

## COURSE SYLLABUS

<b>MUSIC 132.1 Beginning Woodwind Techniques</b> <b>Fall Semester 2010 Syllabus</b> <b>Monday &amp; Wednesday 7:50-8:40 in room 121</b>	<b>Neil Wetzel room 317</b> <b>Office hours: posted by office door (after 9/3/10)</b> <b>Phone: (610) 861-1621</b> <b>Email: <a href="mailto:nwetzel@moravian.edu">nwetzel@moravian.edu</a></b>
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**Course Goals:** To prepare the student to teach woodwind instruments to beginner instrumentalists. In particular, students will (taken from the Music Department Self-Study, 2000):

1. Demonstrate proper playing techniques for woodwind instruments including:
  - Holding instruments in proper playing position.
  - Demonstrate good intonation when playing.
  - Demonstrate proper posture with all instruments.
2. Demonstrate knowledge of assembly and basic maintenance as well as storage of instruments.
3. Play/sight-read at basic level on clarinet, flute, oboe and saxophone.
4. Identify early repertoire and method books and demonstrate knowledge of varied repertoire for the different woodwind instruments.
5. Think as a teacher:
  - Present concepts for beginners
  - Demonstrate practical teaching techniques
  - Diagnose and provide solutions to problems.
  - Apply various pedagogical methods to illustrate a concept.

**Textbooks:** Westphal, F. W. (1989). Guide to Teaching Woodwinds. (3rd Ed.). McGraw-Hill.  
McCaskill, & Gilliam (1993). The Flutist's Companion. Mel Bay Pub.

**Grading Breakdown:** The grade you earn for this class will be formulated according to the following breakdown:

Clarinet Quiz	5%
Written Clarinet Final	10%
Playing Clarinet Final	10%
Written Flute Final	10%
Playing Flute Final	10%
Simulated Teaching	5%
Attendance/Participation	15%
Homework assignments	35%
Which will include:	
1) Practicing (students should expect to practice 30 minutes daily)	
2) Assigned readings.	
3) Instrumental methods book compare/contrast paper (2-4 pages & bibliography); 10% of overall grade.	
4) Paper (2-4 pages) and presentation (10 minutes maximum) on history of a woodwind instrument; 10% of overall grade.	
5) Research article assignment.	

**Attendance:** Excused absences will not count against your grade. Each unexcused absence will result in a 1-point deduction from your grade. If you arrive in class more than ten minutes late, you will be considered absent (exceptions: weather problems or other circumstances beyond your control).

**Assignment Policy:** Assignments are considered on time if received by 4:00 p.m. of due date. Each day late will result in a 10% deduction of the homework grade up to one week late. Assignments turned in over a week late will receive no credit.

**Academic Honesty:** Students must adhere to college-wide policies on academic honesty as described in the Student Handbook.

**Students with Disabilities:** Students with disabilities who believe that they may need accommodation in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion

### Reeds and Instrument Policy:

- Required instruments not already owned by student will be provided by the school.
- Students are required to obtain reeds on their own or purchase them through the instructor. Failure to have the required reed(s) by the second class meeting will result in lowering of the student's grade.
- Students that purchase their own reeds outside of school must use the same brand and strength as those offered by the instructor.
- Payment for reeds is due to the instructor and will be collected at the second class meeting.
- Payment can be made with cash or check (made out to "Moravian College").

Aug. 30	Introduction	Introduction to Woodwind Tech. Syllabus; grading; texts; homework and practicing. Check out instruments.
Sept 1	Clarinet 1	Student aptitudes; ranges/transposition; parts and assembly; emb.; holding pos.; care.
Sept 8	Clarinet 2	Alternate Chalumeau fingerings: B, E, F. Assign history research presentation/paper.
Sept 13	Clarinet 3	Tuning and int.; reg. names; factors that cause sharpness and flatness; basic articulation.
Sept 15	Clarinet 4	Chrom. fingerings, LH: C/D, D/E, F/G, RH: (pinkies) E, F, F/G, G/A. Rules for fingering low notes
Sept 20	Clarinet 5	Technique problems w/little fingers; chromatic and low notes; throat tones.
Sept 22	Clarinet 6	<b>Mid-term clarinet quiz;</b> clarion register.
Sept 27	Clarinet 7	Crossing the break; review quiz.
Sept 29	Clarinet 8	Problems and helps for crossing the break.
Oct 4	Clarinet 9	<b>History of clarinet-student presentation;</b> review of study materials and solos; instrument selection.
Oct 6	Sax 1	Aptitudes; ranges and transpositions; registers and break; Assembly; tuning; holding and hand position; care.
<b>Fall Break Oct. 9-12</b>		
Oct 13	Oboe 1	Aptitudes; ranges; parts and assembly; reeds and reed styles; embouchure and tone production; half hole and octave keys; care. <b>Instrumental Methods paper due</b>
Oct 18	Sax 2	<b>History of the sax- stud. pres.;</b> study materials; instrument selection.
Oct 20	Oboe 2	<b>Hist of the oboe- stud pres;</b> study materials and repertoire; inst. selection; reed sources. Review for written exam.
Oct 25	Bassoon 1	Jazz pedagogy. Review for exams. <b>History of the Bassoon- stud. pres.</b>
Oct 27	Bassoon 2	Lecture by Kim Seifert, bassoon instructor, Moravian College.
Nov 1	<b>EXAM</b>	<b>WRITTEN FINAL: CLARINET, SAXOPHONE, OBOE</b> You may arrive as early as 7:40 a.m. *** <b>HELD IN ROOM 202</b> ***
Nov 3	<b>EXAM</b>	<b>PLAYING FINAL ON CLARINET</b> (Individual appointments)
Nov 8	Flute 1	Qual/apt; assembly and parts; emb. and head joint games; holding position; care.
Nov 10	Flute 2	Long tones; flute family; transposition and ranges; break and overtones; tonguing.
Nov 15	Flute 3	Upper range; high note fingerings; tuning and intonation problems.
Nov 17	Flute 4	Double and triple tonguing; chromatic fingerings; thumb Bb.
Nov 22	Flute 5	Vibrato; instrument selection and brands.
Nov 29	Flute 6	<b>History of the flute- stud. pres.;</b> review of method books and repertoire. Review for exams.
Dec 1	<b>EXAM</b>	<b>WRITTEN AND PLAYING FLUTE FINALS</b> (take home exam questions due)
Dec 6, 8		Simulated teaching.

