

FRANCAIS 110
Introductory French III - Automne 2010
4b: lundi, mercredi, vendredi 11h45-12h55

Dr. Joanne M. McKeown
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Office Hours: Tuesday 1:00-2:00 & Wednesday 9:00-11:00

*I encourage you to make use of my **office hours** if you need any help. If you cannot come during my official hours, please call or e-mail to make an appointment. Please note that I will leave campus weekly to supervise one student teacher this fall; this means that I may be unable to make these hours. Check with me by e-mail to be sure of my availability.*

Materials: Horizons. Fourth Edition, 2009. Manley, Smith, McMinn and Prévost.
-Texte
-Cahier d'activités écrites et orales
-Audio CDs

Course Objectives:

- To build on foundational knowledge for further development of oral and written facility with the French language
- To expand cultural awareness
- To explore possibilities for further studies in French

Grade Breakdown:

-Exams (3)	45%
- MiniQuizes	10%
-Attendance and Participation	10%
-Homework	15%
-Final Exam	20%

Course Academic Honor Policy: When preparing for quizzes, exams, and "Journal" assignments you are prohibited from using related work done by other students. Use of electronic translation services for anything other than single word inquiries is also prohibited. Both of these actions may be considered plagiarism. If you are ever unsure about how you are using an electronic source, you should discuss the situation with the professor. You may consult the *Student Handbook*, pages 51-56, for a full description of Moravian's *Academic Honesty Policy*.

Course Policies:

- There are **no make-ups for Exams** except in the most serious of situations which I will evaluate on a case by case basis. **Contact me** by phone or by e-mail **BEFORE the test** to inform me of the reasons for your absence.
- There are **no make-ups for MiniQuizes**. (The lowest grade—or one missed quiz—is dropped.)
- I fully expect all students **to attend class and to participate in work done in class**. To emphasize the importance of attendance and oral participation I have allotted **10% of the final grade** to this aspect of the course. In order to participate well **homework assignments must be completed carefully before coming to class, even after an absence**. This work, including lab activities, constitutes **15% of the final grade**. Late homework assignments can be corrected but will not be graded. Students can expect to prepare for between 6-10 hours per week outside of class.

E-mail or phone number of two classmates to contact for work in case of absence:

Name: _____ Contact info: _____
Name: _____ Contact info: _____

- You are entitled to **three absences** that will not adversely affect your grade. All absences count as an absence, even those for which a doctor's note is available. Therefore, it is best to 1) not schedule doctor's visits during class, and 2) save up your three available absences for when you are really sick. The student's final attendance grade (5%) is computed as follows: **0-1 absence = A+ / 2-3 = A / 4 = B- / 5 = C- / 6 = D- / 7 = -2.5 / 8 = - 3 / 9 = - 3.5 / 10 = - 4 / 11 = - 4.5 / 12 or more = - 5 (To be clear, every time you miss class counts as an absence, even if you have a doctor's note.)**
- In order to have a **good learning environment** in class I ask that the following conditions be respected:

Arrive in class on time. Repeated late arrivals will be reflected in a lowered class participation grade. Late arrivals of more than 15 minutes will be counted as an absence.

Participate fully in class work. Unsatisfactory classroom behavior, such as little or no verbal response, uncooperative interaction with others for group work and/or a disrespectful attitude will be reflected in a lowered class participation grade.

Turn off cell phones and leave them **out of sight during class**.

Plan to stay in class for the full 70 minutes without taking a break to use the bathroom, check messages, etc.

Stay in your seat during class, except in the case of an emergency.

Thank you for your cooperation!

Programme

This calendar is subject to change. Significant changes will be made in writing

Aug	30	Mon	Introduction et Chapitre 7
Sept	1	Wed	
	3	Fri	

	6	Mon	<i>congé</i>
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	8	Wed
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	10	Fri
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	13	Mon
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	15	Wed
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	17	Fri	Examen
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	20	Mon	Chapitre 8
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	22	Wed
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	24	Fri
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	27	Mon
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	29	Wed
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Oct	1	Fri
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	4	Mon
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	6	Wed
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	8	Fri	Examen
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	11	Mon	<i>congé</i>
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	13	Wed	Chapitre 9
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	15	Fri
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	18	Mon
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	20	Wed
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	22	Fri
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	25	Mon
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	27	Wed
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	29	Fri
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Nov	1	Mon	Examen
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	3	Wed	Chapitre 10
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	5	Fri
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	8	Mon	
	10	Wed	
	12	Fri	
	15	Mon	
	17	Wed	
	19	Fri	
	22	Mon	Examen
	24	Wed	<i>congé de Thanksgiving</i>
	26	Fri	<i>congé</i>
	29	Mon	Chapitre de Reprise
Dec	1	Wed	
	3	Fri	
	6	Mon	
	8	Wed	

Other Important Dates:

Tuesday, Sept. 7:	End of drop/add period
Friday, November 5:	Last day for withdrawal with W

IMPORTANT:

The Department sponsors a **tutoring program** which provides help to you free of charge. You will hear more about this during the early weeks of the semester.

Please note:

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office (X1510) as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

*Vous serez les bien-venus aux activités du **Club Français** qui seront annoncées prochainement.*