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Office hours: Mondays and Wednesdays 9:00-10:00AM and by appointment.

I. Course Goals

This course is the continuation of Spanish 105 designed to help develop intermediate low proficiency in reading, writing, listening and speaking. Students will also broaden their cultural understanding of the Spanish-speaking world.

Expect to set aside at least **two hours** of study outside of class **for every hour of class time**: (6+ hours a week) Language learning is a gradual, cumulative process; you will have the greatest accomplishment and see the most long-term gain from consistent, daily work. Your conscientious preparation outside of class along with your regular attendance and active input in class will make it possible for you at the end of this course, to be able to handle basic conversations on familiar topics, write varied compositions, read and understand a wider range of authentic materials, and have a better understanding of the Spanish-speaking world.

Spanish 110 also provides a solid foundation on the structure, lexicon, communication, and literary aspects of the language to students wishing to continue in advanced Spanish courses.

-Spanish 110 covers chapters 11-15 of ¡Arriba!

FORMULA FOR SUCCESS:

DAILY HOMEWORK + REGULAR ATTENDANCE + ACTIVE PARTICIPATION IN CLASS = HIGHEST ACHIEVEMENT

II. Background Requirements

Students at this level are expected to be familiar with basic Spanish vocabulary and to have a good grasp of most basic grammar concepts (subject/verb agreement; conjugation of the preterit and imperfect tenses; direct and indirect object pronouns, reflexive verbs), as well as some control over certain of the more complicated concepts (adjective/noun agreement; the use of *ser*, *estar*, and *tener*, *preterit vs. imperfect tenses*, use of *gustar* and *similar verbs*, *por* and *para*, *formal* and *informal commands*). Students are strongly urged to make use of the SAM electronic tutorial for additional practice of grammar topics.

III. Materials needed for this semester

1. Zayas-Bazán, Eduardo and Susan M. Bacon, ¡Arriba! Comunicación y Cultura, 5th. Edition **Volume III**.
2. **MySpanishLab** Access Key to the electronic Students Activity Manual (SAM) to accompany the textbook Arriba!
3. Spanish-English / English Spanish **dictionary** (must bring to class daily)
4. Blackboard (students should check out the electronic blackboard to be up to date with class and home work activities.
5. A spiral **notebook** with pockets and perforated pages, **or a three ring folder**; **pencils** and two color markers.

IV. Letter grades:

93- 100	A	86-83	B	76-73	C	66-63	D
92-90	A-	82-80	B-	72-70	C-	62-60	D-
89-87	B+	79-77	C+	69-67	D+	59-0	F

V. Grades

A. Breakdown of grade components

<u>Class Participation:</u> 20%	includes: skits and presentations
<u>Homework:</u> 20%	daily
<u>Quizzes:</u> 20%	vocabulary and lesson quizzes
<u>Tests:</u> 20%	after each unit/chapter
<u>Final Exam:</u> 20%	at end of semester

~Grades are cumulative~

PARTICIPATE!
DO HOMEWORK!
STUDY FOR QUIZZES AND TESTS

B. Determining of grade components

1.1. Class *participation and preparation for class* (20%) Students come to class prepared, (Textbook, dictionary, Spanish folder, pencil and markers). Active participation involves speaking and collaborating in paired and group activities, in-class writing, dialogues, short oral presentations, doing on-line preparatory work, and volunteering thoughtful answers in class discussions.

A positive attitude and dynamic participation is crucial on our collective success.

Use the Spanish during class time. Constant repetition and practice will help. Translating each word to/from English will interfere with the learning process. Like a sport or playing an instrument—**practice is the key.**

Class participation grades will be weekly assigned as follows:

- A (9-10) - participates actively in class and small group discussions; prepares homework well; often volunteers answers and speaks with few or no mistakes.
- B (8) - participates in class and small group discussions; prepares homework OK; sometimes volunteers; makes some mistakes with more advanced grammar concepts.
- C (7) - answers correctly when called upon; homework not always prepared well or on time; unsure of some basic grammar concepts; makes frequent mistakes with advanced grammar.
- D (6) -not able to answer when called upon, homework poorly prepared or not at all; shows little interest in class; makes frequent mistakes with basic grammar concepts.
- F (5-0) -shows no interest in speaking Spanish; does not prepare homework, or **prepares homework during class time;** rarely answers when called upon or repeatedly gives incorrect answers and makes frequent mistakes with basic grammar concepts.

Remember if you are not in class, your class participation grade is F.

*Two important rules:

1. No cell phones allowed. Turn off your cell phone before entering the class. You will ask you to leave the class if you are sending or receiving any type of messages during class.
2. Please, no gum while class is in session.

1.2. *Skits/presentations:* Research shows that students gain higher levels of fluency when they produce meaningful language, meaningful communication and interactive feedback in the target language to develop language and cultural proficiency (ACTFL position statement). Every Friday we will elicit talk to enhance fluency, accuracy and spontaneous use of the Spanish language. There is also an oral final presentation.

You grades will follow these standards:

Communication of Message: 20%; Preparation of the topic: 20%; Richness of Vocabulary: 20%; Grammatical Accuracy: 20%; Pronunciation and Fluency: 20%.

2. *Homework* (20 %) MySpanishLab (<http://www.myspanishlab.com/>) activities are assigned on a daily basis and will have due dates as indicated on your calendar at SAM (Students Activity Manual). Additional homework may be assigned. Workbook, audio activities, as well as the video and extra tutorials are for the student to complete. This **daily** preparation is important for solid language-learning as well as for preparing the students to be ready to communicate in class in the Spanish language. Late work will not be accepted unless proper documents justify it.

3. *Quizzes* (20%) There will be announced and unannounced quizzes. They are designed to help both the student and the professor keep track of progress. No make-ups for quizzes.

4. *Tests* (20%) after each unit/chapter. Testing is on knowledge on vocabulary, grammar, and culture, with sections that incorporate listening, reading comprehension and writing activities.

5. *Final exam* (20%) comprehensive, at the end of the semester.

VI. Attendance Policy:

A. Absences: Successful completion of the course assumes direct contact with the Spanish language much the same way a laboratory course or any skill-licensing course presupposes a set number of contact or practical hours. Nevertheless: ***the first 2 classes absent will be excused.** *Any and all absences after the first two, regardless of the reason (illness, accident, field trips, etc.) will require **proper written documentation to be presented no later than one week after the absence**; otherwise, your final grade will be lowered by 1% for each unexcused absence.* No make-ups allowed for any unexcused absences.

B. Late Arrivals/earlier dismissals are not accepted. Classes start and end on time.

Two unexcused late arrivals or earlier dismissals (10 or more minutes) will count as one absence.

VIII. Academic Honesty at Moravian College: Plagiarism, cheating, helping or hindering others, false testimony, violations of copyright law, are unacceptable in the course. A discussion of each of these areas may be found in your Student Handbook (<http://www.moravian.edu/studentLife/handbook/Handbook08.pdf>.) Any violation of this matter will have as a consequence a zero in the course.

IX. Disability

Any student with documented special needs has the right request accommodations under the American with Disabilities Act (1990) and the Rehabilitation Act (1973). Request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510).

Accommodations cannot be provided until authorization is received from the office of Learning Services.” For more information, please refer to the Student Handbook (<http://www.moravian.edu/studentLife/handbook/Handbook08.pdf>.)



Anyone who has never made a mistake has never tried anything new.
 Albert Einstein 03/14/1879 - 04/18/1955 Nobel Prize Laureate (Physics)