

**SYLLABUS SPAN100**  
**INTRODUCTORY SPANISH I**  
**SPRING 2010**  
**MWF 4b: 11:45am-12:55pm**  
**Comenius 218**

**Profesora: Nilsa Lasso-von Lang**

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**Office hours: Monday 10:30-11:30am & Wednesday 2:30-3:30pm or by appointment**

**Course Description:**

This first course of the three-semester sequence Spanish series at Moravian College is designed to establish the basis of a life-long learning experience in the Spanish language. The class will be conducted mostly in Spanish. Students will achieve an “Intermediate low proficiency” upon completion of this introductory language program. **Background Requirements:** Students at this level are not expected to be familiar with basic Spanish vocabulary and/or to have a good grasp of most basic grammar concepts. If you are familiar with the language basics, the instructor may recommend you to move up one level (Spanish 105).

**Course Objective:** To assist the student in the acquisition of basic Spanish skills, primarily spoken Spanish. The course is designed so that the student has ample time to use the language in class in a wide variety of settings, emphasizing practical language learning and real life situations and conversations. The student will learn basic grammar principles and a wide variety of grammar. The student will learn to write and read Spanish and will study the culture of different countries in the Spanish speaking world. The primary function and objective is to encourage the student to speak Spanish in class and outside of class and equip the student this first semester with the capability of speaking about self, family, interests, likes, etc. in the present tense. The student will also grasp basic knowledge of practical vocabulary such as numbers and time to assist in communication. By the end of the course, the student should be able to converse in Spanish with the professor.

**Español 100** will focus on Lessons 1 - 5 of *¡Arriba! Comunicación y cultura*. Students will be able to communicate about aspects of daily life in home, school, and community in conversation and in writing in the present tense.

**Required Materials:**

1. Zayas-Bazán, Eduardo and Susan M. Bacon, *¡Arriba! Comunicación y Cultura*, 5th. Ed.
2. MySpanishLab Access Key to the electronic Students Activity Manual (SAM) to accompany the textbook *¡Arriba!*
3. Spanish-English/English-Spanish Dictionary
4. Blackboard. You must register and use the college Blackboard to check your progress report. Go to Blackboard and enroll in “Introductory Spanish I” – Prof. Nilsa Lasso-von Lang
5. Folder or notebook, with divisions, to keep the material well organized.

### **Classroom Etiquette:**

1. Treat the professor and other students with courtesy and respect.
2. Do not come to class more than 10 minutes late.
3. Raise your hand if you have a question.
4. Do not be persistently absent.
5. Personal matters should be handled in private and not in the classroom.
6. Turn cell phones off. You will be asked to leave the classroom if I notice you sending/receiving texts/phone calls.
7. Try to use the bathroom facilities before class whenever it is possible to avoid classroom disruptions.
8. Avoid chewing gum/eating during class sessions.
9. Come to class prepared (**expect to dedicate at least two hours of study outside of class for every hour of class time**).

**Preparation:** In order to develop the goals of the course, students will study the material assigned by the professor, with all the readings and activities in ¡Arriba! Comunicación y cultura **before coming to class**. If a student misses class, it is his/her responsibility to find out the pages and complete activities assigned for the following class. Preparation for class includes writing, speaking, listening and reading. Writing should be done on a separate paper, not in the margins of your book. Write complete sentences whenever possible. Writing should be done neatly and kept in a loose-leaf notebook.

**IMPORTANT NOTE:** This will be a demanding course. Expect to spend about two hours outside class for every session. The good news is that you have excellent resources and by doing the work conscientiously, you will be speaking Spanish competently at an elementary level in no time. You will be using **MySpanishLab Online Resources**. This is a nationally hosted online learning system created for students in college-level language courses. It includes a wide array of language-learning tools and resources: interactive version of the ¡Arriba! Student Activities Manual, an electronic version of the ¡Arriba! Student text, and all materials from the ¡Arriba! Audio and video programs, Readiness checks, chapter tests/practices and tutorials. Instructors can use this system to make assignments, post announcements, set grading parameters, listen to student-created audio recordings, e-mail students, collect and keep scores of graded exercises, assignments and tests, and provide feedback on student work. Students will need to use a Student Access Code to access **MySpanishLab** – this access code is included in your package and you will be able to access this online learning system from any computer. (See instructions on how to register in your MySpanishLab course). Your **Section ID is CRSCD7L-606671**.

**Class attendance:** Faithful attendance is expected, since continuous practice is needed in order to learn a language. The learning of a language is a cumulative process, and it is not easy to make up for several missed classes.

- Every student will be allowed to miss up to **three (3) classes** without losing points off their final grade (*however, remember that your weekly class participation grade will suffer beginning with the first absence, regardless of the reason for it*).
- Every absence beyond three will result in a **deduction of 1 point off the final grade**. It is the responsibility of the student to reserve his/her 3 absences for those circumstances when missing class

is unavoidable (i.e. illnesses, field trips, participation in sporting events, etc.) and to inform the professor as soon as possible about the reason for the absence.

- In case of extended absences the student should talk to Student Services or the Academic Dean who will contact the professor. **Only if the Dean justifies the absences, they will be excused (and points will not be taken off).**
- Remember:** Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.
- Four (4) late arrivals** to class (10 minutes or more) will be the equivalent of one absence and students will lose 1 point off their final grade. Please, be respectful to other students and the professor, late arrivals are disrupting.
- Don't forget** to disconnect your cellular phone and/or pager before coming to class. Only in case of an emergency, the professor will allow students to use them.

**Class participation (25%):** Students are expected to come to class having prepared ALL materials assigned by the professor. In class, students **must participate actively** speaking in group activities and class discussions. Missing class lowers the participation grade.

**Active Participation in class will be graded as follows:**

**A=95 *Excellent participation*** (the student answers questions and offers interesting comments without the need of the professor or the debate leader calling on him/her. The comments and answers show that the student prepared, completed and understood the assignment.

**B= 85 *Good participation*** (the student answers questions and offers interesting comments whenever the professor or debate leader calls on him/her. Sometimes, the student participates without being asked. The comments and answers show that the student has prepared and understood the assignment.

**C=75 *Fair participation*** (the student answers questions and offers comments only when the professor or debate leader calls on him/her. The comments and answers show that the student has prepared or attempted to complete the assignment, but doesn't seem to understand it.

**D=65 *Poor participation*** (the student answers questions and offers very brief comments only when the professor or debate leader calls on him/her. The comments and answers show lack of interest and/or a poor preparation.

**F=55 *Lack of participation*** (the student does not answer questions and does not offer any comments in the class or group discussion. The lack of comments and answers as well as incorrect answers, show that the student has not completed the assignment or, if he/she has done it, it has been in a careless or incomplete way).

**Tests/Pruebas (20%):** There will be 2 tests and a **final exam (20%)**. The final exam will be comprehensive and will be divided into two major parts: Part 1- oral interviews, and Part II – grammar, writing, reading, culture and comprehension (20%). Unauthorized absence from the tests or the final exam will result in a grade of zero for that test or exam. **Quizzes (15%):** There will be a vocabulary quiz part way through each chapter (except for chapter 5). Make-ups will only be given if students inform the professor of the reason for the absence **before** the exam and quizzes are given in class by calling (or having someone call) or sending an E-mail message. The make-up will be given at the professor's discretion.

**Homework (10%):** You must go to **MySpanishLab.com** to access your homework assignment (check Announcements daily). Your assignments can be completed online and scores will be collected by your instructor. **Please pay attention to deadlines.** See calendar below for specific assignments.

**Show and Tell (10%)** Students will give a short presentation (in English or Spanish) as “show and tell” at least once during the semester. Instructor will provide a list of possible topics. Potential themes: news-politics, environment, business, education, art, literature, music, food, sports, places of interest, personal experience, etc. It must be a current **Hispanic event**. Students must do research, bring an outline and the actual name of the sources and date of the information (hard copy) obtained for a full credit. Duration: 5-8 minutes.

**“Otras cosas”:** You are encouraged to use every opportunity to hear and speak Spanish. Practice with each other outside class. Plan to spend 20 minutes or half an hour each day listening to Spanish radio or watching Spanish TV. Participate in the weekly Spanish table as much as possible. You can also benefit from “chatting” rooms in Spanish or pen pal activities. Find a partner whose native language is Spanish and practice what you learn. Such activities will enhance your performance in class and help you get more out of the course.

**Academic integrity:** academic dishonesty, that is, **cheating** on tests and exams, and **plagiarism** (using another person’s words and passing them off as your own) is a serious offense and will be handled according to the Moravian policy on Academic Honesty (please, see the *Student Handbook*). It is your responsibility to avoid dishonest behavior. In addition, be advised that improper use of the dictionary or use of online translating services for written assignments will result in a grade of zero. Disrespectful behavior won’t be tolerated. BE HONEST AND RESPECTFUL!

**The course grade will be distributed as follows:**

Vocab quizzes ( <i>Pruebas de vocabulario</i> ) (4)	15%
Tests ( <i>Pruebas de lecciones</i> ) (2)	20%
Class participation	25%
Homework	10%
Final exam (Part 1 & 2)	20%
Show and Tell	10%

**Letter grades:**

94-100	A	86-83	B	76-73	C	66-63	D
93-90	A-	82-80	B-	72-70	C-	62-60	D-
89-87	B+	79-77	C+	69-67	D+	59-0	F

**NOTE: If your average grade before the final is 93.5% or higher, you will be excused from taken the final exam.**

ESPAÑOL 100: PROGRAMA DEL CURSO  
(specific assignments for each lesson also available on [myspanishlab.com](http://myspanishlab.com))

Spanish 100 ~ Course Calendar

<b>Semana 1</b>	<b><u>IN CLASS</u></b> Actividades en la clase	<b><u>HOMEWORK</u></b> Due at the beginning of class for the date listed.	<b><u>SAM OPTIONAL</u></b> <b><u>HOMEWORK</u></b> (Highly recommended)
18 de enero (lunes)	Introducción al curso. El español en el mundo, los mapas de los países MLK Day	<b>¡HOLA! ¿QUÉ TAL?</b>	
20 de enero (miércoles)	<i>Cap. 1, 1ª Parte. Saludos y despedidas (4-5)</i>  El abecedario (8-9)	Purchase your textbook Sign –up: Blackboard and MySpanishLab: get to know both and do: <b>Textbook: study pgs. 4, 5, 8.</b> <b>SAM-1: 1-6</b> <b>SAM (Student Activity Manual-<a href="http://myspanishlab.com">myspanishlab.com</a>)</b>	Go to Student Resources section under Cap. 1 of the Student’s Activities Manual (SAM) and check the 1. Student User guide, 2. listen to the Pronunciation Guide 3. Download the Oral sections to your MP3 files.
22 de enero (viernes)	Cap. 1 parte 1: Vocabulary  Los números (10) Los días de la semana, los meses, etc. (13-14)	<b>SAM-1: 7-16</b> <b>Textbook: study pgs. 10, 13, 14.</b>	Cap. I: Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas: Vocabulary Practice and Flashcards.
<b>Semana 2</b>	<b><u>IN CLASS</u></b> Actividades en la clase	<b><u>HOMEWORK</u></b> Due at the beginning of class for the date listed.	<b><u>SAM OPTIONAL</u></b> <b><u>HOMEWORK</u></b> (Highly recommended)
25 de enero (lunes)	<i>Cap. 1, 2a parte. En la clase (18-19)</i> Las palabras interrogativas (20) Los nombres y los artículos (22-23)	<b>SAM-1: 18-27</b> <b>Textbook: study pgs. 18-20, 22-23.</b>	Go to Tutorials and Extra Practice Activities Estructuras
27 de enero (miércoles)	<b>Los adjetivos (24)</b>  Cultura: <b>El mundo hispano: La salsa de Nueva York (33)</b>	<b>SAM-1: 32-33, 35-38, 40-44.</b> <b>Textbook: study pg. 24</b>	Go to Estructuras and Videos and Web Links and watch Vistas Culturales: El Mundo Hispano: video. Then complete the Video Activities section 2-1: While viewing.
29 de enero (viernes)	<b>Los pronombres y el verbo ser (26-27)</b> Cultura: <b>Un poeta cubano: José Martí (34)</b>	<b>SAM-1: 45-53</b> <b>Textbook: study pgs. 26-27.</b>	Cap. I: Tutorials and Extra Practice Activities: Estructuras
<b>Semana 3</b>	<b><u>IN CLASS</u></b> Actividades en la clase	<b><u>HOMEWORK</u></b> Due at the beginning of class for the date	<b><u>SAM OPTIONAL</u></b> <b><u>HOMEWORK</u></b>

		listed.	(Highly recommended)
1 de febrero (lunes)	<i>Show and Tell I</i>	<b>Show and Tell</b>	
3 de febrero (miércoles)	<b>Pura Vida: video I</b> (29) Taller: Una carta de presentación (36)	<b>SAM-1: 54-59, 65.</b> <b>Textbook: study: pg. 29</b>	Go to Videos and Web Links and watch Entrevistas video and do Entrevistas Activities Print the Activities for extra credit.
5 de febrero (viernes)	<b>Quiz 1:</b> vocab part I and II, Lección 1 <i>Show and Tell II</i>	<b>Show and Tell</b> <b>SAM-1:28-30, 61-62, 66-69.</b> <b>Study for Quiz</b>	Cap. I: Tutorials and Extra Practice Activities: Vocabulario Segunda Parte Saludos y Despedidas: Vocabulary Practice and Flashcards. Practice Test
<b>Semana 4</b>	<b><u>IN CLASS</u></b> <b>Actividades en la clase</b>	<b><u>HOMEWORK</u></b> Due at the beginning of class for the date listed.	<b><u>SAM OPTIONAL HOMEWORK</u></b> <b>(Highly recommended)</b>
8 de febrero (lunes)	<i>Cap. 2, 1a parte. Descripciones</i> (40-41) La hora (44-46)	<b>¿DE DÓNDE ERES?</b> <b>SAM-2:1-5, 7,</b> <b>Textbook: study pgs. 40-41, 44-46</b>	Cap. II: Tutorials and Extra Practice Activities: Vocabulary Part One, Estructuras.
10 de febrero (miércoles)	Formación de preguntas: ¿sí o no? (48-49) Las palabras interrogativas (50-51)	<b>SAM-2: 8-10</b> <b>Textbook: study 48-51</b>	Cap. II: Tutorials and Extra Practice Activities: Estructuras.
12 de febrero (viernes)	<b>Quiz 2:</b> Cap. 2 parte I and II: Vocabulario.  <i>Cap.2, 2a parte. ¿Qué haces?</i> (54-55)	<b>SAM-2:12,13, 15-21</b> <b>Study for quiz and pp. 54 and 55</b>	Cap. II: Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas: Vocabulary Practice and Flashcards.
<b>Semana 5</b>	<b><u>IN CLASS</u></b> <b>Actividades en la clase</b>	<b><u>HOMEWORK</u></b> Due at the beginning of class for the date listed.	<b><u>SAM OPTIONAL HOMEWORK</u></b> <b>(Highly recommended)</b>
15 de febrero (lunes)	Los verbos –ar (57-58) Present Tense	<b>SAM-2: 27-32, 34, 35</b> <b>Textbook: study pgs. 57-58.</b>	Cap. II: Tutorials and Extra Practice Activities: Estructuras.
17 de febrero (miércoles)	Más verbos regulares en el presente (60-61) El verbo <i>tener</i> (63-64)	<b>SAM-2:36-39</b> <b>Textbook: study pgs. 60-61, 63-64.</b>	Cap. II: Tutorials and Extra Practice Activities: Estructuras
19 de febrero (viernes) (Sukkot)	Cultura: <b>España</b> , La tierra de Don Quijote. (66-67) <b>Pura Vida: video II</b>	<b>SAM-2:41-44, 46-48, 55.</b> <b>Textbook: study pg. 65</b>	Cap. II: Videos Culturales sobre España.
<b>Semana 6</b>	<b><u>IN CLASS</u></b> <b>Actividades en la clase</b>	<b><u>HOMEWORK</u></b> Due at the beginning of class for the date listed.	<b><u>SAM OPTIONAL HOMEWORK</u></b> <b>(Highly recommended)</b>

			<b>recommended)</b>
22 de febrero (lunes)	Repasamos los verbos (dialogues) Cultura: <b>paella, música y arte.</b>	<b>SAM-2:56-60</b> <b>Study: Spanish song TBA</b>	Cap. II: Tutorials and Extra Practice Activities: Estructuras
24 de febrero (miércoles)	Cultura de España: Ritmos, e- milios y taller (59-62)	<b>SAM-2:61-63</b> <b>Write/Print SAM 2-65, 2-66.</b>	Cap. II: Go to Videos and Web Links and watch Entrevistas video and do Entrevistas Activities Print the Activities for <b>extra credit.</b>
26 de febrero (viernes)	<b>Examen I: Lecciones 1 y 2</b>	<b>SAM-2:23-25, 51-53</b> <b>Study for Exam I: Review lessons 1 and 2</b>	Cap. II: Tutorials and Extra Practice Activities: Vocabulario Segunda Parte and Flashcards, estructuras. Practice Test
<b>Semana 7</b>	<b><u>IN CLASS</u></b> <b>Actividades en la clase</b>	<b><u>HOMEWORK</u></b> Due at the beginning of class for the date listed.	<b><u>SAM OPTIONAL</u></b> <b><u>HOMEWORK</u></b> <b>(Highly recommended)</b>
1 de marzo (lunes)	<i>Show and Tell III</i>	<i>Show and Tell</i>	
3 de marzo (miércoles)	<i>Cap. 3. 1ª parte. ¿Qué estudias?</i> (76-78) Más números (81-82).	<b>¿QUÉ ESTUDIAS?</b> <b>SAM-3:1-3</b> <b>Textbook: study pps. 76-78, 81-82.</b>	Cap. III: Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas: Estructuras
5 de marzo (viernes)	Cap. 3 parte 1: Vocabulario Los adjetivos posesivos (83-84) Más sobre el verbo <i>tener</i> (63-64, 85-86)	<b>SAM-3: 5-10</b> <b>Textbook: study pps. 63-64, 83-86.</b>	Cap. III: Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas: Vocabulary Practice and Flashcards, estructuras.
<b>March 6 to March 14</b> <hr/> <b>Semana 8</b>	<b><i>Spring Recess</i></b> <hr/> <b><u>IN CLASS</u></b> <b>Actividades en la clase</b>	<b><i>Vacaciones de primavera</i></b> <hr/> <b><u>HOMEWORK</u></b> Due at the beginning of class for the date listed.	<b><u>SAM OPTIONAL</u></b> <b><u>HOMEWORK</u></b> <b>(Highly recommended)</b>
15 de marzo (lunes)	<i>Cap. 3. 2ª parte. La universidad</i> (90-91) Los verbos <i>ir</i> y <i>hacer</i> (95-96)	<b>SAM-3:13-19</b> <b>Textbook: study pgs. 90-92, 95-96.</b>	Cap. III: Tutorials and Extra Practice Activities: Vocabulario Segunda Parte Saludos y Despedidas: Vocabulary Practice and Flashcards. estructuras
17 de marzo (miércoles)	Continuamos con verbo <i>ir</i> y el verbo <i>hacer</i> (95-96) El verbo <i>estar</i> (97) <i>¿Ser o estar?</i> (100-101) <i>¿Ser o no ser?</i>	<b>SAM-3:25-26, 28-29, 31-32, 33-34</b> <b>Textbook: study pgs. 97, 100-101</b> <b>Bring color pencils/markers for an activity</b>	Cap. III: Tutorials and Extra Practice Activities: Estructuras

19 de marzo (viernes)	Cultura. ¡México lindo! (104-106) Pura Vida: video III	SAM-3: 37-39, 42-44, 47-48, 57 Textbook: study pgs. 104-105 and lyrics of song	Cap. III: Video and Web Links: Vistas culturales de México
<b>Semana 9</b>	<b><u>IN CLASS</u></b> <b>Actividades en la clase</b>	<b><u>HOMEWORK</u></b> Due at the beginning of class for the date listed.	<b><u>SAM OPTIONAL HOMEWORK</u></b> <b>(Highly recommended)</b>
22 de marzo (lunes)	<b>Review</b> of verbs <i>ir, tener, ser, hacer and estar</i> . Ritmos: La Bamba (107-108) Cultura: <b>Matemáticas maya.</b>	SAM-3: 23, 35, 36,40, 46, 49-51,58-60 <b>Textbook: study pgs. 107</b>	Cap. III: Tutorials and Extra Practice Activities: Estructuras
24 de marzo (miércoles)	<b>Páginas:</b> El Museo de Antropología de México (108-110) <b>Taller:</b> Una carta personal (111)	SAM-3: 61-62, 64-65 <b>Textbook: study pgs. 108-109</b>	Go to Videos and Web Links and watch Entrevistas video and do Entrevistas Activities Print the Activities for <b>extra credit.</b>
26 de marzo (viernes)	<b>Quiz 3: vocab. Part I and II</b> <b>Show and Tell IV</b>	<b>Study for Quiz</b> SAM-3: 21-23 (23 is a review; you already did this one), 53-55. <b>Show and Tell</b>	Extra Practice Activities: Vocabulario SegundaParte Saludos y Despedidas: Vocabulary Practice and Flashcards, estructuras. Practice Test.
<b>Semana 10</b>	<b><u>IN CLASS</u></b> <b>Actividades en la clase</b>	<b><u>HOMEWORK</u></b> Due at the beginning of class for the date listed.	<b><u>SAM OPTIONAL HOMEWORK</u></b> <b>(Highly recommended)</b>
29 de marzo (lunes)	Cap. 4. 1ª parte. ¿Cómo es tu familia? (116-119)	<b>¿CÓMO ES TU FAMILIA?</b> <b>Textbook: study pgs. 116-117</b> <b>Bring pictures for a family tree activity.</b>	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas
31 de marzo (miércoles)	Present tense of Stem changing verbs (119-124) Direct Object Pronoun (125-128)	SAM-4: 1-2, 4-5 <b>Study: pgs. 119-121</b> SAM-4: 7-10 <b>Textbook: study pgs. 125-126</b>	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Estructuras
<b>April 1 to April 5</b>	<b>Easter Recess</b>	<b>Easter Recess</b>	
<b>Semana 11</b>	<b><u>IN CLASS</u></b> <b>Actividades en la clase</b>	<b><u>HOMEWORK</u></b> Due at the beginning of class for the date listed.	<b><u>SAM OPTIONAL HOMEWORK</u></b> <b>(Highly recommended)</b>
7 de abril (miércoles)	Más sobre complemento directo Los verbos <i>salir, poner y traer</i>	SAM-4: 11-13, 16-22 <b>Textbook: study pgs. 128-129</b>	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Estructuras



	(128-130)		
9 de abril (viernes)	<i>Cap. 4. 2ª parte.</i> (132-135) Demonstrative adjectives and pronouns (137-39) <b>Quiz 4:</b> vocab. Part I and II	<b>SAM-4: 23, 25-29</b> <b>Textbook: study pgs. 132-133</b> <b>SAM-4: 34-40</b> <b>Textbook: study pgs. 137-138</b> <b>Study for Quiz</b>	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Vocabulario Segunda Parte Saludos y Despedidas
<b>Semana 12</b>	<b><u>IN CLASS</u></b> <b>Actividades en la clase</b>	<b><u>HOMEWORK</u></b> Due at the beginning of class for the date listed.	<b><u>SAM OPTIONAL HOMEWORK</u></b> <b>(Highly recommended)</b>
12 de abril (lunes)	¿Saber o conocer? (139-141) Cultura. Guatemala, El Salvador, Honduras. (144-146)	<b>SAM-4: 41-46, 60</b> <b>Textbook: study pgs. 139-140</b>	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Estructuras
14 de abril (miércoles)	<b>Pura Vida: video IV</b> <b>Cultura:</b> Marimba (147-148) Taller: Una invitación (151-152)	<b>SAM-4: 47-49, 51, 56, 61, 63</b> <b>Textbook: study pg. 143</b>	Go to Videos and Web Links and watch Vistas culturales videos of Guatemala, Nicaragua, El Salvador and Honduras (select one subject i.e.cocina, geografía, etc and bring a short report for <b>extra credit</b> )
16 de abril (viernes)	<b>Examen II - Lecciones 3 y 4</b>	<b>SAM-4: 30-31, 52-54, 57-59</b> <b>Study for Exam II: Lec. 3 y 4</b>	Extra Practice Activities: Vocabulario Segunda Parte Saludos y Despedidas: Vocabulary Practice and Flashcards, estructuras. Practice Test.
<b>Semana 13</b>	<b><u>IN CLASS</u></b> <b>Actividades en la clase</b>	<b><u>HOMEWORK</u></b> Due at the beginning of class for the date listed.	<b><u>SAM OPTIONAL HOMEWORK</u></b> <b>(Highly recommended)</b>
19 de abril (lunes)	<i>Cap. 5. 1ª parte. El arreglo personal</i> (156-57)	<b>¿CÓMO PASAS EL DÍA?</b> <b>SAM-5:1</b> <b>Textbook: study pgs. 156-157</b>	Cap. V: Tutorials and Extra Practice Activities: Vocabulario: Primera parte.
21 de abril (miércoles)	Los verbos reflexivos (159-61)	<b>SAM-5: 2-6</b> <b>Textbook: study 159-61</b>	Cap. V: Tutorials and Extra Practice Activities: Estructuras.
23 de abril (viernes)	Cap. 5 parte 1: Vocabulario <i>Más sobre los verbos reflexivos</i> Comparaciones (163-64) El superlativo (173-74)	<b>SAM-5: 9-14</b> <b>Textbook: Study Comparatives and superlatives</b>	Cap. V: Tutorials and Extra Practice Activities: Estructuras.
<b>Semana 14</b>	<b><u>IN CLASS</u></b> <b>Actividades en la clase</b>	<b><u>HOMEWORK</u></b> Due at the beginning of class for the date listed.	<b><u>SAM OPTIONAL HOMEWORK</u></b> <b>(Highly recommended)</b>

			<b>recommended)</b>
26 de abril (lunes)	<i>Cap. 5. 2ª parte. ¡A limpiar la casa!(168-69)</i> El presente progresivo(176-77) Cultura: Nicaragua, Costa Rica y Panamá. (180-81)	<b>SAM-5: 15, 18, 27-28, 42, 44</b> <b>Textbook: study pgs. 163-64, 169, 173-74.</b>	Cap. V: Tutorials and Extra Practice Activities: Vocabulario: Segunda parte. Estructuras: el presente progresivo.
28 de abril (miércoles)	Review and Part I of Final exam: Oral Interviews	<b>SAM-5: 20-25, 29, 31-34, 37-39,45, 48, 49-52</b> <b>Oral Interviews</b>	
30 de abril (viernes)	Continue with Oral Interviews	<b>Study for Final Exam</b>	

Note: Final Exam is scheduled for **Thursday, May 6<sup>th</sup> at 1:30pm** – Comenius RM 218

*\*Note: The professor reserves the right to modify class topics and/or assignments\*  
If any changes, you will be notified in advance.*





