

**Elementary Latin 100**  
**Moravian College**

Fall 2010

Professor: O. Zanchettin

Phone - Home: (610) 439-8248

Classroom: HIL 310

MWF 7:30 - 8:40

Office hours: W 11:30 - 1:00

HIL 409 or by appointment

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**Text:** Susan C. Shelmerdine. *Introduction to Latin*. Revised First Edition  
Focus Publishing, R. Pullins Co., Newbury, MA.

**Paperback Latin Dictionary.** Additional instructor-made material will be  
distributed during the semester.

### **Course Description and Goals**

Latin 100 is offered as an introduction to the classical world of the Romans, their culture and language. Our goal is to make students proficient enough to take the first steps into the Latin language and to prepare them eventually to navigate the more complex waters of Roman culture and literature, purveyors of the wisdom and aesthetics of the ancient world.

In this course you will discover that Latin is anything but a “dead language,” and you will realize how helpful the knowledge of this subject will be in all your future academic and professional endeavors.

If your goal is the study of the law, it will train you to think in different directions concurrently, thus predicting the arguments of your adversary; in science and medicine, it will give you some of the basic vocabulary that will facilitate your progress in those fields; in literature and history, it will enrich your aesthetic taste and linguistic facility.

In short, it will transform you from a simple human being into a humanist.

### **Organization of the Course and Course Requirements**

The secret of success in this course is simple, but absolutely necessary: keep up with the daily assignments and never, repeat **never**, fall behind. Attend each class and complete all assignments. See your professor at the slightest hint that you may be falling behind. Your instructor will work with you

individually as needed. Do not delay seeking help. Latin is not difficult, but you must give it your **constant** attention.

As mentioned above, barring exceptional circumstances, you are bound to attend all classes. In class, become a willing, even an eager participant. Never be afraid to make mistakes. If we knew it all, we would not be in this class. Class meetings are on Mondays, Wednesdays and Fridays. The professor will present the grammatical structures, guide you through the translating techniques, and point out the similarities between English and Latin (the majority of erudite English words derives either directly or indirectly from Latin). Homework will be assigned daily and corrected in class the following day.

### **Testing and Scoring Guide**

Grading will be based on attendance (4 missed classes maximum without penalty), class participation, homework completion, quizzes, tests, and a final exam. Both quizzes and tests will be announced, but because of the nature of the subject, students will continue to be accountable for all previous material.

In the computation of the final grade, quizzes will be counted ***once***, tests ***twice***, and the final exam ***three*** times.

The computation of the grades will be as follows:

A	= 93 - 100
A-	= 90 - 92
B+	= 87 - 89
B	= 83 - 86
B-	= 80 - 82
C+	= 77 - 79
C	= 73 - 76
C-	= 70 - 72
D	= 69 - 60
F	= below 60

Missed tests and quizzes must be made up within 3 class periods, Beyond that, a grade of 50 ( F ) will be assigned to the missed work. ***This schedule will be strictly adhered to.***

**Students with disabilities or special needs** as documented through the Office of Disabilities Services who require accommodations for this course must contact the Counseling Center or Student Health Services to develop an Accommodation Plan. Please do this as soon as possible so that they may have a dialog as to your needs and recommended accommodations. If you have a documented disability and an Accommodation Plan that you wish to discuss with me, please do so. This information will remain confidential according to the College policy and I will make accommodations as per recommendations of the Accommodation Plan.

Finally, my teaching philosophy is based on the premise that teaching and learning, and therefore professor and students, are two sides of the same coin. Beginning today, we are embarking on a wonderful adventure that will illuminate for us the greatness of the ancient people whose language, culture and ideas are as alive and relevant in our time as they were long ago.

## Program of Study

**Week 1** - Aug. 30 – Sept. 3

Chapter 1 – Intro to the course. Parts of speech. Intro to cases.

September 6 - *Labor Day* - No Class

**Week 2** - Sept. 7 - 10

Chapter 2 – First and second declension. Verbs in –are. Vocabulary study. Appropriate exercise. First QUIZ. (vocab./verbs/ simple translations)

**Week 3** - Sept. 13 - 17

Chapter 3 – Genitive and Dative

Exercises on pp. 18 – 22. Translation p. 6. Vocab. study.

**Week 4** - Sept. 20 - 24

Review of Chapter 3. Test on Chapter 3 and previous material. Exercises and review.

**Week 5** - Sept. 27 - Oct. 1

Begin Ch. 4. Adverbs /prepositions. Word order. Exs. pp. 30 – 31. Take-home test.

**Week 6** - Oct. 4 - 8

Ch. 5. Agreement of adjectives. Present of *sum*. Use of Ablative Case. All exs. p.38. Translation p. 39. Vocab. p. 40. Translation and vocab. p.41.

*October 9 - 12 - Fall Recess*

**Week 7** - Oct. 13 - 15

Completion of review sheets. Test on Ch. 4

**Week 8** - Oct. 18 - 22

Ch. 6. Introduction of Imperfect and Future tenses of –are/-ere

verbs. Vocative case. Exercises, translation and vocab. pp. 48 – 50.

**Week 9** - Oct. 25 – 29

Ch. 7. Third declension (M/F) p.51. Neuter nouns p.53.  
Imperfect and Future of *esse*. Exs. pp. 55 – 56.  
Vocabulary p. 57.

**Week 10** - Nov. 1 - 5

Quiz on nouns of 3<sup>rd</sup> declension. Chapter 8. Perfect active  
Indicative. Forms of *possum*. Exs. p.62 and Reading 6.  
Vocab. p.64  
Ch. 9 p. 65. Third conjugation. Pronouns p. 67. Exs. p. 68.  
Reading pp. 68 – 69.

**Week 11** - Nov. 8 - 12

Chapter 10. Demonstrative Pronouns. Exs. p. 75, Reading 11  
and vocab. pp. 76 – 77. Also pp. 79 – 80.  
Begin Review for Final. Handouts.

**Week 12** - November 15 - 19 Comprehensive review for Final.

*November 22, 23* - Film on Roman Civilization

November 24 - 28 - *Thanksgiving Recess*

**Week 13** - Nov. 30 - Dec. 3

Test on previous material (to be selected). Chapter 11.  
Imperfect and Future of 3<sup>rd</sup> conjugation verbs, p.83.  
Exs. 61,62 p. 84. Cardinal and Ordinal numbers p.84.  
Exs. 64, 65 and reading 12 p. 86. Vocab. and Reading 13  
p.87. Continue review.

**Week 14** - Dec. 6 - 8

Chapter 12. Third declension adjectives. – 14/ Vocab. p.94.  
Chapter 13 – 4<sup>th</sup> conjugation Present. Reading 15, p. 100.  
Introduction to Perfect Tense - REVIEW

December 9, 11, 12. **Reading days.** Professor will be available for group or individual help.

***Finals to be scheduled Friday, Monday - Friday December 10, 13 - 17***

**\*\*\* Nota Bene** - The above is tentative and changes and modifications will occur throughout the semester. Please remain current by attending all classes.

**\*\*\*** Soon after the beginning of the course, students will choose a subject to treat on a three-page, informal paper about Rome or the Romans, such as their military organization, their architecture, law, their philosophy, their religion, etc. Do seek the approval of your instructor to be sure it is a valid kind of research. Please do not copy verbatim what you may find on the Internet, although that may be the resource you will use. Give all sources of your information.

The paper will be turned in at the end of the semester (probably two weeks prior) and you will share your findings with the rest of the class in a **very informal atmosphere.**

Good luck, and remember that

**GUTTA CAVAT LAPIDEM, NON VI SED SAEPE CADENDO**