Music 342.2 Orchestration
Fall 2010 TuTh 6a 2:35-3:25
Room 202 Hurd Center
Prof. Larry Lipkis
Office Hours TBA
Final Exam: Wed. Dec. 15, 8:30

## SYLLABUS

Required text: Adler, The Study of Orchestration, $3^{\text {rd }}$ edition
Dvorak: Symphonies 8 and 9 (Dover)

| Week | Date | Subject | Reading |
| :---: | :---: | :---: | :---: |
| 1 | Aug. 31, Sept. 2 | Introduction; strings Assignment \# 1: bowings | Ch. 1-3 |
| 2 | Sept. 7, 9 | More strings |  |
| 3 | Sept. 14, 16 | Scoring for strings <br> Assignment \#2: scoring piano music for strings | Ch. 5 |
| 4 | Sept. 21, 23 | Woodwinds <br> Assignment \#3: ranges and transpositions | Ch 6-7 |
| 5 | Sept. 28, 30 | More woodwinds Assignment \#4: scoring piano music for woodwinds | Ch 8 |
| 6 | Oct. 5, 7 | Brass | Ch 9-11 |
| 7 | Oct. 14 | Fall break, more brass Assignment \#5: scoring choral/piano music for brass |  |
| 8 | Oct. 19, 21 | Begin projects <br> Percussion and harp <br> Assignment \#6: scoring piano music for harp and percussion | Ch. 4, 12, 14 |
| 9 | Oct. 26, 28 | More percussion and harp |  |
| 10 | Nov. 2, 4 | Verdi: Il Trovatore Dvorak's Symphony no. 9 |  |
| 11 | Nov. 9, 11 | Transcribing piano music; more work on projects | Ch. 16 |
| 12 | Nov. 16, 18 | In-class workshop on projects |  |
| 13 | Nov. 23 | More work on projects All projects are due by 7 PM on Tuesday, Nov. 23rd |  |
| 14 | Nov. 28 (Monday 7-10 PM), Dec. 2 | Record half of the projects and listen to them in class |  |
| 15 | Dec. 5 (Monday 7-10 PM), Dec. 7,9 | Record half of the projects and listen to them in class; review |  |


| grading: | six assignments | $50 \%$ |
| :--- | :--- | :--- |
| class participation | $10 \%$ |  |
| project | $20 \%$ |  |
| final exam | $20 \%$ |  |

You will be expected to observe departmental guidelines for attendance at recitals and concerts.

## Attendance policy:

Your attendance is expected at all class meetings. You will be allowed one unexcused absence without penalty. After that, your final grade will be lowered by a fraction of a grade for each unexcused absence. (e.g.: the highest grade possible with two unexcused absences is an A-, with three a B+, etc.) Absences are excused only with a note from the Health Center or equivalent health professional. If you are unable to come to class because of a weather-related problem, or other circumstances beyond your control, you must let me know within 24 hours after the absence.

## Tardiness policy:

Class begins at 2:35, and if you are not in your seat at that time, you will be marked tardy. Two tardies are equivalent to one unexcused absence. If you feel there is a compelling reason why you were tardy, you must see me immediately after class.

Assignments are due by 4:00 PM on the due date. Late papers handed in within 24 hours of the due date will be docked one fraction of a grade (A- becomes B+). Late papers handed in after 24 hours but within a week of the due date are docked one full grade. Papers handed in after that will receive a zero. Extensions are granted only in emergency situations and must be requested in advance. All assignments may be redone (as often as is necessary) for a check +. In most cases, at least four check plus grades are required to bump your grade up a fraction (B+ becomes an A ).

Students must adhere to college-wide policies on academic honesty, as described in the Student Handbook on pages 50-56.

Note: This syllabus is subject to change. It is within my purview to apply qualitative judgment in determining the grades for tall assignments and for the final grade. Students should expect 1-2 hours of homework per week for every hour of class.

## The goals of Orchestration

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[^0]:    After completing a half-course in Orchestration, a student will be able to: write idiomatically for each instrument of the orchestra demonstrate knowledge of the evolution of the orchestra from the 17th century to the present demonstrate knowledge of the techniques involved in transcribing piano music for orchestral instruments prepare a score and set of parts for performance
    demonstrate knowledge of specific orchestral techniques of a) composers whose works are being performed that semester by the Moravian College Community Orchestra, and/or b) the composer whose opera will be seen during the annual departmental trip to New York.
    6. recognize faulty orchestral arrangements and know how to correct them
    7. write cadential patterns for a specified instrumentation.

