

SPAN 105: Introduction to Spanish II  
Fall 2010  
Moravian College  
Dept. of Foreign Languages

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| I will generally respond to your emails within 24 hrs on weekdays and within 48 hrs on weekends. | Office Hours: Mon. Wed. Fri. 10:20 to 11:30 AM and by appointment |

**Welcome to Spanish 105! Bienvenidos** This course is the second in a three-semester language sequence designed to help you achieve intermediate-level proficiency in Spanish. The class will be conducted in Spanish. The three-semester sequence is designed to help students achieve at least “Intermediate Low” proficiency upon completion. Students will develop skills in reading, writing, conversation, and comprehension, as well as broadening their cultural understanding of the Spanish-speaking world.

You should expect to dedicate at least two hours of study outside of class for every hour of class time. Language learning is a gradual, cumulative process; you will have the greatest success and see the most long-term gain from consistent, daily work. Your conscientious preparation outside of class along with your regular attendance and active participation in class will make it possible for you to:

- Communicate in basic, everyday conversations in Spanish spoken at a normal or near-normal pace.
- Talk about events in the past and the present.
- Read some basic texts in Spanish.
- Write fairly simple texts of different sorts.
- Have a greater understanding of Spanish-speaking countries and of Hispanic cultures.

**Textbook and Materials:**

- ¡Arriba!: Comunicación y cultura. 5<sup>th</sup> Edition. Authors: Eduardo Zayas-Bazán and Susan M. Bacon. Publisher: Pearson-Prentice Hall. Volume 2. Custom Edition for Moravian College. This is the second-semester book, covering chapters 6-10. (Complete course bundle available at the Moravian bookstore). *Please note that if you purchased the textbook from another source, you still may need to purchase the MySpanishLab component separately.*
- MySpanishLab (online, part of package). The workbook and audio exercises, as well as the video and extra tutorials are through the MySpanishLab website.
- Spanish-English Dictionary (part of bundled textbook package)
- **\*\*If you are continuing from Spanish 100, you will not need to register on MSL again with a new code. You can simply enroll in the appropriate section of Spanish 105. You need to do so immediately.**

## REQUIREMENTS AND EVALUATION:

### Attendance:

- Just like playing an instrument or practicing a sport, language learning occurs best through active participation. Being present is the first step.
- You need to come to class and be on time. 0-3 absences will not be penalized, but may affect class performance. If you will miss class for a religious holiday, please let me know ahead of time so we can make arrangements for missed work.
- **Every absence over three (3), for any reason, will result in a lowering of the final grade by one point for every additional absence.** Exceptions may be granted only in extraordinary circumstances such as prolonged illness or family emergency; these situations may require additional documentation and are not automatically guaranteed. Travel plans are not considered extraordinary circumstances. The student would need to make arrangements to complete missed work.
- Arriving **late** (10 min or more) to class **more than three times** will equal one absence.
- Please turn off your cell phone before entering class. **YOU MAY NOT CHECK MESSAGES DURING CLASS.**

**Tests and Final exam:** There will be four tests during the semester and one final exam. While each will focus on the material recently learned, it will also draw on material covered in previous chapters. Make-up exams would be given only in extremely unusual circumstances; arrangements must be made in advance.

The final exam will include one question about the oral presentations of the other students in the class.

### Evaluation of spoken Spanish:

You will have the opportunity to demonstrate proficiency in spoken Spanish in group Power Point presentations and individual presentations at the end of the semester. The evaluation will be based on fluency, accuracy, appropriate use of vocabulary and grammar structures, and pronunciation.

**Power Point Group projects:** Groups will present a group project on the culture of one of the countries studied. Details will be given later in the semester. The project requires collaboration, but the grades will be individual – so each person should participate equally. The presentation will cover one entire class period the day assigned (please, see the Course Calendar).

**Individual oral presentation** in class. The topic will be chosen among a list the professor will provide. The presentation has to be about 5 minutes long.

**Homework:** Regular homework will be assigned daily. Most of it will be through MySpanishLab. **NO LATE WORK WILL BE ACCEPTED.** This daily preparation is important for solid language-learning as well as forming the basis for informed class participation.

**Online workbook, lab manual, audio, and video:** MySpanishLab provides students the opportunity to practice, self-correct, and identify strengths and weaknesses before the exam. You should progressively work on the exercises on your own as we cover each chapter of the book. Students may re-do exercises to better understand the material and to receive a higher grade; the last grade will be the one recorded. Spelling and accents count!

### Class participation:

- Active participation in class is crucial for increasing conversational competence in Spanish. Students are expected to arrive prepared to participate in all class activities by having studied the topics to be covered and having completed all assigned homework.
- **Active participation** involves speaking and collaborating in paired and group activities, in-class writing, short oral presentations, doing on-line preparatory work, and volunteering thoughtful answers in class discussions. Everyone's presence and lively participation is very important to our collective success. Simply being present and taking notes does not constitute active participation. Consult the detailed departmental rubric at the end of this document.
- **\*\*\*ALL speaking should be in Spanish**, even when talking with another student. Chatting in English may be considered "negative participation" and will result in a very low participation grade. Speaking in Spanish, even when you make mistakes, get frustrated, or have trouble communicating, helps your brain learn another language. It's like a sport or playing an instrument—practice is key!
- **Special events.** There are a number of extra opportunities to practice speaking and hearing Spanish, including the regular *mesa española*, where students of all levels can chat in Spanish in an informal, low-stress environment. Attending these events is strongly encouraged since they will help students practice and develop fluency.

### Evaluation:

|     | Final grade:                 |      |                                  |
|-----|------------------------------|------|----------------------------------|
| 40% | Tests, 10% each              | 10%  | Homework and online workbook/lab |
| 20% | Final Exam                   | 10%  | Class participation              |
| 10% | Individual Oral Presentation | 10%  | Group Project of PP Presentation |
|     |                              | 100% | TOTAL                            |

### Letter grades:

|        |    |       |    |       |    |       |    |
|--------|----|-------|----|-------|----|-------|----|
| 93-100 | A  | 86-83 | B  | 76-73 | C  | 66-63 | D  |
| 92-90  | A- | 82-80 | B- | 72-70 | C- | 62-60 | D- |
| 89-87  | B+ | 79-77 | C+ | 69-67 | D+ | 59-0  | F  |

### Academic Honesty:

It is your responsibility to make sure you are familiar with the Policy on Academic Honesty at Moravian College. Plagiarism (presenting someone else's words or ideas as your own) and cheating are serious offenses and will not be tolerated. For detailed information, see the website:

<http://www.moravian.edu/studentlife/handbook/academic2.htm>

Note especially:

“When writing creative or research papers in a foreign language, students may not use electronic translation services. Utilizing such tools without express permission of the instructor constitutes plagiarism. The use of electronic dictionaries for single-word inquiries or short idiomatic expressions is permissible at the discretion of professors in the Department of Foreign Languages.” (Moravian College Academic Honesty Policy, my emphasis)

### Americans with Disabilities Act:

Students who wish to request accommodations in this class for a disability should contact the Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the Office of Learning Services.

## Department of Foreign Languages, Spanish Section Guidelines

Active Participation in class will be graded as follows:

**A=95 *Excellent participation*** The student answers questions and offers informed comments without the need of the professor calling on him/her. The comments and answers show that the student prepared, completed and understood the assignment. Questions reflect an initial attempt to understand the material or to go further, not a lack of preparation. Participation is in Spanish.

**B= 85 *Good participation*** The student answers questions and offers informed comments whenever the professor calls on him/her. Sometimes, the student participates without being asked. The comments and answers show that the student has prepared and understood the assignment. The student may still have doubts about some points, but has made an attempt. Participation is at least attempted in Spanish.

**C=75 *Fair participation*** The student answers questions and offers comments only when the professor calls on him/her. The comments and answers show that the student has prepared or attempted to complete the assignment, but doesn't seem to understand it. The student may end up asking most questions in English or may speak English sometimes with other students during group work.

**D=65 *Poor participation*** The student answers questions and offers very brief comments only when the professor calls on him/her. The comments and answers show lack of interest, lack of attention, and/or a poor preparation. Student generally asks questions in English and frequently uses English in group work.

**F=55 *Lack of participation*** The student does not answer questions and does not offer any comments in the class or group discussion. The lack of comments, questions and answers, as well as incorrect answers, show that the student has not completed the assignment; if he/she has done it, it has been in a careless or incomplete way. Student may refuse to speak Spanish or absent him/herself frequently from class.