

LINC 100 2N: Introduction to College Life

Fall 2010

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Advisees,

Congratulations on completing your college search; I hope that you have settled in and are ready to make Moravian your home. As you embark on this four year journey, there are a few things I want you to keep in mind... You are never alone. There are many people surrounding you who can guide you and answer your questions - myself included. Get involved. Try something you've never done before and remain open minded - you will only get out of college what you put into it. Do your homework, especially reading. Going to class isn't enough anymore and if you're struggling, don't be afraid to ask for help. Call mom and dad - let them know how you're doing, make all kinds of different friends, and love what you do. College is more than academics so learn how to manage your time and balance your schedule. Lastly, embrace every opportunity presented to you and take time to stop and reflect. These years go by unbelievably fast so make the most of them. Best wishes as you open so many new doors.

Sincerely,
Karen Bogda

Course Description:

This is a half unit (.50) course requirement whose primary goals are to introduce first-year students to the intellectual life of Moravian College, to promote a smooth transition to college life, and to help students develop a coherent plan for their education. Specific topics include: becoming familiar with college policies related to your role as a student and member of the Moravian College community; assisting your transition to becoming a successful college student; exploring the purpose of a liberal arts education at Moravian College and its relation to life after college; developing specific goals, objectives, and plans for your education; and assisting your engagement in college life.

Required Readings:

1. Chen Da. (1999). *Colors Of The Mountain*. New York: Random House, Inc.
2. *Moravian College Student Handbook*.
3. *Moravian College Catalog*.
4. Cohen, Harlan. (2009). *The Naked Roommate: And 107 Other Issues You Might Run Into in College*. Naperville, IL: Sourcebooks, Inc. 3rd edition.

Additional readings may be handed out in class.

Grading:

<i>Completion of 6 Personal Reflection Papers</i>	<i>30%</i>
<i>Attendance and active participation in class</i>	<i>21%</i>
<i>Attendance and write-ups of community events</i>	<i>24%</i>
<i>Personal Education Plan</i>	<i>10%</i>
<i>Speaking Assignment</i>	<i>10%</i>
<i>Individual advising sessions</i>	<i>5%</i>

Personal Reflection Papers:

Each of you will have six opportunities over the course of the semester to generate personal reflection papers (minimum of 300 words). Some of these will be related to the reading assignments and others I will design. Each of these assignments is worth 50 points. I may either turn back a submission as unacceptable or award fewer points than the maximum if you do not use proper grammar, spelling, and punctuation or the submission does not clearly demonstrate acceptable college level work. Additionally, I may also turn back a submission as unacceptable and require you to resubmit a revision if your work doesn't clearly convey that you have tried to do a good job on the write-up. If this occurs multiple times, I may decide to award only partial credit for resubmissions or not offer this option to you. Late personal reflection papers can only earn 40 points. I will make specific assignments and let you know of their dates in class.

Attendance and active participation in class

This is a heavily weighted component of the course. This reflects my hope that much of your learning experience comes about by active participation in the classes. Some classes will involve group activities, while others will have guest speakers and or panels sharing information and important insights about the college. Unfortunately if you miss a particular class you have missed that learning experience and there really is no way to make it up. So each class has 14 formal class meeting times, one during fall orientation to discuss our common summer reading and 13 seventy-minute classes, meeting once a week through out the semester.

You will earn 15 points for each class up to a maximum of 210 points. The operational definition of attending is coming to class prepared, on time or early, participating, and staying to the end of class. In other words simply showing up is not enough effort to earn full credit. I may choose to award partial credit rather than all 15 points if you do not meet this expectation. Please note that if you miss a class the points for that class cannot be earned. The grading format has enough flexibility built into it that even if you have to miss a class you can still earn a superior grade. Attending all classes earns you 210 points, the equivalent of a 100 on a test that counted 21% of your final grade.

Community Events

College offers students many opportunities for additional learning that occur outside of the classroom, however most students straight out of high school are not used to taking advantage of such opportunities. To help you develop the habit of exposing yourself to new learning experiences this course requires you to attend 5 community events over the course of the semester. The first will occur during the lecture by Da Chen, the author of *Colors of the Mountain*.

The first and only community event required of the whole freshman class is attendance at the presentation by the author of our common summer reading. In recognition of the significance of this particular community event, this paper submission is worth 60 points. Other community event write-ups turned in during the remainder of the semester will be worth 45 points. This assignment is your first chance to communicate using the written word to me. Make your submission something that you are proud of. It is also the first opportunity for me to get a feel for your writing ability and for your ability as a college student. This will help me to provide you guidance throughout the semester and as your academic advisor throughout the year.

The write-up for Da Chen, *Colors of the Mountain*, community event (250 words minimum) is due on Thursday, September 2, 2010 during our class meeting time. The write-up should be a high quality submission, typical of what one could expect from a successful college student. Your submission may be turned back to you for additional work if you do not use proper grammar, spelling, and punctuation or the paper does not clearly demonstrate acceptable college level work.

Two or more of these community events will be designated as class community events that we will go to together. If you have a legitimate conflict with a class community event I will suggest an acceptable alternative community event for you to attend. In order to receive credit this alternative must be arranged with me before the date of the class community event. I will assign one of three methods of assessing your participation in a class community event. You may be asked to do a write-up as explained below, participate in a class discussion, or participate in a class discussion right before or after the event.

In addition you will be asked to choose 2 other approved events to serve as individual community events. A written reaction paper (write-up) is required for each individual community event that you attend.

Each write-up (250 word minimum) is due within one week of the date of the event. While these write-ups should be typical of what one could expect from a successful college student I may either turn back a submission as unacceptable or award fewer points than the maximum if the author does not use proper grammar, spelling, and punctuation or does not clearly demonstrate acceptable college level work. Each community write-up can earn up to 45 points. If the write-up of the event is handed in late, the maximum point value that can be earned is 30 points. Attending five community events and handing in a write-up on each on time earns you up to 240 points.

What qualifies as a community event that an individual can attend? Any program that is sponsored or co-sponsored by the M.C. Arts and Lectures Committee as well as the Cohen lecture automatically qualifies. In addition, I may announce other events that take place throughout the fall semester that qualify.

Personal Education Plan (PEP)

We want your college experience to be positive. We also want you to be aware of all the different educational, personal, and social opportunities that Moravian College offers its students. One way to ensure that this happens is to ask each of you to take personal responsibility for your educational plan and to have you spend some time during your first semester in college thinking about your future. That is what this assignment is intended to do. I will provide you with the details of this plan that you will be completing for this course. **It is**

due December 2nd. As long as it is handed in on time and I deem it of acceptable quality you will earn 100 points for completing this component of the course. A PEP that is turned in late can only earn 75 points.

Speaking Assignment

As part of our Learning in Common Curriculum the college has mandated a Speaking Across the Curriculum component that every student should experience. In our ICL course you will have the opportunity to do this. In our section, you will prepare a 3-5 minute speech about something that had a major impact on you during your first semester here at college. Create an effective introduction and conclusion with sound transitions to connect the major points of the presentation. The total point value that can be earned for this component of the course is 100 points.

Scheduling, preparing for, and attending individual meeting

In October, I will ask you to arrange for an individual meeting with me preceding registration for the spring semester. As part of this process it is critical that you both understand the LinC Curriculum and thoughtfully prepare for this meeting with me. This means, for example, that you check the college catalog for specific requirements for any fields that you are considering majoring in. You also need to identify six courses as possibilities to discuss during our meeting. You will also write down an explanation for why you chose each of these courses as possibilities. The reason for requiring you to choose six courses even though most students will only enroll in four full unit courses (some may also be taking Fitness and Wellness) is to ensure that you still select an optimal schedule for yourself even if one or two of the courses that you have selected are closed when it comes time for you to actually register. This planning is so crucial to your college success that you earn 50 points for scheduling, preparing, and attending these individual meetings. This is equivalent to earning a 100 on a test that counted 5% of your final grade.

Point Value Conversion Chart

930+	=	A
900 – 929	=	A-
870 – 899	=	B+
830 – 869	=	B
800 – 829	=	B-
770 – 799	=	C+
730 – 769	=	C
700 – 729	=	C-
670 – 699	=	D+
630 – 669	=	D
600 – 629	=	D-
Less than 600	=	F

Office Hours

I am available by appointment anytime. Please call my office to schedule an appointment. My office is in Colonial Hall on the main floor, directly down the hall from Admissions.

Learning Disability Accommodations

Students who wish to request accommodations in this class for support of learning disabilities and/or ADHD, should contact Mrs. Laurie Roth, Director of Learning Services, 1307 Main Street (extension 1510).

Students who wish to request accommodations for support of other disabilities, should contact Dr. Ron Kline, Director of the Counseling Center, 1307 Main Street (extension 1510).

Accommodations cannot be provided until authorization is received from the appropriate disability support provider on campus.

Academic Honesty

Cheating and plagiarism will not be tolerated. Plagiarism is the misrepresentation of someone else's work as your own. This includes such instances as quoting directly from a published work without giving the author credit (i.e. proper citation), inserting the author's words as your own, using or "borrowing" another student's work, buying a paper from a professional service, etc. It is your responsibility to be familiar with what constitutes plagiarism and, in the event of uncertainty, to ask in a constructive manner about a writing in question before it is due in a final version. You are also required to keep all note cards and rough drafts on papers and assignments until given a final grade for that course. Evidence of plagiarism and cheating will be dealt with in accordance with the college policy on academic honesty found in the Student Handbook. In the event of a suspected infraction – in fairness to your peers and the standards of the college – it is my job to send the materials in question to the Dean's Office at which time you are given the chance to provide your perspective on the matter.

Late Assignments

The consequences of assignments being handed in late are spelled out in the grading procedures section of the syllabus.

Note:

Please note that it is within my purview to apply qualitative judgment in determining grades for any assignments and for the course final grade.

Please note while I will try to hold to the flow of the syllabus it is subject to change over the course of the semester.

Please turn cell phones off or on vibrate during class time. Please avoid texting during class time.

Intended Student Outcomes

(1) Prepare for College Life at Moravian College

STUDENT OUTCOMES: Upon completion of the course, students will:

- 1) become familiar with college policies related to their role as students and members of the Moravian College community.
- 2) understand the expectations and responsibilities of being a college student, and a member of the Moravian College community.

(2) Introduction to Liberal Education

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) identify and understand the general goals and purposes of the liberal arts and sciences tradition for individuals and within society.
- 2) articulate the value of liberal learning for their own personal and professional success.

(3) Individual Planning for Education at Moravian College and Beyond

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) articulate their specific goals, objectives, and plans for their personal education.
- 2) execute strategies and tools to help them renew and revise these plans in the future.

(4) Academic Survival Skills

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) demonstrate intellectual skills, which should result in greater personal, professional, and academic success; including, but not confined to: effective study skills, time management, and goal setting.
- 2) pursue their educational goals with greater confidence and efficacy.

(5) Personal Coping Skills

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) identify and understand aspects of themselves (learning styles, communication styles, coping styles, personal values, cultural values) that will affect personal well being and academic success.
- 2) engage in a variety of coping skills that work best for them in challenging situations.
- 3) pursue their personal goals and handle the challenges of adjustment to college with greater confidence and efficacy.

Class Schedule

Class Date	Assignment
Sunday, August 29, 2010	Common Summer Reading Discussion & Community Event with Author Da Chen <ul style="list-style-type: none"> ○ Writing Assignment – Community Event Reflection Paper is due on September 2nd
Thursday, September 2, 2010	Welcome to Class <ul style="list-style-type: none"> ○ Writing Assignment Due: Chen Community Event ○ Introductions ○ Review Syllabus, assignments and class schedule ○ Reading Assignment for 9/9: Page 25-56, The Naked Roommate ○ Writing Assignment for 9/9: Reflection Paper #1 Subject: Your First Week of College Life
Tuesday, September 7, 2010	LAST DAY FOR DROP/ADDS
Thursday, September 9, 2010	Computer Information Technology Presentation by Mr. Stephen McKinney, Director of CIT – We will meet in Memorial 202 <ul style="list-style-type: none"> ○ Writing Assignment Due Today: Turn in Reflection Paper #1 ○ Reading Assignment for 9/16: Page 57-168, The Naked Roommate ○ Writing Assignment for 9/16: Reflection Paper #2 Subject: Discuss your transition from high school to college in terms of making friends <u>OR</u> discuss what types of activities or clubs you are interested in joining.
Thursday, September 16, 2010	<ul style="list-style-type: none"> ○ Discuss readings from The Naked Roommate ○ Scavenger Hunt ○ Writing Assignment Due: Turn in Reflection Paper #2 ○ Reading Assignment for 9/23: Page 261-356, The Naked Roommate
Thursday, September 23, 2010	<i>Fall Convocation during Period 3 – REQUIRED Community Event – if you have class at that time you can expect your class to attend. We will discuss this community event in class.</i> <p>Time Management Presentation by Mrs. Laurie Roth, Director of Learning Services</p> <ul style="list-style-type: none"> • Discuss reading from The Naked Roommate • Reading Assignment for 9/30: Page 169-259, The Naked Roommate • Writing Assignment for 9/30: Reflection Paper #3 Subject: Discuss how you feel about your classes, professors, and new found freedoms that go along with college life
Thursday, September 30, 2010	Liberal Arts Education Presentation by Dean Jim Skalnik <ul style="list-style-type: none"> ○ Writing Assignment Due: Turn in Reflection Paper #3
Thursday, October 7, 2010	Diversity Presentation by Ms. Sharon Brown, Director of Institutional Diversity and Multicultural Affairs <ul style="list-style-type: none"> ○ Writing Assignment for 10/14: Reflection Paper #4 Subject: How are things going for you?

October 11-12	NO CLASSES (Fall recess)
Thursday, October 14, 2010	It's Karen <ul style="list-style-type: none"> o Writing Assignment Due: Turn in Reflection Paper #4
Thursday, October 21, 2010	Registration Meetings <ul style="list-style-type: none"> o There will be no class scheduled for today; instead, I will meet with each of you individually over the course of this week to discuss your schedule for the Spring semester
Thursday, October 28, 2010	Design Your Own Major Presentation by Dean Traupman-Carr, Associate Dean for Academic Affairs <ul style="list-style-type: none"> o Writing Assignment for 11/4: Reflection Paper #5 Subject: Are you interested in studying abroad? Where would you go and why? What expectations do you have?
Thursday, November 4, 2010	Study Abroad Presentation by Kerry Sethi, Director of International Studies <ul style="list-style-type: none"> o Writing Assignment Due: Turn in Reflection Paper #5 o Reading Assignment for 11/11: Page 357-389, The Naked Roommate
Thursday, November 11, 2010	Individual Speaking Assignments Due <ul style="list-style-type: none"> o Discuss Reading from The Naked Roommate o Reading Assignment for 11/18: Page 391-426, The Naked Roommate o Writing Assignment for 11/18: Reflection Paper #6 Subject: Write about something you didn't expect in college, what surprised you this semester?
Thursday, November 18, 2010	Financial Aid/Credit Card Debt Presentation and Discussion <ul style="list-style-type: none"> o Writing Assignment Due: Turn in Reflection Paper #6
Thursday, November 25, 2010	THANKSGIVING BREAK – NO CLASS!
Thursday, December 2, 2010	Personal Education Plan due; Evaluations; Pizza party