



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, PA



NURSING 210.2 B: DIMENSIONS OF HEALTH CARE
Fall 2009

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Office Hours: Mondays 10:15-12 or by Appointment

Class Meets: Mondays, 8:55-10:05 a.m.
Classroom: PPHC/SHILL 310
Office: Collier 210, Nursing Office

Catalog/Course Description:

An exploration of health care in the 21st century and beyond. Health and delivery systems will be analyzed through perspectives in economics, public policy, ethics, demographics, and evolving global issues. Course open to non-nursing majors.

Prerequisites: None

Course Objectives:

1. Analyze the concepts of health and healing.
2. Discuss the impact of health care changes on the consumer worldwide.
3. Examine legal and ethical issues related to health policy.
4. Examine the impact of economics on health care.
5. Explore the role of the health care worker and the consumer in influencing health policy.

Required Texts:

Cherry, B., & Jacobs, S. R. (2008). *Contemporary Nursing, (4th ed.)*. Elsevier: Philadelphia.

Cherry, B., Jacob, S., Burchum, J., & Russell, C. (2008). *Issues and trends online for Contemporary Nursing*. Elsevier: Philadelphia.

Blackboard Website:

The course website includes links to the online course materials, as well as areas for announcements, email, course documents, Internet links, and grade posting. The website URL is <http://blackboard.moravian.edu>.

Recommended Text:

American Psychological Association. (2009). *Publication manual of the American Psychological Association (6th ed.)*. Washington, D.C.: Author.

Selected articles will be on library reserve or available through the course website.

Course requirement

1. **Class attendance is an expectation.** Students are expected to be prepared and attend all classes. This includes completing readings and other assignments prior to attending class. Tardiness is a distraction to the class and will not be tolerated.
2. Please support a culture of discussion: Turn off your phone, do not bring food to class, and learn the names of other students.
3. **If unable to attend a class,** please contact the instructor via email or phone prior to missing the class. Students are responsible for obtaining any notes, handouts, or other class items from classmates. *More than two unexcused absences, class exits, or class tardiness will result in a three point deduction from the final course grade.*
4. **Academic Honesty:** Students are expected to adhere to the academic honesty policy in the Moravian College Student Handbook.
5. Students are expected to check their Moravian College email at least daily and are responsible for notifications made via email.
6. Any student with a physical, psychological, medical, or learning disability should contact the Director of the Learning Center (Ext. # 1510) to arrange for appropriate support services to be able to meet the requirements of this nursing course.

Methods of Evaluation:

1. Scholarly Paper Reference List	15%

2. Scholarly Paper	20%

3. Global Perspectives Presentation	15%

4. Midterm Exam	15%

5. Final Exam	20%

6. Assignments/Quizzes	15%

*Criteria for grading are found at the course website.

Portfolio Evidence: Scholarly Paper; Group Presentation Materials

Core Components: Health Care Systems and Economics, Health Policy and Politics, Vulnerable Populations, Health, Wellness, Critical Thinking, Reflectivity, Health Care Technology, Accountability, Advocate, Collaborator, Communication, Leadership.

Grading Policy:

Assignments are to be submitted electronically through email by 4:00 p.m. on or before the due date. Late papers will not be accepted and will receive a “0” grade. Please contact the instructor in case of illness or emergency.

The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 63-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F = < 60

NURS210.2 B: WEDNESDAY OUTLINE (8:55-10:05 a.m.)

Date	Topic	Assignment
September 2	Course Overview	Health and Health Care Reform
September 9	Health, Health Promotion and Illness Prevention <i>Healthy People 2010</i>	<u>Read:</u> Cherry & Jacob, Chapter 1 & 2 <u>Homework:</u> Paper - Nursing's Relationship to the Health of Society Sign up for ANA Smart Briefs (free): http://www.smartbrief.com/ana/
September 16	Sociopolitical Perspectives	<u>Read:</u> Cherry & Jacob, Chapter 3 & 10
September 23	Economics of Health Care	<u>Read:</u> _Cherry & Jacob, Chapter 7
September 30	Nursing Research and Evidence-Based Practice	<u>Read:</u> Cherry & Jacob, Chapter 6
October 7	Midterm Exam	Midterm Exam: Cherry & Jacob, Chapter 3, 7, & 10; Class handouts
Oct. 10-13:	Fall Break	
October 14	No Class - Make-up for The Sipple Lecture (Oct. 28)	
October 21	Nursing Workforce	<u>Read:</u> Cherry & Jacob, Chapter 12 Submit <i>Scholarly Paper Reference List</i> by Friday, Oct. 23 (4:00 p.m.)
October 28	Information Technology	<u>Read:</u> Cherry & Jacob, Chapter 13
October 28 (Wed.) Required Attendance Prosser Auditorium, 5:30	Sipple Lecture	“So you want to be a leader...” Dr. Karen Morin, President-Elect, Sigma Theta Tau, International, Honor Society of Nursing
November 4	Emergency Preparedness	<u>Read:</u> Cherry & Jacob, Chapter 14
November 11	Health Care Quality and Safety	<u>Read:</u> Cherry & Jacob, Chapter 20

Date	Topic	Assignment
November 18	Health Policy and Politics	<u>Read:</u> as assigned Submit <i>Scholarly paper</i> by 4:00 p.m., Friday, Nov. 20
Nov. 25-30	Thanksgiving Holiday	
December 2	Global Perspectives	Readings as assigned
December 9	Global Perspectives	Readings as assigned
December 15 1:30 p.m.	Final Exam	Final: Cherry & Jacobs, Chapter 6, 12, 13, 14, 20 & 21; class handouts

This syllabus is subject to change at the discretion of the instructor

NURS 210.2 A Requirements	Due Dates
Scholarly Paper Reference List (15%)	Oct. 23
Scholarly Paper (20%)	Nov. 20
Global Perspectives Presentation (15%)	As assigned
Midterm Exam (15%)	Oct. 7
Final Exam (20%)	Dec. 16
Assignments and Quizzes (15%)	TBA

Course Requirements:

I. Scholarly Paper Reference List

The reference list for the scholarly paper is to be turned in on Oct. 23rd. It is to include at least 10 references, including at least 4 research articles. References are to come from PubMed, HealthSource, and CINAHL Databases, available through Reeves or Estes Libraries. Only one website from .gov or .org resources may be used unless approved by the instructor. The list is to be typed and include a title page, all in APA format. The Scholarly Paper Reference List is worth 15% of the course grade.

II. Scholarly Paper

The purpose the Scholarly Paper assignment is to describe a health issue, with implications for nursing and health. It is to include at least 10 references, including at least 2 research articles. References are to come from PubMed, HealthSource, and CINAHL Databases, available through Reeves or Estes Libraries. Only one website from .gov or .org resources may be used unless approved by the instructor. The Scholarly Paper is worth 20% of the course grade.

The paper is to be 12-15 pages, including the title page, abstract and references. Levels of headings are to be used appropriately. The final draft is to be submitted electronically and is due Nov. 20th. The paper is to be in APA format with a title page and running head. Margins are to be 1 inch for all

borders and text font should be Times Roman, 12 point. The reference list is due October 23rd, and the paper is due November 20th.

The Scholarly Paper should address the health issue according to the framework below:

- A. Identify one major health issue of interest of concern for nurses.
- B. Explain the significance of this issue and why it is important to address.
- C. Describe whether this is a health issue from a local, national and/or global perspective
- D. Identify the population of interest
- E. Explain why the population is vulnerable to this health issue.
- F. Suggest at least one health care policy or other nursing approach that will address the health issue:
 - The goal of the policy
 - Who will implement this policy
 - How it will be implemented
 - What population is targeted
- G. Discuss how this policy would impact nursing education, practice and research.

III. Global Perspectives Presentation

Students will collaborate to present a global health topic, focusing on a selected country – its health issues, workforce, and health care delivery model. This group presentation will involve reviewing relevant internet and related references, preparing an outline and recommended readings, presenting the topic through the use of PowerPoint, and facilitating class discussion. The presentation should reference materials from Centers for Disease Control and the World Health Organization. The Global Perspectives Presentation is worth 15% of the course grade.

- A. The instructor will divide the student group into groups of 5-6 students
- B. Each group will select a country of interest, with each member prepared to address health issues in that country.
- C. At least two weeks before the presentation, each group is to schedule time to meet all together with the instructor with a formal outline, plan and reference list to be used for the presentation.
- D. At least one week before the presentation, at least two readings are to be given to all class members (electronically or posted on Blackboard).
- E. The actual presentation should include the following:
 - Country map and overview of health care and ranking on key health indicators.
 - Provide data on incidence and prevalence of related health problems
 - Indicate the impact nurses and other health care providers have or could have in the country's health concerns.
 - Summarize relevant information on the topic (1-2 page handout)
 - Suggest policies that should be enacted -- nationally and/or globally
- F. Grades for the Global Health Presentation will be based on quality, accuracy, organization, completeness, grammar/spelling, handouts/readings, and presentation effect. Generally each member of the group will receive the same grade on this requirement. *If, however, a student does not contribute equally and/or responsibly in preparing and giving the presentation, a different grade may be assigned to that student.*

IV. Exams

Midterm Exam

The midterm exam will include essays as well as objective test items (multiple choice, fill in, matching, etc.) The midterm examination will be given in class on October 7th and is worth 15% of the final grade.

Final Exam

The final exam will be based on material from the readings, global health presentation, PowerPoint slides and handouts. It will be given on Dec. 16th at 8:30 in the regularly assigned classroom. The final exam is worth 20% of the course grade.

V. Assignments and Quizzes

There will be weekly assignments, as well as announced and unannounced quizzes based on course readings. The assignments and quizzes average will be worth 15% of the course grade.