

COURSE SYLLABUS

INTRODUCTORY SOCIOLOGY

SOC 115 A

Fall 2010

Moravian College

Dr. D. Wetcher-Hendricks

CONTACTING THE PROFESSOR

Office: PPHAC 314

Office Hours: Tuesday 9:00 -10:15 a.m. Office Phone: 610-861-1415

Wednesday 11:30 a.m.-1:30 p.m. e-mail: medwh02@moravian.edu

REQUIRED COURSE READINGS

Conley, Dalton. *You May Ask Yourself: An Introduction to Thinking like*

a Sociologist. W.W. Norton and Company. 2008



Internet readings and handouts as assigned in class

Through this course, students should

1. understand the central ideas that define the field of sociology, its methodology, its major theorists, and their contributions
2. examine social trends, their evolution, and their effects and implications for social change upon institutions as well as upon individuals

COURSE OUTCOMES

3. increase their knowledge and comprehension of the changing compositions, culture and structure of the United States and societies worldwide.
4. increase their understanding of and sensitivity to inequality and cross-cultural issues.

Evaluation


Four quizzes are given during the semester. Each quiz will take place during the first 30 minutes of class on the scheduled dates. The quizzes are non-cumulative and include objective and subjective questions that address the concepts discussed in class and in assigned readings.

In addition to the quizzes, students must write two papers, each three to four pages in length. These assignments require students to apply sociological concepts to their own lives and the lives of others. Specific information about the papers, including topics and due dates, can be found in the “Guidelines for Papers.”

At the end of the semester, students demonstrate their abilities to recognize and apply sociological concepts with a final examination activity. During the course’s scheduled final examination period, students will watch and identify aspects of sociology in a popular film. Additional details about this activity will be given shortly before the end of the semester.

Each student also receives a class participation/activities grade. The participation portion of the grade reflects the student’s interactions in class. Each class during which an individual provides substantive contributions to class discussion or exercises increases this grade. Conversely, disruption (such as consistently arriving late for class), a lack of effort, or obvious inactivity (including sleeping) lowers the grade. The activities portion of the grade reflects a student’s efforts toward completion of in-class assignments as well as performance on periodic “pop” quizzes.

The preceding factors are combined in the following manner to determine students’ course grades.

	QUIZZES	40%(10% each)	
	PAPERS		30% (15% each)
	FINAL EXAM ACTIVITY		20%
	CLASS PARTICIPATION/ACTIVITIES		10%

Course grades follow the letter-grade system. Please consult the Moravian College Student Handbook for a description of the level of work characteristic of each grade. The numerical ranges used in assigning each letter grade in this course are as follows.

A	92%-100%	B-	80%-81.9%	D+	68%-69.9%
A-	90%-91.9%	C+	78%-79.9%	D	62%-67.9%
B+	88%-89.9%	C	72%-77.9%	D-	60%-61.9%
B	82%-87.9%	C-	70%-71.9%	F	0%-59.9%

policies

All standards listed in the college catalog that deal with attendance, withdrawal, cheating, plagiarism, and any other pertinent policies apply to this class.

It is the responsibility of the student to obtain information and distributed materials from any class that he or she misses. Please make every possible effort to complete quizzes on the scheduled dates. All missed quizzes are given at the

end of the semester. Papers must be submitted on time to receive full credit. Late papers are accepted with a penalty for each overdue day (including weekends and holidays), beginning with the due date.

COURSE SCHEDULE

PLEASE NOTE:

This calendar provides an anticipated schedule of topics and assignments. Please be aware that may to change based upon the progression of the term.

assignment for this week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Buy the books Skim Chapter 1 (pages 3-14, 24-38)	8/30	8/31 Introductions	9/1	9/2 Basic Concepts	9/3
Read Chapter 2 (pages 41-51, 56-68)	9/6 LABOR DAY	9/7 Research Methods	9/8	9/9 Research Methods	9/10
Prepare for Interview Study for Quiz Read Chapter 3 (pages 71-90)	9/13	9/14 INTERVIEWS	9/15	9/16 CULTURE QUIZ 1	9/17
Read website information	9/20	9/21 Culture	9/22	9/23 CONVOCATION	9/24
Write Paper 1 Read Chapter 4 (pages 113-126) Read website information	9/27	9/28 SOCIALIZATION PAPER 1 DUE	9/29	9/30 Socialization	10/1
Study for Quiz Read Chapter 4 (pages 126-138) Read Chapter 6 (pages 185-194)	10/4	10/5 Social Structure	10/6	10/7 DEVIANCE QUIZ 2	10/8
Read Chapter 6 (pages 226-231)	10/11 10/12 FALL BREAK		10/13	10/14 Deviance	10/15

assignment for this week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Read Chapter 14 (pages 554-558 , 562-578) Read Chapter 15 (pages 581-592)	10/18	10/19 Social Stratification	10/20	10/21 Social Stratification/Poverty	10/22
Read Chapter 15 (pgs. 599-609) Read Chapter 10 (pgs. 371-374, 378-381, 390-392) Read Chapter 11 (pgs. 407-418, 430-437)	10/25	10/26 Social Stratification/ Poverty	10/27	10/28 Economy and Government	10/29
Study for Quiz Read Chapter 12 (pages 447-459, 469-488)	11/1	11/2 QUIZ 3 Gender	11/3	11/4 Gender	11/5
Read Chapter 13 (pages 491-494, 503-538)	11/8	11/9 Race and Ethnicity	11/10	11/11 Race and Ethnicity	11/12
Study for Quiz Read Chapter 7 (pages 235-246) Prepare for theoretical analysis	11/15	11/16 QUIZ 4 Family	11/17	11/18 LIBRARY	11/19
Read Chapter 7 (pages 268-270) Read website information	11/22	11/23 Family	11/24	11/25 11/26 THANKSGIVING BREAK	
Read Chapter 9 (pages 321-334, 340-342, 357-366) Review Summary Sheet	11/29	11/30 Religion	12/1	12/2 PAPER 2 DUE Religion	12/3
	12/6	12/7 MAKE-UP/REVIEW	12/8	12/9	12/10
STUDY!!!	12/13	12/14	12/15	12/16 FINAL ACTIVITY AT 1:30	12/17