



**St. Luke's Hospital School of Nursing
at Moravian College
Bethlehem, Pennsylvania**



**NURS 317B: THE PROFESSIONAL NURSE
Spring 2010**

FACULTY:

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Office: Hamilton Hall 102

Office Hours: Wednesdays: 1:00-4:00 or by appointment

CLASS: PPH South Campus HILL Rm 209 and (Memorial Hall 302, if classes are Together)

Wednesdays: 10:20 am-12:45 pm

Thursdays: During the Clinical Preceptorship

CLINICAL: 120 Total Clinical Hours, As Arranged:

24-40 Hours Per Week beginning April 1 - May 1, 2010

CATALOG/COURSE DESCRIPTION:

Clinical practicum in which students establish their role as a professional nurse.

Transition to entry-level practitioner by understanding of autonomy, interdependency, leadership, and collaboration.

COURSE CREDITS/UNITS/HOURS:

Course Units:	1
Theory Hours:	3
Clinical Hours:	120 Total

PREREQUISITES: All required sciences; all required nursing courses

CO-REQUISITES: NURS 316 (if not taken previously)

COURSE OBJECTIVES:

1. Engage in continuous inquiry and synthesize knowledge from the humanities, sciences, ethics, and leadership and nursing theory as a basis for determining and prioritizing nursing care for clients with complex health problems.
2. Display skills in leadership, management and collaboration while providing safe, high quality, holistic care to clients and families.
3. Develop accountability in the roles of professional nurse leader: practitioner, counselor, educator, advocate and coordinator.

4. Participate in the change process to influence health care delivery, basing interventions on latest evidence-based nursing practice.
5. Incorporate cultural competence and spiritual sensitivity while leading and managing the nursing care of clients and families.
6. Maintain ethical and professional nursing standards in the role of nursing leader and patient advocate.

REQUIRED TEXTS:

Baier, S., & Schomaker, M. Z. (1986). *Bed number ten*. Florida: CRC Press, Inc.

Jones, R.A.P. (2007). *Nursing leadership and management theories, processes and practice*. Philadelphia: F.A. Davis Company.

Warner, J. (2002). *Leadership Effectiveness Profile*. Amherst, MA: HRD Press, Inc.

Wissmann, J. (2007). (ed.) *ATI Leadership and management Version 4.0. Content mastery series review module*. Assessment Technologies Institute, LLC.

RECOMMENDED TEXTS: Previously required nursing texts throughout the curriculum

RESERVED TEXT: ** (in Reeves Library)

Grossman, S. C. and Valiga, T. M. (2009). *The new leadership challenge: Creating the future of nursing*. (3rd ed.). Philadelphia: F.A. Davis Company.

The following DVD/Videos will be shown during the course:

(2008). *Katrina: Nature at its worse, Nursing at it's best* [Online video]. Louisiana Johnson & Johnson. Retrieved January 8, 2010, from <http://www.youtube.com/watch?v=JPSbDq2NjDg>

Vietnam nurses with Dana Delaney. Available from Creative Street Entertainment. <http://www.vietnamnursesdvd.com/>

**Additional readings will be assigned for each clinical integration presentation. These will be listed on the course Blackboard site. The instructor reserves the right to add additional reading assignments to enhance the student's understanding of the content discussed.

COURSE REQUIREMENTS:

1. **Class attendance is an expectation.** Students are expected to be prepared for all class meetings and to engage themselves in class discussion. They are expected to

have completed online materials, pre lecture handouts, study guide materials or other assignments prior to attending class. Students who are not prepared may not be able to meet course standards and are at risk for course failure. If unable to attend a class, please contact the course faculty prior to the class session to be missed via pager, office phone or email at least 1 hour before scheduled class or conference. Failure to notify the instructor will result in one point off the final course grade based on 100 points. Absence due to illness requires written verification from a physician or nurse practitioner. For each unexcused absence, the student course grade will be lowered one letter grade (e.g. from an A to A-). Students are responsible for obtaining any notes, handouts, or other class items from classmates. The student can expect to work approximately 8-12 hours per week outside of class time in preparing for this class.

2. **The college policy for inclement weather will be followed.** Please check the AMOS College website or the Blackboard site for information regarding class cancellation.
3. **Class participation:** Students are expected to be fully engaged in the class; therefore, cell phones should be turned off and no texting will be allowed. Students should refrain from leaving the classroom during the class time. Class participation will be assessed according to the following criteria:
 - Punctual attendance at all class meetings and clinical conferences.
 - Preparation for class as evidenced by contributions such as questions, reactions or reflections on readings, and presentation of one's position or argument on the designated topic.
 - Pose questions for discussion at the panel presentation and clinical integration presentations.
4. **Statement for Disability Support:** Students who wish to request accommodations in this class for support of learning disabilities, ADHD, or other disabilities should contact Joseph Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

It is within the instructor's purview to apply qualitative judgment for determination of grades for an assignment or for the course.

CLINICAL REQUIREMENTS:

Clinical requirements include, but are not limited to, the following:

1. Clinical attendance is mandatory. If a student is ill or unable to attend, s/he must contact the clinical unit, nurse preceptor and clinical instructor prior to the clinical experience. Alternative assignments may be required at the discretion of the

- course faculty. Failure to notify the instructor will result in one point off the final course grade.
2. Clinical policies and expectations are described in the “Guidelines for Nursing 317 Clinical” resource packet available on Blackboard. Students are expected to print this packet and read the information prior to the start of the precepted clinical experience.
 3. Attendance and participation at clinical conferences. The dates for the four scheduled conferences are noted on the course calendar (4/15, 4/22, 4/29, 5/5).
 4. Written clinical requirements include:
 - Clinical log
 - Self evaluation of clinical performance using the clinical evaluation tool in the clinical packet
 - Preceptor(s) evaluation of clinical performance using the clinical evaluation tool in the clinical packet
 5. Students are required to read the *Essentials* document published by St. Luke’s Hospital and complete the post-test with a satisfactory score by the designated due date. The document and the post-test form are available on the Blackboard website.
 6. Clinical Evaluation: Satisfactory/Unsatisfactory
 - **If a student earns an Unsatisfactory in clinical, the student will receive an “F” for the course.**

NOTE ON COMMUNICATION: The instructor will respond to any written communications (i.e.-emails, hand-written notes, etc.) regarding this course or academic advisement in the timeliest manner. A timely response by the instructor can be expected within 72 hours upon receipt of the written communication. The instructor will not check emails after 6:00PM.

GRADED REQUIREMENTS:

Directives for the following requirements are available at the course web site on Blackboard:

30%	Quizzes (5)
25%	Reaction Papers (5% each)
	#1 Leadership style
	#2 Clinical Goals
	#3 <i>Bed number ten</i>
	#4 Nurse Leader interview
	#5 Evidence of Clinical Goals
15%	Clinical Integration presentation
10%	Homework assignments
10%	Creative Project
10%	NCLEX review course assignments and posttests
****	Non-graded requirements Pass/Fail (see below)
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100%	Total

******NON-GRADED REQUIREMENTS:**

Portfolio Evidence (0%) **Pass/Fail**
Scholarly paper, collaborative project materials, and other evidence the student contributes to the portfolio requirements.

ATI Assessments (0%) **Pass/Fail**

Thursday, January 28th: All students will complete of the ATI proctored RN Comprehensive Assessment (Form B). A program benchmark of 90% probability for passing the NCLEX has been set by the faculty. If this benchmark has not been achieved, students will be required to complete

- 9 medical-surgical focused reviews (latest version) on the ATI website. Students are required to earn a minimum score of 90%, with repeated testing no closer than 24 hour intervals and
- ATI on-line Comprehensive Practice assessment. For all students earning less than a Level 1 proficiency on any proctored assessment, the student is required to earn a grade of 95% or better on the online practice assessment in order to fulfill program and graduation requirements.

The focused reviews and the Comprehensive Practice assessment must be completed by **March 3, 2010**. Hard copy confirmation of completion must be given to instructor at that time.

Wednesday, March 31st: Completion of the Leadership and Management proctored assessment is a course requirement. Extra credit will be offered for the successful completion of the Leadership and Management proctored assessment. Points earned through extra credit will be added to the final examination grade.

Extra Credit

Completion of the ATI proctored assessment on Leadership and Management (extra credit awarded is based on the earned proficiency level)

Level 1 Proficiency Met	2.5% of grade earned
Level 2 Proficiency Met (program benchmark)	5% of grade earned
Level 3 Proficiency Met	7.5% of grade earned
Performance below Level 1 Proficiency	Demonstration of successful focused review as described below

*Students will be required to show proof of successful review / remediation of the leadership/management content if they do not demonstrate Level 2 Proficiency in the Proctored Assessment. The remediation will include completion of the ATI online Leadership and Management practice assessment at 90% or better by **April 14, 2010**. Hard copy confirmation of completion must be given to instructor at that time.*

Thursday, April 22nd: A second ATI proctored RN Comprehensive Assessment will be completed by all students. If a score of 90% is not achieved on this assessment, the student is required to take a second on-line Comprehensive Practice assessment. The practice assessment must be completed by **April 30, 2010**. Hard copy confirmation of completion must be given to instructor at that time.

*** The student will earn a failing grade (F) for the course if they do not purchase ATI materials, complete the ATI proctored Leadership and Management proctored assessment, RN Comprehensive Assessment (Form B), Nursing Profession Values Scale, complete/submit portfolio and complete other criteria stated in the methods of evaluation section.

CORE COMPONENTS to support the development of student portfolio:

Community	Holism	Inquiry	Professionalism
Health Care	Health	Critical Thinking	Accountability
Culture	Health Promotion	Nursing History	Collaboration
Health Care	Wellness	Evidence-Based	Professional Values
Systems		Practice	Standards: Legal
Human Diversity			Ethical
			Nursing Process
			Multidisciplinary
			Team

GRADING POLICY

Successful completion of the course requires a passing grade, completion of all assignments, and a satisfactory on the clinical evaluation tool and on requirements graded “S/U”. Students who do not receive a satisfactory in clinical will receive a course grade of “F”.

1. Assignments are expected on or before their due date. Five points per day will be deducted from a graded assignment or project grade for each day late up to 5 days. After that time an assignments will not be accepted and will earn a grade of zero.

2. The grading scale is as follows:

A	= 93-100	C	= 73-76
A-	= 90-92	C-	= 70-72
B+	= 87-89	D+	= 67-69
B	= 83-86	D	= 63-66
B-	= 80-82	D-	= 60-62
C+	= 77-79	F	= <60

**As stated in a document from the Dean’s Office, “it is within the instructor’s purview to apply qualitative judgment in determining grades for an assignment or for a course.”*

ACADEMIC INTEGRITY

1. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. This policy is described in the Moravian College Student Handbook. Plagiarism is the intentional use of another’s words or ideas as your own. This can range from using another individual’s direct words or changing the words without appropriate citation. It also includes obtaining a paper from someone else, the Internet or a professional writing service.
2. Students are expected to uphold standards of conduct specified in the St. Luke’s School of Nursing Student Handbook, 2009-2010. The consequence of unacceptable behavior may be failure of this nursing course and non-completion of the nursing major.
3. Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

**This syllabus is subject to change.*

NURS317: TOPICAL OUTLINE

- I. Leadership Theories and concepts
- II. Self-Assessment of Leadership Style
- III. Interview Skills, Resume development and Job searching
- IV. Graduation Requirements
 - A. NCLEX preparation and course
 - B. NCLEX Application Process
- V. Career Development Strategies
- VI. Joint Commission Standards and the National Patient Safety Goals
- VII. Nursing Role Transition
- VIII. Leadership required readings
 - A. Change and Change Theory
 - B. Delegation: Process, legal and ethical considerations
 - C. Building Healthy Relationships
 - D. Utilizing chain of command and conflict resolution
 - E. Organizational Communication strategies
 - F. Cultural Diversity
 - G. Magnet status for hospitals and the Professional Practice Model
 - H. Delegation: an art of professional practice
 - I. Preceptoring/Mentoring
 - J. Staffing and Scheduling
 - K. Risk Management: Assessing, allocating, budgeting, and managing resources
 - L. Clinical Practice Guidelines and Core Measures
 - M. Performance and Quality Improvement Initiatives related to National Patient Safety Goals
 - N. Department of Health & Joint Commission Surveys: The responsibility and accountability of the staff nurse

*****Additional readings will be assigned for each clinical integration topic and presentation based on class learning needs. These will be listed on the course Blackboard site.***

