

INTRODUCTORY ITALIAN II (ITA 105)**Moravian College****Primavera 2010****Professoressa: *Silva Emiliani-Mowrey*****Ufficio: *Comenius Hall 410 Mon. Wed. & Fri. 1:00 p.m.–2:00 p.m. and by app.*****E-mail: *mesne03@moravian.edu*****Telefono: *610 861 x1628*****Materiale: *Prego (seventh edition): Book, Workbook, Laboratory manual.******Online Audio Program (www.mhhe.com/prego7)******Italian Dictionary (required).*****Classroom: *Comenius Hall 218******MWF 8:55 a.m. – 10:05 a.m.*****Course description:**

Italian 105 is designed for students who have studied and completed Italian 100 or its equivalent. There are three classes per week and it is expected that students spend as much time as needed outside the class to complete the homework and language laboratory assignments. The course focuses on the four skills of speaking, reading, writing, and listening, as well as developing your knowledge and understanding of Italian culture. As these areas of language learning are interrelated, we will not study them separately, but rather as parts of one whole, which is the Italian language.

Goals of the course:

Communication in a foreign language means understanding what others say and transmitting your own message in such a way as to avoid misunderstandings. As you learn to do this, you will make the kind of errors that are necessary for acquiring the language. Do not hesitate to take risks and try out different hypotheses with the language. By the end of the course you will:

1. have heard about, reflected upon, and experienced some limited manifestations of different socio-cultural norms, and will be able to react with awareness of such differences;
2. be able to speak, creating original short sentences of your own by combining memorized phrases learned during the semester;
3. be able to manage short conversations in predictable, simple situations with persons used to dealing with non-native Italian speakers;
4. comprehend some short, learned utterances in predictable situations or in situations where the context strongly supports understanding;
5. read and comprehend the details of short texts in areas of

practical needs or familiar content;

6. be able to read longer texts for general scope and key ideas;

7. be able to write short messages on familiar topics.

Organization of the course:

Italian 100 consists of four (4) major components which serve to strengthen and reinforce one another:

1. The class meetings.

The professor will present the basic grammatical structures and language tasks and reinforce them through a variety of classroom activities. Students will continue to practice these concepts through homework and laboratory assignments.

2. Attendance and active participation.

Students are required to attend classes and actively participate by volunteering answers during homework corrections or activities or by attempting to respond to the professor when called. Making common mistakes is part of the learning process; it is necessary and will not affect the grade.

It is not to be confused with coming to class with no homework done or not being prepared. See Attendance policy.

3. Independent Study:

Students should spend as much time as they need listening to the Online Lab Audio Program in order to understand the material and complete the lab exercises (www.mhhe.com/prego7 . No password needed). Once they have completed the lab assignment they may check their answers with the answer key. Lab work needs to be handed in before or on the day of the chapter quiz/exam.

4. Homework assignments including (but not limited too) workbook exercises.

The workbook activities are coordinated with the structures, vocabulary, and concepts presented in your textbook. The key is to keep pace by doing your workbook exercises on a daily basis. By working every day you naturally reinforce what you have learned in class, you discover immediately if you are having problems, and you avoid the strain of overloading yourself.

Important Note: Each of the four components listed above is essential in order to fulfill the minimum requirements for the course. Failure to satisfactorily complete any one of the four elements may result in the lowering of the final grade.

Attendance:

Class attendance is crucial to the successful completion of this or any foreign language course. Language skill development requires frequent and sustained practice. Your attendance and active participation in all components of the language program are required.

For each class:

- **Absent students receive 0 points.**
- Absent students who have NOT notified me BEFORE the missed class also receive 0 points in Quiz/Test/Homework due that day. I will excuse absences due to illness or other emergency. If a student personally cannot call or email me, they need to have someone else do it for them. I reserve the right to request documentation.
If a student is absent for more than two (2) consecutive times, I need to be notified prior to class and to receive documentation from the Health Center or from the office of Learning Services (1307 Main Street, Telephone x1510), in order to be excused and make up any test.
- **Late (over 10 minutes) or unprepared students receive 1 point.**
- **On time, prepared students receive 2 points.**
- Students with 0-2 absences receive **30 bonus points.**
- Students with 3 absences receive 25 bonus points.
- Students with 4 absences receive 20 bonus points.
- Students with 5 absences receive 10 bonus points.

Absences cannot be used as an excuse for not doing homework. Students have the responsibility to talk to another student in the class or the professor about any assignment that needs to be completed for the following class.

Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.

Grading Policy:

- **Class participation** (80+30 bonus points – 11%)
See Attendance policy (above)
- **Homework (150 points), 5 Lab Work (50 points),** (200 points – 20%)
+ Journal (Extra credit up to 40 points) (40 points – 4%)
- **5 Quizzes** (100 points - 10%)
- **4 Chapter Quizzes – “Prove”** (200 points - 20%)
- **1 Exam (written and oral)** (200 points - 20%)
This chapter exam is given during the regular class period. It consists of a listening, writing, reading and grammatical sections, as well as an oral component. Consult your syllabus for dates.
- **Final Exam (written and oral)** (200 points - 20%)
Comprehensive examination, chapters 1-6.

Format for written work:

I will not accept work that does not follow one of these formats

Handwritten:

- Use smooth-edged paper (no spiral notebook tear-outs).
- Write neatly on every other line.
- Write questions and answers. Write in complete sentences unless otherwise directed.
- Clearly label each activity.

Typed:

- Use 16 pt Times New Roman or Arial.
- Triple space.
- Write questions and answers. Write in complete sentences unless otherwise directed.
- Clearly label each activity.

Make-ups:

The dates of the exams, quizzes, compositions or other work are unchangeable. There will be no opportunity to take exams/quizzes on other dates without an excuse from the professor who will determine whether the excuse is acceptable or not. Students must discuss this with me **before the next class meeting**. Read the Attendance policy above.

Scoring Guide:

A	= 93-100	(930-1000 points)
A-	= 90-92	(900-929 points)
B+	= 87-89	(870-899 points)
B	= 83-86	(830-869 points)
B-	= 80-82	(800-829 points)
C+	= 77-79	(770-799 points)
C	= 73-76	(730-769 points)
C-	= 70-72	(700-729 points)
D	= 60-69	(600-699 points)
F	= below 60	(below 600 points)

Academic Honesty:

Asking/Receiving help on exams, quizzes, composition or other work is prohibited and, thus, these actions will be considered a violation of the Academic behavior Code. Please, refer to the Academic Honesty Policy section in the Student Handbook.

- Homework may be graded, and so is to be done independently.

- Improper use of the dictionary or use of online translating services for written assignments will result in a grade zero. (You may look up for words that you do not understand from a reading assignment or that you have learned and you do not remember).
- **Your written work (compositions or else) should not include expressions or grammatical structures that we have not covered yet. Such work may be rejected.**

Don't forget to write the complete Academic Behavior Code on all work handed in for a grade.

I pledge that I have fulfilled the Academic Behavior Code in this work.

Affermo di aver seguito il Codice di Comportamento Accademico in questa prova.

Classroom expectations:

Students are expected to show respect for everyone present by

- Arriving on time.
- **Turning off cell phones and other electronic devices upon entering.**
- Not leaving the classroom unless it is an emergency.
- Avoid the consumption of solid food.
- Refraining from private conversations during class.

Students with Disabilities or Special Needs:

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

All students are encouraged to contact me with any concern or doubt they might have. The best way to contact me is via e-mail.

Programma di studio

Gennaio

L18 Saluti e introduzione. Ripasso capitoli preliminare - 1 - 2

M20 Ripasso capitoli 3 – 4
Compito: Prego!: Ripassare cap.prelim.-2

V22 Ripasso capitoli 5 – 6
Compito: Prego!: Ripassare cap.3- 4

L25 Review Quiz (cap.Prelim-6) - Capitolo 7 La vita di tutti i giorni Vocabolario
Compito: Prego!: Ripassare (cap.prelim.-6); Portare 5 oggetti del Vocabolario a pag 142-143 (Bring in 5 items or pictures.Ex: hat,belt,gloves,shirt,etc.)

M27 Capitolo 7 A.Verbi riflessivi
Compito: Prego!: Studiare il Vocabolario pag 142-143.
Workbook: Es. A,B,C pag.101 – 102
Online: Quiz Vocabolario 1 e 2

V29 Capitolo 7 B.La costruzione reciproca – **Vocabulary Quiz #1**
Online: Flashcards

Febbraio

L1 Capitolo 7 C.Avverbi D.Numeri superiori a 100
Compito: Prego!:Studiare i Verbi Riflessivi pag.145-146 e i Verbi Reciproci pag.147-148
Workbook: Es. A,B,E pag.102-104; **Es.F pag.105 (on paper, to be handed in);**
Es. A,B pag.105 - 106

M3 Capitolo 7 Ripasso e Video
Compito: Prego!: Leggere “La Lombardia” e rispondere alle domande pag.155
Studiare Avverbi pag.150-151 e i Numeri superiori a 100 pag.152-153
Workbook: Es.A,B pag.108; A,B pag.108-109

V5 Prova #1 Capitolo 7 (Labwork cap.7 to be handed in)

L8 **Capitolo 8 Cinema, stampa e TV** Vocabolario preliminare D. Suffissi
Compito: Workbook: **Es.A pag.111 Un po' di scrittura (short composition on paper, to be handed in)**

M10 Capitolo 8 A.Imperfetto
Compito: Prego!: Studiare il Vocabolario pag.160-161

Workbook: Es.A,B,C pag.113-114
Online: Quiz Vocabolario 1 e 2; Grammatica 4

V12 Capitolo 8 B.Imperfetto e Passato Prossimo - **Vocabulary Quiz #2**
Compito: Online: Flashcards

Composizione #1 (da consegnare il 22 febbraio)
“Quando ero piccolo/a...”
(Usa l'imperfetto e il passato prossimo)

L15 Capitolo 8 C.Trapassato
Compito: Prego!: Studiare l'Imperfetto pag.163-164 e Imperfetto e Passato Prossimo pag.165-166
Workbook: Es.A,B,C,D pag.115-116; Es.A,B,C,D pag.117-118
Online: Quiz Grammatica 1, 2 (submit)

M17 Capitolo 8 Ripasso e Video
Compito: Prego!: Leggere “Il Veneto...” e rispondere alle domande
Studiare il Trapassato pag.169-170
Workbook: Es.A,B,C pag.119-120
Online: Quiz Grammatica 3

V19 Prova #2 Capitolo 8 (Labwork cap.8 to be handed in)

L22 Capitolo 9 Sentirsi bene Vocabolario preliminare
Compito: **Composizione #1 (due today)**

M24 Capitolo 9 A.Pronomi tonici
Compito: Prego!: Studiare il Vocabolario pag.181-182
Workbook: Es.A,B,C pag.127-128
Online: Quiz Vocabolario 1 e 2

V26 Capitolo 9 B.Comparativi - **Vocabulary Quiz #3**
Compito: Online: Flashcards

Marzo

L1 Capitolo 9 C.Superlativi relativi Es.A,B pag.191 D.Comparativi e superlativi irregolari
Compito: Prego!: Studiare Pronomi Tonici pag.183-185 e Comparativi pag.186-188
Workbook: Es.A,B,C pag.129-131
Online: Quiz Grammatica 1 e 2 (submit)

M3 Capitolo 9 Ripasso e Lettura (Workbook: Attualita' pag.138-139)
Compito: Prego!: Studiare Superlativi relativi pag.190-191 e Comparativi e superlativi irregolari pag.192-193

Workbook: Es.A,D pag.132-133 ; Es. A,C pag.133-134
“La sanita’ in Italia” pag.135-136
Online: Quiz Grammatica 3 e 4

V5 Prova #3 Capitolo 9 (Labwork cap.9 to be handed in)

L8 Vacanza di Primavera

M10 Vacanza di Primavera

V12 Vacanza di Primavera

L15 Capitolo 10 Buon Viaggio! Vocabolario preliminare

Compito: Portare fotografie di viaggi fatti in passato (Bring pictures of places where you traveled).

M17 Capitolo 10 A.Futuro semplice B.Usi speciali del futuro

Compito: Prego!:Studiare Vocabolario pag 200-201

Workbook: Es.B,C,D pag.144-145

Online: Quiz Vocabolario 1 e 2 (submit)

V19 Capitolo 10 C.Si impersonale D.Formazione dei nomi femminili

Compito:Prego!:Studiare Futuro semplice pag.203-204 e Usi speciali del futuro pag.205-206

Workbook: Es.A,B,C,D,E pag146-148; Es.A,B pag.148-149

Online: Quiz Grammatica 1 e 2 (submit)

Composizione #2 (da consegnare il 29 marzo)

Una vacanza ideale: Immagina di avere molto tempo e molti soldi e di potere andare in vacanza con una persona famosa (pensa ai tuoi idoli). Descrivi le cose che farai, i posti che visiterai, i ristoranti, gli alberghi, le attività e le escursioni (usa il futuro quando è necessario)

L22 Capitoli 8-10 Ripasso e Video

Compito: Prego!: Leggere “La Sardegna” pag.213

Studiare Si impersonale pag.208-209 e Formazione dei nomi femminili pag.210-211

Workbook: Es.A,B pag150-151; Es.A,B pag.152

M24 Esame I – scritto - Capitoli 8, 9, 10 (orale per appuntamento)

V26 Capitolo 11 Spesa e spese Vocabolario preliminare Es.A,B,C pag. 220

Compito: Workbook: Lettura “Gite a piedi o in bicicletta...” pag.153-154

L29 Capitolo 11 A.Usi di “Ne” B.Usi di “Ci”

Compito: **Composizione #2 (due today)**

M31 Capitolo 11 D.Imperativo - Vocabulary Quiz #4

Compito: Online: Flashcards

Prego!:Studiare Usi di “Ne” e Usi di “Ci” pag.221-224
Online: Quiz Grammatica 1 e 2

Aprile

April 1st – Last day to withdraw

V2 Pasqua

L5 Pasqua

M7 Film

V9 Film

L12 Capitolo 11 C.Pronomi Doppi

Compito: Prego!:Studiare Imperativo pag.228-230

Workbook: Es.A,B,C pag.165-166

Online: Quiz Grammatica 4 (submit)

M14 Capitolo 11 Ripasso e Video

Compito: Prego!:Studiare Pronomi Doppi pag.226-227

Leggere “La Sicilia” pag.233

Workbook: Es.B,C,D pag.163-164

Online: Quiz Grammatica 3 (submit)

V16 Prova #4 Capitolo 11 (Labwork cap.11 to be handed in)

L19 **Capitolo 12 Cercare Casa** Vocabolario preliminare

Compito: Workbook: Lettura “Fare la spesa e fare le spese ...” pag.167-168

M21 Capitolo 12 A. Aggettivi indefiniti B. Pronomi indefiniti

Compito: Prego!:Studiare Vocabolario pag.238-239

Workbook: Es.A,B,C pag. 171 – 173

Online: Quiz Vocabolario 1 e 2

V23 Capitolo 12 C. Negativi - Vocabulary Quiz #5

Compito: Online: Flashcards

L26 Capitolo 12 D. Imperativo (Lei-Loro)

Compito:Prego!:Studiare Aggettivi e Pronomi Indefiniti pag.240-243; Negativi pag.245-246

Workbook: Es.A,B,C pag.173-175; Es.A pag.175-176

Online: Quiz Grammatica 3 (submit)

M28 Ripasso

Compito: Prego!:Studiare Imperativo pag.247-248

Leggere “La Puglia” pag.250-251
Workbook: Es.A,B pag.178-179
Online: Quiz Grammatica 4 (submit)

V30 Ultima lezione - Ripasso

Esame Finale Scritto

Esame Finale Orale: by appointment

Nota bene: Questo programma è soggetto a possibili cambiamenti