



MORAVIAN COLLEGE

A S M A L L N A T I O N A L T R E A S U R E

1742

LINC 100.2K

Introduction to

College Life

FALL, 2010

Fridays – 11:45am to 12:55

PPHAC 235

INSTRUCTOR

Mr. Christopher Hunt

***Director of Housing &
Summer Conferences***

STUDENT ADVISOR

Ms. Michelle Amaranto

Class of 2011

MORAVIAN COLLEGE
LINC 100.2K: Introduction to College Life
Fall, 2010

Instructor: G. Christopher Hunt, Director of Housing & Summer Conferences
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Course Details:

Day and Time: Fridays from 11:45am to 12:55pm
Location: PPHAC 235
Units: .50
Text: *The Naked Roommate*, Harlan Cohen, 3RD Edition, SOURCEBOOK
ISBN: 978-1-4022-1901-6

Course Description:

This is a half unit (.50) course requirement whose primary goals are to introduce first-year students to the intellectual life of Moravian College, to promote a smooth transition to college life, and to help students develop a coherent plan for their education. Specific topics include: becoming familiar with college policies related to your role as a student and member of the Moravian College community; assisting your transition to becoming a successful college student; exploring the purpose of a liberal arts education at Moravian College and its relation to life after college; developing specific goals, objectives, and plans for your education; and assisting your engagement in college life.

Intended Student Outcomes

(1) Prepare for College Life at Moravian College

STUDENT OUTCOMES: Upon completion of the course, students will:

- 1) become familiar with college policies related to their role as students and members of the Moravian College community.
- 2) understand the expectations and responsibilities of being a college student, and a member of the Moravian College community.

(2) Introduction to Liberal Education

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) identify and understand the general goals and purposes of the liberal arts and sciences tradition for individuals and within society.
- 2) articulate the value of liberal learning for their own personal and professional success.

(3) Individual Planning for Education at Moravian College and Beyond

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) articulate their specific goals, objectives, and plans for their personal education
- 2) execute strategies and tools to help them renew and revise these plans in the future.

(4) Academic Survival Skills

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) demonstrate intellectual skills, which should result in greater personal, professional, and academic success; including, but not confined to: effective study skills, time management, and goal setting.
- 2) pursue their educational goals with greater confidence and efficacy.

(5) Personal Coping Skills

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) identify and understand aspects of themselves (learning styles, communication styles, coping styles, personal values, cultural values) that will affect personal well being and academic success.
- 2) engage in a variety of coping skills that work best for them in challenging situations.
- 3) pursue their personal goals and handle the challenges of adjustment college with greater confidence and efficacy.

A Word from Student Advisor Michelle Amaranto:

Hello everyone! The next four years are going to be an endless journey filled with inquiries beyond your imagination. You will have moments of bliss, fear and anger, nevertheless, do not fret. All of these emotions will become part of your daily college adventures. As your student advisor, I will be here to help guide you through the next few weeks of massive information overload. I'll be around whenever you need me, and don't be afraid to come to me for anything. You have my number and email; use them. Best of luck! Michelle Amaranto '11

Course Policies and Grading Procedures:

To ensure fairness across different sections the course grading principles are standardized for all sections. The workload expectations for students will also be comparable across sections. The course is graded and is weighted as a half unit course. The final grade is totally determined by your willingness to become actively involved in this course that is aimed at enhancing your college experience. Please make sure that you understand what you have to do in order to earn a superior grade in the course. Final grades will be calculated by summing up the points at the end of the semester and comparing them to the various point values for each grade.

Each component of the grading model is listed below as well as its associated value:

<i>Completion of 6 outside of class short personal reflection papers (5 pts ea)</i>	<i>30%</i>
<i>Attendance and write-ups of community events (5 campus event papers...5 pts ea)</i>	<i>25%</i>
<i>Attendance and active participation in scheduled classes (engage in discussions, ask questions, etc...20 pts)</i>	<i>20%</i>
<i>Development of a personal education plan (10 pts)</i>	<i>10%</i>
<i>Participation in a speaking assignment (10 pts)</i>	<i>10%</i>
<i>Scheduling, preparing for, and attending individual meeting (5 pts)</i>	<i>5%</i>

Details of the assignments will be presented in class. In the case of absence, it is the student's responsibility to find out any information missed in class and to come prepared to the next class.

Attendance and active participation in class:

Class time will involve the discussion of Harlan Cohen's book, informal discussions of important and timely issues, group activities, guest speakers, student presentations, and an alumni student panel. This is not a lecture class nor is there a textbook with all the answers. Given the nature of this class, your active, informed participation is of the utmost importance. In order to earn full points for each class, you should arrive on time and with the day's materials, stay the full length of the class, and engage actively and thoughtfully in the activities.

Campus Events:

The Moravian College community offers a wide variety of events, speakers, artistic performances, athletic events, and other intellectual and social events. It is our hope that you become actively involved in your campus community. ICL requires that you attend at least five events.

The mandatory community events are the presentation by author and speaker, Da Chen, on August 29th and the Moravian College Fall Convocation on September 23rd. The other events must be Moravian College related events in which you are not already a participant. For each event, you will write a 1-2 page (400-word, double-spaced, Times New Roman font) journal entry of your experience. The journal entries should include a few lines describing the event, but you should focus the writing on your reaction to the event. A description or summary of the event itself is not sufficient. Papers are due within a week of the date of the event. The paper may be awarded fewer than the maximum points each if it is less than college-level work. If you have any questions about what qualifies as a campus event, please contact Michelle or me.

Personal Reflection Papers:

Each of you will have six opportunities over the course of the semester to generate personal reflection papers (minimum 400 words). Some will be related to the reading assignments and some will be designed by the instructor. Late personal reflection papers can only earn ½ credit.

Personal Education Plan:

We want your college experience to be positive. We also want you to be aware of all the different educational, personal, and social opportunities that Moravian College offers its students. One way to ensure that this happens is to ask each of you to take personal responsibility for your educational plan and to have you spend some time during your first semester in college thinking about your future. I will provide you with the details and due date of this plan that you will be completing for this course. Late personal education plans can only earn ½ credit.

Speaking Assignment (Final):

As part of our Learning in Common Curriculum the college has mandated a Speaking Across the Curriculum component that every student will experience. Your speaking assignment proposals are due in class on Friday, November 19th. The first half of the final presentations are due on December 10th and the second half are due on the 17th.

Scheduling, Preparing for, and Attending Individual Meeting:

I will be arranging an individual meeting with each of you preceding registration for the spring semester. As part of this process it is critical that you both understand the LinC curriculum and thoughtfully prepare for this meeting with me. This means, for example, that you check the college catalog for specific requirements for any majors that you are considering majoring in. You also need to identify six courses as possibilities to discuss with me. I will provide you with a form to help you to do this. It is your responsibility to thoughtfully fill this out and bring it to this meeting. The reason for requiring you to choose six courses even though most students will only enroll in four full unit courses (some may also be taking Fitness and Wellness) is to ensure that you still select an optimal schedule for yourself even if one or two of the courses that you have selected are closed when it comes time for you to actually register.

Special Accommodations:

Students who wish to request accommodations in this class for support of learning disabilities and/or ADHD, should contact Mrs. Laurie Roth, Director of Learning Services, 1307 Main Street (extension 1510).

Students who wish to request accommodations for support of other disabilities, should contact Dr. Ron Kline, Director of the Counseling Center, 1307 Main Street (extension 1510).

Academic Honesty:

Cheating and plagiarism will not be tolerated. Plagiarism is the misrepresentation of someone else's work as your own. This includes such instances as quoting directly from a published work without giving the author credit (i.e. proper citation), inserting the author's words as your own, using or "borrowing" another student's work, buying a paper from a

professional service, etc. It is your responsibility to be familiar with what constitutes plagiarism and, in the event of uncertainty, to ask in a constructive manner about a writing in question before it is due in a final version. You are also required to keep all note cards and rough drafts on papers and assignments until given a grade for that course. Evidence of plagiarism and cheating will be dealt with in accordance with the college policy on academic honesty found in the Student Handbook. In the event of a suspected infraction – in fairness to your peers and the standards of the college – it is my job to send the materials in question to the Dean’s Office at which time you are given the chance to provide your perspective on the matter.

Note:

Please note that it is within the instructor’s purview to apply qualitative judgment in determining grades for any assignments and for the course final grade. Please note that while the syllabus is subject to change over the course of the semester.

Course Itinerary (subject to change):

CLASS ONE – Sunday, August 29th

Class Content: Discuss “Colors of the Mountain”
Prep for Next Class: READ Chapter One and pages 180-183 of “The Naked Roommate”
Assignment: DUE on Friday, September 3rd. **Campus Event Paper 1** – write a 400-word (typed, double space, Times New Roman 12-font) reflection paper on Da Chen’s presentation. What were the main points of his talk? What did you learn? What point was he attempting to make?

CLASS TWO – Friday, September 3rd

Due for This Class: **Campus Event Paper 1** – Da Chen’s Presentation
Class Content: Review Syllabus, Discuss Chapter One, Designing a Major, Academic Integrity
Guest: Dr. Carol Traupman-Carr, Assoc. Dean of Academics
Prep for Next Class: *READ Chapters Two of “The Naked Roommate”*
Assignment: Due on Friday, September 10th. Complete Career Exploration Activity
Attend a Campus Event, **Campus Event Paper 2** – write a 400- word (typed, double space, Times New Roman 12-font) reflection paper on the campus event that you attended. The paper will include the event that you went to and your overall experience.

CLASS THREE – Friday, September 10th

Due for This Class: **Campus Event Paper 2** and Career Exploration Activity
Class Content: Director Amy Saul – Career Exploration Workshop
Prep for Next Class: READ Chapter Three of “The Naked Roommate”
Assignment: DUE on Friday, September 17th. **Reflection Paper 1** – write a 400-word (typed, double space, Times New Roman 12-font) reflection paper on the Career Explorations Workshop. What did you learn about yourself? What did you take away from the activity? How will you prepare now for the possible career in which you will embark?

CLASS FOUR – Friday, September 17th

Due for This Class: **Reflection Paper 1** – Career Exploration Workshop
Class Content: Discuss Chapters Two and Three (Housing, College Residence Hall Living and College Roommates)
Prep for Next Class: READ Technology Packet of Handouts
Assignment: **Reflection Paper 2** – write a 400-word (typed, double space, Times New Roman 12-font) reflection paper on your housing experiences thus far. What is it like living in a residence hall? Have your roommate expectations been fulfilled? Describe the “personality” of your floor.

FALL CONVOCATION – Thursday, September 23rd

Fall Convocation keynote speaker is based on the focus of the year’s thematic programming IN FOCUS. CHINA | IN FOCUS will be the theme for 2010-11. You will also see this theme extend to other events, lectures, class discussions, and films throughout the entire academic year. The Convocation will be held from 10:30am to Noon in Johnston Hall.

CLASS FIVE – Friday, September 24th

Due for This Class: **Reflection Paper 2** – Residence Hall Living Experiences
Class Content: Discuss Technology Packet of Handouts, Moravian College Technology
Guest: Director Steve McKinney – Center for Information Technology
Prep for Next Class: READ Chapter Four of “The Naked Roommate”
Assignment: DUE on Friday, October 1. Attend the Fall Convocation, **Campus Event Paper 3** – write a 400-word (typed, double space, Times New Roman 12-font) reflection paper on your attendance at the fall convocation, which focuses on China.

CLASS SIX – Friday, October 1st

Due for This Class: **Campus Event Paper 3** – Fall Convocation
Class Content: Discuss Chapter Four (Finding Your Social Circle)
Prep for Next Class: READ Chapter Seven of “The Naked Roommate”
Assignment: DUE on Friday, October 15. Interview a Junior or Senior, **Reflection Paper 3** – write a 400- word (typed, double space, Times New Roman 12-font) reflection paper about your chat with a junior or senior Moravian College student. Examples of questions you might ask are: What were your initial thoughts about college life? How did you establish your social network? What have been your most memorable experiences? If you could redo your first semester of college, what would you do differently? Your reflection paper should accurately describe the conversation you had with the upperclass student (an RA, a teammate, fellow band member, etc...)

NO CLASS – Friday, October 8

CLASS SEVEN – Friday, October 15th

Due for This Class: **Reflection Paper 3** – Interview a Junior or Senior
Class Content: Discuss Chapter Seven (Classroom Preparedness), Learning Services at Moravian
Guest: Director Laurie Roth (Learning Services)
Prep for Next Class: READ/STUDY applicable sections of Moravian College Course Catalog
Assignment: DUE on Friday, October 29th. Prepare a Personal Education Plan – details to follow

CLASS EIGHT – Individual Registration Meetings week of Oct. 18

Class Content: Individual Meeting. We will not formally meet as a class on Friday, October 22nd. However, we will meet individually throughout the week to discuss class registration for the spring semester.
Prep for Next Class: READ Chapter 5 of “The Naked Roommate”
Assignment: DUE on Friday, October 29. Preparing for Next Semester, **Reflection Paper 4** – write a 400-word (typed, double space, Times New Roman 12-font) reflection paper about your assessment of your performance thus far in college. How will you improve next semester? What is your criteria and method for scheduling courses? Have you been managing your time well?

CLASS NINE – Friday, October 29th

Due for This Class: Personal Education Plan and **Reflection Paper 4** – Preparing for Next Semester
Class Content: Discuss Chapter Five (Finding Your Social Circle), Moravian College Experiences
Guests: Moravian College Alumni Panel (various alums of Moravian)
Prep for Next Class: Read Chapters Six, Ten, and Eleven of “The Naked Roommate”

CLASS TEN – Friday, November 5th

Class Content: Discuss Chapters Six, Ten, and Eleven (Greek Life, Drugs, and Alcohol)
Guests: Dr. Nicole Loyd, Dean of Students, Student Leader Panel
Prep for Next Class: READ Study Abroad Packet of Handouts
Assignment: DUE on Friday, November 5th. Attend a Campus Event, **Campus Event Paper 4** – write a 400-word (typed, double space, Times New Roman 12-font) reflection paper on the campus event that you attended. The paper will include the event that you went to and your overall experience.

CLASS ELEVEN – Friday, November 12th

Due for This Class: **Campus Event Paper 4** – Attend a Campus Event
Class Content: Discuss Study Abroad Packet of Handouts, Kerry Sethi – Study Abroad Programs
Guests: Director Kerry Sethi, Office of International Studies, Study Abroad Student Panel
Prep for Next Class: READ Chapter Five
Assignment: DUE on Friday, November 12th. Write and Submit Speaking Proposal. To earn credit for the Speaking Assignment, you will give a presentation on December 10th or December 17th on any topic that we have covered in class. On November 12th, you will submit a proposal listing your top three topics that you are interested in presenting to the class.

CLASS TWELVE – Friday, November 19th

Due for This Class: Speaking Assignment Proposal
Class Content: Discuss Chapter Five (Getting Involved at Moravian)
Guest: Director Katie Dantsin, Leadership Development
Prep for Next Class: READ Liberal Arts Packet of Handouts
Assignment: Due on Friday, December 3rd. Summary of ICL, **Reflection Paper 5** – write a 400-word essay (typed, double space, Times New Roman 12-font) reflecting on the topics, assignments, and guests that we had in our ICL course this semester. What did you learn? What have been the most memorable and/or valuable topics/discussions?

CLASS THIRTEEN – Friday, December 3rd

Due for This Class: **Reflection Paper 5** – ICL Topics and Discussions
Class Content: Discuss Liberal Arts Packet of Handouts
Guest: Dr. Jim Skalnik, Assistant Dean of Academics
Prep for Next Class: READ Chapters Eight and Nine of “The Naked Roommate”
Assignment: Due on Friday, December 10th. Liberal Arts Education, **Reflection Paper 6** – write a 400-word essay (typed, double space, Times New Roman 12-font) reflecting on the presentation by Dean Skalnik. What did you learn? What value can you identify with receiving a liberal arts education?
Prepare for final presentation

CLASS FOURTEEN – Friday, December 10

Due for This Class: **Reflection Paper 6** – Liberal Arts Education
First half of Final Presentations
Class Content: Final Presentations
Assignment: DUE on Friday, December 17th. Attend a Campus Event (***Consider attending Vespers***), **Campus Event Paper 5** – write a 400-word (typed, double space, Times New Roman 12-font) reflection paper on the campus event that you attended. The paper will include the event that you went to and your overall experience.
Prepare for final presentation

CLASS FIFTEEN – Friday, December 17th

Due for This Class: Second half of Final Presentations
Class Content: Final Presentations
Assignment: Prepare for final presentation

College Academic Calendar:

Transfer Orientation

Sunday, August 29

Upperclassmen Return

Sunday, August 29

Classes Begin

Monday, August 30

Labor Day ^

Monday, September 6

Final Day for Course Changes

Tuesday, September 7

Rosh Hashanah *

Sunset Thursday - Saturday, September 8-10

Eidul Fitr *

Friday, September 10

Yom Kippur *

Sunset Friday - Saturday, September 17-18

Sukkot Begins *

Sunset Wednesday - Thursday, September 22-23

Fall Convocation

Thursday, September 23

Family Day

Saturday, September 25

Sukkot Ends *

Wednesday, September 29

Mid-Term

Friday, October 8

Fall Recess Begins

Saturday, October 9, 12:00 Noon

Fall Recess Ends

Wednesday, October 13, 7:30am

Homecoming

Saturday, October 16

Registration for Spring Term

October-November

Last Day for Withdrawal with "W"

Friday, November 5

Eidul Adha *

Tuesday, November 16

Thanksgiving Recess Begins

Tuesday, November 23, 10:00pm

Thanksgiving Recess Ends

Monday, November 29, 7:30am

Islamic New Year *

Tuesday, December 7

Vespers

Friday - Sunday, December 3-5, 10 - 12

Classes End

Wednesday, December 8, 10:00pm

Reading Days

Thursday, Saturday, Sunday, December 9, 11, 12

Final Examinations

Friday, Monday - Friday, December 10, 13-17

References:

1. Yozell, E. (2007). Introduction to college life syllabus. LINC 100 2C.
2. Moravian College Student Handbook 2010-2011
3. Moravian College Course Catalog 2008-2010