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## **I. Course Description**

This first course of the three-semester sequence Spanish series at Moravian College is designed to establish the basis of a life-long learning experience in the Spanish language. The class will be conducted mostly in Spanish. Students will achieve an “Intermediate low proficiency” upon completion of this introductory language program.

**II. Course Objective:** To assist the student in the acquisition of basic Spanish skills, primarily spoken Spanish.

The course is designed so that the student has ample time to use the language in class in a wide variety of settings, emphasizing practical language learning and real life situations and conversations. The student will learn basic grammar principles and a wide variety of grammar. The student will learn to write and read Spanish and will study the culture of different countries in the Spanish speaking world. The primary function and objective is to encourage the student to speak Spanish in class and outside of class and equip the student this first semester with the capability of speaking about self, family, interests, likes, etc. in the present tense. The student will also grasp basic knowledge of practical vocabulary such as numbers and time to assist in communication. By the end of the course, the student should be able to converse in Spanish with the professor.

**-Spanish 100 covers chapters 1-5 of ¡Arriba!**

**III. Background Requirements:** Students at this level are not expected to be familiar with basic Spanish vocabulary and/or to have a good grasp of most basic grammar concepts. If you are familiar with the language basics, the instructor may recommend you to move onto Spanish 105.

## **IV. Required Materials:**

1. Zayas-Bazán, Eduardo and Susan M. Bacon, *¡Arriba! Comunicación y Cultura*, 5th. Ed.
2. MySpanishLab Access Key to the electronic Students Activity Manual (SAM) to accompany the textbook *¡Arriba!*
3. Spanish-English/English-Spanish Dictionary
4. Blackboard. You must register and use the college Blackboard, to see daily announcements, your grades, etc.
5. Folder or notebook, with divisions, to keep the material well organized.
6. Assorted pencils and three-four colors of your choice (markers, crayons, etc).

## **V. Classroom Etiquette:**

1. Treat the professor and other students with courtesy and respect.
2. Do not come to class more than 10 minutes late.
3. Raise your hand if you have a question.
4. Do not be persistently absent.
5. Personal matters should be handled in private and not in the classroom.
6. Turn cell phones off. You will be asked to leave the classroom if I notice you sending/receiving texts/phone calls.
7. Try to use the bathroom facilities before class whenever it is possible to avoid classroom disruptions.
8. Avoid chewing gum/eating during class sessions.
9. Come to class prepared (**expect to dedicate at least two hours of study outside of class for every hour of class time**).

**VI. Letter grades:**

94-100	A	86-83	B	76-73	C	66-63	D
93-90	A-	82-80	B-	72-70	C-	62-60	D-
89-87	B+	79-77	C+	69-67	D+	59-0	F

**VII. Grades**

**A. Breakdown of Grade Components:**

Class participation	20%
MySpanishLab/ Homework	10%
<a href="http://www.myspanishlab.com">www.myspanishlab.com</a>	
Exams (4)	20%
Quizzes (5+)	20 %
Final Exam	10%
Oral exam	10%
Show and tell	10%

*~Grades are cumulative~*

**B. Determining Components:**

1. **Class participation (20%)** Twenty percent of your final grade will be based on class participation. Class participation is a vital part of your language-learning experience. You can improve your participation grade by (1) coming to class prepared and ready to participate on a regular basis; and (2) consistently interacting in Spanish with your professor and classmates. Making an effort will not only improve your grade but also make the class more fun.

**Class participation grades will be weekly assigned as it follows:**

- A (9-10) - participates actively in class and small group discussions, comes to class prepared and completes homework well; **often** volunteers answers and speaks with few mistakes.
- B (8) - participates actively in class and small group discussions; usually prepares homework well; **sometimes** volunteers; makes some mistakes with more advanced grammar concepts.
- C (7) - answers correctly when called upon; homework not always prepared well or on time; unsure of some basic grammar concepts; makes frequent mistakes with advanced grammar concepts.
- D (5-6) -not able to answer when called upon, homework poorly prepared or not at all; shows little interest in class; makes frequent mistakes with basic grammar concepts.-
- F (4-0) -shows no interest in speaking Spanish; does not prepare homework or discussion topics; rarely answers when called upon or repeatedly gives incorrect answers and makes frequent mistakes with basic grammar concepts.

**Remember if you are in class but sleep in class, you are not in class, and if you are not in class, your class participation grade is F (0) for this day.**

2. **Homework/ MySpanishLab (10%)** (<http://www.myspanishlab.com/>) activities are assigned on a daily basis and will have due dates as indicated on your electronic calendar at SAM (Students Activity Manual). There are also occasionally homework activities that will be assigned and collected for grading.

**3. Quizzes** will be given periodically. Some are listed on your tentative schedule but **pop quizzes may be given at any time**. They will count 20% towards your final grade.

**4. Exams (20%)** There will be four exams at the end of each chapter covering the Spanish culture, grammar, and vocabulary.

**5. Final exam (10%)** The final exam on support skills (culture, grammar, and vocabulary) will be comprehensive, it will cover Chapters 1-5; and will be similar in format to the previous exams.

**6. Oral Exam (10%)** The oral presentation will count as 10% of your final grade. The oral presentation will be 3-4 minutes long and incorporate themes being studied. The idea is to design an oral presentation that utilizes lesson elements and skills to the fullest extent possible. Each student will be expected to come to class fully prepared and **no note cards or notes** may be used.

**7. Show and Tell (10%)** Students search the web, select a country, a city and a newspaper and present the article read at a Spanish newspaper. Potential themes: news-politics, environment, business, education, art, entertainment, literature, music, weather, food, sports, etc. It must be a current event. Students must bring the actual name of the newspaper/source and date of the information (hard copy) obtained for a full credit. Possible sites to investigate:  
(<http://www.noticiasterra.com/usa/> ; <http://www.prensaescrita.com/>; <http://www.acu-adsum.org/jlb.periodicos.esp.html>)

**VIII. Attendance Policy: Attendance is crucial** for success in this course because a great portion of the learning will occur during class activities. Regular attendance is required to really learn the language.

Homework missed due to a justifiable absence (illness, death in the family, accident, field trips, etc.) may be made up **with appropriate documentation** (doctor's note, original medical invoice, death notice, copy of military orders, etc.) and instructor approval. **No credit will be awarded for missed assignments due to unjustifiable absences. No late homework will be accepted. Make-ups are not permitted for scheduled exams and quizzes unless you have appropriate documentation.** It is your responsibility to present this documentation to your instructor on the day you return from your absence. Documentation will not be accepted after one week.

**\*You may miss only two classes.** Any and all absences after the first two, regardless of the reason will require **proper written documentation to be presented no later than one week after the absence**; otherwise, your final grade will be lowered by 1% for each unexcused absence. **There are no make-ups for any unexcused absences. Late Arrivals will not be accepted** unless a good excuse is presented. Classes start and end on time. More than two late arrivals (10 or more minutes) or earlier dismissals will count as one absence.

**IX. Academic Honesty at Moravian College:** Plagiarism, cheating, helping or hindering others, false testimony, violations of copyright law, are unacceptable in the course. A discussion of each of these areas may be found in your Student Handbook (<http://www.moravian.edu/studentLife/handbook/Handbook08.pdf>.) Any violation of this matter will have as a consequence a cero in the course.

## **X. Disability**

Any student with documented special needs has the right request accommodations under the American with Disabilities Act (1990) and the Rehabilitation Act (1973). It is the student's responsibility to request accommodations well in advance of need in order to give the College a reasonable amount of time to evaluate the documentation and implement the accommodation. For more information, please refer to the Student Handbook (<http://www.moravian.edu/studentLife/handbook/Handbook08.pdf> .)



The important thing is not to stop questioning. *Albert Einstein*

SPANISH 100 ~ COURSE CALENDAR

<b>Semana 1</b>	<b><u>IN CLASS</u> Actividades en la clase</b>	<b><u>HOMEWORK</u> Due at the beginning of class for the date listed.</b>	<b><u>(SAM )OPTIONAL HOMEWORK</u> (Highly recommended)</b>
31 de agosto (lunes)	Introducción al curso. El español en el mundo, los mapas de los países	<b>¡HOLA! ¿QUÉ TAL?</b>	
2 de septiembre (miércoles)	<i>Cap. 1, 1ª. Parte. Saludos y despedidas (4-5)</i>  El abecedario (8-9)	Purchase your textbook Sign –up: Blackboard and MySpanishLab: get to know both and do: <b>Textbook: study pgs. 4, 5, 8.</b> <b>SAM-1: 1-6</b>	Go to Student Resources section under Cap. I of the Student’s Activities Manual (SAM) and check the 1. Student User guide, 2. listen to the Pronunciation Guide 3. Download the Oral sections to your MP3 files.
4 de septiembre (viernes)	<b>Quiz 1:</b> Cap. 1 parte 1:Vocabulary  Los números (10) Los días de la semana, los meses, etc. (13-14)	<b>Study for Quiz 1</b> <b>SAM-1: 7-16</b> <b>Textbook: study pgs. 10, 13, 14.</b>	Cap. I: Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas: Vocabulary Practice and Flashcards.
<b>Semana 2</b>			
<b>7 de septiembre (lunes)</b>	<i>No hay clases (Labor Day)</i>	<i>No hay clases (Labor Day)</i>	
9 de septiembre (miércoles)	<i>Cap. 1, 2a parte. En la clase (18-19)</i> Las palabras interrogativas (20) Los nombres y los artículos (22-23)	<b>SAM-1: 18, 30, 21, 23, 24, 25, 26.</b> <b>Textbook: study pgs. 18-20, 22-23.</b>	Go to Tutorials and Extra Practice Activities Estructuras
11 de septiembre (viernes)	<b>Los adjetivos (24)</b>  Cultura: <b>El mundo hispano: La salsa de Nueva York (33)</b>	<i>Show and tell I (first presenters)</i> <b>SAM-1: 32-33, 35-37, 40-44.</b> <b>Textbook: study pg. 24</b>	Go to Estructuras and Videos and Web Links and watch Vistas Culturales: El Mundo Hispano:video. Then complete the Video Activities section 2-1: While viewing.
<b>Semana 3</b>			
14 de septiembre (lunes)	<b>Los pronombres y el verbo ser (26-27)</b> Cultura: <b>Un poeta cubano: José Martí (34)</b>	<b>SAM-1: 45-52</b> <b>Textbook: study pgs. 26-27.</b>	Cap. I: Tutorials and Extra Practice Activities: Estructuras
16 de septiembre (miércoles)	<b>Pura Vida: video I (29)</b> Taller: Una carta de presentación (36)	<b>SAM-1: 54-59, 65.</b> <b>Textbook: study: pg. 29</b>	Go to Videos and Web Links and watch Entrevistas video and do Entrevistas Activities Print the Activities for extra credit.

18 de septiembre (viernes)  (Rosh Hashanah)	<b>Examen (I) Cap. 1</b> <i>Introduction to Chapter 2</i>	<b>Study for Exam I</b> <i>Show and tell II</i> <b>SAM-1:28-30, 61-63, 66-69.</b>	Cap. I: Tutorials and Extra Practice Activities: Vocabulario Segunda Parte Saludos y Despedidas: Vocabulary Practice and Flashcards. Practice Test
<b>Semana 4</b>			
21 de septiembre (lunes)	<i>Cap. 2, 1a parte. Descripciones (40-41)</i> La hora (44-46)	<b>¿DE DÓNDE ERES?</b> <b>SAM-2:1-5, 7,</b> <b>Textbook: study pgs. 40-41, 44-46</b>	Cap. II: Tutorials and Extra Practice Activities: Vocabulary Part One, Estructuras.
23 de septiembre (miércoles)	Formación de preguntas: ¿sí o no? (48-49) Las palabras interrogativas (50-51)	<b>SAM-2: 8-11</b> <b>Textbook: study 48-51</b>	Cap. II: Tutorials and Extra Practice Activities: Estructuras.
25 de septiembre (viernes)	<b>Quiz 2:</b> Cap. 2 parte 1: Vocabulario.  <i>Cap.2, 2a parte. ¿Qué haces? (54-55)</i>	<i>Show and tell III</i> <b>SAM-2:12-17, 19-21</b> <b>Study for quiz and pgs. 54-55.</b>	Cap. II: Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas: Vocabulary Practice and Flashcards.
<b>Semana 5</b>			
28 de septiembre (lunes) (Yom Kippur)	Los verbos –ar (57-58) Present Tense	<b>SAM-2: 27-33, 35</b> <b>Textbook: study pgs. 57-58.</b>	Cap. II: Tutorials and Extra Practice Activities: Estructuras.
30 de septiembre (miércoles)	Más verbos regulares en el presente (60-61) El verbo <i>tener</i> (63-64)	<b>SAM-2:36-39</b> <b>Textbook: study pgs. 60-61, 63-64.</b>	Cap. II: Tutorials and Extra Practice Activities: Estructuras
2 de octubre (viernes) (Sukkot)	Cultura: <b>España</b> , La tierra de Don Quijote. (66-67) <b>Pura Vida: video II</b>	<b>SAM-2:41-44, 46-48, 55.</b> <i>Show and tell</i> <b>Textbook: study pg. 65</b>	Cap. II: Videos Culturales sobre España.
<b>Semana 6</b>			
5 de octubre (lunes)	Repasamos los verbos (dialogues) Cultura: <b>la paella, la música y el arte.</b>	<b>SAM-2:56-61</b> <b>Study: Spanish song TBA</b>	Cap. II: Tutorials and Extra Practice Activities: Estructuras
7 de octubre (miércoles)	Cultura de España: Ritmos, e-milios y taller (59-62)	<b>SAM-2:62-64</b> <b>Write/Print SAM 2-65, 2-66.</b>	Cap. II: Go to Videos and Web Links and watch Entrevistas video and do Entrevistas Activities Print the Activities for <b>extra credit.</b>
9 de octubre (viernes)	<b>Examen (II) Cap. 2</b> <b>Introduction to Chapter 3</b>	<b>SAM-2:23-25, 51-53</b> <i>Show and tell IV</i> <b>Study for Exam II</b>	Cap. II: Tutorials and Extra Practice Activities: Vocabulario Segunda Parte and Flashcards, estructuras. Practice Test

<b>Semana 7</b>			
12 de octubre (lunes)	<i>No hay clases (Fall Break)</i>	<i>No hay clases (Fall Break)</i>	
14 de octubre (miércoles)	Cap. 3. 1ª parte. ¿Qué estudias? (76-78) Más números (81-82).	<b>¿QUÉ ESTUDIAS?</b> <b>SAM-3:1-2</b> <b>Textbook: study pps. 76-78, 81-82.</b>	Cap. III: Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas: Estructuras
16 de octubre (viernes)	<b>Quiz 3:</b> Cap. 3 parte 1: Vocabulario Los adjetivos posesivos (83-84) Más sobre el verbo <i>tener</i> (63-64, 85-86)	<b>SAM-3: 3, 5-10</b> <b>Show and tell V</b> <b>Textbook: study pps. 63-64, 83-86.</b> <b>Study for Quiz 3.</b>	Cap. III: Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas: Vocabulary Practice and Flashcards, estructuras.
<b>Semana 8</b>			
19 de octubre (lunes)	Cap. 3. 2ª parte. La universidad (90-91) Los verbos <i>ir</i> y <i>hacer</i> (95-96)	<b>SAM-3:13-18</b> <b>Textbook: study pgs. 90-92, 95-96.</b>	Cap. III: Tutorials and Extra Practice Activities: Vocabulario Segunda Parte Saludos y Despedidas: Vocabulary Practice and Flashcards, estructuras
21 de octubre (miércoles) (Eidul Fitr)	Continuamos con verbo <i>ir</i> y el verbo <i>hacer</i> (95-96) El verbo <i>estar</i> (97) ¿Ser o estar? (100-101) ¿Ser o no ser?	<b>SAM-3:25-26, 28-29, 31-32, 33-34</b> <b>Textbook: study pgs. 97, 100-101</b> <b>Bring color pencils/markers for an activity</b>	Cap. III: Tutorials and Extra Practice Activities: Estructuras
23 de octubre (viernes)	Cultura. ¡México lindo! (104-106) <b>Pura Vida: video III</b>	<b>Show and tell VI</b> <b>SAM-3: 37-39, 42-44, 47-48, 57</b> <b>Textbook: study pgs. 104-105 and lyrics of song</b>	Cap. III: Video and Web Links: Vistas culturales de México
<b>Semana 9</b>			
26 de octubre (lunes)	<b>Review</b> of verbs <i>ir, tener, ser, hacer</i> and <i>estar</i> . Ritmos: La Bamba (107-108) Cultura: <b>Matemáticas maya.</b>	<b>SAM-3: 23, 35, 40, 46, 49-51, 58, 60</b> <b>Textbook: study pgs. 107</b>	Cap. III: Tutorials and Extra Practice Activities: Estructuras
28 de octubre (miércoles)	<b>Páginas:</b> El Museo de Antropología de México (108-110) <b>Taller:</b> Una carta personal (111)	<b>SAM-3: 61-62, 64-65</b> <b>Textbook: study pgs. 108-109</b>  <b>Show and tell VII</b>	Go to Videos and Web Links and watch Entrevistas video and do Entrevistas Activities Print the Activities for <b>extra credit.</b>
30 de octubre (viernes)	<b>Examen (III) Cap. 3</b> <b>Introduction to Chapter 4</b>	<b>Study for Exam III</b> <b>SAM-3: 21-23 (23 is a review; you already did this one), 53-55.</b>	Extra Practice Activities: Vocabulario Segunda Parte Saludos y Despedidas: Vocabulary Practice and Flashcards, estructuras. Practice Test.

<b>Semana 10</b>			
2 de noviembre (lunes)	Cap. 4. 1ª parte. ¿Cómo es tu familia? (116-119)	<b>¿CÓMO ES TU FAMILIA?</b>  <b>Textbook: study pgs. 116-117</b> <b>Bring pictures for a family tree activity.</b>	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Vocabulario Primera Parte Saludos y Despedidas
4 de noviembre (miércoles)	Present tense of Stem changing verbs (119-124)	<b>SAM-4: 1-2, 4-5</b> <b>Study: pgs. 119-121</b>	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Estructuras
6 de noviembre (viernes)	Más sobre verbos con cambio de raíz Direct Object Pronoun (125-128) <b>Quiz 4:</b> Cap. 4 parte 1: Vocabulario	<b>SAM-4: 7-10</b> <b>Textbook: study pgs. 125-126</b>  <b>Study for Quiz 4</b>  <i>Show and tell VIII</i>	Tutorials and Extra Practice Activities: Estructuras, Vocabulario Primera Parte Saludos y Despedidas
<b>Semana 11</b>			
9 de noviembre (lunes)	Más sobre complemento directo Los verbos <i>salir, poner y traer</i> (128-130)	<b>SAM-4: 11-13, 16-22</b> <b>Textbook: study pgs. 128-129</b>	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Estructuras
11 de noviembre (miércoles)	Cap. 4. 2ª parte. (132-135)	<b>SAM-4: 23-29</b> <b>Textbook: study pgs. 132-133</b>	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Vocabulario Segunda Parte Saludos y Despedidas
13 de noviembre (viernes)	Demonstrative adjectives and pronouns (137-39)	<i>Show and tell IX</i> <b>SAM-4: 34-40</b> <b>Textbook: study pgs. 137-138</b>	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Estructuras
<b>Semana 12</b>			
16 de noviembre (lunes)	¿Saber o conocer? (139-141) Cultura. Guatemala, El Salvador, Honduras. (144-146)	<b>SAM-4: 41-43, 45-46, 60-61</b> <b>Textbook: study pgs. 139-140</b>	Cap. IV: Student Resources. Tutorials and Extra Practice Activities: Estructuras
18 de noviembre (miércoles)	<b>Pura Vida: video IV</b> <b>Cultura: Marimba</b> (147-148) Taller: Una invitación (151-152)	<b>SAM-4: 47-49, 51, 56</b> <b>Textbook: study pg. 143</b>	Go to Videos and Web Links and watch Vistas culturales videos of Guatemala, Nicaragua, El Salvador and Honduras (select one subject i.e.cocina, geografía, etc and bring a short report for <b>extra credit</b> )
20 de noviembre (viernes)	<b>Examen (IV) Cap. 4</b> Introduction to Chapter 5	<i>Show and tell X</i> <b>SAM-4: 30-31, 51-54, 57-59</b> <b>Study for Exam IV</b>	Extra Practice Activities: Vocabulario Segunda Parte Saludos y Despedidas: Vocabulary Practice and Flashcards, estructuras. Practice Test.



<b>Semana 13</b>			
23 de noviembre (lunes)	<i>Cap. 5. 1ª parte. El arreglo personal (156-57)</i>	<b>¿CÓMO PASAS EL DÍA?</b> <b>SAM-5:1</b> <b>Textbook: study pgs. 156-157</b>	Cap. V: Tutorials and Extra Practice Activities: Vocabulario: Primera parte.
25 de noviembre (miércoles)	<i>No hay clases (Thanksgiving)</i>	<i>No hay clases (Thanksgiving)</i>	
27 de noviembre (viernes) (Eidul Adha)	<i>No hay clases (Thanksgiving)</i>	<i>No hay clases (Thanksgiving)</i>	
<b>Semana 14</b>			
30 de noviembre (lunes)	Los verbos reflexivos (159-61)	<b>SAM-5: 2-6</b> <b>Textbook: study 159-61</b>	Cap. V: Tutorials and Extra Practice Activities: Estructuras.
2 de diciembre (miércoles)	<b>Quiz 5:</b> Cap. 5 parte 1: Vocabulario <i>Más sobre los verbos reflexivos</i> Comparaciones (163-64) El superlativo (173-74)	<i>Show and tell XI (last)</i> <b>SAM-5: 8-14</b> <b>Study for Quiz 5</b>	Cap. V: Tutorials and Extra Practice Activities: Estructuras.
4 de diciembre (viernes)	<i>Cap. 5. 2ª parte. ¡A limpiar la casa!(168-69)</i> El presente progresivo(176-77) Cultura: Nicaragua, Costa Rica y Panamá. (180-81)	<b>SAM-5: 15-18, 27-28</b> <b>Textbook: study pgs. 163-64, 169, 173-74.</b>	Cap. V: Tutorials and Extra Practice Activities: Vocabulario: Segunda parte. Estructuras: el presente progresivo.
<b>Semana 15</b>			
7 de diciembre (lunes)	<b>Review for the Final Exam</b>  <b>Oral Exams</b>	<b>SAM-5: 20-25, 29, 32-3, 42, 44, 49-50,</b>  <b>Textbook: study pgs. 176-77</b>	
9 de diciembre (miércoles)	<b>Oral Exams</b> <b>Last day to make up tests/quizzes</b> <b>Last day of class.</b>	<b>SAM-5: 45-48, 53, 57</b>	
11, 14-18 de diciembre	<b>Examen final capítulos 1-5</b> <b>Date is posted on AMOS</b>		

*\*Note: The professor reserves the right to modify class topics and/or assignments\*  
 If any changes, you will be notified in advance.*