

History 291 Conflict and Conflict Resolution in Tropical Africa

Fall, 2010 Moravian College

WF 8:55-10:10 Comenius 305

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Office hours:

Topics

Tropical Africa's many historical conflicts provide ample sources for studying the origins and nature of human conflict and conflict resolution. In this course we will investigate a number of well-known African conflicts including the struggle for independence (e.g., Mau Mau), post-independence turmoil (e.g., Biafra, Congo), and more recent crises (e.g., Sierra Leone, Rwanda, Darfur, Congo, Nigeria, Zimbabwe). Each student will analyze an African conflict in terms of its complex evolution and resolution.

Goals

- *Develop complex perspectives on the causes of African conflict in the period since the Second World War
- *Develop a complex perspective on ways to resolve contemporary African conflicts
- *Utilize skills in research to study a specific African conflict
- *Distill research materials into an original history thesis
- *Effectively communicate historical research
- *Give and receive constructive criticism related to scholarly communication

Texts:

Martin Meredith, *The Fate of Africa: From the Hopes of Freedom to the Heart of Despair. A History of 50 Years of Independence* (New York: Public Affairs, 2005).

Lansana Gberie, *A Dirty War in West Africa. The RUF and the Destruction of Sierra Leone* (Bloomington IN: Indiana University Press, 2005)

Christina Fisanick, *The Rwanda Genocide* (Farmington Hills, MI: Greenhaven Press, 2004)

Mamdani, Mahmood, *Saviors and Survivors. Darfur, Politics, and the War on Terror* (New York: Pantheon Books, 2009)

Additional readings will be available on ebscohost and as handouts.

Class

Reading assigned for a class is to be completed before that class. Reading the material before the class is essential for understanding and for useful discussions. I recommend taking notes and outlining (rather than highlighting or underlining). I also recommend spending time at every study session quickly reviewing lecture and reading notes.

Students are encouraged to speak to me about academic or other subjects. Office hours will be announced and they are posted on my office door. You may also make an

appointment. If you try to call me in my office and there is no answer during weekdays, let my phone ring for voice mail. Or, call me evenings or weekends at home. I am also on the network during most weekdays.

Participation in class is an important part of this course and of college education; attendance will be taken regularly and your speaking in class is required.

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

Evaluation

Evaluation will be based on a map quiz (8%), reading quizzes (4% each; best 4 out of 5), a paper (20%), class participation (including preparation, 20%), and two examinations (18%, 18%). The second examination is not cumulative, except as it assumes general knowledge of the first half of the course. Late papers will be penalized.

Attendance does not receive a grade, but after 2 absences each absence will result in 2 points being subtracted from your final grade.

Plagiarism will be treated consistent with the Student Handbook and may result in failure in the course. As with all courses, you are expected to keep all notes and drafts until the final grade is assigned.

While I intend to follow the syllabus closely, it is sometimes helpful or necessary to change schedules, assignments, or evaluation procedures. Thus I reserve the right to do so.

Paper

Your task is to write a 12 – 15 page paper on conflicts in a Sub-Saharan African country. Some of the countries available have had little conflict and thus can help us understand factors that work for peace. Some countries have had crisis after crisis and can help us understand either how people have struggled to reestablish peace or how situations have spiraled into utter chaos. If your country has more than one crisis period, you may concentrate on one.

In preparing your paper it will be tempting to spend a great deal of time just describing the conflict. Be careful. History is more than description. It needs to go somewhere and mean something. 1) Find a thesis that describes what you intend to show in your paper. 2) Describe and analyze the many factors that went into causing the conflict and into keeping it going (pre-colonial, colonial, postcolonial; personal, economic, political, social, cultural; ethnic, national, international...). 3) Analyze the different perspectives of your sources and their development over time (historiography). 4) Assess the way the conflict was managed and resolved and explore how this conflict can help us understand other conflicts.

Historians use a number of citation styles, but the most common is found in the Chicago Manual of Style. The whole manual is in the library. There are simpler excerpts in the text you used for Writing 100, History 270, or online on a number of university sites.

You can also use a recent copy of the favorite: Kate Turabian's *A Manual for Writers of Research Papers, Theses, and Dissertations*. I prefer footnotes to endnotes. Include a Works Cited list at the end.

The sources for your paper will likely be varied. For most topics there are primary sources in the form of contemporary first-person accounts; memoirs; and contemporary news, scholarship, and commentary. Likewise, there are more recent analyses in books and peer-reviewed journals. And for most conflicts there are official studies completed by government agencies, here in the US or abroad, by NGOs, or by international agencies such as the United Nations. Our text *The Rwanda Genocide* gives you an idea of the variety of perspectives on one African conflict.

How many sources? For most topics you could find hundreds of sources if you spent enough time (and learned enough languages), but you're not writing a book or a dissertation. What you need to do is demonstrate that you have taken your topic seriously and have come to understand its basic issues. That might be done with a cogent analysis of one official report on the conflict, bringing in the viewpoints of other sources that you have found. Investigating newspaper reports over several years might also do it. More conventionally, you might gather fifteen or so good sources and weave them into your narrative of the conflict.

Paper topics

Angola
Cote d'Ivoire
Congo (DRC; a failed state?)
Congo (DRC; Ituri/Kivu)
Guinea (Conakry)
Kenya (a continuing crisis?)
Liberia
Nigeria (Biafra)
Somalia (the continuing crisis)
Uganda (LRA)
Zanzibar

Class schedule

September

1 Introduction

Syllabus

Keim, "They Live in Tribes, Don't They?" (*Photocopy or e-mail file*)

Pottier, Johan, "Rights Violations, Rumour, and Rhetoric: Making Sense of Cannibalism in Mambasa, Ituri (Democratic Republic of Congo)," *Journal of the Royal Anthropological Institute* 13 (2007) 825-84 (*Photocopy*) Also:

[http://0-](http://0-ehis.ebscohost.com.webpac.lvlspace.org/ehost/resultsadvanced?vid=2&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(johan+pottier)+and+(rights+violati)

[ehis.ebscohost.com.webpac.lvlspace.org/ehost/resultsadvanced?vid=2&hid=114&sid=a75b7531-0b41-46a3-9281-](http://0-ehis.ebscohost.com.webpac.lvlspace.org/ehost/resultsadvanced?vid=2&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(johan+pottier)+and+(rights+violati)

[5faf374d602c%40sessionmgr104&bquery=\(johan+pottier\)+and+\(rights+violati](http://0-ehis.ebscohost.com.webpac.lvlspace.org/ehost/resultsadvanced?vid=2&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(johan+pottier)+and+(rights+violati)

[ons\)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d.](#)

How to read

- 3 The colonial era and after
 - Meredith, "Introduction," 1-14
 - Meredith, "The Gold Coast Experiment," 17-29
 - Meredith, "L'Afrique Noire," 58-74
 - Meredith, "Winds of Change," 75-92
- 8 The colonial era and after
 - Meredith, "Heart of Darkness," 93-115
 - Meredith, "Feet of Clay," 179-192
 - Meredith, "The Birth of Nations," 141-161
 - Meredith, "The First Dance of Freedom," 162-178
- 10 The colonial era and after
 - Reading quiz**
 - Meredith, "A House Divided," 193-205
 - Meredith, "The Coming of Tyrants," 218-248
 - Meredith, "The Slippery Slope," 275-292
 - Meredith, "The Great Plunderer," 293-308
- 15 Conflict and conflict resolution in small-scale societies—Paxton / Keim
 - Map Quiz**
 - Choose paper topics**
- 17 The colonial era and after
 - Meredith, "The Lost Decade," 368-377
 - Meredith, "The Struggle for Democracy," 378-411
 - Meredith, "Black Hawk Down," 464-484
 - Meredith, "Where Vultures Fly," 524-544
- 22 Bibliographic searches
 - Meredith, "No Condition is Permanent," 574-587
 - Meredith, "Out of Africa," 676-688
- 23 China convocation – We'll discuss China and Africa in class
- 24 Conflict and conflict resolution in pre- and early-modern states, kingdoms, and empires—Skalnik
 - Reading Quiz**
 - Goulding, Murrack, "The United Nations and Conflict in Africa Since the Cold War," *African Affairs* 98 (1999) 155-166 [http://0-ehis.ebscohost.com.webpac.lvlsipa.org/ehost/resultsadvanced?vid=3&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=\(johan+pottier\)+and+\(rights+violations\)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d](http://0-ehis.ebscohost.com.webpac.lvlsipa.org/ehost/resultsadvanced?vid=3&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(johan+pottier)+and+(rights+violations)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d)
 - De Waal, Alex, "Mission Without End? Peacekeeping in the African Political Marketplace," 85, 1 (2009) *International Affairs*, 99-113 <http://0-ehis.ebscohost.com.webpac.lvlsipa.org/ehost/resultsadvanced?vid=4&hid=114&sid=a75b7531-0b41-46a3-9281->

[5faf374d602c%40sessionmgr104&bquery=\(johan+pottier\)+and+\(rights+violations\)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d.](http://www.youtube.com/watch?v=ZVsDVdGJTmk&feature=Playlist&p=65A185C6CE9E0745&index=6)

Rawlings video (short):

[http://www.youtube.com/watch?v=ZVsDVdGJTmk&feature=Playlist&p=65A185C6CE9E0745&index=6.](http://www.youtube.com/watch?v=ZVsDVdGJTmk&feature=Playlist&p=65A185C6CE9E0745&index=6)

29 Perspectives on conflict and conflict resolution: ethnicity

Fisanick (textbook): "Introduction," 8-15

Fujii, Lee Ann, *Killing Neighbors. Webs of Violence in Rwanda*. 1-16, 73-75, 123-127, 185-189 (2009) (*Photocopy*)

Jeffrey Conroy-Krutz, "Review of Lee Ann Fujii, *Killing Neighbors: Webs of Violence in Rwanda*," *Political Science Quarterly* 180-181 [http://0-ehis.ebscohost.com.webpac.lvlspace.org/ehost/detail?vid=3&hid=115&sid=6e603f2d-fa21-4305-87cf-9498465b0a16%40sessionmgr112&bdata=JnNpdGU9ZWwhvc3QtbGl2ZSZzY29wZTIzaXRl#db=afh&AN=49040549.](http://0-ehis.ebscohost.com.webpac.lvlspace.org/ehost/detail?vid=3&hid=115&sid=6e603f2d-fa21-4305-87cf-9498465b0a16%40sessionmgr112&bdata=JnNpdGU9ZWwhvc3QtbGl2ZSZzY29wZTIzaXRl#db=afh&AN=49040549)

October

1 **Examination due** (no class)

6 Sudan

Reading quiz

Meredith, "The Honor of Living," 588-599

Mamdani, "Introduction [selection]," 8-12

Mamdani, "Globalizing Darfur, 19-47

Fall Break / Midterm

8 Sudan

Preliminary paper bibliography due

Mamdani, "The Politics of the Movement to Save Darfur," 48-71

Mamdani, "Writing Race into History," 75-108

13 Conflict and conflict resolution in modern and contemporary states—Lempa - Lalande

Maitre, Benjamin R., "What Sustains 'Internal Wars'? The Dynamics of Violent Conflict and State Weakness in Sudan," 30, 1 (1009) *Third World Quarterly*, 53-68 [http://0-ehis.ebscohost.com.webpac.lvlspace.org/ehost/resultsadvanced?vid=5&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=\(johan+pottier\)+and+\(rights+violations\)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d.](http://0-ehis.ebscohost.com.webpac.lvlspace.org/ehost/resultsadvanced?vid=5&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(johan+pottier)+and+(rights+violations)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d)

Hassan, Salah M., "Darfur and the Crisis of Governance in Sudan: A Left Perspective," 109, 1 (Winter 2010) *South Atlantic Quarterly* 95-116 [http://0-ehis.ebscohost.com.webpac.lvlspace.org/ehost/resultsadvanced?vid=6&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=\(johan+pottier\)+and+\(rights+violations\)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d](http://0-ehis.ebscohost.com.webpac.lvlspace.org/ehost/resultsadvanced?vid=6&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(johan+pottier)+and+(rights+violations)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d)

15 Sudan

- Mamdani, "Sudan and the Sultanate of Dar Fur," 109-144
Mamdani, "A Colonial Map of Race and Tribe: Making Settlers and Natives," 145-170
- 20 Sudan
Mamdani, "Building Nation and State in Independent Sudan," 171-205
Mamdani, "The Cold War and Its Aftermath," 206-226
- 22 Sudan
Reading quiz
Mamdani, "Civil War, Rebellion and Repression," 232-270
Mamdani, "Conclusion: Responsibility to Protect or Right to Punish," 271-300
- 27 Mamdani book reviews:
Just, Richard, "Evils and Excuses," 240, 16 (9/9/2009) *The New Republic*, 27-35
<http://0-ehis.ebscohost.com.webpac.lvlsipa.org/ehost/detail?vid=9&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bdata=JnNpdGU9ZWVvc3QtbGl2ZSZzY29wZT1zaXRl#db=afh&AN=43875617>.
French, Howard W., "The Darfur the West Isn't Recognizing as It Moralizes About the Region," March 29, 2009 *The New York Times*, (Global Edition, Books of the Times) [http://0-ehis.ebscohost.com.webpac.lvlsipa.org/ehost/resultsadvanced?vid=11&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=\(howard+french\)+and+\(the+darfur+AND+the+west\)+and+\(new+york+times\)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d](http://0-ehis.ebscohost.com.webpac.lvlsipa.org/ehost/resultsadvanced?vid=11&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(howard+french)+and+(the+darfur+AND+the+west)+and+(new+york+times)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d).
De Waal, Alex, "Saviors and Survivors," 13/4/2009 *MrZine Monthly Review* <http://mrzine.monthlyreview.org/2009/dewaal130409.html>.
Vaughn, Chris, "Saviors and Survivors," 42, 2 (2009) *International Journal of African Historical Studies* 318-319 [http://0-ehis.ebscohost.com.webpac.lvlsipa.org/ehost/resultsadvanced?vid=11&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=\(howard+french\)+and+\(the+darfur+AND+the+west\)+and+\(new+york+times\)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d](http://0-ehis.ebscohost.com.webpac.lvlsipa.org/ehost/resultsadvanced?vid=11&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(howard+french)+and+(the+darfur+AND+the+west)+and+(new+york+times)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d).
- 29 Rwanda
Fisanick: Keane, Fergal, "President Habyarimana's Government was Responsible for the Genocide," 17-28
Fisanick: Jefremovas, Villia, "Socioeconomic Conditions, Not Ethnic Hatred Led to the Genocide," 29-39
Fisanick: Salzman, Todd, "Tutsi Favoritism by the Catholic Church Contributed to the Genocide," 40-46
Fisanick: Uvin, Peter, "Rwanda's Lack of Resources and Extreme Poverty Provided the Breeding Grounds for Genocide," 47-57

November

3 Rwanda

Fisanick: Khan, Shaharyar M., "The United Nations Dismissed the Warning Signs and Failed to Stop the Genocide," 58-67

Fisanick: Riza, Iqbal, "The Disaster in Somalia Influenced the United Nations to Delay Intervention in Rwanda," 68-77

Fisanick: Power, Samantha, "Bystanders to Genocide: Why the United States Let the Rwanda Tragedy Happen," 78-88

5 Rwanda

Reading quiz

Fisanick: Clinton, Bill, "The International Community Must Work Together to Rebuild Rwanda," 89-95

Fisanick: Ndereyimana, Joseph, "Hutus Must Apologize to Surviving Tutsis Before Rebuilding Can Begin," 96-99

Fisanick: Hamilton, Heather B., "Women are Playing a Central Role in the Reconstruction of Rwanda," 100-112

Fisanick: Human Rights Watch, "The Rwandan Government Must Deliver Justice to Its Juvenile Prisoners," 113-126

Fisanick: New Republic, "The United Nations is Failing to Bring Justice to Rwanda," 127-130

Reyntjens, Filip, "Post-1994 Politics in Rwanda: Problematising 'Liberation' and 'Democratisation'," *Third World Quarterly* 27, 6 (Sept 2006) 1103-1117

[http://0-](http://0-ehis.ebscohost.com.webpac.lvlspace.org/ehost/resultsadvanced?vid=12&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(howard+french)+and+(the+darfur+AND+the+west)+and+(new+york+times)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d)

[ehis.ebscohost.com.webpac.lvlspace.org/ehost/resultsadvanced?vid=12&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=\(howard+french\)+and+\(the+darfur+AND+the+west\)+and+\(new+york+times\)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d](http://0-ehis.ebscohost.com.webpac.lvlspace.org/ehost/resultsadvanced?vid=12&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(howard+french)+and+(the+darfur+AND+the+west)+and+(new+york+times)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d)

10 Sierra Leone

Meredith, "Blood Diamonds," 545-573

Gberie, "Introduction: The RUF Phenomenon," 1-16

Gberie, "Sierra Leone: from Independence to State Recession," 17-38

Gberie, "The Making of the Revolutionary United Front, 39-69

12 Sierra Leone

Gberie, "War and State Collapse," 70-96

Gberie, "Not just a Coup: the AFRC Takeover of 1997," 97-117

Gberie, "'Operation No Living Thing' and Terror as Warfare," 118-155

Gberie, "From 'U-Nasty' to 'Model Peacekeeping'," 156-179

Coulter, Chris, "Female Fighters in the Sierra Leone War: Challenging the Assumptions?" *Feminist Review* 88 (2008) 54-73 [http://0-](http://0-ehis.ebscohost.com.webpac.lvlspace.org/ehost/resultsadvanced?vid=17&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(tim+kelsall)+and+(truth%2c+lies%2c+AND+ritual)+and+(human+rights+quarterly)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d)

[ehis.ebscohost.com.webpac.lvlspace.org/ehost/resultsadvanced?vid=17&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=\(tim+kelsall\)+and+\(truth%2c+lies%2c+AND+ritual\)+and+\(human+rights+quarterly\)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d](http://0-ehis.ebscohost.com.webpac.lvlspace.org/ehost/resultsadvanced?vid=17&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(tim+kelsall)+and+(truth%2c+lies%2c+AND+ritual)+and+(human+rights+quarterly)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d)

Maclure, Richard and Myriam Denov, "I Didn't Want to Die So I Joined Them' Structuration and the Process of Becoming Boy Soldiers in Sierra Leone,"

Terrorism and Political Violence 18, 1 (Spring 2006) 119-135 (Photocopy)

17 **Papers due**

19 Sierra Leone

Map Quiz (optional retake)

Gberie, "Diamonds and the RUF's War," 180-196

Gberie, "Epilogue: the Reckoning," 197-215

Kelsall, Tim, "Truth, Lies, and Ritual: Preliminary Reflections on the Truth and Reconciliation Commission in Sierra Leone," *Human Rights Quarterly* 27, 2

(May 2005) 361-391 [http://0-ehis.ebscohost.com.webpac.lvlsipa.org/ehost/resultsadvanced?vid=17&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=\(tim+kelsall\)+and+\(truth%2c+lies%2c+AND+ritual\)+and+\(human+rights+quarterly\)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d](http://0-ehis.ebscohost.com.webpac.lvlsipa.org/ehost/resultsadvanced?vid=17&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(tim+kelsall)+and+(truth%2c+lies%2c+AND+ritual)+and+(human+rights+quarterly)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d)

[http://0-ehis.ebscohost.com.webpac.lvlsipa.org/ehost/resultsadvanced?vid=17&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=\(tim+kelsall\)+and+\(truth%2c+lies%2c+AND+ritual\)+and+\(human+rights+quarterly\)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d](http://0-ehis.ebscohost.com.webpac.lvlsipa.org/ehost/resultsadvanced?vid=17&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(tim+kelsall)+and+(truth%2c+lies%2c+AND+ritual)+and+(human+rights+quarterly)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d)

[http://0-ehis.ebscohost.com.webpac.lvlsipa.org/ehost/resultsadvanced?vid=17&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=\(tim+kelsall\)+and+\(truth%2c+lies%2c+AND+ritual\)+and+\(human+rights+quarterly\)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d](http://0-ehis.ebscohost.com.webpac.lvlsipa.org/ehost/resultsadvanced?vid=17&hid=114&sid=a75b7531-0b41-46a3-9281-5faf374d602c%40sessionmgr104&bquery=(tim+kelsall)+and+(truth%2c+lies%2c+AND+ritual)+and+(human+rights+quarterly)&bdata=JmRiPWFmaCZ0eXBIPTEmc2l0ZT1laG9zdC1saXZlJnNjb3BIPXNpdGU%3d)

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Thanksgiving

December

1 Paper presentations

3 Paper presentations

8 Paper presentations

Final exam

The Map of Africa -- African Civilizations

The map quiz on **September 15** and **November 29** (if you choose to take it again) will consist of twenty items selected from the following:

- 1 Locations of all modern African countries
2. Capitals in appropriate countries (and not wildly out of their proper locations)
- 3 Boundaries of regions
- 4 Locations of selected items
- 5 Vegetation zones

On the quiz, you will be expected to put a number on a blank map where a particular item is located.

Remember that maps in the library and on line are usually better than these outline maps and can help you clarify where an item is located.

Selected Items:

Peoples: Hausa	Islands: Zanzibar
Igbo	Rivers: Senegal
Yoruba	Niger
Kikuyu	Congo
Swahili	Nile (White)

people)	Luo (Obama's father's Akan/Ashanti Mangbetu Zulu Xhosa	Other:	Zambezi Mt. Kilimanjaro Timbuctu Cape Verde Cape of Good Hope Cape Guardafui Suez Canal
Lakes:	Nyasa Victoria Tanganyika		

African Regions:

North Africa

Morocco, Algeria, Tunisia, Libya, Egypt, Western Sahara

West Africa

Mauritania, Senegal, Guinea (Conakry), Cote d'Ivoire, Togo, Benin, Mali, Burkina Faso, Niger, Chad, Cameroon, Gambia, Sierra Leone, Ghana, Nigeria, Guinea-Bissau, Liberia, (Western Sahara)

Central Africa

Gabon, Congo (Brazzaville), Central African Republic, Equatorial Guinea, Congo (Kinshasa, Zaire), Rwanda, Burundi, (Cameroon)

Horn of Africa

Sudan, Djibouti, Somalia (Somalia, Somaliland, Puntland State of Somalia), Ethiopia, Eritrea

East Africa

Kenya, Uganda, Tanzania

Southern Africa

Zambia, Zimbabwe, Malawi, Botswana, Namibia, South Africa, Swaziland, Lesotho, Angola, Mozambique

