

INTRODUCTORY ITALIAN I (ITA100)**Moravian College****Primavera 2010****Professoressa: *Silva Emiliani-Mowrey*****Ufficio: *Comenius Hall 410 Mon. Wed. Fri. 1:00 p.m. – 2:00 p.m. and by app.*****E-mail: *mesne03@moravian.edu*****Telefono: *610-861-1628*****Materiale: *Prego (seventh edition): Text, Workbook, Laboratory Manual******Audio CDs (not for purchase)******Italian Dictionary (required)*****Classroom: PPH 301*****MWF 10:20 a.m. – 11:30 a.m.*****Course description:**

Italian 100 is designed for students who have studied no Italian or have had one year of study in high school or its equivalent. There are three classes per week and students are expected to spend as much time as needed outside the class to complete the homework and language laboratory assignments. This beginner level course is designed to provide you with a basic knowledge of Italian structures and vocabulary. The course focuses on the four skills of listening, speaking, reading and writing, as well as developing your knowledge and understanding of Italian culture. As these areas of language learning are interrelated, we will not study them separately, but rather as parts of a whole, which is the Italian language.

Goals of the course:

The main goal of this course is to establish and develop the foundation for the four communicative skills of listening, speaking, reading and writing in the Italian language and to provide students with an understanding of Italian culture, customs, sociological and political issues. Students should be able to communicate about their daily life at home and school and handle simple real life situations (such as giving/asking for directions and ordering food at an 'Italian bar' or a meal at a restaurant).

Organization of the course:

Italian 100 consists of four (4) major components which serve to strengthen and reinforce one another:

1. The class meetings.

The professor will present the basic grammatical structures and language tasks and reinforce them through a variety of classroom activities. Students will continue to practice these concepts through homework and laboratory assignments.

2. Attendance and active participation.

Students are required to attend classes and actively participate by volunteering answers during homework corrections or activities or by attempting to respond to the professor when called. Making common mistakes is part of the learning process; it is necessary and will not affect the grade.

It is not to be confused with coming to class with no homework done or not being prepared. See Attendance policy.

3. Independent Study:

Students should spend as much time as they need listening to the Online Lab Audio Program in order to understand the material and complete the lab exercises (www.mhhe.com/prego7 . No password needed). Once they have completed the lab assignment they may check their answers with the answer key. Lab work needs to be handed in before or on the day of the chapter quiz/exam.

4. Homework assignments including (but not limited too) workbook exercises.

The workbook activities are coordinated with the structures, vocabulary, and concepts presented in your textbook. The key is to keep pace by doing your workbook exercises on a daily basis. By working every day you naturally reinforce what you have learned in class, you discover immediately if you are having problems, and you avoid the strain of overloading yourself.

Important Note: Each of the four components listed above is essential in order to fulfill the minimum requirements for the course. Failure to satisfactorily complete any one of the four elements may result in the lowering of the final grade.

Attendance:

Class attendance is crucial to the successful completion of this or any foreign language course. Language skill development requires frequent and sustained practice. Your attendance and active participation in all components of the language program are required.

For each class:

- **Absent students receive 0 points.**
- Absent students who have NOT notified me BEFORE the missed class also receive 0 points in Quiz/Test/Homework due that day. I will excuse absences due to illness or other emergency. If a student personally cannot call or email me, they need to have someone else do it for them. I reserve the right to request documentation.
If a student is absent for more than two (2) consecutive times, I need to be notified prior to class and to receive documentation from the Health Center or from the office of Learning Services (1307 Main Street, Telephone x1510), in order to be excused and make up any test.
- **Late (over 10 minutes) or unprepared students receive 1 point.**
- **On time, prepared students receive 2 points.**
- Students with 0-2 absences receive **30 bonus points.**
- Students with 3 absences receive 25 bonus points.
- Students with 4 absences receive 20 bonus points.
- Students with 5 absences receive 10 bonus points.
- Students with 6 absences receive 5 bonus points.

Absences cannot be used as an excuse for not doing homework. Students have the responsibility to talk to another student in the class or the professor about any assignment that needs to be completed for the following class.

Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.

Grading Policy:

- **Class participation** (80+30 bonus points – 11%)
See Attendance policy (above)
- **Homework (150 points), 5 Lab Work (10 points each)** (200 points – 20%)
+ Journal (40 points extra credit) (40 points – 4%)
- **5 Quizzes (20 points each)** (100 points - 10%)
- **4 Chapter Quizzes – “Prove” (50 points each)** (200 points - 20%)
- **1 Exam (written and oral)** (200 points - 20%)
This chapter exam is given during the regular class period. It consists of a listening, writing, reading and grammatical sections, as well as an oral component.
Consult your syllabus for dates.
- **Final Exam (written and oral)** (200 points - 20%)
Comprehensive examination, chapters 1-6.

Format for written work:

I will not accept work that does not follow one of these formats

Handwritten:

- Use smooth-edged paper (no spiral notebook tear-outs).
- Write neatly on every other line.
- Write questions and answers. Write in complete sentences unless otherwise directed.
- Clearly label each activity.

Typed:

- Use 16 pt Times New Roman or Arial.
- Triple space.
- Write questions and answers. Write in complete sentences unless otherwise directed.
- Clearly label each activity.

Make-ups:

The dates of the exams, quizzes, compositions or other work are unchangeable. There will be no opportunity to take exams/quizzes on other dates without an excuse from the professor who will determine whether the excuse is acceptable or not. Students must discuss this with me **before the next class meeting**. Read the Attendance policy above.

Scoring Guide:

A	= 93-100	(930-1000 points)
A-	= 90-92	(900-929 points)
B+	= 87-89	(870-899 points)
B	= 83-86	(830-869 points)
B-	= 80-82	(800-829 points)
C+	= 77-79	(770-799 points)
C	= 73-76	(730-769 points)
C-	= 70-72	(700-729 points)
D	= 60-69	(600-699 points)
F	= below 60	(below 600 points)

Academic Honesty:

Asking/Receiving help on exams, quizzes, composition or other work is prohibited and, thus, these actions will be considered a violation of the Academic behavior Code. Please, refer to the Academic Honesty Policy section in the Student Handbook.

- Homework may be graded, and so is to be done independently.
- Improper use of the dictionary or use of online translating services for written assignments will result in a grade zero. (You may look up for words that you do not understand from a reading assignment or that you have learned and you do not remember).
- **Your written work (compositions or else) should not include expressions or grammatical structures that we have not covered yet. Such work may be rejected.**

Don't forget to write the complete Academic Behavior Code on all work handed in for a grade.

I pledge that I have fulfilled the Academic Behavior Code in this work.

Affermo di aver seguito il Codice di Comportamento Accademico in questa prova.

Classroom expectations:

Students are expected to show respect for everyone present by

- Arriving on time.
- **Turning off cell phones and other electronic devices upon entering.**
- Not leaving the classroom unless it is an emergency.
- Avoid the consumption of solid food.
- Refraining from private conversations during class.

Students with Disabilities or Special Needs:

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

All students are encouraged to contact me with any concern or doubt they might have. The best way to contact me is via e-mail.

Programma di Studio

Gennaio

- L18 Introduzione e saluti. **Capitolo Preliminare – Buon Giorno, Italia!** A. Saluti e espressioni di cortesia pag.3-5 – B. In classe pag.6
- M20 Capitolo Preliminare – C. Alfabeto e suoni pag.7-11 – D. Numeri da uno a cento pag.11-12 – E. Calendario pag.13-14
Compito per oggi (Homework due today)-Text: Study pag.3-6
-Workbook: esercizi pag.1-3
- V22 Capitolo Preliminare – Ripasso
Compito per oggi- Text: Study pag.7-14
- Workbook: esercizi pag.3-5
- Journal is extra credit (write 3 entries per week of about 5 lines each and hand in on Friday. Up to 5 points each week)
- L25 **Capitolo 1 – Una città italiana** – Vocabolario preliminare pag.18-19
Compito – **Online: cap.prelim. Quiz Attivita` 1-6 (submit)**
- Bring in 5 objects (or pictures/drawings) from the vocab. list at pag.18/19
- M27 Capitolo 1 – A. Nomi: genere e numero pag.21-22
Compito – Text: Study pag.18-19
- Online: Cap.1 Quiz Vocabolario 1 & 2
- Workbook: esercizi A-D pag.9-11
- V29 Capitolo 1 – B. Articolo indeterminativo e buono pag.24 – **Vocabulary Quiz #1**
Compito – Online: Cap.1 Flashcards
Optional: Journal to be handed in

Febbraio

- L1 Capitolo 1 – C. Presente di avere e pronomi soggetto pag.26-28 – D. Espressioni idiomatiche con avere pag.29-30
Compito - Text: Study pag.21-22, 24
- Workbook: Es.A-E pag.11-12; Es.A-F pag.13-15
- Online: Cap.1 Quiz Grammatica 1 & 2
- M3 Capitolo1 – Ripasso, Video e Lettura pag. 20 (Workbook)
Compito - Text: Study pag.26-30

- Workbook: Es. A-D pag.15-16; Es.A- D pag.17-19
Es.B pag.21 Un po' di scrittura, "Una letterina" (on paper to be handed in)

V5 Prova 1 (Capitolo preliminare & 1)

(Lab.Manual Cap.prelim. & Cap.1 to be handed in)

Compito - Online: Cap.1 Quiz Grammatica 3 & 4

Optional: Journal to be handed in

L8 Capitolo 2 – Chi siamo - Vocabolario preliminare pag.38-39

Compito - Choose minimum 10 adjectives from pag.39 and bring in related photos, puppets, figures, food, objects (get creative!)

- Online: Cap.1 Quiz Nelle regioni italiane

M10 Capitolo 2 – A. Aggettivi pag.40-42

Compito – Text: Study pag.38-39

- Workbook: esercizi C-E pag.25

- Online: Cap.2 Quiz Vocabolario 1 & 2

V12 Capitolo 2 – B. Presente di essere pag.43-44 - Vocabulary Quiz #2

Compito – Online: Flashcards

- *Optional:* Journal to be handed in

L15 Capitolo 2 – C. Articolo determinativo e bello pag.46-48

Compito – Text: Study pag.40-44

- Workbook: Es. A-I pag.26-29; Es.A-E pag.29-30

- Online: Cap.2 Quiz Grammatica 1 & 2

M17 Capitolo 2 - Ripasso e Video

Compito - Text: Study pag.46-48

- Workbook: Es.A-E pag.30-31

Es.B pag.33 Un po' di scrittura, "Come sono" (on paper, to be handed in)

- Online: Cap.2 Quiz Grammatica 3 & 4

V19 Prova 2 (Capitolo 2)

(Lab.Manual Cap.2 to be handed in)

Optional: Journal to be handed in

L22 Capitolo 3 – Studiare in Italia - Vocabolario preliminare pag.56-57

Compito – Bring in pictures of you and family. Find and bring pictures of two famous people related to the subjects in the vocabulary list (economist;journalist;writer;philosopher;doctor,etc.)

- Online: Cap.3 Quiz Nelle regioni italiane (l'Umbria)

M24 Capitolo 3 –A. Presente dei verbi in ARE pag.58-60 – B.Dare-stare-andare-fare pag.61

Compito – Text: Study pag.56-57
- Workbook: Es.A-F pag.37-40
- Online: Cap.3 Quiz Vocabolario 1 & 2

- V26 Capitolo 3 – C. Aggettivi possessivi pag.65-66 – D.Possessivi con parentela pag.67
Compito – Text: Study pag.58-63
- Workbook: Es. A-D pag.41-42; *Es.F pag.43 (on paper, to be handed in)*
Es.A-D pag.43-44; *Es.G pag.45 (on paper, to be handed in)*
- Online: Cap.3 Quiz Grammatica 1 & 2
- Bring in pictures of your favorite friend/family member/car/food
- *Optional*: Journal to be handed in

Marzo

- L1 Capitolo 3 – E. Questo e quello pag.68-69 - *Verbs Quiz #3*
Compito – Online: Cap.3 Flashcards

Composizione #1: “Nella mia fantasia io sono... In realta` sono...” (due March 15th)

- M3 Capitolo 3 - Ripasso e Video
Compito – Text: Study pag.65-66; 68-69
- Workbook: Es.A-C pag.46-47; A-B pag.47-48; Es.A-B pag.48
- Online: Cap.3 Quiz Grammatica 3,4 & 5

- V5 *Esame 1 Scritto (Capitolo preliminare; 1; 2; 3) (Orale by app.)*
(Lab.Manual Cap.3 to be handed in)
Optional: Journal to be handed in

L8 **Vacanza di Primavera**

M10 **Vacanza di Primavera**

V12 **Vacanza di Primavera**

- L15 **Capitolo 4 – Sport e passatempi** - Vocabolario preliminare pag.76-77 (Flashcards w/pictures) – A. Presente dei verbi in ERE e IRE pag.79-80
Compito – Dress up day (bring props to act out two sports/pastime);
- *Composizione #1 – da consegnare oggi (due today)*
- Online: Cap.4 Nelle regioni italiane (il Trentino Alto Adige)

- M17 Capitolo 4 – B Dovere, Potere... pag.81-83
Compito – Text: Study pag.76-77; pag.79-80
- Workbook: Es.A-F pag.55-59; Es.A-D pag.59-61
- Online: Cap.4 Quiz Vocabolario 1 & 2; Quiz Grammatica 1

- V19 Capitolo 4 – C Pronomi di oggetto diretto pag.84-86 (bring props)- *Vocabulary Quiz #4*
Compito – Text: Study pag.81-83
- Workbook: Es.A-G pag.62-64

- *Optional*: Journal to be handed in

- L22 Capitolo 4 – D L’ora pag.87-88
Compito – Text: Study pag.81-83;84-86
- Workbook: Es.A-G pag.62-64; Es.A-D pag.64-65
- Online: Cap.4 Quiz Grammatica 2 & 3
- M24 Capitolo 4 – Ripasso e Video
Compito – Text: Study pag.87-88
- Workbook: Es.A-D pag.66-67; *Es.A pag.69 Un po’ di scrittura, “Io, la mia famiglia e il tempo libero” (on paper, to be handed in)*
- *Sign up to bring food for breakfast on Monday*
- V26 Prova 3 (Capitolo 4)**
(Lab.Manual Cap.4 to be handed in)
Optional: Journal to be handed in
- L29 **Capitolo 5 – Prendiamo un caffè?** – Vocabolario preliminare pag.99-100 -
D. Conoscere e Sapere pag.112-113
Compito - Bring in food for breakfast
Online: Cap.5 Nelle regioni italiane (La Campania)
- M31 Capitolo 5 – A. Preposizioni articolate pag.102-104
Compito – Text: Study pag.99-100; pag.112-113
- Workbook: Es.A-D pag.73-74; A-E pag.82-83
- Online: Cap.5 Flashcards; *Cap.5 Quiz Vocabolario 1 & 2 (submit)*; Quiz Grammatica 4

Aprile

April 1st – Last day to withdraw

V2 Pasqua

L5 Pasqua

M7 Film

V9 Film

Optional: Journal to be handed in

L12 Capitolo 5 – B. Passato prossimo con avere pag.105-108 - Verbs Quiz #5
Compito – Study verbs (handouts)

Composizione #2: “Le mie vacanze” – usa il Passato Prossimo (due April 23rd)

M14 Capitolo 5 – C. Passato prossimo con essere pag.109-111

- Compito – Text: Study pag.102-104; pag.105-108
- Workbook: Es.A-G pag.75-78; Es.A-C pag.78-79
- Online: Cap.5 Quiz Grammatica 1 & 2

V16 Capitolo 5 - Ripasso e Lettura

- Compito – Text: Study pag.109-111
- Workbook: Es.A-F pag.80-82
- Online: Cap.5 Quiz Grammatica 3
- *Optional*: Journal to be handed in

L19 Prova 4 (Capitolo 5)

(Lab.Manual Cap.5 to be handed in)

M21 **Capitolo 6 – Pronto in tavola!** - Vocabolario preliminare pag.122-123 – (Italian menu,food) - C.Piacere pag.131-132

- Compito – Online: Cap.6 Nelle regioni italiane (L'Emilia Romagna)
- Bring 10 food items or pictures/photos from the Vocab. List at pag.122-123

V23 Capitolo 6 – A. Pronomi di oggetto indiretto pag.125-126

- Compito - Text: Study pag.122-123; pag.131-132
- Online: Cap.6 Quiz Vocabolario 1 & 2; Quiz Grammatica 3
- **Composizione 2 - da consegnare oggi (due today)**
- *Optional*: Journal to be handed in

Sign in for Oral Exam Appointment

L26 Capitolo 6 – B. Accordo del participio passato nel passato prossimo pag.128-129 – **Bonus Vocabulary Quiz #6**

- Compito - Text: Study pag. 125-126
- Workbook: Es.A-D pag.88-90
- Online: Cap.6 Quiz Grammatica 1

M28 Capitolo 6 – D. Interrogativi pag.133-135 - Ripasso

- Compito – Text: Study pag.125-126; pag.128-129
- Workbook: Es.A-D pag.88-89; Es.A-D pag.90-91
- Online: Cap.6 Quiz Grammatica 2 & 4

V30 Ultima lezione - Ripasso

Esame Finale Scritto

Esame Finale Orale - by app.

Nota: Questo programma puo` essere soggetto a cambiamenti.
(This program can be subject to change)