

**Psychology 207
Life-Span Development
Moravian College
Fall 2009**

Faculty : Susan Scholtz, RN, PhD
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Class Time: TR 10:20-11:30 am
Office Hours: TR 12:00-2:00 pm
By appointment as needed

Course Goal

Life-Span Development focuses on the study of individual development as a life-long process. Representative theories, research, and controversial issues on conception and birth, infancy, childhood, adolescence, adulthood, and old age are examined. Biological, cognitive, social, and emotional aspects of development will be explored. The major focus of the course is to help the student gain insight into the multidimensional process of aging.

Specific Course Objectives

- To introduce the subject matter of the human being from conception through old age.
- To explore a number of current social and ethical issues which are a part of current life-span development.
- To encourage application of cognitive, psychosexual, psychosocial, and moral theories to understand growth and development across the lifespan.
- To expose the latest findings in developmental psychology in order to understand issues unique to each stage of development.
- To stimulate and challenge critical thinking and discussion among class participants.

Required Reading

Santrock, J.W.(2008). *Essentials of life-span development*. New York: McGraw-Hill.

Readings as assigned.

Course Grade Analysis

1. Exams: Students will complete 4 examinations. Specifications in terms of format will be presented prior to the exam.

2. **Movie Critique:** Each student will complete a written movie critique that correlates theory with specific themes in the movie. The paper will be written in APA format.
3. **Class Assignments:** Students will be given assignments to be completed prior to select classes.

Grading:

Examinations (4)	80%
<i>The Notebook</i> Paper	15%
Class Assignments	5%

Class Participation: Class attendance is required. Students are expected to be prepared for all class meetings; that means having completed assignments prior to attending class. Please arrive promptly in order to avoid distractions to other students. Any absence from class must be accompanied by an appropriate written verification of absence (doctor's /nurse practitioner's note for illness or other written verification of emergency circumstances). Absences without this appropriate written verification will be considered as unexcused. One point will be deducted from the final course grade for each unexcused absence. Students are responsible for obtaining any notes, handouts, or other class items from classmates.

Classroom Etiquette: In order to promote full engagement, cell phones will be turned off. Students who chose to use a cell phone during the class period may be asked to leave and receive an unexcused absence. Students should arrive promptly and refrain from leaving the classroom during the 70 minute class.

Inclement Weather: College policy will be followed relative to inclement weather. Please check the College web-site or call (610) 625-7995 for any announcements relative to weather and the cancellation of class.

Learning Disability Accommodations: Students who wish to request accommodations in this class for support of learning disabilities and/or ADHD should contact Mrs. Laurie Roth, Director of Learning Services, 1307 Main Street (extension 1510). Students who wish to request accommodations for support of other disabilities should contact Dr. Ron Kline, Director of the Counseling Center, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the appropriate disability support provider on campus.

Academic Honesty: Plagiarism and cheating will not be tolerated. Plagiarism is the use of someone's work and the misrepresentation of the work as your own. Examples of plagiarism is failure to properly cite an author's work; using the author's words/thoughts as one's own; purchasing a paper from a professional service; using illustrations without citation etc. If uncertain about what constitutes plagiarism, it is the student's responsibility to seek clarification from the professor, librarian, or the Writing Center. Because of the no tolerance policy, ignorance of the policy is not acceptable. If there are grounds for suspicion of plagiarism, the assignment will be forwarded to the Dean for Academic Affairs. Please review Moravian College's policy on academic honesty found in the Student Handbook.

DATE	TOPIC	READINGS*
Week #1 9/1	Course Overview	/
9/3	Nature versus Nurture Theories <ol style="list-style-type: none"> 1. Psychoanalytical (Freud) 2. Psychosocial (Erikson) 3. Cognitive (Piaget) 4. Moral (Kohlberg) 	Read: Santrock Chapter 1 for in class discussion. Complete Assignment: Research/Ethics
Week #2 9/8	Research <ol style="list-style-type: none"> 1. Designs 2. Methodology 3. Ethical Considerations 4. Children/Research 	Discuss Research Assignment
9/10	Genetic Foundations Reproductive Choices Infertility	Read: Santrock: Chapter 2 Be prepared to discuss In Vitro Fertilization, surrogacy, Selective Reduction, Designer Babies
Week #3 9/15	Prenatal Factors <ol style="list-style-type: none"> 1. Teratogen 2. Maternal Diseases 	
9/17	Prenatal Development Antepartum	Video: <i>Miracle of Life</i> Complete Assigned worksheet
Week #4 9/22, 9/24	The Birthing Experience Intrapartum/Postpartum End of Material for Exam 1	Review: Santrock: Chapter 2
Week #5 9/29	Examination #1	Take examination #1
10/1	Maternal-Infant Attachment Paternal Bonding The Amazing Newborn Dr. Lori Hoffman, RN. PhD	Read: Santrock: Chapter 3

Week #6 10/6	Disability Awareness Month Program Speaker: Matt Glowacki "The New Face of Disability" 7:00 pm, HUB-Prosser Auditorium	Lifespan challenges/successes
10/8	Growth/Development Patterns Infancy	Read: Santrock: Chapter 4
Week #7 10/13	No Class/Fall Break	Read: Santrock: Chapter 5
10/15	Toddler	
Week #8 10/20	Preschooler	Read : Santrock: Chapter 6 Read: Santrock: Chapter 6
10/22	End of Material for Exam #2	
Week #9 10/27	Examination #2	
10/29	School Age Child	Read: Sandrock: Chapters 7, 8
Week #10 11/3	Adolescence	Read: Sandrock: Chapter 9
11/5	Adolescence Adolescent Victimization Dr. Pam Adamshick, RN, PhD	Read: Sandrock: Chapter 10 Presentation of research
Week #11 11/10	Young Adulthood	Read: Sandrock: Chapters 11,12
11/12	End of Material for Exam #3	
Week #12 11/17	Examination #3	
11/19	Middle Adulthood	Read: Santrock: Chapter 13, 14
Week #13 11/24	Late Adulthood Happy Thanksgiving	View: <i>The Notebook</i> Read: Santrock: Chapters 15, 16
Week #14 12/1	Late Adulthood Dr. Alma Miles, RN, PhD	Read: Santrock: Chapter 17
12/ 3	Examination #4	

Week #15
12/8

Course Wrap Up

Submit: *The Notebook* paper