



**NURSING 310: QUEST into PHENOMENOLOGY of NURSING**

**Fall 2009**

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**Class:**

Monday, Wednesday and Friday: 7:30-8:40am

Class Room: PPHAC 101

**Clinical:** Tuesday: 6:45 am -3:15 pm

Clinical Sites will vary (refer to schedule)

Special experiences will have different clinical times (refer to directives)

**Catalog/Course Description:**

A clinical practicum course which provides an interface with the lived experience of humanity as part of a system. Students explore theory related to designated acute and chronic health problems. Students experience nursing role behaviors of the practitioner, counselor, educator, advocate, and coordinator in various settings.

**Course Objectives:**

1. Investigate qualities inherent in a professional nurse.
2. Assimilate roles of professional nursing practice.
3. Integrate the lived experiences of clinical practice to promote patient safety and quality outcomes and to develop a personal approach to clinical practice.
4. Analyze various perspectives of the role of the professional nurse.
5. Communicate the experienced phenomenon of nursing to peers.

6. Investigate nursing research and its role in the health care setting and its application to evidenced based practice.

**Required Texts:**

ATI Content Mastery Series:

Adult Medical Surgical Nursing.

Pharmacology for Nursing.

Corbett, J. (2008). *Laboratory tests and diagnostic procedures with nursing diagnoses* (8th ed.). Pearson: Prentice hall

Cox, H., Hinz, M., Lubno, M., Scott-Tilley, D., Newfield, S., Slater, M., & Sridaromont, K. (2006). *Clinical applications of nursing diagnosis: Adult, child, women's, psychiatric, gerontic, and home health considerations* (4th ed.). Philadelphia: F.A. Davis.

Dillon, P. M. (2007). *Nursing health assessment* (2nd ed). Philadelphia: F. A. Davis.

Dillon, P. M. (2007). *Nursing health assessment: Student applications* (2nd ed.). Philadelphia: F. A. Davis.

Harkreader, H. (2007). *Fundamentals of nursing: Caring and clinical judgment* (3rd ed.). Philadelphia: W. B. Saunders.

Hogan, M.A., Thobagen, M. & Harkreader, H. (2007). *Study guide for Harkreader: Fundamentals of nursing: Caring and clinical judgment* (3rd ed.). Philadelphia: W.B. Saunders.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2009). *Pharmacology: A nursing process approach* (6th ed.). St. Louis: Elsevier.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2009). *Study guide pharmacology: A nursing process approach* (6th ed.). St. Louis: Elsevier.

Newfield, S. A., Hinz, M. D., Scott-Tilley, D., Sridaromont, K. & Maramba, P. (2007). *Cox's clinical applications of nursing diagnosis: Adult, child, women's, Mental health, gerontic, and home health considerations* (5th ed.). Philadelphia: F. A. Davis.

Smeltzer, S.C., Bare, B.G., Hinkle, J.L. & Cheever, K.H. (2007). *Brunner and Suddarth's Textbook of medical-surgical nursing* (11th ed). Philadelphia: Lippincott, Williams &Wilkins.

**Recommended Text:**

Deglin, J. H. & Vallerand, A. H. (2009). *Davis's drug guide for nurses* (11th ed.). Philadelphia: F. A. Davis.

Davis's Drug Guide for Nurses, with Resource Kit CD-ROM, 11th Edition © 2008

Sylvestri, L.A. (2008). *Comprehensive review for NCLEX-RN* (4th ed.). Philadelphia: W.B. Saunders Company.

## Required Supplements:

*Professional behavior in healthcare professions: Effective communication with patients.* (2007). Films for the Humanities. Available on Blackboard NURS 310

*The Heart, Blood, and Heart Valves* (pages 59-71)-on reserve in Reeves Library (for Cardiology or Cardiac Cath Lab experiences)

## Course Requirements:

1. **Class and Clinical attendance is required.** Students are expected to be prepared for all class/clinical meetings. Failure to prepare for clinical practice gives the instructor the right to dismiss the student from the experience. Concurrently, the student will receive an Unsatisfactory evaluation for the clinical day. Students are required to read the Essentials document published by St. Luke's Hospital and complete the post-test with a satisfactory score by the designated due date. The document and the post-test form are available on the course Blackboard website.
2. **If unable to attend a class,** please contact the course faculty 30 minutes **prior** to class session to be missed or immediately after the class session via phone or notification of Department Secretary. Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students who do not follow this policy and miss class without a doctor's excuse will have 1 point deducted from their final grade for each unexcused absence. Tardiness is a distraction to the class and will not be tolerated. Students are expected to arrive promptly and engage fully in the class.
3. **If unable to attend clinical,** the student must contact the clinical agency **and** clinical instructor no later than 30 minutes before the start time of the clinical experience. Failure to notify the instructor prior to the experience will result in an Unsatisfactory for the clinical day and may place the student in jeopardy of satisfactorily completing the objectives. In the event you cannot reach an instructor by pager or cell phone, please call the clinical unit and leave a message with a number you can be reached. Alternative assignments may be required at the discretion of the course faculty. All clinical days start at 0645 unless otherwise specified. **Therefore, the student is expected to be at the clinical site prior to 0645, and ready to begin promptly at 0645.**
4. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty; copies which are available in the Nursing Department.
5. Statement for Disability Support: Students who wish to request accommodations in this class for support of learning disabilities, ADHD, or other disabilities should contact Joseph Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the appropriate disability support provider on campus.

6. Class participation is not limited to class attendance. Class participation includes class attendance, generating and participating in class discussions, and active involvement in group assignments. Students will arrive promptly for class. Students are expected to be fully engaged in the class; therefore, cell phones should be turned off and no texting will be allowed. Students should refrain from leaving the classroom during the class time.

**Methods of Evaluation:**

- |                                   |     |
|-----------------------------------|-----|
| 1. Exams (5 exams worth 12% each) | 60% |
| 2. Comprehensive Final            | 20% |
| 3. Annotated Bibliography         | 10% |
| 4. Teaching Project/Presentation  | 10% |

- \* Clinical Evaluation: Satisfactory/Unsatisfactory
- \* If a student earns an Unsatisfactory in clinical, the student will receive an “F” for the course.

It is within the instructor’s purview to apply qualitative judgment for determination of grades for an assignment or for the course. In order for a final grade to be awarded for NURS 310, the student’s portfolio must be completed and approved by the advisor before the date of the final exam. Portfolio evidence to support student development is based on core components:

<b>Community</b>	<b>Holism</b>	<b>Inquiry</b>	<b>Professionalism</b>
human diversity	caring	reflectivity	advocate
vulnerable populations	health promotion		coordinator
			counselor
			educator
			practitioner

**Policy:**

The grading scale is as follows:

A = 93-100	B+ = 87-89	B- = 80-82	C = 73-76
A- = 90-92	B = 83-86	C+ = 77-79	C- = 70-72

**\*This syllabus is subject to change\***