

SOC/WOST355

**SOCIOLOGY OF GENDER**  
**FALL 2009**  
**MORAVIAN COLLEGE**  
**DR. D. WETCHER-HENDRICKS**

**Contacting the Professor:**

office	PPHAC 314
office hours	Tuesday 11:00 a.m.-1:00 p.m. Friday 9:30 - 11 a.m.
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**Required Course Readings:** Galliano, Grace. (2003) *Gender: Crossing Boundaries*. Toronto: Wadsworth/Nelson Thomson. ISBN-13: 978-0534355821

Internet readings and handouts as assigned in  
class

### Course Outcomes

Upon completing this course, students should be able to

1. distinguish between aspects of sex and gender and characterize various relationships between the two.
2. consider gender as a social construction, recognizing the forces involved in gender socialization.
3. compare and contrast male and female lives, lifestyles and gender roles across the world.

4. apply relevant sociological theories to issues of gender relations
5. understand the bases for, manifestations of, and results of sex and gender inequality in various social institutions.

Three non-cumulative quizzes assess student understanding of the basic concepts discussed in class and in assigned readings. Each quiz consists of one essay question. Answers are approximately one handwritten page in length.

## EVALUATION

During the semester, each student must complete two exploration/observation papers and one term paper. The exploration papers require students to use their awareness of gender issues to analyze various social contexts. The term paper serves as the course's "final experience". As part of this assignment, students must complete a peer evaluation of a classmate's paper as well as give a short (5 minute) presentation regarding their own topics. A description of the requirements for all of these papers, as well as relevant due dates, appears in the "Guidelines for Papers."

Each student also receives a class participation/class activities grade. The participation portion of the grade reflects students' interaction in class. Providing substantive class discussion and contributing to groupwork increases this grade. Conversely, disruption (including consistently arriving to class late), a lack of effort, and obvious inactivity (including sleeping) lowers the grade. The class activities portion of the grade reflects a student's efforts toward and completion of in-class assignments and exercises.

The preceding factors will be combined in the following manner to determine students' course grades.

CLASS ACTIVITIES/PARTICIPATION	12.5%
QUIZ 1	12.5%
QUIZ 2	12.5%
QUIZ 3	12.5%
EXPLORATION/OBSERVATION PAPER 1	12.5%
EXPLORATION/OBSERVATION PAPER 2	12.5%
FINAL EXPERIENCE	25%
TERM PAPER	20%
PEER EVALUATION	2.5%

PRESENTATION 2.5%

Course grades follow the letter-grade system. Please consult the Moravian College Student Handbook for a description of the level of work characteristic of each grade. The numerical ranges used in assigning each letter grade in this course are as follows.

A	92%-100%	C	72% - 77.9%
A-	90%-91.9%	C-	70%-71.9%
B+	88%-89.9%	D+	68%-69.9%
B	82%-87.9%	D	62%-67.9%
B-	80%-81.9%	D-	60%-61.9%
C+	78%-79.9%	F	0%-59.9%

## POICIES

All standards listed in the college catalog that deal with plagiarism, and any other pertinent policies apply to this class.

Please make every possible effort to take quizzes on the scheduled dates (see course schedule). All missed quizzes are given at the end of the semester. Students must also make their presentations on the scheduled presentation day. A student who does not do so receives grades of 0 on these assignments. (It is unrealistic to state that NO excuses will be accepted. But, very few excuses will be considered legitimate. Confirmation and support from the Associate Dean for Academic Affairs must accompany any explanation of absence for it to be excused.)

Projects will be accepted with a five-point penalty for each day they are late, beginning with the due date. Term papers that are submitted after the due date will be penalized fifteen points for each day that they are late.

Attendance, itself, does not directly affect students' grades in this course. However, attendance is indirectly reflected in the class participation/activities grade. Class participation grades rely, in part, upon presence in class. Also, students may not make up class activities that take place during classes that they do not attend.

## COURSE SCHEDULE

### PLEASE NOTE:

This calendar provides an anticipated schedule of topics and assignments. Please be aware that it may to change based upon the progression of the term.

### UNIT 1: DEFINING AND STUDYING GENDER

September 3	Introductions/Basic Ideas	for this class:	Buy the book
September 10	Sex and Gender	for this class:	Read Chapter 2 (pages 19-25; 33-38 only) Read Chapter 4 (pages 63-76 only)
September 17	Theories of Gender	for this class:	Read Chapter 3
September 24	Gender Performances	for this class:	Read Chapter 7

### UNIT 2 : GENDER AND LIFESTYLE

October 1	QUIZ (on Unit 1) Development	for this class:	Study for quiz Read Chapter 5
October 8	Relationships	for this class:	Read Chapter 6 Write Exploration/Evaluation paper
October 15	Relationships	for this class:	Read Chapter 7
October 22	Sexuality	for this class:	Read Chapter 8

### UNIT 3: GENDER AND SOCIAL INSTITUTIONS

October 29	QUIZ Education	for this class:	Read Chapter 9
November 5	Work	for this class:	Read Chapter 10
November 12	Media	for this class:	Read Chapter 13
November 19	Politics	for this class	Read Chapter 14 Write Exploration/Evaluation paper 2
November 26	THANKSGIVING	EAT! EAT! EAT!	

### FINAL EXPERIENCE

December 3	QUIZ	for this class:	Study for quiz Write rough draft of term paper
December 10	Presentations	for this class:	Prepare peer evaluations Prepare class
December 17	TERM PAPER DUE BY 11:30 a.m.	Finish term paper	