

SYLLABUS SPANISH 100 A, 100 B and 100 D FALL 2009

Profesora: Margaret L. Snyder

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Horas de Oficina: M W 1:00 – 2:00, Th 11:00 – 12:00 and by appointment

Materiales: Zayas-Bazán, Eduardo and Susan M. Bacon, *¡Arriba! Comunicación y cultura, Volume 1*, Custom Edition for Moravian College

Student Access Code for MySpanishLab

Oxford New Spanish Dictionary

COURSE CODE For MySpanishLab: *Spanish 100 A* **CRSCDDQ - 418155**

Spanish 100 B **CRSCD1M - 418156**

Spanish 100 D **CRSCD5D - 418157**

Objectives: The aim of the Spanish 100-105-110 program is to establish the basis of a life-long learning experience in the Spanish language, which will include the development of communicative skills and learning about the cultures of the Spanish-speaking world. The material of study is divided into three semesters and throughout the program, students develop language skills in reading, writing, listening and speaking in Spanish which allow them to handle simple real life situations and simple communicative tasks (such as ordering a meal, asking directions and making purchases). They should be able to ask and answer questions in simple sentences about themselves, their daily routine, and so forth, within meaningful, culturally authentic contexts. Students are expected to attain the "Intermediate Low" level of proficiency upon completion of this basic language program.

Español 100 will focus on Lessons 1 - 5 of *¡Arriba! Comunicación y cultura*. Students will be able to communicate about aspects of daily life in home, school, and community in conversation and in writing in the present tense. Students will have a general understanding of geography and cultural realities of the Spanish-speaking world, with particular focus on Spain; Mexico; Guatemala, El Salvador, Honduras; Costa Rica, Nicaragua and Panama.

Asistencia (Attendance). Faithful attendance is required. An unexcused absence will result in a class grade of 0 for that day as well as a grade of 0 in any quiz or homework assignment due that day. I will excuse absences due to illness or other emergency, but only IF YOU NOTIFY ME **BEFORE** THE CLASS TO BE MISSED. IF YOU ARE TOO ILL TO CALL OR EMAIL, HAVE SOMEONE ELSE DO IT FOR YOU. I reserve the right to request documentation.

You will not be excused for more than two consecutive absences without documentation from the Health Center. If your absence of more than two consecutive classes is for an emergency other than your own health, you will need to show me documentation from the office of Learning Services (1307 Main Street, Telephone x1510). Please note: *Documentation from the Health Center or Learning Services does not eliminate the need to contact me before each class you miss.*

Nota de clase (Class grade). Students must complete all assigned work in the textbook and in MySpanishLab, before coming to class. Those who come on time and are prepared will receive 100% for a class grade that day. Those who come to class unprepared will receive a class grade of 50%. Those who arrive late will receive a 75%. Late and unprepared, 25%. Unexcused absence, 0%. More than three absences, *excused or not*, will result in a penalty of 3% off your class grade for each absence beyond the third. Generally the students who do best in the course are those who have NO absences.

Preparación. In addition to the textbook you have a wealth of resources available to you at www.myspanishlab.com. MySpanishLab contains many activities assigned as homework, but in addition it has many other useful resources: your entire textbook is there in electronic form. There are tutorials in English and Spanish grammar. There are vocabulary flashcards and Powerpoint presentations of the grammar lessons. There is a glossary. There are audio and video materials, including cultural lessons in video. This syllabus and other useful documents are also available online at MySpanishLab You will not have time to use everything that is there but I hope you will at least become familiar with what is available so you can use what will most help you or what most interests you. To access MySpanishLab, you must have the code you purchased with your textbook at the bookstore. After you use that code to create your MSL account, you will need a section code to enroll. Find the code for your section on the first page of this syllabus near the top.

As you prepare for each class, keep in mind that your goal is to *master the material*, whether learning vocabulary, learning verb forms, or understanding concepts. The assignments in your book and online are tools to that end. The assignments are *NOT* the end. Use the tools you are assigned and whatever others you find appropriate and useful. If you approach your work in this spirit, you will learn more.

FORMAT FOR WRITTEN WORK

I will not accept work that does not follow one of these formats

Handwritten:

- Use smooth-edged paper (no spiral notebook tear-outs)
- Write NEATLY on EVERY OTHER line.
- Write QUESTIONS and answers. Write in complete sentences unless otherwise directed.
- Clearly label each activity.
- This applies to written activities from MSL* and from the textbook. *Write out textbook activities that are not short answers.*

Typed:

- Use **16 pt** Times New Roman or Arial.
- Triple space.
- Write QUESTIONS and answers. Write in complete sentences unless otherwise directed.
- Clearly label each activity.
- This applies to written activities from MSL* and from the textbook. *Write out textbook activities that are not short answers.*

*The Assignment Calendar will tell you which activities to write out. All others will be completed online.

Quizzes (*Pruebas*) and make-ups: There will be a vocabulary quiz part way through each chapter, an end-of-chapter quiz after every chapter except Chapter 5. No make-up quizzes will be given for unexcused absences. SEE ATTENDANCE POLICY REGARDING EXCUSED ABSENCES. If your absence is excused and you wish to be considered for a make-up, you must discuss this with me *before the next class meeting*.

Academic Honesty. Please refer to the Academic Honesty Policy section in the Student Handbook.

- Homework may be graded, and so is to be done independently.
- Improper use of the dictionary or use of online translating services for written assignments will result in a grade of zero.
- *Proper* use of your dictionary is
 1. looking up words in the Spanish-English part from reading assignments
 2. looking up words in the English-Spanish part that you have learned but don't remember.
- **Your written work should never include any vocabulary or grammar that we have not covered this semester.** Such work may be rejected.

Examen final: The final exam is cumulative. Spanish 100 A will be Friday, December 11, at 8:30 a.m.
Spanish 100 B will be Tuesday, December 15, at 1:30 p.m.
Spanish 100 D will be Friday, December 19, at 1:30 p.m.

Classroom expectations. Students are expected to show respect for all present by

- arriving on time.
- not eating in class.
- turning off cell phones and putting them away.
- not wearing hats that prevent eye contact.
- refraining from private conversations during class.
- taking care of bathroom needs before class so as not to disrupt class with coming and going.

Final grade:

Vocab quizzes (<i>Pruebas de vocabulario</i>) (5)	30%
End-of-lesson quizzes (<i>Pruebas de fin de lección</i>) (4)	30%
Class grade (<i>Nota de clase</i>)	10%
MSL (SAM)	5%
Written homework	5%
Video activities	5%
Final exam	15%

Diversión. Fun. Did I say Have Fun? *¡Diviértase!*



ESPAÑOL 100 OTOÑO 2009
AGOSTO / SEPTIEMBRE 2009

LUNES	MIÉRCOLES	VIERNES
<p>31</p> <ul style="list-style-type: none"> PRESENTACIÓN DEL CURSO ENROLL IN MYSPANISHLAB AND IN BLACKBOARD LEARN HOW TO MAKE SPANISH CHARACTERS ON KEYBOARD. SEND ME A BLANK EMAIL WITH SUBJECT LINE <i>¿Cómo está usted?</i> 	<p>2</p> <p style="text-align: center;">Capítulo 1 Primera parte</p> <ul style="list-style-type: none"> Así lo decimos <ul style="list-style-type: none"> Textbook: Study <i>Así es la vida</i> and do activities 1, 3-4. MSL eBook: Listen to <i>Así es la vida</i> dialogs p. 4; listen to vocab p. 37; do Activity 2; listen to <i>Letras y sonidos</i>, p. 7 MSL SAM: Activities 1-7; 9a, 10a, 11a, 12a, 13a. Write SAM 8 on paper. MSL Tutorials and Extra Practice: Flashcards 	<p>4</p> <p style="text-align: center;">Capítulo 1 Primera parte</p> <ul style="list-style-type: none"> Así lo hacemos <ul style="list-style-type: none"> The Spanish Alphabet <ul style="list-style-type: none"> Text: Study explanation and do activities 7-8. MSL SAM: Activities 14-18. The Numbers 0-100 <ul style="list-style-type: none"> Text: Study explanation and do activity 11. MSL SAM: Activities 19-20. The Days of the Week, Months of the Year and The Seasons <ul style="list-style-type: none"> Text: Study explanation and do activity 15. MSL SAM: Activities 21, 23-7.
<p>7</p> <p style="text-align: center;">DÍA DEL TRABAJADOR</p>	<p>9</p> <p style="text-align: center;">Capítulo 1 Primera parte</p> <ul style="list-style-type: none"> ¿Cuánto sabes tú? <ul style="list-style-type: none"> MSL SAM activities 28-30. Write SAM 31 <p style="text-align: center;">Capítulo 1 Segunda parte</p> <ul style="list-style-type: none"> Así lo decimos <ul style="list-style-type: none"> Textbook: Study <i>Así es la vida</i> and <i>Así lo decimos</i> pp. 18-20, MSL eBook: Listen to <i>Así es la vida</i>; listen to vocab pronounced on p. 37; do activity 23 MSL SAM: Activities 32-36, 38, write SAM 39 on paper, but write only 4 sentences instead of 6. MSL Tutorials and Extra Practice: Flashcards 	<p>11</p> <p style="text-align: center;">PRUEBA DE VOCABULARIO CAPÍTULO 1</p>

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SETIEMBRE 2009

LUNES	MIÉRCOLES	VIERNES
<p>14</p> <p style="text-align: center;">Capítulo 1 Segunda parte</p> <ul style="list-style-type: none"> • <i>Así lo hacemos</i> • Nouns and Articles <ul style="list-style-type: none"> ○ Text: Study explanation and do activities 27, 29 and 30. ○ MSL SAM: Activities 40-46. • Adjective Form, Position and Agreement <ul style="list-style-type: none"> ○ Text: Study explanation and do activities 31 and 34. ○ MSL SAM: Activities 47-49 and 51-53. Write SAM 50 on paper. • Subject Pronouns and the Present Tense of SER <ul style="list-style-type: none"> ○ Text: Study explanation and do activity 36. <p>MSL SAM: Activities 54-59. Write SAM 60 on paper following format in syllabus</p>	<p>16</p> <p style="text-align: center;">Capítulo 1 Segunda parte</p> <ul style="list-style-type: none"> • Observaciones (vídeo): <ul style="list-style-type: none"> ○ Text: Activities 39-40. ○ MSL SAM: Activities 65-68. <p style="text-align: center;">Capítulo 1 Nuestro mundo</p> <ul style="list-style-type: none"> • Panoramas: <ul style="list-style-type: none"> ○ Text: Study pp. 66-7 and do activities 43-46. ○ MSL SAM: Activity 69. 	<p>18</p> <p style="text-align: center;">Capítulo 1 Segunda parte</p> <ul style="list-style-type: none"> • ¿Cuánto sabes tú?: <ul style="list-style-type: none"> ○ MSL SAM: Activities 61-2 <p style="text-align: center;">Capítulo 1 Nuestro mundo</p> <ul style="list-style-type: none"> • Páginas: <ul style="list-style-type: none"> ○ Text : Study p.34-5, do activities 50-53 • Taller : <ul style="list-style-type: none"> ○ Text: Activity 54, except for the exchange of papers. Be sure to follow all the steps and procedures.
<p>21</p> <p style="text-align: center;">PRUEBA CAPÍTULO 1</p>	<p>23</p> <p style="text-align: center;">Capítulo 2 Primera parte</p> <ul style="list-style-type: none"> • <i>Así lo decimos</i> <ul style="list-style-type: none"> • Textbook: Study <i>Así es la vida</i> and <i>Así lo decimos</i>, do activities 1-3 • MSL eBook: Listen to <i>Así es la vida</i> on p. 40 and to the vocabulary on p. 73. • MSL Readiness check • MSL SAM: Activities 1-5, 7. SAM 6 optional. • MSL Tutorials and Extra Practice: Vocabulary Extra practice, Flashcards 	<p>25</p> <p style="text-align: center;">Capítulo 2 Primera parte</p> <ul style="list-style-type: none"> • <i>Así lo hacemos</i> • Telling Time <ul style="list-style-type: none"> ○ Text: Study explanation and do activities 7-9. ○ MSL SAM: Activities 8-10. Write SAM 11 on paper. • Yes-No Questions and Negation <ul style="list-style-type: none"> ○ Text: Study explanation ○ MSL SAM: Activities 12, 13, 15, and 16. Write SAM 14 on paper. • Interrogative Words <ul style="list-style-type: none"> ○ Text: Study explanation do activities 13-15. ○ MSL SAM: Activities 17-21. Write SAM 22 on paper.

SETIEMBRE / OCTUBRE 2009

LUNES	MIÉRCOLES	VIERNES
<p>28</p> <p style="text-align: center;">Capítulo 2 Primera parte</p> <ul style="list-style-type: none"> • Comparaciones <ul style="list-style-type: none"> ○ Text: Activities 19-20. <p style="text-align: center;">Capítulo 2 Segunda parte</p> <ul style="list-style-type: none"> • Letras y sonidos <ul style="list-style-type: none"> ○ Text: Study p. 57 ○ MSL SAM: Activities 34a, 35a • Así lo decimos: <ul style="list-style-type: none"> ○ Text: Study pp. 54-5. Do activity 21. ○ MSL eBook: Listen to Así es la vida p. 54 and to the vocabulary p. 73 ○ MSL SAM: activities 27-32. ○ MSL Tutorials and Extra Practice: Flashcards 	<p>30</p> <p style="text-align: center;">PRUEBA DE VOCABULARIO CAPÍTULO 2</p>	<p>1 OCTUBRE</p> <p style="text-align: center;">Capítulo 2 Segunda parte</p> <ul style="list-style-type: none"> • <i>Así lo hacemos</i> <ul style="list-style-type: none"> • The Present Tense of Regular –ar Verbs <ul style="list-style-type: none"> ○ Text: Study explanation do activities 25 and 27. ○ MSL SAM: Activities 36-39. • The Present Tense of Regular –er and –ir Verbs <ul style="list-style-type: none"> ○ Text: Study explanation and do activities 29 and 30. ○ MSL SAM: Activities 41-44. Write SAM 45 on paper. • Present Tense of Tener <ul style="list-style-type: none"> ○ Text: Study explanation and do activity 36. ○ MSL SAM: Activities 46-48.
<p>5</p> <p style="text-align: center;">Capítulo 2 Segunda parte</p> <ul style="list-style-type: none"> • Observaciones (vídeo): <ul style="list-style-type: none"> ○ Do Textbook activities 40-42. ○ Do SAM activities 55-59. <p style="text-align: center;">Capítulo 2 Nuestro mundo</p> <ul style="list-style-type: none"> • Panoramas: <ul style="list-style-type: none"> ○ Textbook: Study pp. 66-7 and do activities 43-46. ○ MSL SAM activities 60-61. (Extra credit: SAM 62 on paper, in paragraph form) 	<p>7</p> <p style="text-align: center;">Capítulo 2 Primera parte</p> <ul style="list-style-type: none"> • ¿Cuánto sabes tú?: <ul style="list-style-type: none"> ○ MSL SAM activities 23-5 <p style="text-align: center;">Capítulo 2 Segunda parte</p> <ul style="list-style-type: none"> • ¿Cuánto sabes tú?: <ul style="list-style-type: none"> ○ MSL SAM activities 51-3 <p style="text-align: center;">Capítulo 2 Nuestro mundo</p> <ul style="list-style-type: none"> • Taller Textbook, activity 55. Follow the directions, but where it says to interview a classmate, you will have to interview a “virtual” classmate, that is, just make up the answers. You will hand in both the questions and the paragraph you write containing the information you got from your virtual interview. 	<p>9</p> <p style="text-align: center;">PRUEBA CAPÍTULO 2</p>

OCTUBRE 2009

LUNES	MIÉRCOLES	VIERNES
<p style="font-size: 1.5em; font-weight: bold; margin-bottom: 0;">12</p> <p style="text-align: center; font-weight: bold; margin-top: 0;">VACACIONES</p>	<p style="font-size: 1.5em; font-weight: bold; margin-bottom: 0;">14</p> <p style="text-align: center; font-weight: bold; margin-top: 0;">Capítulo 3 Primera parte</p> <ul style="list-style-type: none"> • Así lo decimos <ul style="list-style-type: none"> ○ Textbook: Study <i>Así es la vida</i> and <i>Así lo decimos</i>, pp. 76-78. Do activities 1 and 2. ○ MSL eBook: Listen to <i>Así es la vida</i> on p. 76 and to the vocabulary on p. 113. ○ MSL Readiness check ○ MSL SAM: Activities 1, 3, 5, 6. Write activities 2 and 4 on paper. ○ MSL Tutorials and Extra Practice: Flashcards 	<p style="font-size: 1.5em; font-weight: bold; margin-bottom: 0;">16</p> <p style="text-align: center; font-weight: bold; margin-top: 0;">Capítulo 3 Primera parte</p> <ul style="list-style-type: none"> • <i>Así lo hacemos</i> <ul style="list-style-type: none"> • Numbers 101-3,000,000 <ul style="list-style-type: none"> ○ Text : Study explanation and do activities 7-8. ○ MSL SAM: Activities 8-12. • Possessive adjectives <ul style="list-style-type: none"> ○ Text: Study explanation and do activities 11-12. ○ MSL SAM: Activities 13-17. • Other expressions with tener <ul style="list-style-type: none"> ○ Text: Study explanation and do activities 15-17. ○ MSL SAM: Activities 18-19. Write SAM 20 on paper.
<p style="font-size: 1.5em; font-weight: bold; margin-bottom: 0;">19</p> <p style="text-align: center; font-weight: bold; margin-top: 0;">Capítulo 3 Primera parte</p> <ul style="list-style-type: none"> • ¿Cuánto sabes tú?: MSL SAM do activities 21-3. • Comparacones: In the text do activity 19. <p style="text-align: center; font-weight: bold; margin-top: 10px;">Capítulo 3 Segunda parte</p> <ul style="list-style-type: none"> • <i>Así lo decimos:</i> <ul style="list-style-type: none"> ○ Text: Study <i>Así es la vida</i> y <i>Así lo decimos</i> pp. 90-1. Do activities 21 and 23. ○ MSL eBook: Listen to <i>Así es la vida</i> p. 90 and the vocabulary p.113 ; do activity 22. ○ MSL SAM: Do activities 25-6; 28-9 <p>MSL Tutorials and Extra Practice: Flashcards</p>	<p style="font-size: 1.5em; font-weight: bold; margin-bottom: 0;">21</p> <p style="text-align: center; font-weight: bold; margin-top: 0;">PRUEBA VOCABULARIO CAPÍTULO 3</p>	<p style="font-size: 1.5em; font-weight: bold; margin-bottom: 0;">23</p> <p style="text-align: center; font-weight: bold; margin-top: 0;">Capítulo 3 Segunda parte</p> <ul style="list-style-type: none"> • <i>Letras y sonidos</i> <ul style="list-style-type: none"> ○ Text: Study shaded box p. 92 ○ MSL SAM: Activities 31a and 32a • <i>Así lo hacemos</i> <ul style="list-style-type: none"> • Present tense of ir (to go) and hacer (to do, to make) <ul style="list-style-type: none"> ○ Text: Study explanation and do activities 27-29. ○ MSL SAM: Activities 33-40 • Present tense of estar (to be) <ul style="list-style-type: none"> ○ Text: Study explanation and do activities 31-33. ○ MSL SAM activities 42-44, 46. Write SAM 45

OCTUBRE / NOVIEMBRE 2009

LUNES	MIÉRCOLES	VIERNES
<p>26</p> <p style="text-align: center;">Capítulo 3 Segunda parte</p> <ul style="list-style-type: none"> • <i>Así lo hacemos</i> • Summary of uses of ser and estar <ul style="list-style-type: none"> ○ Text: Study explanation. Do activities 38-41. In activities 38 and 40, be able to tell us why each verb is <i>ser</i>, <i>estar</i>, or <i>hay</i>. Be sure to write 41 using the format for written work. ○ MSL SAM activities 47-51 	<p>28</p> <p style="text-align: center;">Capítulo 3 Segunda parte</p> <ul style="list-style-type: none"> • ¿Cuánto sabes tú? <ul style="list-style-type: none"> ○ MSL SAM: Activities 53-55. Write SAM 56 on paper. • Observaciones (vídeo) <ul style="list-style-type: none"> ○ Text: Activities 44-5 (46 optional). ○ MSL SAM: Activities 57-60 • Panoramas <ul style="list-style-type: none"> ○ Text: Study pp. 104-5. Do Activities 47-50 (www) ○ MSL SAM: Activities 61-2 	<p>30</p> <p style="text-align: center;">Capítulo 3 Nuestro mundo</p> <ul style="list-style-type: none"> • Páginas <ul style="list-style-type: none"> ○ Text: Activities 55-9 (59 es una actividad del Internet). ○ MSL SAM: Activity 65. • Taller <ul style="list-style-type: none"> ○ Text: Do Activity 61. Be sure to follow the procedure and directions carefully.
<p>2</p> <p style="text-align: center;">PRUEBA CAPÍTULO 3</p>	<p>4</p> <p style="text-align: center;">Capítulo 4 Primera parte</p> <ul style="list-style-type: none"> ○ <i>Así lo decimos</i> TRAIGA FOTOS DE GRUPOS FAMILIARES (SI LAS TIENE) A CLASE PARA HOY. • Textbook: Estudie <i>Así es la vida</i> y <i>Así lo decimos</i>, pp. 116-7. Haga actividades 1 and 2. • MSL eBook: Escuche <i>Así es la vida</i>, p. 116 y el vocabulario, p. 153. • MSL Readiness check • MSL SAM: Actividades 1-2, 4-5. Escriba SAM 6 en papel. • MSL Tutorials and Extra Practice: Flashcards 	<p>6</p> <p style="text-align: center;">Capítulo 4 Primera parte</p> <ul style="list-style-type: none"> ○ <i>Así lo hacemos</i> • Present Tense of Stem-changing Verbs: e → ie, e → i, o → ue. → <ul style="list-style-type: none"> ○ Texto: Estudie las explicaciones y haga actividades 6-9. ○ MSL SAM: Haga las actividades 7-13. • Direct Objects, the Personal “a” and Direct Object Pronouns <ul style="list-style-type: none"> ○ Text: Estudie las explicaciones y haga actividades 13-17. ○ MSL SAM: Haga las actividades 16-23. Escriba SAM 24 y 32 en papel. • Present Tense of Poner, Salir and Traer <ul style="list-style-type: none"> ○ Text: Estudie las explicaciones y haga actividades 19 y 21. ○ MSL SAM: Haga 25-9.

NOVIEMBRE 2009

LUNES	MIÉRCOLES	VIERNES
<p>9</p> <p style="text-align: center;">Capítulo 4 Primera parte</p> <ul style="list-style-type: none"> • ¿Cuánto sabes tú?: <ul style="list-style-type: none"> ○ MSL SAM: actividades 30-1. Escriba SAM 33. • Comparaciones <ul style="list-style-type: none"> ○ Texto: Haga actividad 24. <p style="text-align: center;">Capítulo 4 Segunda parte</p> <ul style="list-style-type: none"> • Así lo decimos: <ul style="list-style-type: none"> ○ Texto: estudie <i>Así es la vida</i> y <i>Así lo decimos</i> pp. 132-3. Haga actividades 26-7. ○ MSL eBook: escuche <i>Así es la vida</i> p. 132 y el vocabulario p.153 y haga actividad 28. ○ MSL SAM: haga actividades 34-38. ○ MSL Tutorials and Extra Practice: Flashcards 	<p>11</p> <p style="text-align: center;">PRUEBA DE VOCABULARIO CAPÍTULO 4</p>	<p>13</p> <p style="text-align: center;">Capítulo 4 Segunda parte</p> <ul style="list-style-type: none"> • Letras y sonidos <ul style="list-style-type: none"> ○ Texto: Estudie p. 136 ○ MSL SAM: Actividades 39a y 40^a • <i>Así lo hacemos</i> <ul style="list-style-type: none"> ○ Demonstrative Adjectives and Pronouns <ul style="list-style-type: none"> ▪ Texto: Estudie las explicaciones y haga actividades 33 y 35. ▪ MSL SAM: Haga actividades 41-6. ○ Saber and Conocer <ul style="list-style-type: none"> ▪ Texto: Estudie las explicaciones y haga actividades 39-40. ▪ MSL SAM: Haga actividades 47-9 y 51.
<p>16</p> <p style="text-align: center;">Capítulo 4 Segunda parte</p> <ul style="list-style-type: none"> • ¿Cuánto sabes tú?: <ul style="list-style-type: none"> ○ MSL SAM actividades 52-4. • Observaciones: <ul style="list-style-type: none"> ○ En el texto, haga actividades 43-4. ○ En MSL SAM, haga actividades 56-9 <p style="text-align: center;">Capítulo 4 Nuestro mundo</p> <ul style="list-style-type: none"> • Panoramas: <ul style="list-style-type: none"> ○ Texto: estudie pp. 144-5 y haga actividades 46-8. (In activity 48, where it says “choose one”, that means, “choose one image” and answer the questions about that image.) ○ MSL SAM: haga actividades 60-1. • Taller: <ul style="list-style-type: none"> ○ MSL SAM: Escriba SAM 65 	<p>18</p> <p style="text-align: center;">Capítulo 4 Segunda parte</p> <ul style="list-style-type: none"> • ¿Cuánto sabes tú? <ul style="list-style-type: none"> ○ MSL SAM: Escriba SAM 55 <p style="text-align: center;">Capítulo 4 Nuestro mundo</p> <ul style="list-style-type: none"> • Páginas <ul style="list-style-type: none"> ○ Texto: Actividades 53-5 • Taller <ul style="list-style-type: none"> ○ MSL SAM: Escriba 66-7 	<p>20</p> <p style="text-align: center;">PRUEBA CAPÍTULO 4</p>

NOVIEMBRE / DICIEMBRE 2009

LUNES	MIÉRCOLES	VIERNES
<p>23</p> <p align="center">Capítulo 5 Primera parte</p> <ul style="list-style-type: none"> • Así lo decimos <ul style="list-style-type: none"> ○ MSL Readiness Check ○ MSL eBook: Escuche <i>Así lo decimos</i>, pp. 156-7, 187 ○ Texto: Estudie pp. 156-7. Haga actividades 1-2. ○ MSL Tutorials and Extra Practice: Flashcards ○ MSL SAM: Actividades 1-7 	<p>25</p> <p align="center">VACACIONES</p>	<p>27</p> <p align="center">VACACIONES</p>
<p>30</p> <p align="center">Capítulo 5 Primera parte</p> <ul style="list-style-type: none"> • <i>Así lo hacemos</i> <ul style="list-style-type: none"> • Reflexive constructions: Pronouns and Verbs: <ul style="list-style-type: none"> ○ Texto: Estudie explicaciones haga actividades 6-8. ○ MSL SAM: Haga actividades 9-16, 18. Escriba SAM 17 y 19 en papel. • Comparisons of equality and inequality: <ul style="list-style-type: none"> ○ Texto: Estudie explicaciones y haga actividades 13-4. ○ MSL SAM: Haga actividades 20-5 Escriba SAM 26. 	<p>2</p> <p align="center">Capítulo 5 Primera parte</p> <ul style="list-style-type: none"> • Cuánto sabes tú? <ul style="list-style-type: none"> ○ MSL SAM: Haga actividades 27-9. <p align="center">Capítulo 5 Segunda parte</p> <ul style="list-style-type: none"> • Así lo decimos <ul style="list-style-type: none"> ○ Texto: Estudie <i>Así lo decimos</i> pp. 168-71. Haga actividades 19-20. ○ MSL eBook: Escuche <i>Así lo decimos</i>, pp. 168-9, 187 ○ MSL Tutorials and Extra Practice: Flashcards ○ MSL SAM: Actividades 31-9. • Letras y sonidos <ul style="list-style-type: none"> ○ Texto: Estudie p.170 ○ MSL SAM: Actividades 40a y 41a 	<p>4</p> <p align="center">PRUEBA DE VOCABULARIO CAPÍTULO 5</p>

DICIEMBRE 2009

LUNES	MIÉRCOLES	VIERNES
<p>7</p> <p>Capítulo 5 Segunda parte</p> <ul style="list-style-type: none">• <i>Así lo hacemos</i>• The Superlative<ul style="list-style-type: none">○ Texto: Estudie las explicaciones y haga actividades 25-6.○ MSL SAM: Actividades 42 y 44.• The Present Progressive<ul style="list-style-type: none">○ Texto: Estudie las explicaciones y haga actividad 30.○ MSL SAM: Actividades 45, 47-8.	<p>9</p> <p>Capítulo 5 Segunda parte</p> <ul style="list-style-type: none">○ Observaciones<ul style="list-style-type: none">○ Texto: Actividades 34-5. <p>Capítulo 5 Nuestro mundo</p> <ul style="list-style-type: none">○ Panoramas○ Texto: Actividad 37. Estudie pp. 180-1. Actividades 38-40	