) by Janell Carroll. Available from the campus bookstore and Amazon.com.
- 30 3x5 white index cards, lined or unlined
- 2-pocket opaque folder with your name at the top of the front cover

Optional: *The Guide to Getting it On* (6<sup>th</sup>, by P. Joanides)

### EVALUATION

Your grade for this course is based upon the level of scholarship, self-assessment and reflection as demonstrated in completed assignments, coupled with your active participation in class. Class participation includes active engagement with the course material during class, taking part in discussions with peers and the instructor, asking and responding to questions/comments, and helping to maintain a classroom environment that is safe, positive and constructive.

Attendance and participation	3%
Discovering Optimal Sexuality Paper	5%
Reaction “China’s Changing Sexual Landscape”	5%
Journal	10%
Midterm exam	25%
Personal Experience Paper	30%
Final exam	22%

### *Extra credit:*

Extra credit is a reward for superior, above-and-beyond work (an A+, if you will). It will be awarded at my

discretion. No extra work will be assigned or accepted to help you make up for low grades on assignments.

- Up to 2 points per Optimal Sexuality paper.
- Up to 2 points for getting 100% and answering the extra credit question on the STI Jeopardy assignment.
- Up to 3 points for the Experiential paper, reflecting extra care and planning in the selection of your experience, the depth of your personal reflection, and the quality of your writing.

Points earned for assignments and attendance will be scaled to 100 before being factored into your final grade. You have one week to discuss graded assignments and exams with me; thereafter, the results will stand. I will apply quantitative and qualitative standards in determining grades.

#### **Grading Scale**

A = 100 – 94	B+ = 89 – 88	C+ = 79 – 78	D = 60 – 69
A- = 93 – 90	B = 87 – 83	C = 77 – 73	F = 59 – 0
	B- = 82 – 80	C- = 72 – 70	

**If you have earned an A on all assignments and the midterm, you will be exempt from taking the final.** Your course grade will reflect your superior efforts during the semester.

#### **POLICIES**

##### **Academic Honesty**

It is your responsibility to follow the college's standards of academic honesty as published on page 8 of your Student Handbook. Plagiarism and cheating are grounds for course failure.

##### **Accommodations**

If you wish to request accommodations in this class for a disability, contact Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the Office of Learning Services.

##### **Attendance**

You are allowed 3 absences for any reason – no excuses or notes required. Unexpected emergencies and illness may come up, as may out-of-town athletic events. Anticipate the unknown and bank your absences wisely. After 3 absences, you must provide an authenticated excuse letter (e.g., a physician's note) for each absence; otherwise, I reserve the right to lower your grade one half letter grade for each absence beyond the first 3. Chronic lateness and early departures will factor into your attendance grade. You are responsible for knowing the material presented on the days you are absent, so identify one or two peers you trust to pass along the material. If you miss an exam, you may take a different and potentially more difficult exam within 48 hours of the original exam date.

##### **Courtesy**

The use of personal electronics (phones, iPods, Blackberries, etc.) is prohibited during class. Laptops are discouraged because they can distract you and others around you.

#### **ASSIGNMENTS**

Due dates and readings are listed in the Course Assignment Calendar, which will be distributed the first week of class. You are expected to complete the each day's readings/assignments prior to class.

Format for all assignments: White paper, typed double spaced in 12-point Times Roman font. 1" margins on all sides. Conserve paper: You may print double sided, and you may recycle paper by drawing a slash through the previously used side. Staple multiple pages at the top left corner. Your name or ID# should be on every assignment. Edit and proofread, as sloppiness will affect your grade.

Submit all assignments on the due date in your personal folder. If you will be absent, you may email me your work by the start of the class period. Late assignments, even if emailed later on the day they are due, will lose two (2) points per day, including weekends. Please note that romantic difficulties, busy Computer Lab printers, and demanding work schedules do not count as extenuating circumstances.

#### ***Assignment #1: JOURNAL***

The journal consists of 8 journal entries (approx. 300-words/1 full page) entries typed and double-spaced. Answer the assigned question and briefly react to one of the week's reading assignments. You are not required to reveal details about your personal sexual behaviors or interests.

#### ***Assignment #2: DISCOVERING OPTIMAL SEXUALITY***

Read the article, "Building Blocks toward Optimal Sexuality," which is posted on Blackboard. Address the answer the questions on the assignment sheet in 3-5 pages.

#### ***Assignment #3: Reaction to "China's Changing Sexual Landscape" Lecture***

**Nov. 16 -- Attend "China's Changing Sexual Landscape" lecture** from 11:45 a.m. to 12:45 p.m., in the UBC Room within the HUB. Write a 1-page reaction to the lecture. Do not summarize the lecture; rather, give your reaction to it.

#### ***Assignment #4: PERSONAL EXPERIENCE ESSAY***

Experience something related to sexuality for the first time, and write a 5-8 page paper about your experience. Describe the experience, explain why you chose it, and address whether it differed from or met your expectations, how it related to your values, how it challenged your thinking, etc. The experience you choose should be challenging or eye-opening to you in some way. However, you are not required to participate in sexual activities or to do anything that would compromise your values or morals.

You may attend a meeting of the campus' Spectrum group or be tested for sexually transmitted infections (STIs). You may choose to explore art, media, or literature, or you may discuss a course-related topic with a loved one. Your grade will depend in part on your willingness to think deeply about how your sexual values and morals affected your choice of experience. Respect the potential for personal growth with this assignment. Do not pick an experience because it is easy; pick one that will teach you something about yourself.

A one-page appendix to your paper will feature cited academic research on the subject of your experience, i.e., if you are getting tested for STIs for the first time, you will include cited data about STIs, transmission rates, testing and/or treatments. **Academic research excludes wiki pages, popular magazines, About.com, etc. A description of type of reference works is posted in Blackboard.**

After submitting your topic, you will have 4 weeks to conduct preliminary research and change your topic, if you wish, but you must submit your new topic to me in writing. You may change your topic once. Do not submit a paper with a note saying, "I was unable to find information on...so I decided to write about..." **PLAN AHEAD. I will only accept papers on the topic you designated earlier in the semester, unless there are extenuating circumstances you discuss with me well in advance of the due date.**

If you have concerns about this assignment, contact me immediately.

#### ***MIDTERM EXAMINATION***

The mid-term exam will be based on assigned readings in the textbook, assigned websites in the syllabus, and classroom learning. You will receive a test booklet in which to write your answers. The questions will be a mix of matching terms, fill-in, labeling (anatomy), and short answers.

#### ***FINAL EXAMINATION***

The final exam will be based on assigned readings in the textbook, assigned websites in the syllabus, and classroom learning. The exam will be posted on Blackboard, and you will complete the exam independently before emailing it back to me on the scheduled final exam date.

