

SYLLABUS SPAN100 INTRODUCTORY SPANISH I FALL 2009

Profesora: Nilsa Lasso-von Lang

Tel. (610) 861-1393

E-mail: nilsa@moravian.edu

Personal Web Page: <http://home.moravian.edu/users/frlang/menol01/>

Office: Comenius 408

Office hours: Monday & Wednesday 1:30-2:30pm or by appointment

Course Description:

This first course of the three-semester sequence Spanish series at Moravian College is designed to establish the basis of a life-long learning experience in the Spanish language. The class will be conducted mostly in Spanish. Students will achieve an “Intermediate low proficiency” upon completion of this introductory language program. **Background Requirements:** Students at this level are not expected to be familiar with basic Spanish vocabulary and/or to have a good grasp of most basic grammar concepts. If you are familiar with the language basics, the instructor may recommend you to move up one level (Spanish 105).

Course Objective: To assist the student in the acquisition of basic Spanish skills, primarily spoken Spanish. The course is designed so that the student has ample time to use the language in class in a wide variety of settings, emphasizing practical language learning and real life situations and conversations. The student will learn basic grammar principles and a wide variety of grammar. The student will learn to write and read Spanish and will study the culture of different countries in the Spanish speaking world. The primary function and objective is to encourage the student to speak Spanish in class and outside of class and equip the student this first semester with the capability of speaking about self, family, interests, likes, etc. in the present tense. The student will also grasp basic knowledge of practical vocabulary such as numbers and time to assist in communication. By the end of the course, the student should be able to converse in Spanish with the professor.

Español 100 will focus on Lessons 1 - 5 of *¡Arriba! Comunicación y cultura*.

Required Materials:

1. Zayas-Bazán, Eduardo and Susan M. Bacon, *¡Arriba! Comunicación y Cultura*, 5th. Ed.
2. MySpanishLab Access Key to the electronic Students Activity Manual (SAM) to accompany the textbook *¡Arriba!*
3. Spanish-English/English-Spanish Dictionary
4. Blackboard. You must register and use the college Blackboard to check your progress report. Go to Blackboard and enroll in “Introductory Spanish I” – Prof. Nilsa Lasso-von Lang
5. Folder or notebook, with divisions, to keep the material well organized.

Classroom Etiquette:

1. Treat the professor and other students with courtesy and respect.
2. Do not come to class more than 10 minutes late.
3. Raise your hand if you have a question.
4. Do not be persistently absent.
5. Personal matters should be handled in private and not in the classroom.
6. Turn cell phones off. You will be asked to leave the classroom if I notice you sending/receiving texts/phone calls.
7. Try to use the bathroom facilities before class whenever it is possible to avoid classroom disruptions.
8. Avoid chewing gum/eating during class sessions.
9. Come to class prepared (**expect to dedicate at least two hours of study outside of class for every hour of class time**).

Preparation: In order to develop the goals of the course, students will study the material assigned by the professor, with all the readings and activities in *¡Arriba! Comunicación y cultura* **before coming to class**. If a student misses class, it is his/her responsibility to find out the pages and complete activities assigned for the following class. Preparation for class includes writing, speaking, listening and reading. Writing should be done on a separate paper, not in the margins of your book. Write complete sentences whenever possible. Writing should be done neatly and kept in a loose-leaf notebook.

IMPORTANT NOTE: This will be a demanding course. Expect to spend about two hours outside class for every session. The good news is that you have excellent resources and by doing the work conscientiously, you will be speaking Spanish competently at an elementary level in no time. You will be using **MySpanishLab Online Resources**. This is a nationally hosted online learning system created for students in college-level language courses. It includes a wide array of language-learning tools and resources: interactive version of the *¡Arriba! Student Activities Manual*, an electronic version of the *¡Arriba! Student text*, and all materials from the *¡Arriba! Audio and video programs*, Readiness checks, chapter tests/practices and tutorials. Instructors can use this system to make assignments, post announcements, set grading parameters, listen to student-created audio recordings, e-mail students, collect and keep scores of graded exercises, assignments and tests, and provide feedback on student work. Students will need to use a Student Access Code to access **MySpanishLab** – this access code is included in your package and you will be able to access this online learning system from any computer. (See instructions on how to register in your MySpanishLab course). Your **Section ID is CRSCDBY-418631**.

Class attendance: Faithful attendance is expected, since continuous practice is needed in order to learn a language. The learning of a language is a cumulative process, and it is not easy to make up for several missed classes.

Every student will be allowed to miss up to **three (3) classes** without losing points off their final grade (*however, remember that your weekly class participation grade will suffer beginning with the first absence, regardless of the reason for it*).

Every absence beyond three will result in a **deduction of 1 point off the final grade**. It is the responsibility of the student to reserve his/her 3 absences for those circumstances when missing class is unavoidable (i.e. illnesses, field trips, participation in sporting events, etc.) and to inform the professor as soon as possible about the reason for the absence.

In case of extended absences the student should talk to Student Services or the Academic Dean who will contact the professor. **Only if the Dean justifies the absences, they will be excused (and points will not be taken off).**

Remember: Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.

Four (4) late arrivals to class (10 minutes or more) will be the equivalent of one absence and students will lose 1 point off their final grade. Please, be respectful to other students and the professor, late arrivals are disrupting.

Don't forget to disconnect your cellular phone and/or pager before coming to class. Only in case of an emergency, the professor will allow students to use them.

Class participation (25%): Students are expected to come to class having prepared ALL materials assigned by the professor. In class, students **must participate actively** speaking in group activities and class discussions. Missing class lowers the participation grade.

Active Participation in class will be graded as follows:

A=95 *Excellent participation* (the student answers questions and offers interesting comments without the need of the professor or the debate leader calling on him/her. The comments and answers show that the student prepared, completed and understood the assignment.

B= 85 *Good participation* (the student answers questions and offers interesting comments whenever the professor or debate leader calls on him/her. Sometimes, the student participates without being asked. The comments and answers show that the student has prepared and understood the assignment.

C=75 *Fair participation* (the student answers questions and offers comments only when the professor or debate leader calls on him/her. The comments and answers show that the student has prepared or attempted to complete the assignment, but doesn't seem to understand it.

D=65 *Poor participation* (the student answers questions and offers very brief comments only when the professor or debate leader calls on him/her. The comments and answers show lack of interest and/or a poor preparation.

F=55 *Lack of participation* (the student does not answer questions and does not offer any comments in the class or group discussion. The lack of comments and answers as well as incorrect answers, show that the student has not completed the assignment or, if he/she has done it, it has been in a careless or incomplete way).

Tests/Pruebas (20%): There will be 4 tests and a **final exam (20%)**. The final exam will be comprehensive and will be divided into two major parts: Part 1- oral interviews (5%), and Part II – grammar, writing, reading and comprehension (15%). Unauthorized absence from the tests or the final exam will result in a grade of zero for that test or exam. **Quizzes (15%):** There will be a vocabulary quiz part way through each chapter. Make-ups will only be given if students inform the professor of the reason for the absence **before** the exam and quizzes are given in class by calling (or having someone call) or sending an E-mail message. The make-up will be given at the professor's discretion.

Homework (10%): You must go to **MySpanishLab.com** to access your homework assignment (check Announcements daily). Your assignments can be completed online and scores will be collected by your instructor. **Please pay attention to deadlines.** See calendar below for specific assignments.

Show and Tell (10%) Students search the web, select a country, a city and a newspaper and present the article read in class. Potential themes: news-politics, environment, business, education, art, entertainment, literature, music, weather, food, sports, etc. It must be a current event. Students must bring the actual name of the newspaper/source and date of the information (hard copy) obtained for a full credit.

“Otras cosas”: You are encouraged to use every opportunity to hear and speak Spanish. Practice with each other outside class. Plan to spend 20 minutes or half an hour each day listening to Spanish radio or watching Spanish TV. Participate in the weekly Spanish table as much as possible. You can also benefit from “chatting” rooms in Spanish or pen pal activities. Find a partner whose native language is Spanish and practice what you learn. Such activities will enhance your performance in class and help you get more out of the course.

Academic integrity: academic dishonesty, that is, **cheating** on tests and exams, and **plagiarism** (using another person’s words and passing them off as your own) is a serious offense and will be handled according to the Moravian policy on Academic Honesty (please, see the *Student Handbook*). It is your responsibility to avoid dishonest behavior. In addition, be advised that improper use of the dictionary or use of online translating services for written assignments will result in a grade of zero. Disrespectful behavior won’t be tolerated. BE HONEST AND RESPECTFUL!

The course grade will be distributed as follows:

Vocab quizzes (<i>Pruebas de vocabulario</i>) (5)	15%
End-of-lesson tests (<i>Pruebas de fin de lección</i>) (4)	20%
Class participation	25%
Homework	10%
Final exam (Part 1 & 2)	20%
Show and Tell	10%

Letter grades:

94- 100	A	86-83	B	76-73	C	66-63	D
93-90	A-	82-80	B-	72-70	C-	62-60	D-
89-87	B+	79-77	C+	69-67	D+	59-0	F

NOTE: If your average grade before the final is 93.5% or higher, you will be excused from taken the final exam.

ESPAÑOL 100: PROGRAMA DEL CURSO
(specific assignments for each lesson also available on myspanishlab.com)

SPANISH 100 ~ COURSE CALENDAR

Semana 1	<u>IN CLASS</u> Actividades en la clase	<u>HOMEWORK</u> Due at the beginning of class for the date listed.	<u>SAM OPTIONAL</u> <u>HOMEWORK</u> (Highly recommended)
31 de agosto (lunes)	Introducción al curso. El español en el mundo, los mapas de los países	¡HOLA! ¿QUÉ TAL?	
2 de septiembre (miércoles)	<i>Cap. 1, 1ª. Parte. Saludos y despedidas (4-5)</i> El abecedario (8-9)	Purchase your textbook Sign –up: Blackboard and MySpanishLab: get to know both and do: Textbook: study pgs. 4, 5, 8. SAM-1: 1-6 SAM (Student Activity Manual- myspanishlab.com)	Go to Student Resources section under Cap. I of the Student’s Activities Manual (SAM) and check the 1. Student User guide, 2. listen to the Pronunciation Guide 3. Download the Oral sections to your MP3 files.
4 de septiembre (viernes)	Quiz 1: Cap. 1 parte 1:Vocabulary Los números (10) Los días de la semana, los meses, etc. (13-14)	Study for Quiz 1 SAM-1: 7-16 Textbook: study pgs. 10, 13, 14.	Cap. I: Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas: Vocabulary Practice and Flashcards.
Semana 2	<u>IN CLASS</u> Actividades en la clase	<u>HOMEWORK</u> Due at the beginning of class for the date listed.	<u>SAM OPTIONAL</u> <u>HOMEWORK</u> (Highly recommended)
7 de septiembre (lunes)	<i>No hay clases (Labor Day)</i>	<i>No hay clases (Labor Day)</i>	
9 de septiembre (miércoles)	<i>Cap. 1, 2a parte. En la clase (18-19)</i> Las palabras interrogativas (20) Los nombres y los artículos (22- 23)	SAM-1: 18-27 Textbook: study pgs. 18-20, 22-23.	Go to Tutorials and Extra Practice Activities Estructuras
11 de septiembre (viernes)	Los adjetivos (24) Cultura: El mundo hispano: La salsa de Nueva York (33)	<i>Show and tell I (first presenters)</i> SAM-1: 32-33, 35-38, 40-44. Textbook: study pg. 24	Go to Estructuras and Videos and Web Links and watch Vistas Culturales: El Mundo Hispano:video. Then complete the Video Activities section 2-1: While viewing.
Semana 3	<u>IN CLASS</u> Actividades en la clase	<u>HOMEWORK</u> Due at the beginning of class for the date listed.	<u>SAM OPTIONAL</u> <u>HOMEWORK</u> (Highly recommended)
14de septiembre (lunes)	Los pronombres y el verbo ser (26-27)	SAM-1: 45-53 Textbook: study pgs. 26-27.	Cap. I: Tutorials and Extra Practice Activities: Estructuras

	Cultura: Un poeta cubano: José Martí (34)		
16 de septiembre (miércoles)	Pura Vida: video I (29) Taller: Una carta de presentación (36)	SAM-1: 54-59, 65. Textbook: study: pg. 29	Go to Videos and Web Links and watch Entrevistas video and do Entrevistas Activities Print the Activities for extra credit.
18 de septiembre (viernes) (Rosh Hashanah)	Examen (I) Cap. 1 <i>Introduction to Chapter 2</i>	Study for Exam I Show and tell II SAM-1:28-30, 61-62, 66-69.	Cap. I: Tutorials and Extra Practice Activities: Vocabulario Segunda Parte Saludos y Despedidas: Vocabulary Practice and Flashcards. Practice Test
Semana 4	<u>IN CLASS</u> Actividades en la clase	<u>HOMEWORK</u> Due at the beginning of class for the date listed.	<u>SAM OPTIONAL</u> <u>HOMEWORK</u> (Highly recommended)
21 de septiembre (lunes)	<i>Cap. 2, 1a parte. Descripciones (40-41)</i> La hora (44-46)	¿DE DÓNDE ERES? SAM-2:1-5, 7, Textbook: study pgs. 40-41, 44-46	Cap. II: Tutorials and Extra Practice Activities: Vocabulary Part One, Estructuras.
23 de septiembre (miércoles)	Formación de preguntas: ¿sí o no? (48-49) Las palabras interrogativas (50-51)	SAM-2: 8-10 Textbook: study 48-51	Cap. II: Tutorials and Extra Practice Activities: Estructuras.
25 de septiembre (viernes)	Quiz 2: Cap. 2 parte 1: Vocabulario. <i>Cap.2, 2a parte. ¿Qué haces? (54-55)</i>	Show and tell III SAM-2:12,13, 15-21 Study for quiz and pgs. 54-55.	Cap. II: Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas: Vocabulary Practice and Flashcards.
Semana 5	<u>IN CLASS</u> Actividades en la clase	<u>HOMEWORK</u> Due at the beginning of class for the date listed.	<u>SAM OPTIONAL</u> <u>HOMEWORK</u> (Highly recommended)
28 de septiembre (lunes) (Yom Kippur)	Los verbos –ar (57-58) Present Tense	SAM-2: 27-32, 34, 35 Textbook: study pgs. 57-58.	Cap. II: Tutorials and Extra Practice Activities: Estructuras.
30 de septiembre (miércoles)	Más verbos regulares en el presente (60-61) El verbo <i>tener</i> (63-64)	SAM-2:36-39 Textbook: study pgs. 60-61, 63-64.	Cap. II: Tutorials and Extra Practice Activities: Estructuras
2 de octubre (viernes) (Sukkot)	Cultura: España , La tierra de Don Quijote. (66-67) Pura Vida: video II	SAM-2:41-44, 46-48, 55. Show and tell Textbook: study pg. 65	Cap. II: Videos Culturales sobre España.
Semana 6	<u>IN CLASS</u> Actividades en la clase	<u>HOMEWORK</u> Due at the beginning of class for the date listed.	<u>SAM OPTIONAL</u> <u>HOMEWORK</u> (Highly recommended)

5 de octubre (lunes)	Repasamos los verbos (dialogues) Cultura: paella, música y arte.	SAM-2:56-60 Study: Spanish song TBA	Cap. II: Tutorials and Extra Practice Activities: Estructuras
7 de octubre (miércoles)	Cultura de España: Ritmos, e- milios y taller (59-62)	SAM-2:61-63 Write/Print SAM 2-65, 2-66.	Cap. II: Go to Videos and Web Links and watch Entrevistas video and do Entrevistas Activities Print the Activities for extra credit.
9 de octubre (viernes)	Examen (II) Cap. 2 Introduction to Chapter 3	SAM-2:23-25, 51-53 Show and tell IV Study for Exam II	Cap. II: Tutorials and Extra Practice Activities: Vocabulario Segunda Parte and Flashcards, estructuras. Practice Test
Semana 7	<u>IN CLASS</u> Actividades en la clase	<u>HOMEWORK</u> Due at the beginning of class for the date listed.	<u>SAM OPTIONAL</u> <u>HOMEWORK</u> (Highly recommended)
12 de octubre (lunes)	<i>No hay clases (Fall Break)</i>	<i>No hay clases (Fall Break)</i>	
14 de octubre (miércoles)	<i>Cap. 3. 1ª parte. ¿Qué estudias?</i> (76-78) Más números (81-82).	¿QUÉ ESTUDIAS? SAM-3:1-3 Textbook: study pps. 76-78, 81-82.	Cap. III: Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas: Estructuras
16 de octubre (viernes)	Quiz 3: Cap. 3 parte 1: Vocabulario Los adjetivos posesivos (83-84) Más sobre el verbo <i>tener</i> (63-64, 85-86)	SAM-3: 5-10 Show and tell V Textbook: study pps. 63-64, 83-86. Study for Quiz 3.	Cap. III: Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas: Vocabulary Practice and Flashcards, estructuras.
Semana 8	<u>IN CLASS</u> Actividades en la clase	<u>HOMEWORK</u> Due at the beginning of class for the date listed.	<u>SAM OPTIONAL</u> <u>HOMEWORK</u> (Highly recommended)
19 de octubre (lunes)	<i>Cap. 3. 2ª parte. La universidad</i> (90-91) Los verbos <i>ir y hacer</i> (95-96)	SAM-3:13-19 Textbook: study pgs. 90-92, 95-96.	Cap. III: Tutorials and Extra Practice Activities: Vocabulario Segunda Parte Saludos y Despedidas: Vocabulary Practice and Flashcards. estructuras
21 de octubre (miércoles) (Eidul Fitr)	Continuamos con verbo <i>ir</i> y el verbo <i>hacer</i> (95-96) El verbo <i>estar</i> (97) <i>¿Ser o estar?</i> (100-101) <i>¿Ser o no ser?</i>	SAM-3:25-26, 28-29, 31-32, 33-34 Textbook: study pgs. 97, 100-101 Bring color pencils/markers for an activity	Cap. III: Tutorials and Extra Practice Activities: Estructuras
23 de octubre (viernes)	Cultura. ¡ México lindo! (104- 106) Pura Vida: video III	Show and tell VI SAM-3: 37-39, 42-44, 47-48, 57 Textbook: study pgs. 104-105 and lyrics of song	Cap. III: Video and Web Links: Vistas culturales de México
Semana 9	<u>IN CLASS</u>	<u>HOMEWORK</u> Due at the beginning of class for the date	<u>SAM OPTIONAL</u>

	Actividades en la clase	listed.	<u>HOMEWORK</u> (Highly recommended)
26 de octubre (lunes)	Review of verbs <i>ir, tener, ser, hacer and estar</i> . Ritmos: La Bamba (107-108) Cultura: Matemáticas maya.	SAM-3: 23, 35, 36,40, 46, 49-51,58-60 Textbook: study pgs. 107	Cap. III: Tutorials and Extra Practice Activities: Estructuras
28 de octubre (miércoles)	Páginas: El Museo de Antropología de México (108-110) Taller: Una carta personal (111)	SAM-3: 61-62, 64-65 Textbook: study pgs. 108-109 <i>Show and tell VII</i>	Go to Videos and Web Links and watch Entrevistas video and do Entrevistas Activities Print the Activities for extra credit.
30 de octubre (viernes)	Examen (III) Cap. 3 Introduction to Chapter 4	Study for Exam III SAM-3: 21-23 (23 is a review; you already did this one), 53-55.	Extra Practice Activities: Vocabulario Segunda Parte Saludos y Despedidas: Vocabulary Practice and Flashcards, estructuras. Practice Test.
Semana 10	<u>IN CLASS</u> Actividades en la clase	<u>HOMEWORK</u> Due at the beginning of class for the date listed.	<u>SAM OPTIONAL</u> <u>HOMEWORK</u> (Highly recommended)
2 de noviembre (lunes)	<i>Cap. 4. 1ª parte. ¿Cómo es tu familia?</i> (116-119)	¿CÓMO ES TU FAMILIA? Textbook: study pgs. 116-117 Bring pictures for a family tree activity.	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas
4 de noviembre (miércoles)	Present tense of Stem changing verbs (119-124)	SAM-4: 1-2, 4-5 Study: pgs. 119-121	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Estructuras
6 de noviembre (viernes)	Más sobre verbos con cambio de raíz Direct Object Pronoun (125-128) Quiz 4: Cap. 4 parte 1: Vocabulario	SAM-4: 7-10 Textbook: study pgs. 125-126 Study for Quiz 4 <i>Show and tell VIII</i>	Tutorials and Extra Practice Activities: Estructuras, Vocabulario Primera Parte Saludos y Despedidas
Semana 11	<u>IN CLASS</u> Actividades en la clase	<u>HOMEWORK</u> Due at the beginning of class for the date listed.	<u>SAM OPTIONAL</u> <u>HOMEWORK</u> (Highly recommended)
9 de noviembre (lunes)	Más sobre complemento directo Los verbos <i>salir, poner y traer</i> (128-130)	SAM-4: 11-13, 16-22 Textbook: study pgs. 128-129	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Estructuras
11 de noviembre (miércoles)	<i>Cap. 4. 2ª parte.</i> (132-135)	SAM-4: 23, 25-29 Textbook: study pgs. 132-133	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Vocabulario Segunda Parte Saludos y

			Despedidas
13 de noviembre (viernes)	Demonstrative adjectives and pronouns (137-39)	<i>Show and tell IX</i> SAM-4: 34-40 Textbook: study pgs. 137-138	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Estructuras
Semana 12	<u>IN CLASS</u> Actividades en la clase	<u>HOMEWORK</u> Due at the beginning of class for the date listed.	<u>SAM OPTIONAL HOMEWORK</u> (Highly recommended)
16 de noviembre (lunes)	¿Saber o conocer? (139-141) Cultura. Guatemala, El Salvador, Honduras. (144-146)	SAM-4: 41-46, 60 Textbook: study pgs. 139-140	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Estructuras
18 de noviembre (miércoles)	Pura Vida: video IV Cultura: Marimba (147-148) Taller: Una invitación (151-152)	SAM-4: 47-49, 51, 56, 61, 63 Textbook: study pg. 143	Go to Videos and Web Links and watch Vistas culturales videos of Guatemala, Nicaragua, El Salvador and Honduras (select one subject i.e.cocina, geografía, etc and bring a short report for extra credit)
20 de noviembre (viernes)	Examen (IV) Cap. 4 Introduction to Chapter 5	<i>Show and tell X</i> SAM-4: 30-31, 52-54, 57-59 Study for Exam IV	Extra Practice Activities: Vocabulario Segunda Parte Saludos y Despedidas: Vocabulary Practice and Flashcards, estructuras, Practice Test.
Semana 13	<u>IN CLASS</u> Actividades en la clase	<u>HOMEWORK</u> Due at the beginning of class for the date listed.	<u>SAM OPTIONAL HOMEWORK</u> (Highly recommended)
23 de noviembre (lunes)	<i>Cap. 5. 1ª parte. El arreglo personal (156-57)</i>	¿CÓMO PASAS EL DÍA? SAM-5:1 Textbook: study pgs. 156-157	Cap. V: Tutorials and Extra Practice Activities: Vocabulario: Primera parte.
25 de noviembre (miércoles)	<i>No hay clases (Thanksgiving)</i>	<i>No hay clases (Thanksgiving)</i>	
27 de noviembre (viernes) (Eidul Adha)	<i>No hay clases (Thanksgiving)</i>	<i>No hay clases (Thanksgiving)</i>	
Semana 14	<u>IN CLASS</u> Actividades en la clase	<u>HOMEWORK</u> Due at the beginning of class for the date listed.	<u>SAM OPTIONAL HOMEWORK</u> (Highly recommended)
30 de noviembre (lunes)	Los verbos reflexivos (159-61)	SAM-5: 2-6 Textbook: study 159-61	Cap. V: Tutorials and Extra Practice Activities: Estructuras.
		Show and tell XI (last)	Cap. V: Tutorials and

2 de diciembre (miércoles)	Quiz 5: Cap. 5 parte 1: Vocabulario <i>Más sobre los verbos reflexivos</i> Comparaciones (163-64) El superlativo (173-74)	SAM-5: 9-14 Study for Quiz 5	Extra Practice Activities: Estructuras.
4 de diciembre (viernes)	<i>Cap. 5. 2ª parte. ¡A limpiar la casa!</i> (168-69) El presente progresivo(176-77) Cultura: Nicaragua, Costa Rica y Panamá. (180-81)	SAM-5: 15, 18, 27-28, 42, 44 Textbook: study pgs. 163-64, 169, 173-74.	Cap. V: Tutorials and Extra Practice Activities: Vocabulario: Segunda parte. Estructuras: el presente progresivo.
Semana 15	<u>IN CLASS</u> Actividades en la clase	<u>HOMEWORK</u> Due at the beginning of class for the date listed.	
7 de diciembre (lunes)	Review for the Final Exam Oral Interviews	SAM-5: 20-25, 29, 31-34, 37-39,45, 48, 49-52 Textbook: study pgs. 176-77	
9 de diciembre (miércoles)	Oral interviews Last day of class.		
Tuesday, Dec. 15 at 1:30pm	Examen final capítulos 1-5 Date also posted on AMOS	STUDY FOR FINAL EXAM!	Study for Final Exam!

**Note: The professor reserves the right to modify class topics and/or assignments*
If there are changes, you will be notified in advance.*

