

Fall 2010
Introduction to College Life
LinC 100.2 E

Instructor	Student Advisor
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Classroom Location
PPHAC 112

Office Hours

Office hours are available Monday through Friday by appointment. Contact the instructor via phone or email to make an appointment. You may stop by anytime, but an appointment confirms that I will be available to talk with you.

Although I may respond to email in the evenings and on weekends, that may not be the norm. Allow 1-2 days for replies to email and voicemail. I will make every effort to respond as quickly as possible to all communication.

Course Outcomes

- (1) Prepare for College Life at Moravian College. Upon completion of the course, students will a) become familiar with college policies related to their role as students and members of the Moravian College community and b) understand the expectations and responsibilities of being a college student, and a member of the Moravian College community.
- (2) Introduction to Liberal Education. Upon completion of the course, students will be able to a) identify and understand the general goals and purposes of the liberal arts and sciences tradition for individuals and within society and b) articulate the value of liberal learning for their own personal and professional success.
- (3) Individual Planning for Education at Moravian College and Beyond. Upon completion of the course, students will be able to a) articulate their specific goals, objectives, and plans for their personal education and b) execute strategies and tools to help them renew and revise these plans in the future.
- (4) Academic Survival Skills. Upon completion of the course, students will be able to a) demonstrate intellectual skills, which should result in greater personal, professional, and academic success; including, but not confined to: effective study skills, time management, and goal setting b) pursue their educational goals with greater confidence and efficacy.
- (5) Personal Coping Skills. Upon completion of the course, students will be able to a) identify and understand aspects of themselves (learning styles, communication styles, coping styles, personal values, cultural values) that will affect personal well being and academic success; b) engage in a variety of coping skills that work best for them in challenging situations and c) pursue their personal goals and handle the challenges of adjustment college with greater confidence and efficacy.

Accommodations

Students who have any learning disabilities or specific accommodations that need to be made are advised to consult with Ms. Laurie Roth, Learning Services, 610-861-1510, located at 1307 Main Street. Students are also encouraged, yet not required, to inform course faculty of those situations that affect academic performance. Accommodations cannot be provided until authorization appropriate disability support provider on campus.

Academic Honesty Policy:

You are required to read the entire Academic Honesty Policy, found in the Student Handbook. You need to know that cheating and plagiarism will not be tolerated. Plagiarism is the misrepresentation of someone else's work as your own. This includes such instances as quoting directly from a published work without giving the author credit (i.e. proper citation), inserting the author's words as your own, using or "borrowing" another student's work, buying a paper from a professional service, etc. It is your responsibility to be familiar with what constitutes plagiarism and, in the event of uncertainty, to ask in a constructive manner about an assignment in question before it is due in a final version. You are also required to keep all note cards and rough drafts on papers and assignments until given a final grade for that course. Evidence of plagiarism and cheating will be dealt with in accordance with the college policy on academic honesty found in the Student Handbook. In the event of a suspected infraction – in fairness to your peers and the standards of the college – it is my job to send the materials in question to the Academic Affairs Office. You may meet with the Academic Affairs office to discuss the charge and the procedures for appealing.

Course Description: Introduction to College Life (ICL) is a half unit (0.5) course requirement whose primary goals are to introduce first-year students to the intellectual life of Moravian College, to promote a smooth transition to college life, and to help students develop a coherent plan for their education. The goals and student learning outcomes for this course are listed below.

Required Texts

Moravian College Catalog, 2008-2010
Moravian College Student Handbook, 2009-2010
Chen, Da. *Colors of the Mountain*. Anchor, 2001

Blackboard

This course will use Blackboard regularly. You are already enrolled in the course on Blackboard. Access Blackboard via AMOS or at <http://blackboard.moravian.edu/>. Assignments will be submitted via Blackboard. Questions about how to use Blackboard can be directed to the Moravian College Helpdesk at x7929 or help@moravian.edu

Message from Jessica Puckett, Student Advisor

Welcome, to what I'm sure will be four very memorable and valuable years of your life! My name is Jess and I will be your Student Advisor for the next semester. Katie and I will be working together to make sure that your first-year experience is as fulfilling as possible, but you will also soon realize that you will get out of ICL (and other classes) what you put into it. College is a huge adjustment which I too went through just a couple of years ago, so never hesitate to call me if you are having a non-academic concern because I am more than happy to help and give advice to the best of my abilities! I look forward to working with all of you!

Community Events

A requirement of this course is to attend just a small sampling of all of the campus community events that are offered at Moravian College. Events on campus support the strength of our academic program, the discovery and application of faculty and student interests, and provide an opportunity for all members of the College community to have meaningful participation in our community. There are so many opportunities on campus and these events will give you just a glimpse into all that Moravian has to offer.

Required Events

Every member of our class must attend the events below. Be prepared to discuss these events in the class period following the event.

Sunday, August 29, 2010

1:30pm, Foy Hall

Da Chen, Author, *Colors of the Mountain*

Wednesday, September 15, 2010

7pm, PPHAC 102

Business Leaders Spotlight

Mike Gausling

Co-founder and former CEO, OraSure Technologies

Thursday, September 23, 2010

10:30am, Johnston Hall

Fall Convocation

Rob Gifford, London Bureau Chief for National Public Radio

Wednesday, November 3, 2010

5:00pm, HUB Pavilion

Hunger Banquet

Students can choose to attend one of these two events in November.

Tuesday, November 16, 2010

11:45am, UBC Room, HUB

Lecture: China's Changing Sexual Landscape

Travis Sky Ingersoll, MSW, M.Ed

Friday, November 19, 2010

8:00pm, Arena Theatre, HUB

Theatre: A reading of "Escape" by Chinese Playwright Gao Xingjian

In addition to these five required community events, each student must select two additional events to attend. After attending each of these two events, students will submit a short written reflection of their experience.

Class Outline (subject to revision)

Class Meeting	Topic	Assignment Due*
8/29	<i>Colors of the Mountain</i>	-Attendance and Participation at 10:30am in group discussion, <i>Colors of the Mountain</i> -Attendance at 1:30pm, Community Event featuring Da Chen, author, <i>Colors of the Mountain</i> -Read <i>Colors of the Mountain</i> in its entirety.
9/2	Introductions	None
9/9	College Life Guest: Michelle Santiago, Assistant Director of Counseling	-Writing Assignment #1, #2 -Reading Assignment #1 -Other Assignment #1, #2
9/16	All About Learning True Colors Activity Guest: Laurie Roth, Director of Learning Services	-Writing Assignment #3 -Other Assignment #3
9/23	China Guest: Rob Gifford, Author and NPR Foreign Correspondent	-Reading Assignment #2 -Other Assignment #4
9/30	Critical Thinking Ethics	-Reading Assignment #3, #4 -Writing Assignment #4 -Other Assignment #5

10/7	Critical Thinking Guest: Amy Saul, Director of Career Services	-Reading Assignment #5 -Other Assignment #5
Fall Break, 10/11-10/12		
10/11	Educational Planning Guest: Jim Skalnik, Assistant Dean for Academic Advising	-Writing Assignment #5
10/21	Educational Planning Talk to Me	-Writing Assignment #6 -Reading Assignment #6
10/28	Communication Study Abroad Guests: Jessica Puckett, Class of 2011 and Kerry Sethi, Director of International Studies	-Reading Assignment #6
11/4	Communication	-Writing Assignment #7, #8 -Reading Assignment #8
11/11	Creating a Life Philosophy	-Writing Assignment #8
11/18	Student Presentations	-Writing Assignment #9, #10 -Other Assignment #6
Thanksgiving Break (Tuesday, 11/23 10pm-Monday, 11/29 7:30am) Class does not meet on 11/25		
12/2	Student Presentations	-Writing Assignment #11 -Other Assignment #6, #7, #8

Last Day of Classes is December 8, 2010

-Portfolio (Writing Assignment #12) Due by 5pm on December 8, 2010

-All final rewrites of papers or assignments must be submitted by 5pm on December 8, 2010.

*Assignment due dates are subject to change. Details on assignments will be provided in class and on Blackboard. These assignments will correspond with the numbers above, e.g. Writing Assignment #1, etc.

Course Requirements

Activity/Assignment	Percent of Final Grade
Attendance, preparation for class, and active, thoughtful participation in the classroom (includes Blackboard Discussion component)	20%
Personal Education Plan	20%
Participation in summer reading discussion	5%
Scheduling, preparation and participation in individual meetings with Advisor	5%
Class Presentation	15%
Final Portfolio	10%
Writing Assignments. Attendance at Community Events is required to complete several writing assignments. (1 st assignment is not graded)	25%

All assignments may be resubmitted at any time. Assignments cannot be submitted after 5pm on December 8th.

Grading Scale					
		A	93-100	A-	90-92
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	67-69	D	63-66	D-	60-62
F	0-59				