

Syllabus for PE 107.2, Concepts of Fitness and Wellness

Moravian College
Concepts of Fitness and Wellness, PE 107.2
Monday, Period 2b 8:50-10:05 am
Johnston Hall Classroom 138
Fall, 2009

Faculty: James Walker, Professor
Department of Physical Education
610-861-1531/ mejrw01@moravian for messages
Office hours: Mondays-Friday, 9 a.m. to 3 p.m. Call or email for appointment

Course Objectives:

Concepts of Fitness and Wellness: A Comprehensive Lifestyle Approach is designed to provide the cognitive and behavioral skills students need to adopt a healthy lifestyle- based on personal needs- that will promote lifetime health, fitness, and wellness. Rather than tell the student what to do, the course will provide the student with information to become a good problem solver/decision maker and to make informed positive choices about his or her lifestyle.

Required Textbook:

Corbin, Charles and William and Welk, Gregory and Karen. (2009). Concepts of Fitness and Wellness (8th ed.), Boston:McGraw-Hill

Course Requirements:

1. Class attendance and lab work is required: Missed/late classes and assignments will result in a reduced grade.
2. Preparation for each class is an expectation: Alternative or additional assignments may be required at the discretion of the instructor
3. Active participation is an expectation during class and laboratory sessions:
4. Plagiarism is unacceptable:

You are required to read the entire Academic Honesty Policy, found in the Student Handbook. In short, you need to know that cheating and plagiarism will not be tolerated. Plagiarism is the misrepresentation of someone else's work as your own. This includes such instances as quoting directly from a published work without giving the author credit (i.e. proper citation), inserting the author's words as your own, using or "borrowing" another student's work, buying a paper from a professional service, etc. It is your responsibility to be familiar with what constitutes plagiarism and, in the event of uncertainty, to ask in a constructive manner about an assignment in question before it is due in a final version. You are also required to keep all note cards and rough drafts on papers and assignments until given a final grade for that course. Evidence of plagiarism and cheating will be dealt with in accordance with the college policy on academic honesty found in the Student Handbook. In the event of a suspected infraction – in fairness to your peers and the standards of the college – it is my job to send the materials in question to the Academic Affairs Office. You may meet with Dean Carol Traupman-Carr to discuss the charge and the procedures for appealing, but she alone does not make a decision on whether or not to uphold the charge or the penalty.

Method of Evaluation:

Grading policies and workload expectations are standardized across Concepts sections in order to ensure fairness. This is an academic class in which you are expected to take your work seriously and to become an active participant in improving your own fitness and wellness.

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|---------------------------------------|------------------------------------|
| 1. 30% papers (2) | 4. 15% lab work & fitness articles |
| 2. 25% class participation/attendance | 5. 10% quizzes (2) |
| 3. 20% oral report/project | |

***Schedule:**

Week 1: Course overview, Healthy Lifestyle Questionnaire, Concepts 1 & 2 and Labs

Week 2: Concepts 3, 4, & 5, Labs

Week 3: Concepts 6 & 7, Labs

Week 4: Concepts 6 & 7 continued

Week 5: Concepts 8 & 9, Labs

Week 6: Concepts 10 & 11, Labs

Week 7: ***Personal Fitness Plan /Lab 24 C**

Week 8: Concept 13, Labs

Week 9: Concept 14 & 15, Labs

Week 10: Concepts 14 & 15 continued

Week 11: Concepts 16 & 17, Labs

Week 12: Concepts 18, 19, & 20, Labs

Week 13: Concept 21, Labs

Week 14: Concepts 22 & 23 Labs

Week 15: ***Personal Wellness paper/Concept 24 and Lab 24 B**

***CLASS NOTES:**

1. Please note that it within the instructor's purview to apply qualitative judgment in determining grades for any assignments and for the course final grade.
2. Please also note while I will try to hold to the flow of the syllabus it is subject to change over the course of the semester.
3. Papers must be a minimum of two pages and must include personal assessments: papers must be formatted correctly and grammatically correct; paper will be dropped one letter grade if not turned in on assigned due date; more detailed information will be given prior to the due date
4. **Oral report**—Students will responsible for a group oral report/project on either a fitness or wellness subject: Group report/project will be assigned throughout the semester and length of presentation is not to exceed 30 minutes. Class will evaluate presentation and ask questions of the presenters.

ORAL REPORT DIRECTIONS

1. Oral reports presented either individually or in pairs.
 2. 15-20 minutes in length.
 3. Visual aids must be used-posters, handouts, power point, etc.
 4. Presentations will be assigned on Sept 8. Anyone wishing to present on the 8th contact Coach Walker.
 5. Use the text & two other sources that must be listed on the board or in the materials presented.
 6. Topics should be of interest to the student.
 7. Peer evaluations will be done by the other students.
 8. Involve the class as much as possible.
 9. The class will ask questions at the conclusion.
5. Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

