Music 373: Bach Across the Centuries Spring 2010

Dr. Hilde Binford

Tuesdays and Thursdays, 1:10 – 2:20 p.m. (HILL)

Office Hours: Brethren's House 302, Mondays and Wednesdays 9-11; Tuesdays and Thursdays 10:15-11:15

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- I. **Course Description:** The primary focus of this seminar is an understanding of the intellectual world of J. S. Bach. We will investigate the aesthetic, spiritual, and scientific certainties of the 18th century as mirrored in Bach's music. The secondary focus will be an examination of our world and its impact on the interpretation of Bach's music, as well as its ideas and impact on our world. Students will gain a deeper understanding of Bach's music and a more profound understanding of the time in which we live.
- II. **Instructional Materials**: Boyd, Malcom. *Bach*. Oxford: Oxford University Press, 2000. Scores, recordings and additional readings on reserve in the music library.
- III. **Goals of Course:** Students gain familiarity with Bach's music, as well as the society in which he lived. In addition, they will learn how Bach's music has been interpreted in the 20th century. Most importantly, each student will participate in a mini-conference on Bach, where they each choose a topic and prepare both a written paper and an oral presentation. They will learn the research methodology necessary to write a conference paper and will have the opportunity to present their work in a public forum.
- IV. **Teaching Strategies:** The course will be conducted with a series of lectures and class discussions based on the reading assignments, audio-visual materials, and other supplemental materials presented by the instructor. The class will also participate in a reading of *Bach in Leipzig*.
- V. **Course Requirements:** Attendance is mandatory. For each unexcused absence, your overall grade for the class will be lowered by .25 (using a 4.0 scale). Excused absences include illness (doctor's note required) and family funeral (note from home or Student Services required). All other absences will be evaluated at the discretion of the instructor. Chronic lateness will not be tolerated, and will be reflected in the overall grade.
- VI. Exams, Research Paper, Reviews, Class Presentations, and Journal:

Research Paper: An essay (30%, minimum of 3500 words) on a topic related to the class will be turned in by April 29th. Students will need to submit the paper topic for approval by February 16th. No subject may be selected by more than one student (first come, first serve on topics). All work submitted, including drafts, must be printed on computer. Standard fonts and margins are required. Papers must be free from errors of grammar and spelling.

Exam: There will be a midterm exam, worth 25% of the final grade.

Reviews: Students will write reviews for the two Bach at Noon performances. (5%)

Reading: Each student will participate in a reading of *Bach in Leipzig*. (5%)

Journal/Class Participation: (25%) As this is a seminar class, class participation is essential. Each student will be expected to maintain a journal (notebook). The journal will be reviewed periodically for completeness. It should include notes from the required readings, outside sources, and other materials pertinent to the course.

Class Presentations: (10%) Each student will be expected to make an oral presentation as part of a "mini-conference" on Bach.

- VIII. Students can expect to work a minimum of four to six hours per week outside of class preparing for this class, which includes keeping a journal, required reading and listening, library research, writing, and concert attendance.
- IX. Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

- X. **Academic Honesty:** Students are expected to uphold the standards of academic honesty, as they are spelled out in the Student Handbook.
- XI. The music department is preparing for its March 2010 National Association of Schools of Music accreditation renewal. One of the NASM requirements is to provide examples of academic growth.

 Please be advised that your work from this and other music classes may be saved for this purpose to show growth over time. All class work presented to NASM will be "blind," meaning student identification will be removed. If you do not wish your work to be used for this purpose, please inform me.

XII. Preliminary Schedule:

Jan 19	Introduction to Bach and Seminar, Biography on Film
Jan 21	Early Childhood (Boyd 1-34)
Jan 26	Weimar (Boyd 35-69)
Jan 28	Toccata and Fugue in D Minor, BWV 538 (readings on reserve)
Feb 2	Cöthen (Boyd 70-109)
Feb 4	1 st Brandenburg Concerto (Marissen – on reserve)
Feb 9	Bach @ Noon (Central Moravian Church)
Feb 11	Well-Tempered Clavier (see article on reserve)
Feb 16	Leipzig (Boyd 110-200)
Feb 18	Christmas Oratorio, Dresden Cantatas: BWV 213, 214
Feb 23	Late Years and Legacy (Boyd 200-246)
Feb 25	A Musical Offering (Gaines) and Mass in B Minor (Stauffer)
Mar 2	Review and Discussion
Mar 4	Mid-term Exam
Mar 9	Spring Break
M ar 11	Spring Break
Mar 16	Research Methodology (Reeves Library)

Mar 18	Women in the Church and Liturgy
Mar 18 Mar 23	Women in the Church and Liturgy Anna Magdalena: Copyist & Sängerin, Coffee Cantata
	
Mar 23	Anna Magdalena: Copyist & Sängerin, Coffee Cantata
Mar 23 Mar 25	Anna Magdalena: Copyist & Sängerin, <i>Coffee Cantata</i> Bach in Feature Films
Mar 23 Mar 25 Mar 30	Anna Magdalena: Copyist & Sängerin, <i>Coffee Cantata</i> Bach in Feature Films Student-led discussion
Mar 23 Mar 25 Mar 30 Apr 1	Anna Magdalena: Copyist & Sängerin, <i>Coffee Cantata</i> Bach in Feature Films Student-led discussion Student-led discussion
Mar 23 Mar 25 Mar 30 Apr 1 Apr 6	Anna Magdalena: Copyist & Sängerin, <i>Coffee Cantata</i> Bach in Feature Films Student-led discussion Student-led discussion Bach in Leipzig, Act I
Mar 23 Mar 25 Mar 30 Apr 1 Apr 6 Apr 8	Anna Magdalena: Copyist & Sängerin, <i>Coffee Cantata</i> Bach in Feature Films Student-led discussion Student-led discussion Bach in Leipzig, Act I Bach in Leipzig, Act II
Mar 23 Mar 25 Mar 30 Apr 1 Apr 6 Apr 8 Apr 13	Anna Magdalena: Copyist & Sängerin, <i>Coffee Cantata</i> Bach in Feature Films Student-led discussion Student-led discussion Bach in Leipzig, Act I Bach in Leipzig, Act II Bach @ Noon (Central Moravian Church), drafts of papers due
Mar 23 Mar 25 Mar 30 Apr 1 Apr 6 Apr 8 Apr 13 Apr 15	Anna Magdalena: Copyist & Sängerin, Coffee Cantata Bach in Feature Films Student-led discussion Student-led discussion Bach in Leipzig, Act I Bach in Leipzig, Act II Bach @ Noon (Central Moravian Church), drafts of papers due Individual meetings to review drafts
Mar 23 Mar 25 Mar 30 Apr 1 Apr 6 Apr 8 Apr 13 Apr 15 Apr 20	Anna Magdalena: Copyist & Sängerin, <i>Coffee Cantata</i> Bach in Feature Films Student-led discussion Student-led discussion Bach in Leipzig, Act I Bach in Leipzig, Act II Bach @ Noon (Central Moravian Church), drafts of papers due Individual meetings to review drafts Dress rehearsal 11:45 – 12:30 Mini-conference Dress rehearsal, class evaluations
Mar 23 Mar 25 Mar 30 Apr 1 Apr 6 Apr 8 Apr 13 Apr 15 Apr 20 Apr 22	Anna Magdalena: Copyist & Sängerin, <i>Coffee Cantata</i> Bach in Feature Films Student-led discussion Student-led discussion Bach in Leipzig, Act I Bach in Leipzig, Act II Bach @ Noon (Central Moravian Church), drafts of papers due Individual meetings to review drafts Dress rehearsal 11:45 – 12:30 Mini-conference

XIII. Please note that the syllabus and calendar of class assignments are subject to change.