

LINC 100 2 L: Introduction to College Life

“Develop Your Greyhound Niche”

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Welcome! As your instructor, advisor and student advisor for ICL, we look forward to working with you this year. I will be your academic advisor until you declare a major, and Brianna Kavanagh will be your first year student advisor. The Introduction to College Life class will meet once a week on Tuesday 8:55 – 10:05am in PPHAC room 335. As this course centers on the collective experience of college life attendance is mandatory. We expect you to work with and share your experience during your first semester with peers. Please know that we are here to help you with your questions as you begin your studies at Moravian College. We will respond to emails as soon as possible and are available to meet with you outside of class. I am available to you for scheduled appointments at any time during the week (and some weekends) by contacting my office in Johnston Hall. Please note, however, that we may not be able to meet with you immediately and it may occasionally take up to 24 hours on weekdays or we may not be able to respond to requests over the weekends. We are excited about having you begin your college life with us and hope you will come to us with any issues and/or concerns you might have in 2010-11.

Required Texts:

Moravian College Catalog, 2008-2010

Moravian College Student Handbook.

Chen, Da. *Colors of the Mountain*

Cohen, Harlan. *The Naked Roommate: And 107 Other Issues You Might Run Into in College*

Course description

Introduction to College Life (ICL) is a half-unit (0.5) course requirement whose primary goals are to introduce first-year students to the intellectual life of Moravian College, to promote a smooth transition to college life, and to help students develop a coherent plan for their education. The specific goals and student learning outcomes for this course are listed below.

Goals for Introduction to College Life:

1) Prepare for College Life at Moravian College

- a. The students will become familiar with college policies related to their roles as students and members of the Moravian College community.
- b. The students will understand the expectations and responsibilities of being college students, and members of the Moravian College community.

2) Introduction to Liberal Education

- a. The students will identify and understand the general goals and purposes of the liberal arts and sciences tradition for individuals and within society.
- b. The students will articulate the value of liberal learning for their own personal and professional success.

3) Individual Planning for Education at Moravian College and Beyond

- a. The students will articulate their specific goals, objectives, and plans for their personal education
- b. The students will execute strategies and tools to help them renew and revise these plans in the future.

4) **Academic Survival Skills**

- a. The students will demonstrate intellectual skills, which should result in greater personal, professional, and academic success; including, but not confined to: effective study skills, time management, & goal setting.
- b. The students will pursue their educational goals with greater confidence and efficacy.

5) **Personal Coping Skills**

- a. The students will identify and understand aspects of themselves (learning styles, communication styles, coping styles, personal values, cultural values) that will affect personal well being and academic success.
- b. The students will engage in a variety of coping skills that work best for them in challenging situations.
- c. The students will pursue their personal goals and handle the challenges of adjustment to college with confidence and efficacy.

Course Policies and Grading:

Grading policies and workload expectations are similar across ICL sections. Although we recognize that you are taking this course on top of four other full-unit classes, it is important that you take your ICL coursework seriously. By college policy, students may not withdraw from ICL unless they are withdrawing from all classes in the term; thus, students who choose not to withdraw from Moravian College entirely can earn an F in this course. Introduction to College Life should easily be “passable,” but it is not possible to pass the class simply by showing up. You must attend all classes and other required events and is an ACTIVE participant to earn a satisfactory grade.

GRADING: Your grade will be based on a point system. Each student is responsible for tracking his/her grade points for the class. There will be no extra credit or extensions for deadlines.

Points will be awarded based on performance in the seven component areas:

Personal Reflection Papers	30%	300
Attendance and active participation in class	21%	210
“Naked” Group Journey	15%	100
Greyhound Niche Experience	20%	200
Attendance and Write up of Community Event Speaker DA Chen	5%	100
Scheduling, preparing for, and attending Registration Day	5%	50
Career Center Pre –Class Assignment	4%	40

Point Value Conversion Chart

930+ = A
900 – 929 = A-
870 – 899 = B+
830 – 869 = B
800 – 829 = B-
770 – 799 = C+
730 – 769 = C
700 – 729 = C-
670 – 699 = D+
630 – 669 = D
600 – 629 = D-
Less than 600 = F

Personal Reflection Papers (50 points)

Each of you will have six opportunities over the course of the semester to generate personal reflection papers (minimum of 250 words). Some of these will be related to the reading assignments. Each of these assignments can earn up to 50 points. Late personal reflection papers can only earn 30 points. Topics are on the class schedule with due dates given accordingly. Must be doubled spaced and use 12pt Times Romans font.

Attendance and Active Participation (210 points)

Plain and simple, attendance is mandatory. You can't get participation points or pass classes at Moravian College without being there; being there is not enough. College professors will not be satisfied with students having lazily taking notes without being fully engaged in the class. You are expected to participate fully, to actually respond in class, to ask questions, to participate in groups, to volunteer opinions, and to be thoughtful about your responses: "I agree with him" or "what he said" is not considered a thoughtful response. Attending all classes earns you 210 points, the equivalent of a 100 on a test that counts for more than 20% of your final grade.

"Naked" Group Journey (100 points)

It's time to take an adventure. Sometimes on an adventure you need to do a little investigation. You and two other members of the class are going to go on a journey to investigate a tip from our book: "*Naked Roommate: And 107 Other Issues You Might run Into in College*" and how to enhance your experience in your Greyhound Niche. Your group is going to need to find resources on campus to be able to help with the tip. You need to investigate people, places and things that will help your classmates in applying this tip to their college experience. Your group needs to be creative and present the tip to the class. This part of the presentation is worth 90 points. Graded on Resources established: 40points; Creativity: 20 points; Application of Tip: 30 points
The rest of the groups will need to read the tip before coming to class and will come up with at least 1 discussion question for the tip after the presentation. This part is worth 10 points

Greyhound Niche Experience (200 points)

~ "Be the change you wish to see in the world" ~ Gandi

Part of being in college is being a part of the campus community. Learning takes place both in and outside of the classroom. Therefore, as part of the requirements of this course, you are required to develop your Greyhound Niche. In developing your niche, sometimes you need to step out of your comfort zone and find challenges which will stimulate your growth.

This project incorporates 3 parts: 1. Your Greyhound Niche vision, 2.Participation and written reflection of how you integrated the 4 community event into the development of your greyhound niche 3. Oral/ visual reflection of your niche.

Part 1: Greyhound Niche Vision (50 points):

Share the story of your favorite movie/book and how the storyline in the movie applies to your college experience. How does this story translate into creating a world in college where you can make right choices to become the person you want? Required to show a clip of the movie or bring in the book. Presentations must be 3 minutes in length. This part of the project is worth 50 points

Part 2: The 4 Community Challenges (75 points)

Community events may not include more than one theatre, choir or athletic event

1. Community event- ie speaker, art/theater events, sporting events, IMPACT events, study aboard fair, any of the multicultural events
2. Involvement in an community event ie, participation in C3, being a active participant in an campus club, work study, athletic team, writing or publishing at least an article for the *The Comenian*, election to USG
3. Find 3 places, other than your room, on campus that you can go connect/ socialize/, study, de- stress, to create your niche
4. Converse with a professor about what he or she enjoys about Moravian.

You will write a reflection paper incorporating the 4 events and how they have helped develop your Greyhound niche. This paper needs to be at least 300 words and is due on the day of your presentation. Your paper needs to use 12 point Times Roman and must be doubled spaced.

Part 3: Reflection Presentation (75 points)

You will need to present a reflection of the development of your niche. You must incorporate an object, photos, power point that represents your development over the semester. You need to be able to present for 10 minutes.

Required Community Event and Write-Up (100 points)

The first and only community event required of the whole freshman class is attendance at the presentation by the author of our common summer reading. In recognition of the significance of this particular community event it is weighted more heavily

Scheduling, Preparing for, and Attending Registration day Meetings (50 points)

Just prior to registration for next semester we will take time in class to have a registration day. If you would like to meet with me before hand then you need to schedule an appointment with me to review your course selections and discuss the requirements of your educational plan. You must select 5 classes that you would like to take for the next semester.

Career Center Pre-Class Assignment (40 points)

Exploring Career Choices

1. Go to the Career Center Website (<http://home.moravian.edu/public/career/>) and click on the link to access eSigi.
3. Create a new account when prompted. You will receive login information via your Moravian College email account within a few minutes of registering. Set up your account by following eSigi instructions.
4. Proceed by reading the **Introduction** and completing the **Interest** section of the **Survey** section. Begin by completing the **PAIRS** section.
5. Once you have completed the **Interest** section proceed to the **Explore the job database** link in the To Do section of your Interest results page and find 2 occupations that you would be interested in pursuing/researching.
6. Then proceed to the **Explore by Interest** section and get detailed information on each of the 2 occupations that you chose.
7. For each of the two occupations, print out the *Definition, Job Titles, Required Education, Course Examples, Income, Employment Outlook, Where Employed and Find out More*.
8. Bring the information that you printed out to class.

***If you have trouble accessing eSigi or with your login, please contact the Career Center – thecareercenter@moravian.edu or 610-861-1509.

Disability Accommodations

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

Academic Honesty

You are required to read the entire Academic Honesty Policy, found in the Student Handbook. In short, you need to know that cheating and plagiarism will not be tolerated. Plagiarism is the misrepresentation of someone else's work as your own. This includes such instances as quoting directly from a published work without giving the author credit (i.e. proper citation), inserting the author's words as your own, using or "borrowing" another student's work, buying a paper from a professional service, etc. It is your responsibility to be familiar with what constitutes plagiarism and, in the event of uncertainty, to ask in a constructive manner about an assignment in question before it is due in a final version. You are also required to keep all note cards and rough drafts on papers and assignments until given a final grade for that course. Evidence of plagiarism and cheating will be dealt with in accordance with the college policy on academic honesty found in the Student Handbook. In the event of a suspected infraction – in fairness to your peers and the standards of the college – it is my job to send the materials in question to the Academic Affairs Office. You may meet with Dean Carol Traupman-Carr to discuss the charge and the procedures for appealing, but she alone does not make a decision on whether or not to uphold the charge or the penalty.

Notes:

Please note that it is within the instructor's purview to apply qualitative judgment in determining grades for any assignments and for the course final grade.

LINC 100 2 H: Introduction to College Life

Developing Your Greyhound Niche

Class Schedule

Class Date	Activity	Homework
Sunday, August 29, 2010	Common Summer Reading Discussion Community Event with Da Chen	Community Event Reflection Paper Due: Aug 31
<input type="checkbox"/> Tuesday September 1	Study Abroad Fair	
<input type="checkbox"/> Wednesday September 2 nd	Beyond the Wall Poster Sales @ the 1742 Plaque. 9am to 5 pm	
<input type="checkbox"/> Thursday September 3 rd	Job Fair, Synder Room, HUB	
Tuesday August 31, 2010	Welcome to Class – Introductions Preparing for your Niche “The greatest quest in life is to reach one’s potential” ~Michael Wynn	<input type="checkbox"/> Read over articles http://campustechnology.com/articles/2010/02/01/what-students-want.aspx?sc_lang=en https://amos.moravian.edu/ICS/Administrative_Services/Center_for_Information_Technology/ or directly from mms://creek.moravian.edu/campus_download.wmv .
Thursday September 2, 2010	Job Fair Synder Room, HUB	
Monday September 6, 2010	No Classes	
Tuesday September 7, 2010	Last Day for Course Changes	
Tuesday September 7, 2010	🔊 Speaker: CIT Resource: Steve McKinney *Meet in “Learning is not attained by chance; it must be sought for with ardor and attended to with diligence.” ~Thomas J. Watson	<input type="checkbox"/> Writing Assignment: Reflection Paper #1 Subject: Have you ever needed directions? How are you going to find your direction within your Greyhound Niche? Due Sept 14 <input type="checkbox"/> Greyhound Niche Vision
<input type="checkbox"/> Thursday September 9, 2010	Study Abroad Fair 9-2 Campus Organizational Fair 4 am to 6:00 pm	
Tuesday September 14, 2010	Part 1: Sharing your visions “The most powerful weapon on earth is the human soul on fire”~ Ferinand Foch	
Thursday Sept 23, 2010	*FALL CONVOCATION* You must attend	Speaker: Robert Gifford

Saturday September 25, 2010	Family Day	
Tuesday September 28, 2010	Brie's Class	<p>🔊 Writing Assignment: Reflection Paper #3</p> <p><i>Subject:</i> Have you had a defining moments where you caught a glimpse of your purpose or dream?</p> <p>Due: Oct 5th</p>
Tuesday October 5, 2010	<p>🔊 Speaker Dean Carol Traupman- Carr</p> <p><i>Creating your own major</i></p> <p>📖 "Naked" Group Experience Presentation.</p>	<p>📋 Homework- Career Center questionnaire</p>
October 5, 2010 7pm	Coffee and Connections Alumni Career Networking Event	
October 9-12 (Classes begin on the 13 th)	FALL RECESS	
Tuesday, October 19, 2010	🔊 Speaker: Career Service	<p>Prepare for Registration</p> <ul style="list-style-type: none"> - Have a list of 5 classes that you would like to take
Tuesday, October 26, 2010	Registration Day	
Tuesday, November 2, 2010	<p>🔊 Speaker: Sharon Brown</p> <p>Director of Institutional Diversity Multicultural Affairs</p>	<p>📋 Writing Assignment: Reflection Paper #4</p> <p>Subject: In our summer reading, Da overcame many obstacles in his life to achieve what he truly wanted, have you overcome any obstacles to get you where you wanted to go in life. How did you or would you handle the obstacle/s?</p> <p>Due: Nov 9</p>
<i>Friday November 5, 2010</i>	LAST DAY FOR "W"	
Tuesday November 9, 244010	<p>📖 "Naked" Group Experience Presentation.</p> <p><i>"The most important single ingredient in the formula of success is knowing how to get along with people"</i></p> <p>Theodore Roosevelt</p>	<p>📋 Writing Assignment: Reflection Paper #5</p> <p>Subject: How did peer influence affect Da? How did he handle the pressure? Can you related to how Da handled peer pressure? How did you handle peer pressure? Due: Nov 16</p>
Tuesday, November 16, 2010	🔊 Speaker: Kerri Sethi Study Abroad	

Tuesday, November 23, 2010	📖 “Naked” Group Experience Presentation.	📅 . Writing Assignment: Reflection Paper #6 <i>Subject:</i> What would you be willing to fight for and work toward even if you didn’t get paid for it? Due Nov 30
Tuesday November 23, 2010 @ 10:00pm - Classes Resume November 30th	Thanksgiving Break	
Tuesday November 30, 2010	📢 Alumni Panel	📅 Reflections of your Greyhound Niche Papers Due Dec 7
📅 December 3-5 and 10-12 th	<i>Vespers</i>	
Tuesday December 7, 2010	Part 3: Reflections of your Greyhound Niche	
Wednesday December 8, 2010	CLASSES END	
December 10 th , 13th -17th	FINAL EXAMS	

Please note the schedule it is subject to change over the course of the semester.