



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, Pennsylvania



NURSING 212: HOLISTIC ASSESSMENT

Fall 2010

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Faculty Office Hours: As posted or by appointment

Class Meets: Monday/Wednesday 7:30 AM to 8:40 AM Classroom PPHAC 101

Clinical: Section A Tuesday 8-4 Clinical sites vary (refer to schedule)

Section B Thursday 8-4 Clinical sites vary (refer to schedule)

Catalog/Course Description:

A clinical practicum utilizing the techniques of physical, psychosocial, functional, spiritual, and cultural assessments. Assessments will be performed in a variety of practicum settings and will include individuals and families across the life span during various states of health. Students will utilize the data collected for an interpretive analysis of health status.

Course Objectives:

1. Gather holistic information about the health status of individuals and families and its application to safe and quality patient care.
2. Determine the impact of family interactions on health and wellness.
3. Analyze and synthesize the holistic data to determine the health status of individuals and families.

Required Text:

ATI products (available in bookstore).

Dillon, P. M. (2007). *Nursing health assessment: A critical thinking, case studies approach* (2nd ed.). Philadelphia: F. A. Davis.

Dillon, P. M. (2007). *Nursing health assessment: Student applications* (2nd ed.). Philadelphia: F. A. Davis.

Harkreader, H. & Hogan, M. A. (2007). *Fundamentals of nursing: Caring and clinical judgment* (3rd ed.). Philadelphia: W. B. Saunders.

Smeltzer, S. C., Bare, B. G., Hinkle, J. L. & Cheever, K. H. (2010). *Brunner and Suddarth's textbook of medical-surgical nursing* (12th ed.). Philadelphia: Lippincott, Williams & Wilkins.

Selected readings on reserve in Reeves Library or posted on blackboard:

Badzed, L. (2006). Nursing's ethical commitment to effective communication. *American Nurse Today*, October, 2006, 68-70. (Blackboard)

D'Arcy, V. (2009). The effect of culture on pain. *Nursing Made Incredibly Easy*. 7(3) 5-7. (Blackboard)

Fuller, B. (2009). Venous vs. arterial leg ulcers. *Nursing Made Incredibly Easy*. 7(4) 19-23. (Reeves Library)

Gray-Vickrey, P. (2010). Gathering "pearls" of knowledge for Assessing older adults. *Nursing 2010*. 40(3) 34-43. (Reeves Library)

Haddon, A. (2009). Listen to your patient's stories. *Nursing 2009*. 39(10), 42-44. (Reeves Library)

Hathaway, L. (2009). A wrinkle in time: Assessing the skin of older patients. *Nursing Made Incredibly Easy*. 7(4) 9-12. (Reeves Library)

Killian, P. & Waite, R. (2007). Cultural diversity: Best practices. *Advance for Nurses*, 9(29), 29-32. (Blackboard)

Palmieri, R. (2009). Wrapping your head around cranial nerves. *Nursing 2009*. 39(9) 24-31. (Reeves Library)

Pullen, R. (2010). Fostering therapeutic nurse-patient relationships. *Nursing Made Incredibly Easy*. 8(3) 4 (Blackboard)

Rank, W. (2010). Simplifying neurologic assessment. *Nursing Made Incredibly Easy*. 8(2) 15-19. (Reeves Library)

Weber, J. & Kelly, J. (2010). Community assessment in *Health assessment in nursing*. (4th ed.). Philadelphia: Lippincott. Chapter 33. (Reeves Library)

Weber, J. & Kelly, J. (2010). Assessment of the family in *Health assessment in nursing*. (4th ed.). Philadelphia: Lippincott. Chapter 34. (Reeves Library)

*Additional readings to be announced.

Course Requirements:

1. **Class and Clinical attendance is an expectation.** Students are expected to be prepared for all class/clinical meetings; that means having completed assignments prior to attending class/clinical.
2. **If unable to attend a class**, please contact the course faculty prior to class session to be missed or immediately after the class session via e-mail or phone (not text). Students are responsible for obtaining any notes, handouts, or other class items from classmates.
If unable to attend clinical, the student must contact the clinical agency and clinical instructor the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty. **All clinical days start at 0800. Therefore, the student is expected to be at the clinical site prior to 0800, and ready to begin promptly at 0800.** It is the student's responsibility to be at the clinical site on time.
3. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty; copies which are available in the nursing department.
4. Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

Methods of Evaluation:

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| 1. Video of Interview and Critique* | 5% |
| 2. Theoretical Examinations (4 exams) (1-3, 15%, 4-25% cumulative) | 70% |
| 3. Learning Activities (Quizzes, other written or verbal activities as assigned (minimum 5)) | 5% |
| 4. Health Promotion Project* | 8% |
| 5. Cultural Presentation* | 8% |
| 6. Brochure/Pamphlet | 4% |
| 7. Clinical Evaluation *** | Satisfactory/Unsatisfactory |
8. **Attendance:** Attendance is a requirement for classroom and clinical components of the course, therefore faculty members will use their discretion to deduct points from the final course grade for any unexcused absence(s). Five tenths (.5) of a point will be deducted for each unexcused absence.

9. **Lateness:** Faculty members will use their discretion to deduct points from the final course grade for any lateness. Four incidences of lateness will equate to 1 absence, deductions will be made according to the attendance statement above.
10. Assignments are expected on or before their due date. Five points per day will be deducted from grade if assignments are handed in late.
11. Use of your cell phone and texting will not be tolerated during class or clinical time. If you need to text or phone someone during class please do so outside of the learning or clinical environment. In case of emergency please speak with your professor or clinical instructor to make arrangements to keep your phone on vibrate.

****Includes satisfactory completion of Practicum, required assignments, clinical worksheets and conference participation.**

Failure to obtain a *Satisfactory* clinical evaluation will result in a grade of F for the course.

* Portfolio Evidence to support student development based on core components:

Community	Holism	Inquiry	Professionalism
family	health	critical thinking	professional values
individual	wellness		
vulnerable populations			

Policy: The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 63-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F = <60

It is within the instructor's purview to apply qualitative judgment in determining the grades for an assignment or for a course.

The syllabus is subject to change at the discretion of the instructor.