

ELEMENTARY Latin 105
Moravian College
Spring 2010

Classroom: Comenius 114
MWF 10:20 - 11:30

Professor: O. Zanchettin Office Hrs: Library - Mon. 9:00 – 10: 00
or by appointment

Phone: Home: 610-439-82 48 E-mail : olindo@moravian.edu
ozanchettin@rcn.com

Text: Susan C. Shelmerdine. *Introduction to Latin*. (Revised first edition). Focus Publishing, R. Pullins Company, Newbury, MA. Additional material will be distributed during the semester. Paperback Latin dictionary also required.

Course Description and Goals

Latin 105 is offered as a continuing introduction to the classical world of the Romans, their culture and language. Our goal is to make students proficient enough to take another step into the Latin language and to prepare them eventually to navigate the more complex waters of Roman culture and literature, purveyors of the wisdom and aesthetics of the ancient world.

In this course you will continue to see that Latin is anything but a “dead language,” and you will realize even more how helpful the knowledge of this subject will be in all your future academic and professional endeavors.

If your goal is the study of the law, it will train you to think in different directions concurrently; in science and medicine, it will give you some of the basic vocabulary that will facilitate your progress in those fields; in literature and history, it will enrich your aesthetic taste and linguistic facility.

In short, it will transform you from a simple human being into a humanist.

Organization of the Course and Course Requirements

The secret of success in this course, as it was for the previous one, is simple but absolutely essential: keep up with the daily assignments and never, repeat, **never** fall behind. Attend each class and complete all assignments. See your professor at the slightest hint that you are falling behind. Your

instructor will work with you individually as needed. Do not delay seeking help. Latin is not difficult, but you must give it your constant attention.

As I mentioned above, barring exceptional circumstances, you are bound to attend all classes. In class, become a willing, even an eager participant. Never be afraid to make mistakes. If we knew it all, we would not be in this class. Class meetings are on Mondays, Wednesdays and Fridays. The professor will present the grammatical structures, guide you through the translating techniques, and point out the similarities between English and Latin (the majority of English words derives either directly or indirectly from Latin). Homework will be assigned daily and corrected in class the following day.

Testing and Scoring Guide

Grading will be based on class participation, homework completion, quizzes, tests and a final exam. Both quizzes and tests will be announced, but because of the nature of the subject, any previous material will also be the responsibility of the student. In the computation of the final grade, quizzes will be counted **once**, tests **twice**, and the final exam **three** times. Missed tests and quizzes must be made up within **one week** at the latest.

The computation of the grades will be as follows:

A	=	93 – 100
A-	=	90 - 92
B+	=	87 - 89
B	=	83 - 86
B-	=	80 - 82
C+	=	77 - 79
C	=	73 - 76
C-	=	70 - 72
D	=	69 - 60
F		below 60

Finally, my teaching philosophy is based on the premise that teaching and learning, and therefore professor and students, are two sides of the same coin. Beginning today, we are embarking on the second leg of a wonderful adventure that will illuminate for us the greatness of the ancient people whose language, culture and ideas are as alive and relevant in our time as they were long ago.

Program of Study

Week 1 - Jan. 18 - 22

Review of Chapters 1 - 4. Present of -are/-ere verbs. First and second declension. Exercises and translations.

Week 2 - Jan. 25 - 29

Review of Chapters 5 - 6. Declension of adjectives (bonus, bona, bonum) . Present of *sum*. Imperfect and Future of -are, -ere verbs.

Test on reviewed material

Week 3 - February 1 - 5

Review of Chapters 7 - 8. Third declension nouns (m./f./n.) Imperfect and Future of **sum**. Perfect of -are -ere verbs. Possum (Present/Imperfect/ Future)

Week 4 - February 8 - 12

Chapters 9 - 10. Third conjugation verbs, -io verbs and irregular verbs. Pronouns p.67/ Demonstrative pronouns pp. 71-72. Special adjectives in -ius. Reading II pp. 79 - 80.

Test on reviewed material. *Warning: All reviewed material will always be fair game. That's the nature of the subject.*

Week 5 - February 15 - 19

Chapters 11 - 12. Imperfect and Future of third conjugation verbs. Numbers / Exercises and translations. Three-ending adjectives/ Two-ending/ One ending adjectives.

Week 6 - February 22 - 26

Chapters 13 - 14. Fourth Conjugation / Interrogative pronoun / Reflexives / Possessives. Readings 15 - 16. Translations. Future **Test** on reviewed material.

Week 7 - March 1 - 5

Chapters 15 - 16. Perfect and Pluperfect/ Future Perfect of all conjugations. Fourth declension nouns/ Fifth declension / Locative, p. 117. Readings 17, 18 / Translations.

***** **Spring Recess March 8 - 12** *****

Week 8 - March 15 - 19

Chapter 17 - Passive voice pp. 127 - 129. Ablative of Agent. Translations, Review. Quiz on Passive.

Week 9 - March 22 - 26

Chapters 18 - 19. Dependent Clauses. Reading 20. Relative Pronouns / Relative Clauses. Reading 21.

Week 10 - March 29 - April 1

Chapter 20. Perfect/Pluperfect/Future Perfect/Passive. Perfect Passive Infinitive. Paradigm of *vis, vis*. Reading 22. Translations. **Test.**

***** **Easter Recess - April 2 - April 5** *****

Week 11 - April 6 - 9

Chapters 21, 22 - Review

Week 12 - April 12 - 16

Chapters 23, 25. Intensive Pronouns pp. 175 - 76

Deponent Verbs. Verb *ire* p. 193; *ferre* p. 194
Exercises / Translations.

Week 13 - April 19 - 23

Thorough review of all material in preparation for Final Exam.
Continued stress on translating techniques.

Week 14 - April 26 - April 30

Continuing with review for Exam. Individual Projects.

Week 15 - May 3 - 8

******* Final Exams *******

Nota bene - The above is tentative and subject to changes; modifications may occur throughout the semester. Please remain current by attending all classes.

Knowledge of the vocabulary of each chapter is expected. Quizzes will be given frequently as needed, but will *always* be announced.

Assignments will also be made through the computer at
www.leakyroofproductions.com

One more reminder: everyone is expected to take the tests when scheduled, but should one be missed, students have a maximum of **one week** to make it up. Good luck, and I hope that in your daily work you adopt the philosophy of the Roman saying,

GUTTA CAVAT LAPIDEM, NON VI, SED SAEPE CADENDO

