

Sustainable Communities: Living and Learning for the Future
LINC 100 2A WRIT 100A/Learning Community Seminar
Fall 2009
MWF 3b 10:20-11:30
PPHC/SHILL/410

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COURSE OBJECTIVES/OUTCOMES: The pressing challenge of the 21st century is to create sustainable modes of living and working in a global environment that is increasingly at risk. Through a variety of readings, presentations, and writing assignments, students in this course will examine how threats to the natural environment are influencing our ways of living, and how communities are working to create more balanced lifestyles, social structures, and economies. This seminar introduces first-year college students to a liberal arts education that emphasizes critical thinking, effective writing, and civic engagement. Students will:

- Explore the topic of sustainability with members of their learning community, through coursework and related extracurricular activities.
- Reflect on and articulate an understanding of liberal education as it affects their lives now and prepares them for the future.
- Read critically and comprehensively to integrate others' ideas with their own ideas.
- Utilize a collaborative, process approach to writing to create documents in a variety of genre, including the academic essay, academic research paper, and personal essay.
- Practice behaviors for successful learning, including effective study habits, time management, goal setting, and coping skills.
- Collaborate with faculty and student advisors and engage with the College community, faculty-staff-students, to promote success at Moravian College.

REQUIRED MATERIALS:

Andrews, Cecile & Wanda Urbanska. *Less is More: Embracing Simplicity for a Healthy Planet, a Caring Economy and Lasting Happiness*. Gabriola Island, BC, Canada: New Society Publishers, 2009.
Weisman, Alan. *The World Without Us*. New York: Picador, 2008.
Palmquist, Mike. *The Bedford Researcher: An Integrated Text, CD-ROM, and Web Site*. 3rd ed. New York: Bedford/St. Martin's, 2009.
Materials on Blackboard and Reeves reserve

RESOURCES ON RESERVE AT REEVES LIBRARY:

Agyeman, Julian. *Sustainable Communities and the Challenge of Environmental Justice*. New York: New York University Press, c2005. (Also available as Reeves electronic book)

Beatley, Timothy. *The Ecology of Place: Planning for Environment, Economy and Community*. Washington, D.C.: Island Press, c1997.

Daly, Herman E. *Beyond Growth: The Economics of Sustainable Development*. Boston: Beacon Press, c 1996.

Harris, Graham P. *Seeking Sustainability in an Age of Complexity*. Cambridge: Cambridge University Press, 2007.

Korten, David C. *When Corporations Rule the World*. Kumarian Press; San Francisco, Calif.: Berrett-Koehler

Publishers, 1995.

Rogers, John J. W. *People and the Earth: Basic Issues in the Sustainability of Resources and Environment*. Cambridge, UK; New York, NY: Cambridge University Press, 1998.

Rogers, Peter. *An Introduction to Sustainable Development*. [Cambridge, Mass.]: Continuing Education Division, Harvard University; Glen Educational Foundation: Distributed by Harvard University Press, c2006.

Sachs, Jeffrey. *Common Wealth: Economics for a Crowded Planet*. New York: Penguin Press, 2008.

State of the World 2008: Innovations for a Sustainable Economy: a Worldwatch Institute Report on Progress Toward a Sustainable Society. New York: W.W. Norton, 2008.

Wackernagel, Mathis. *Our Ecological Footprint: Reducing Human Impact on the Earth*. Gabriola Island, BC; Philadelphia, PA: New Society Publishers, c1996.

ELECTRONIC RESOURCES:

Agyeman, Julian. *Sustainable Communities and the Challenge of Environmental Justice*. New York: New York University Press, c2005. (Reeves electronic book)

Bedford Online Citation Styles

<http://www.bedfordstmartins.com/online/citex.html>

Bedford Researcher On-Line Resources

<http://bcs.bedfordstmartins.com/bedfordresearcher3e/>

Elbow, Peter. *Writing with Power: Techniques for Mastering the Writing Process*

<http://site.ebrary.com/lib/moravianlibrary/Doc?id=10085437>

Merkel, Jim. *Radical Simplicity: Small Footprints on a Finite Earth*. Gabriola Island, B.C.: New Society Publishers, c2003. (Reeves electronic book)

Purdue University On-Line Writing Lab

<http://owl.english.purdue.edu/>

Purdue University On-Line Writing Lab: Grammar, Punctuation, and Spelling

<http://owl.english.purdue.edu/handouts/grammar/>

Reeves Library Home Page

<http://home.moravian.edu/public/reeves/>

Robert, Karl-Henrik. *The Natural Step Story: Seeding a Quiet Revolution*. Gabriola Island, B.C.: New Society Publishers, 2002. (Reeves electronic book)

ASSIGNMENTS AND EVALUATION: Due dates for readings and assignments are indicated on the schedule below. Writing assignments will include rubrics outlining criteria for evaluation. Due dates for writing assignments are firm. If for some extraordinary reason you must be late, please talk to me in advance. A late writing assignment loses half a letter grade for each day it is late. Since journal entries are intended to support in-class activities, any entries submitted after the day they are due can earn no more than half credit. It is within the instructor's purview to apply qualitative judgment in determining grades for any assignments and for the final course grade. Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

Journal:	18 entries	20%
First essay:	Draft due: 10/5/09	20%
	Final draft due: 10/7/09	
Research report:	Draft die 11/16/09	25%
	Final draft due 11/20/09	
Personal essay:	Draft due: 12/4/09	20%
	Final draft due: 12/7/09	
Attendance and participation:		15%

ATTENDANCE & PARTICIPATION: I cannot emphasize enough how important it is for you to attend each class, promptly, with your assignment read and your journal entry completed. The success of our learning community depends upon how well we can articulate our individual and collective responses to the readings, as we prepare for and engage in the process of thinking and writing about sustainability. Some participation in events outside of the class time will be required. If you must be absent for some extraordinary reason, you must inform me in advance or supply a note from a legitimate authority. If you miss more than three classes without providing a written excuse, I will inform the dean of students and your grade will drop by one third of a letter grade for each absence. Missing an individual conference counts as missing three classes. It is your responsibility to consult with me if you are late or absent. Your participation grade will reflect your regular, voluntary engagement in class discussion. Full attendance without such engagement will earn no more than a grade of C for participation.

****Please turn off and put away all electronic devices during class.**

ACADEMIC HONESTY: Cheating and plagiarism will not be tolerated. Plagiarism is the misrepresentation of someone else's work as your own. This includes such instances as quoting directly from a published work without giving the author credit (i.e. proper citation), inserting the author's words as your own, using or "borrowing" another student's work, buying a paper from a professional service, etc. It is your responsibility to be familiar with what constitutes plagiarism and, in the event of uncertainty, to ask in a constructive manner about a writing in question before it is due in a final version. You are also required to keep all note cards and rough drafts on papers and assignments until given a final grade for that course. Evidence of plagiarism and cheating will be dealt with in accordance with the college policy on academic honesty found in the Student Handbook. Please read this policy in its entirety. In the event of a suspected infraction – in fairness to your peers and the standards of the college – it is my job to send the materials in question to the Dean's Office at which time you are given the chance to provide your perspective on the matter.

SCHEDULE OF ASSIGNMENTS:

Readings should be completed by the day on which they are listed. This schedule may be revised as the course progresses. I will announce changes in class.

Sun. Aug. 30 Orientation session: *The World Without Us*

- Week 1
- Mon. Aug. 31 **Building a Collaborative Inquiry Community**
 Introductions
 Sustainability: Living, learning, writing
 Course overview
- 6 p.m. Exploring Reeves Library**
- Wed. Sept. 2 **SUSTAINABILITY: DEFINED**
Less is More: Preface
 Andrews, Introduction
 Urbanska, "Simple Living: Lessons from the World of Television"
 Wann, "Why Isn't This Empire Sustainable"
 Due: Journal #1
- Fri. Sept. 4 **Sustainability at Moravian College**
 Merkel, "Radical Sustainability"
 Wear, "Creating the Educational Foundations for Change"
 "Statement of Principles on Sustainability" at Moravian College and Seminary
 Documents on Hurd Campus initiatives, recycling, trayless dining.
 Q & A with teaching assistants
 Due: Journal #2
- Week 2
- Wed. Sept. 9 Elgin, "Voluntary Simplicity: Cool Lifestyle"
 Kasser & Brown, "A Scientific Approach to Voluntary Simplicity"
 Wann, "Finding Real Wealth: Twice the Value for Half the Resources"
 Due: Journal #3
- Fri. Sept. 11 CIT introduction, Memorial 202
 Kurp, "Green computing" (Blackboard/Reeves)
 Selin & VanDeveer, "Raising Global Standards" (Blackboard/Reeves)
- Week 3
- Mon. Sept.14 Andrews, "The Circle of Simplicity"
 Gould, "Like Corn in the Night: Reclaiming a Sense of Time"
 Turnipseed, "Simplicity, Simply Put"
 Discussion regarding community service project
 Drafting the first essay assignment
 Due: Journal #4
- Wed. Sept. 16 **SUSTAINABILITY: SOLUTIONS**
 Andrews, Introduction
 Callenbach, "Simplicity Isn't 'Voluntary' Any More"
 AtKisson, "The Lagom Solution"
 Due: Journal #5
- Fri. Sept. 18 **Liberal Education**
 Dr. James Skalnik, presentation
 Articles on Blackboard and on reserve in Reeves:
 Cronon, "Only Connect: The Goals of a Liberal Education"
 Frank, "Figure Out What You Love and the Rest Will Follow"
 Bennet, "The Lure of Learning"
 Meiland, "The Difference Between High School and College"
 Due: Journal # 6

- Week 4
- Mon. Sept. 21 Doherty, “Taking Back Family Life from Overscheduling
Wallsjasper, “The Speed Trap”
O’Keefe, “Culture as a Guidepost for a Balanced Life”
Schut, “and All the Trees of the Field Will Clap Their Hands”
Due: Journal #7
- Wed. Sept. 23 Sleeth, “Why People of Faith Must Care for the Planet”
Lawrence, “Wabi-Sabi Time
Criteria for first essay
Due: Journal #8
- Fri. Sept. 25 Upper-class student panel
- Week 5
- Mon. Sept. 28 Wallsjasper, “Changing the World One Block at a Time”
Wann, “The Real Wealth of Neighborhoods”
Pre Writing Graphic Organizer: First essay assignment
Due: Journal #9
- Wed. Sept. 30 **SUSTAINABILITY: POLICIES**
Andrews, Introduction
McKibben, “A Mature Economy”
Drafting the First Essay
Discussion of rubric for first essay assignment
Due: Journal #10
- Fri. Oct. 2 Sustainability and Race
Articles on Blackboard and on reserve in Reeves:
O’Riordan, “On Justice, Sustainability, and Democracy”
Agyeman, Julian, “Where Justice and Sustainability Meet”
- Week 6
- Mon. Oct. 5 **Revising and Editing First essay assignment**
Schor, “Downshifting to a Carbon-friendly Economy”
Peer revision and editing
Due: Draft of first essay assignment
- Wed. Oct. 7 Presentation and discussion of essay topics
Due: First essay assignment
- Fri. Oct. 9 International Studies
Review websites, also linked on Blackboard:
Amizade Global Service – Learning and Volunteer Programs:
<http://www.amizade.org/index.html>
SIT Study Abroad <http://www.sit.edu/>
International Service-Learning Programs
<http://www.ipsl.org/defaultIPSL.aspx>
Due: Journal #11

Fall Recess

- Week 7 Wed. Oct. 14 **Setting the Stage for Self-Guided Inquiry**
de Graf, “What’s the Economy for, Anyway?”
Palmquist, Chapter 1: “Getting Started”: Choosing an Appropriate Topic
Discussion of possible topics for inquiry
Due: Journal #12
- Fri. Oct. 16 **Exploring Career Choices**
Thoreau, “Life Without Principle”
Due: Career Center assignment
- Week 8 Mon. Oct. 19 **Identifying the Research Question**
Korten, “We Are Hard-Wired to Care and Connect”
Palmquist, chapter 2: “Exploring and Narrowing Your Topic”
Selection of initial topics for inquiry
Formation of Inquiry Support Groups
Due: Journal #13
- Wed. Oct. 21 **Basic Web Searching Skills [Reeves Library Session]**
Palmquist, Chapter 3: “Developing Your Research Question and Proposal”
Palmquist, Chapter 4: “Reading Critically”
Palmquist, Chapter 5: “Evaluating Sources”
- Fri. Oct. 23 Sustainability Event
- Week 9 Mon. Oct. 26 **Gathering Information**
Palmquist, Chapter 8: “Planning Your Search for Information”
Palmquist, Chapter 9, 10, or 11 as assigned by Inquiry Support Group
Due: Journal #14
- Wed. Oct. 28 **Organizing Information & Avoiding Plagiarism [Reeves Library Session]**
Palmquist, chapter 6: “Taking Notes”
Palmquist, chapter 7: “Avoiding Plagiarism”
Examination of Moravian College Academic Honesty Policy
Clustering with preliminary thesis statements
Discussion of organizational strategies
- Fri. Oct. 30 Session with student advisors
- Week 10 Mon. Nov. 2 **Planning the Research Report**
Palmquist, chapter 13: “Developing, Supporting, and Organizing Your Ideas”
Inquiry Support Group outline presentation and discussion
Identification of target audience
Writing conferences
Due: Journal #15
- Wed. Nov. 4 **Drafting the Research Report**
Palmquist, chapter 14: “Drafting”
Discussion of drafting techniques
Writing conferences
- Thurs. Nov. 5 Fred Pearce lecture: “When the Rivers Run Dry: Water – The Defining Crisis of the 21st Century,” Prosser, 7:30 p.m.**

Thurs.- Fri. Nov. 6 Individual advising sessions

Mon. Tues., Nov. 9, 10 First-Year Students Registration

Week 11 Mon. Nov. 9 **Integrating Source Material into the Research Report**
Palmquist, chapter 15: "Integrating Sources"
Source integration and parenthetical documentation
Inquiry Support Group responses to lead, ending, and/or body section
Writing conferences
Due: Journal # 16

Wed. Nov. 11 **Preparing a List of Works Cited**
Palmquist, chapter 19: "Understanding Document Systems"
Palmquist, chap. 20-23: MLA, APA, *Chicago*, CSE styles: skim, use as reference
Document discussion
Inquiry Support Group peer editing of preliminary works cited lists
Writing conferences
Due: Journal #17

Fri. Nov. 13 Sustainability Event

Week 12 Mon. Nov. 16 **Revising and Editing the Research Report**
Palmquist, chapter 17: "Revising and Editing"
Iyer, "In Praise of the Humble Comma" (Blackboard and Reeves reserve)
Comma Usage
Inquiry Support Group peer revising and editing
Writing conferences
Due: Research Report Draft

Sustainability Expo on Tues. Nov. 17

Wed. Nov. 18 **Desktop Publishing the Research Report**
Palmquist, chapter 18: "Designing"
Document Design Workshop
Due: Revised and Edited Research Report Draft

Fri. Nov. 20 **Selecting a Personal Essay Topic and Target Audience**
Andrews, "Time to Talk!: Creating Simplicity Circles"
Personal Essay Rubric discussion
Discussion of possible essay topics
Due: Journal #18

Week 13 Mon. Nov. 23 **Organizing and Drafting the Personal Essay**
Due: Research Report

Thanksgiving Recess

Week 14 Mon. Nov. 30 **Sharing the Results of Your Research Endeavors**
5-minute presentations of research reports

Wed. Dec. 2 **Sharing the Results of Your Research Endeavors**
5-minute presentations of research reports

Fri. Dec. 4 **Revising and Editing the Personal Essay**
Peer revising and editing
Due: Personal Essay Draft

Week 15 Mon. Dec. 7 **Sharing the Personal Essay with an Audience**
Presentation of personal essays
Due: Personal essay

Wed. Dec. 9 Reflecting on Sustainability