

Deutsch 150 – Spring 2010
Conversation & Contemporary Life

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Course Description and Objectives

This course is designed to improve your German language skills in the areas of reading, writing, listening and speaking at the intermediate level. It is supposed to help you with the transition to more advanced coursework. Throughout this semester you will increase your knowledge of history and the diversity of culture in German-speaking countries. The emphasis of this class is on conversation. At the end of the semester you should be able to:

- Describe and narrate in major time frames (present, past, future, subjunctive)
- Participate actively in conversations on concrete topics in both formal and informal settings
- Be able to express opinions and talk about yourself and others
- Be able to read, understand and discuss news articles, essays and short stories
- Give a formal oral presentation in German

We are going to use the textbook *Anders gedacht* and other resources such as videos, Internet links, and music. Through watching videos, reading selected texts, using relevant Internet resources, and participating in class discussions, you will become more familiar with modern German culture, and apply this in brief writing assignments and strategies of argumentation. Grammar concepts will be reviewed as well.

Class Materials

Anders gedacht: Motyl-Mudretzky/Späinghaus. Text and Context in the German-Speaking World, Boston: Houghton Mifflin, 2005

Additional materials will be provided by the instructor.

Requirements and Grading

- Active participation in class discussion. More than two unexcused absences will result in a lowering of your semester grade. Please notify me ahead of time if you know that you have to miss class. **(25%)**
 - Assignments: Homework assignments and brief reports on current events and news. If you miss class (which you are highly discouraged from doing), it is your responsibility to obtain a copy of the homework assignment from the instructor, or from a classmate. **(25%)**

- Midterm and Final Oral Exam. The instructor will suggest topics, however, you are highly encouraged to choose a course-relevant topic of your own that reflects your interests. **(15+15%)**
- Written Research project on a course-related topic of your choice at the end of the semester (2 double-spaced pages) **(20%)**

Plagiarism and cheating will be handled according to the Student Code outlined in the current Student Handbook and in the statement on Academic Honesty at Moravian College.

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

Vorläufiger Arbeitsplan

Datum	Hausaufgaben	Im Unterricht
Mittwoch, 20. Januar	•	• Einführung, Kursplan besprechen
Freitag, 22. Januar	• Anders gedacht, S. 4-13 lesen	• Anders gedacht, S. 4-13 besprechen
Mittwoch, 27. Januar	• Anders gedacht, S. 14-22 lesen	• Anders gedacht, S. 14-22 besprechen
Freitag, 29. Januar	• Anders gedacht, S. 23-35 lesen	• Anders gedacht, S. 23-35 besprechen
Mittwoch, 3. Februar	• Anders gedacht, S. 36-44 lesen	• Anders gedacht, S. 36-44 besprechen
Freitag, 5. Februar	• Anders gedacht, S. 44-50 lesen	• Anders gedacht, S. 44-50 besprechen
Mittwoch, 10. Februar	• Anders gedacht, S. 51-53 lesen	• Anders gedacht, S. 51-53 besprechen
Freitag, 12. Februar	• Anders gedacht, S. 54-59 lesen	• Anders gedacht, S. 54-59 besprechen
Mittwoch, 17. Februar	• Anders gedacht, S. 60-67 lesen	• Anders gedacht, S. 60-67 besprechen
Freitag, 19. Februar	• Anders gedacht, S. 67-77 lesen	• Anders gedacht, S. 67-77 besprechen
Mittwoch, 24. Februar	• Anders gedacht, S. 78-87 lesen	• Anders gedacht, S. 78-87 besprechen
Freitag, 26. Februar	• Anders gedacht, S. 88-103 lesen	• Anders gedacht, S. 88-103 besprechen
Mittwoch,	• Anders gedacht, S. 103-110 lesen	• Anders gedacht, S. 103-110 besprechen

3. März		
Freitag, 5. März	<ul style="list-style-type: none"> Anders gedacht, S. 111-120 lesen 	<ul style="list-style-type: none"> Anders gedacht, S. 111-120 besprechen
Mittwoch, 17. März	<ul style="list-style-type: none"> Anders gedacht, S. 122-132 lesen 	<ul style="list-style-type: none"> Anders gedacht, S. 122-132 besprechen
Freitag, 19. März	<ul style="list-style-type: none"> Anders gedacht, S. 132-137 lesen 	<ul style="list-style-type: none"> Anders gedacht, S. 132-137 besprechen
Mittwoch, 24. März	<ul style="list-style-type: none"> Anders gedacht, S. 138-147 lesen 	<ul style="list-style-type: none"> Anders gedacht, S. 138-147 besprechen
Freitag, 26. März	<ul style="list-style-type: none"> Anders gedacht, S. 147-152 lesen 	<ul style="list-style-type: none"> Anders gedacht, S. 147-152 besprechen
Mittwoch, 31. März	<ul style="list-style-type: none"> Anders gedacht, S. 154-162 lesen 	<ul style="list-style-type: none"> Anders gedacht, S. 154-162 besprechen 1. Mündliche Prüfung
Freitag, 2. April	<ul style="list-style-type: none"> Anders gedacht, S. 162-176 lesen 	<ul style="list-style-type: none"> Anders gedacht, S. 162-176 besprechen
Mittwoch, 7. April	<ul style="list-style-type: none"> Anders gedacht, S. 176-190 lesen 	<ul style="list-style-type: none"> Anders gedacht, S. 176-190 besprechen
Freitag, 9. April	<ul style="list-style-type: none"> Anders gedacht, S. 192-202 lesen 	<ul style="list-style-type: none"> Anders gedacht, S. 192-202 besprechen
Freitag, 14. April	<ul style="list-style-type: none"> Anders gedacht, S. 203-225 lesen 	<ul style="list-style-type: none"> Anders gedacht, S. 203-225 besprechen
Mittwoch, 16. April	<ul style="list-style-type: none"> Anders gedacht, S. 226-240 lesen 	<ul style="list-style-type: none"> Anders gedacht, S. 226-240 besprechen
Montag, 21. April	<ul style="list-style-type: none"> Anders gedacht, S. 241-245 lesen 	<ul style="list-style-type: none"> Anders gedacht, S. 241-245 besprechen
Mittwoch, 23. April	<ul style="list-style-type: none"> Anders gedacht, S. 268-278 lesen 	<ul style="list-style-type: none"> Anders gedacht, S. 268-278 besprechen
Freitag, 28. April	<ul style="list-style-type: none"> Anders gedacht, S. 307-321 lesen 	<ul style="list-style-type: none"> Anders gedacht, S. 307-321 besprechen
Freitag, 30. April	<ul style="list-style-type: none"> Mündliche Prüfung vorbereiten 	<ul style="list-style-type: none"> 2. Mündliche Prüfung
		<ul style="list-style-type: none"> Schlussarbeit

Schöne Ferien!