

**FRANCAIS 105**  
**(Français élémentaire 2)**  
**Printemps 2010**

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**Mme J. Connor-Hanninen**  
le snack-bar

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**Office Hours:** le lundi et le vendredi 12h30 à 13h (ou sur rendez-vous)

I encourage you to make use of my **office hours** if you need any help. If you cannot come during my official hours you may make an appointment with me at a mutually convenient time. I can be reached by e-mail.

The Department sponsors a **tutoring program** which provides help to you free of charge. You will hear more about this during the early weeks of the semester.

**Materials:** Horizons. Fourth Edition, 2009. Manley, Smith, McMinn and Prévost.  
-Text  
-Cahier d'activités écrites et orales  
-Audio CDs

**Course Objectives:**

- To build on foundational knowledge for further development of oral and written facility with the French language
- To expand cultural awareness
- To explore possibilities for further studies in French

**Grade Breakdown:**

-Exams	30%
-Quizzes/Interros	15%
-Oral Class Participation	10%
-Homework	20%
-Oral Exam for final	5%
-Final Exam	20%

**Course Academic Honor Policy:** When preparing for graded assessments (quizzes, exams) you are prohibited from *studying from work done by other students in this or previous semesters*. You may collaborate on all homework assignments except for the *Journal*. Collaboration consists of mutual assistance, not copying. Use of electronic translation services for anything other than single word inquiries is also prohibited. Both of these actions may be considered plagiarism. If you are ever unsure about how you are using an electronic source, you should discuss the situation with the professor. You may consult the *Student Handbook*, pages 51-56, for a full description of Moravian's *Academic Honesty Policy*.

## Course Policies:

- There are **no make-ups for Exams** except in the most serious of situations which I will evaluate on a case by case basis. **Contact me** by e-mail **BEFORE** the test to inform me of the reasons for your absence.
- There are **no make-ups for Quizzes**. (The lowest grade—or one missed quiz—is dropped.)
- I fully expect all students **to attend class and to participate in work done in class**. To emphasize the importance of attendance and oral participation I have allotted **10% of the final grade** to this aspect of the course. In order to participate well **homework assignments must be completed carefully before coming to class, even after an absence**. This work, including lab activities and the written “Journal”, constitutes **20% of the final grade**. Late homework assignments can be corrected but will not be graded- (you will receive a 0). Students can expect to prepare for between 6-10 hours per week outside of class.

E-mail or phone number of two classmates to contact for work in case of absence:

Name: \_\_\_\_\_ Contact info: \_\_\_\_\_  
Name: \_\_\_\_\_ Contact info: \_\_\_\_\_

- You are entitled to **three absences for any reason**.
- In order to have a class-room environment that is conducive to learning I ask that the following conditions be respected:
  - ◆ **Arrive in class on time** in order to begin work promptly. Repeated late arrivals will be reflected in a lowered class participation grade. Late arrivals of more than 15 minutes will be counted as an absence.
  - ◆ **Please use the bathroom facilities prior to coming to class**, if possible. Leaving during class is disruptive.
  - ◆ **Participate fully in class work**. Unsatisfactory classroom behavior, such as little or no verbal response, uncooperative interaction with others for group work and/or a disrespectful attitude will be reflected in a lowered class participation grade. Disruptive behaviors will be dealt with as necessary.
  - ◆ **Turn off cell phones**.

Thank you for your cooperation!

### Please note:

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office (X1510) as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

**Programme de travail**

janvier	18	Introduction au cours/révision/ Compétence 4:1
	20	4:1
	22	4:1/4:2
	25	final day for course changes: 4:2
	27	4:2
	29	<b>Interro (4:1 &amp; 2)</b>
février	1	4:3
	3	4:3
	5	4:4
	8	4:4
	10	<b>Grand Examen #1: Compétence 4</b>
	12	5:1
	15	5:1 et la géographie de France
	17	5:2
	19	5:2
	22	<b>Interro (5: 1&amp;2)</b>
	24	5:3
	26	5:3 (mi-terme du semestre)
mars	1	5:4
	3	5:4
	5	<b>Grand Examen #2: Compétence 5</b>
	6 à 12	<b>Congé de printemps: pas de classes</b>
	15	6:1
	17	6:1
	19	6:1 & 6:2
	2	6:2
	24	6:2 / <b>Interro (6: 1 &amp; 2)</b>
	26	6:3
	29	6:3
	31	<b>Last Day for Withdrawal with "W"/ 6:3 &amp; 6:4</b>

avril	2	pas de classe: Vendredi saint
	5	pas de classe: le lundi de Pâques
	7	6:4
	9	6:4
	12	6:4
	14	<b>Grand Examen #3: Compétence 6</b>
	16	Film à voir /7:1
	19	7:1 et discussion du film
	21	7:1 & 7:2
	23	7:2
	26	7:2 & 7:3
	28	7:3
	30	<b>Dernier jour de classe: Révision pour l'examen final</b>

**Date à annoncer: L'Examen Final compréhensif**