

LinC 100.2T: Introduction to College Life

Fall 2010

Faculty Advisor:

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Class meets each Wednesday 6b (2:35-3:45 pm)

Office hours: TBA

Course Description

Introduction to College Life (ICL) is a half-unit (0.5) course requirement whose primary goals are to introduce first-year students to the intellectual life of Moravian College, to promote a smooth transition to college life, and to help students develop a coherent plan for their education. The goals and student learning outcomes for this course are listed below.

Course Objectives

Upon completion of the course, students will be able to:

- a) Understand the expectations and responsibilities of being a college student, and a participating member of the Moravian College community;
- b) Comprehend the value of liberal learning for their own personal and professional success;
- c) Effect strategies and tools to help them pursue and meet goals and plans for their personal education;
- d) Articulate the aspects of themselves that will result in better personal well being and academic success;
- e) Utilize the coping skills that work best for them in challenging situations;
- f) Pursue their goals and face any challenges with greater confidence and efficacy than at the semester's beginning.

Required Readings:

- ☐ Chen, Da *Colors of the Mountain*
- ☐ *Course Packet* (Reserve Readings)
- ☐ Moravian College Student Handbook
- ☐ Moravian College Course Catalog

Course Requirements:

A. Graded Requirements:

Attendance and active participation in class:

a) Plain and simple, attendance is mandatory. You cannot pass classes at Moravian College without being there. Please be aware that absences are not divided into excused and unexcused. Regardless of the reason, an absence from class is counted as an absence. Extended or excessive absences (three or more) are required to be reported to the Dean's Office and each absence after the third will lower your participation grade. Arriving late or leaving early may lower your participation grade. After the second instance of late arrival or leaving early, the College's disruptive classroom policy may be applied.

b) College professors will not be satisfied with students behaving lazily and taking notes without appearing to be fully engaged in the class. You are expected to actually respond in class, to ask questions, to volunteer opinions, and to be thoughtful about your responses: “I agree with him” or “what she said” is not considered a thoughtful response.

Summer Reading Author and Class Discussion: You are expected to attend and actively participate in both the class discussion of the summer reading, *Colors of the Mountain*, and the author’s presentation of his work on Sunday, August 29, 2010.

In-class Activities: All of these activities are marked on the syllabus. You will need to get involved actively in what is going on in each specific class session and be engaged to the best of your ability. Responding, asking questions, offering your views, and offering thoughtful responses are all part of being actively involved in this class. Specific tasks and responsibilities will be discussed before each activity.

Outside Class Event: You must select one major campus event to attend and reflect on during the fall semester. You must have the instructor’s approval of the event you will attend before it takes place. One strong suggestion is the China | In Focus Convocation which will take place from 10:30 am-12 pm on September 23, 2010. Your written reflection on this event (2 pages, double-spaced, typed) is due one week after the event takes place. Consult the instructor for any questions you may have.

Service Learning Project: Part of being in college is being a part of the campus community. Learning takes place both in and outside of the classroom. Therefore, as part of the requirements of this course, you will need to get involved in several class sessions and an outside event related to our class project. Different tasks will be assigned to each student and they will be evaluated on effort and participation.

Registration Prep and Registration: It is to your advantage to schedule, prepare for, and attend both the pre-registration evening session with your student advisor and your individual meeting with your faculty advisor. Both meetings are to assist you in registering. Be sure to engage in these meetings and show up prepared in order both to get credit and to be able to find the classes you want for Spring term.

B. Accommodations and Responsibilities:

-Requests for accommodation on these policies will only be made in extenuating, documentable, and compelling circumstances; will be evaluated on a case-by-case basis; require immediate notification be given to the instructor; and can be referred to Learning Services.

-In case of any crisis or emergency, or an extended absence from class, you must inform your professor through Learning Services or the Academic Dean’s Office

-Learning Disability accommodations: students who wish to request accommodation in this class for support of learning disabilities should contact Mr. Joe Kempfer at Learning Services (610-861-1510), 1307 Main St. Accommodations cannot be provided until authorization is received from the appropriate disability support provider on campus.

-Academic Honesty: All students are expected to follow the principles of academic honesty as set out in the policies of Moravian College. See the Student Handbook for details. Any and all

written work must be done in your own words (with the exception of direct quotations which are clearly indicated as such), and written work must include proper citations indicating the sources for any ideas, concepts, facts, or other information derived from others, whether or not you have restated it in your own words. Any cases of suspected cheating or plagiarism will be referred to the Academic Affairs Office. Academic dishonesty may result in a failing grade in the course.

- **Cell phones need to be turned to off and put away** in a purse or bag during class. Use of cell phones in any way during class may result in dismissal from class and can lower your participation grade.

-These guidelines are intended to benefit the students as far as clarification of the instructor's expectations for the course; however, in exceptional circumstances the instructor reserves the right to exercise discretion in the application of these guidelines to individual cases or to refer a particular case to the Academic Dean if necessary.

C. Grade Components:

Attendance, Participation, Effort:	21% (210 points)
In-class Activities:	29% (290 points)
Outside Class Event:	10% (100 points)
Service Learning Project:	20% (200 points)
Summer Reading Author & Class Discussion:	10% (100 points)
Registration Prep and Registration:	<u>10% (100 points)</u>
	100% (1000 points)

D. Final Grade Scale:

930+	= A
900-929	= A-
870-899	= B+
830-869	= B
800-829	= B-
770-799	= C+
730-769	= C
700-729	= C-
670-699	= D+
630-669	= D
600-629	= D-
Less than 600	= F

Note: It is within the instructor's purview to apply qualitative judgment in determining grades for any assignment and for the course final grade.

Schedule and Assignments (Schedule may be changed at the discretion of the instructor; advance notice will be given)

Course Schedule

Date	Topic or Event	Assignment
August 29, 2010 Sunday 10:30 am	Common Summer Reading & Community Event (Meet Da Chen, author of <i>Colors of the Mountain</i> , 1:00 pm)	Completion of <i>Colors of the Mountain</i> Discussion, prepare questions for the author
Sept. 1, 2010 (Wed.) Period 6b Week 1	Introduction: Expectations, Survival Tips, and Who Are You?	In-class activity
Sept. 6, 2010 (Monday)	Labor Day	No classes
Sept 7, 2010 (Tues.)	Last day to add/drop classes	
Sept. 8, 2010 (Wed.) Week 2	Laurie Roth Finding Oneself	“Finding Oneself in the Margins” (pp. 174-181); “Living the American Dream” (pp. 190-196)
Sept. 15, 2010 (Wed.) Week 3	Service Learning Project	“Cultural Biases and Intercultural Communication” (pp. 157-170) In-class activity
Sept. 22, 2010 (Wed.) Week 4	Service Learning Project	“Neither Lost Nor Found” (pp. 25-33) In-class activity
Sept. 29, 2010 (Wed.) Week 5	Getting Involved: Campus Organizations & Time Management (Emily and student club representatives)	
October 6, 2010 (Wed.) Week 6	Film on Adoption	“How is Culture Related to Our Identities?” (pp. 100-126); “Assigning Value to Difference” (pp. 173-179) In-class activity
October 9-12, 2009	Fall Recess *Service Learning with FCC (10/9)	No classes
October 13, 2010 (Wed.) Week 7	Being a Competent Traveler	“How Can We Succeed in Our Intercultural Travels?” (pp. 266-295)
October 20, 2010 (Wed.) Week 8	The Self and Identity (snapshots)	“Hatred Written on the Body” (pp. 180-191) In-class activity
October 27, 2010 (Wed.)	Leadership On & Off	Will be assigned

Week 9	Campus (Emily)	
November 3, 2010 (Wed.) Week 10	Registration with Dr. Zaremba	Meet with Dr. Zaremba in Comenius 104 outside of class (sign up for time slot on office door)
November 5, 2010	Last Day for “W”	
November 3, 2010 (Wed.) (evening)	Pre-Registration	Meet with Emily in dorms- Pizza Night!
November 4-5, 2010	Registration Preparation: Set up schedules	Meet with Dr. Zaremba in PPHAC 229 outside of class (sign up for time slot on office door)
November 8, 9 (Mon., Tues.)	Registration	Go register
November 10, 2010 (Wed.) Week 11	Class will meet on Nov. 11, 2010 in the evening	
November 11, 2010 (Thursday) 6-7:10 pm	Cross Cultural Selves Dr. Sonia Aziz and Dr. Dan Jasper	“Can Judgments of Right and Wrong Be Made When Dealing With Other Cultures?” (pp. 330-364)
November 17, 2010 (Wed.) Week 12	Status and Self Worth	“Privilege, Oppression, and Difference” (pp. 12-40) In-class activity
November 24-28	Thanksgiving Break	No classes
December 1, 2010 (Wed.) Week 14	Bringing it All Together	“What It All Has to Do With Us” (pp. 76-89) In-class activity
December 8, 2010 (Wed.) Week 15	Future Selves	“What Can We Do?” (pp. 125-153) In-class activity
Final Exams		