

# SYLLABUS

## INTRODUCTORY SOCIOLOGY

FALL 2009

MORAVIAN COLLEGE

DR. D. WETCHER-HENDRICKS

Contacting the Professor:	office	PPHAC 314
	office hours	Tuesday 11:00 a.m.-1:00 p.m. Friday 9:30 - 11 a.m.
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Required Course Readings: Korgan, Kathleen and Jonathan M. White. *The Engaged Sociologist*. Pine Forge Press, 2006.

Scott, John and Gordon Marshall. *Oxford Dictionary of Sociology*. Oxford University Press, 2008.

Internet readings and handouts as assigned in  
class

# Course Outcomes

Through this course, students should

1. become familiar with the central ideas that define the field of sociology, its methodology, its major theorists, and their contributions
2. examine social trends, their evolution, and their effects, and their implications for social change upon institutions as well as upon individuals
3. increase their knowledge and comprehension of the changing compositions, culture, and structures of the United States' and worldwide cultures.
4. increase their understanding of and sensitivity to inequality and cross-cultural issues.

Three examinations are given during the semester. The examinations are non-cumulative. They include objective and subjective questions that address the the concepts discussed in class and in assigned readings.

## EVALUATION

In addition to the examinations, students must write two papers of three to four pages in length. These assignments require students to apply sociological concepts to their own lives and the lives of others. Specific information about the papers, including topics and due dates, can be found in the "Guidelines for Papers."

Each student also receives a class participation/activities grade. The participation portion of the grade reflects the student's interactions in class. Each class during which an individual provides substantive contributions to class discussion or exercises increases this grade. Conversely, disruption (such as consistently arriving late for class), a lack of effort, or obvious inactivity (including sleeping) lowers the grade. The activities portion of the grade reflects a student's efforts toward completion of in-class assignments as well as performance on periodic "pop" quizzes.

The preceding factors will be combined in the following manner to determine students' course grades.

CLASS ACTIVITIES/PARTICIPATION	10%
EXAMS (3 X 20% EACH)	60%
PAPERS (2 x 15% EACH)	30%

Course grades follow the letter-grade system. Please consult the Moravian College Student Handbook for a description of the level of work characteristic of each grade. The numerical ranges used to assign each letter grade in this course are as follows.

A	92%-100%	C	72% - 77.9%
A-	90%-91.9%	C-	70%-71.9%
B+	88%-89.9%	D+	68%-69.9%
B	82%-87.9%	D	62%-67.9%
B-	80%-81.9%	D-	60%-61.9%
C+	78%-79.9%	F	0%-59.9%

## POLICIES

All policies listed in the college catalog that deal with attendance, withdrawal, cheating, plagiarism, and any other pertinent issues apply to this class.

It is the responsibility of the student to obtain information and distributed materials from any class that he or she misses. Please make every possible effort to take exams on the scheduled dates (see Course Schedule). All missed exams will be taken at the end of the term. Late papers are accepted with a five-point penalty for each day that they are late (including weekends and holidays).

Attendance, itself, does not directly affect students' grades in this course. However, attendance is indirectly reflected in class participation/activities grades. Class participation grades rely, in part, upon presence in class. Also, students may not make up class activities that take place during classes for which they are absent. It is the responsibility of the student to obtain information and distributed materials from any class that he or she misses.

## COURSE SCHEDULE

**PLEASE NOTE:**

This calendar provides an anticipated schedule of topics and assignments. Please be aware that may to change based upon the progression of the term.

<b>assignment for this week</b>	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
Buy the books(s) Skim Chapters 1 and 2. Review Summary Sheet	<b>8/31</b>	<b>9/1</b> Introductions	<b>9/2</b>	<b>9/3</b> Basic Concepts	<b>9/4</b>
Read Chapter 3 Review Summary Sheet	<b>9/7</b> NO CLASSES LABOR DAY	<b>9/8</b> Research Methods	<b>9/9</b>	<b>9/10</b> Research Methods	<b>9/11</b>
Read Chapter 4 Chapter 6 (pages 73-76 only) Review Summary Sheet	<b>9/14</b>	<b>9/15</b> INTERVIEWS	<b>9/16</b>	<b>9/17</b> Culture	<b>9/18</b>
Read Chapter 5 Review Summary Sheet	<b>9/21</b>	<b>9/22</b> Culture	<b>9/23</b>	<b>9/24 PAPER 1 DUE</b> Socialization	<b>9/25</b>
<b>STUDY</b>	<b>9/28</b>	<b>9/29</b> Socialization	<b>9/30</b>	<b>10/1</b> EXAM 1	<b>10/2</b>
Read Chapter 6 (pages 76-90 only) Review Summary Sheet	<b>10/5</b>	<b>10/6</b> Deviance	<b>10/7</b>	<b>10/8</b> Deviance	<b>10/9</b>
Read Chapter 7 Review Summary Sheet	<b>10/12</b>	<b>10/13</b> FALL BREAK	<b>10 /14</b>	<b>10/15</b> Social Stratification	<b>10/16</b>

Read Chapter 8 Review Summary Sheet	<b>10/19</b>	<b>10/20</b> Social Stratification	<b>10/21</b>	<b>10/22</b> Race and Ethnicity	<b>10/23</b>
Read Chapter 9 Review Summary Sheet	<b>10/26</b>	<b>10/27</b> Race and Ethnicity	<b>10/28</b>	<b>10/29</b> Sex and Gender	<b>10/30</b>
<b>STUDY</b>	<b>11/2</b>	<b>11/3</b> Sex and Gender	<b>11/4</b>	<b>11/5</b> EXAM 2	<b>11/6</b>
Read website pages Review Summary sheet	<b>11/9</b>	<b>11/10</b> Social Structure	<b>11/11</b>	<b>11/12</b> OBSERVATION	<b>11/13</b>
Read Chapter 11 and 10 (pgs. 164-165 and pgs. 149-153 only) and website pages Review Summary Sheet	<b>11/16</b>	<b>11/17</b> Social Structure/ Government	<b>11/18</b>	<b>11/19</b> Government/ Economics	<b>11/20</b>
Read Chapter 10 (pages 146-149 only) and website pages Review Summary Sheet	<b>11/23</b>	<b>11/24 PAPER 2 DUE</b> Family	<b>11/25</b>	<b>11/26</b> <b>11/27</b> <b>THANKSGIVING BREAK</b>	
Read Chapter 11 (pgs. 165-170 only) Review Summary Sheet	<b>11/30</b>	<b>12/8</b> Family	<b>12/9</b>	<b>12/10</b> Religion	<b>12/11</b>
Read website pages Review Summary Sheet	<b>12/7</b>	<b>12/1</b> Religion	<b>12/2</b>	<b>12/3</b> MAKE-UP/REVIEW	<b>12/4</b>
<b>STUDY!!!</b>	<b>12/14</b>	<b>12/15</b>	<b>12/16</b> EXAM 8:30 a.m.	<b>12/17</b>	<b>12/18</b>