



St. Luke's Hospital School of Nursing
at Moravian College
Bethlehem, Pennsylvania



Nursing 115A: Foundations of Nursing and Healthcare
Fall 2009

Class:

Mondays & Wednesdays 7:30-8:40 AM

Location:

Moravian College South Campus,
The H.I.L.L. Hurd Integrated Living &
Learning, room 410

Instructor: Karen Groller MSN, RN, BC, CMSRN

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Office: 101 Hamilton Hall

Office Hours: Mondays & Wednesdays 9:00-11:00 AM
or by appointment

Course Description:

The process of critical thinking as a basis for open inquiry into assumptions, beliefs, and values about the discipline of nursing will be analyzed for nursing in a dynamic, multidisciplinary healthcare environment. Professional, historical, and socio-cultural issues, as well as ethical and legal standards, will be discussed within the context of healthcare challenges of the 21st century.

Course Objectives

1. Describe the evolution of nursing as a profession.
2. Examine health and cultural perspectives of health and health promotion.
3. Analyze the process of inquiry and critical thinking within nursing and healthcare.
4. Explore nursing's role within a changing healthcare environment.
5. Develop an understanding of accountability as a member of the multidisciplinary healthcare team.

Course Credits/Unit/Hours

Course Units: 1

Clinical Hours: None

Prerequisites: None

Placement of course: First year, fall term, required course for intended nursing majors

REQUIRED TEXTBOOKS:

ATI Content Mastery Series Review Modules--Quest for Academic Success. (First package for MC Nursing Freshmen)

*Cherry, B. & Jacob, S.R. (2008). *Contemporary Nursing-Issues, trends & management* (4th ed.). MI: Mosby Elsevier.

*Harkreader, H. & Hogan, M. A. (2007). *Fundamentals of nursing: Caring and clinical judgment* (3rd ed.). Text & Study Guide Package. Philadelphia: W. B. Saunders.
ISBN 978-1-4160-4732-2

Summers, S. & Summers, H.J. (2009). *Saving lives: why the media's portrayal of nurses puts us all at risk*. NY: Kaplan publishing. ISBN: 978-1-4277-9845-9

RECOMMENDED TEXTBOOKS:

American Nurses Association. (2001). *Code of Ethics for Nurses with Interpretive Statements*. Silver Spring, MD: American Nurses Association. ISBN 978-1558-1017-60

American Nurses Association. (2004). *Nursing: Scope and Standards of Practice*. Silver Spring, MD: American Nurses Association. ISBN 978-1558-1021-56

American Nurses Association. (2004). *Nursing's Social Policy Statement* (2nd ed.) Silver Spring, MD: American Nurses Association. ISBN 978-1558-1021-49

American Psychological Association. (2010). *Publication Manual of the American Psychological Association* (6th ed.). Washington, D.C.: American Psychological Association.
ISBN 978-1-4338-0561-5

RESERVED ITEMS IN REEVES LIBRARY:

American Nurses Association. (2004). *Nursing: Scope and Standards of Practice*. Silver Spring, MD: American Nurses Association. ISBN 978-1558-1021-56

American Nurses Association. (2004). *Nursing's Social Policy Statement* (2nd ed.) Silver Spring, MD: American Nurses Association. ISBN 978-1558-1021-49

ITEMS AVAILABLE ON BLACKBOARD EXTERNAL LINKS:

American Nurses Association. (2001). *Code of Ethics for Nurses with Interpretive Statements*. Silver Spring, MD: American Nurses Association. ISBN 978-1558-1017-60

*Textbooks can be purchased as an e-book through www.evolve.elsevier.com

COURSE REQUIREMENTS:

1. **Class attendance is an expectation.** Students are expected to be prepared and attend all class meetings. This includes completing necessary assignments prior to attending class. Students who are not prepared for class may not be able to meet course standards and therefore are at risk for course failure. Tardiness is a distraction to the class and will not be tolerated. The instructor reserves the right to deduct points off the student's final course grade if a trend of tardiness is evident.
2. **If unable to attend a class,** please contact the instructor via email, pager or phone a minimum of one (1) hour prior to the start of the class session. **Failure to notify the instructor will result in one point off the final course grade based on 100 points. Absence due to illness requires written verification from a licensed physician or nurse practitioner. For each unexcused absence, the student course grade will be lowered one letter grade (i.e.:from an A to A-).** Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students are encouraged to also review the Attendance Policy in Nursing Student Handbook.
3. **Plagiarism** is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Refer to the Moravian College Academic Honesty Policy in the Student Handbook. APA format is required for all written assignments unless specified otherwise.
4. **Students with disabilities** who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion. Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (phone (610)861-1510; email mejek@moravian.edu). Accommodations cannot be provided until authorization is received from the office of Learning Services.
5. **College policy will be followed relative to inclement weather.** Please check the AMOS website or call (610)625-7995 for any announcements relative to weather and the cancellation of class.
6. **Nursing students are held accountable for the policies** stated in the St. Luke's School of Nursing Student Handbook 2009-2010. The handbook may be found on the nursing website or P drive of the college.
7. **Students will be responsible to adhere to the *Classroom Guidelines for courtesy & respect.*** This document will be reviewed, discussed and agreed upon in class and will then be posted on blackboard.

8. **The student is required to complete an electronic course evaluation** by the day of the final exam. This is an anonymous system required by the college in all courses. Failure to submit the course evaluation will result in the instructor withholding the student’s final course grade to the registrar’s office. Therefore an incomplete (I) will be awarded until the evaluation is complete.

NOTE ON COMMUNICATION: The instructor will respond to any written communications (i.e.- emails, hand-written notes, etc.) regarding this course or academic advisement in the timeliest manner. A timely response by the instructor can be expected within 72 hours upon receipt of the written communication. The instructor will not check emails after 5:00PM.

METHODS OF EVALUATION*, **:

Quizzes & Examinations (45%)	
• Quizzes/Homework	15%
• Midterm Exam	15%
• Final Exam	15%
Formal Papers (40%)	
• Reflective journal	15%
• Scholarly paper	15%
• Research Reflections	10%
Projects (15%)	
• Nursing Rhyme Diagnosis	5%
• Group project	10%
Portfolio***	0% (P/F)
ATI Critical Thinking Entrance Exam	0% (P/F)
TOTAL	100%

* The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education. As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

**Instructor purview is to apply qualitative judgment in determining grades for an assignment or for a course.

***Portfolio Evidence scholarly paper, collaborative project materials, and other evidence the student feels fits the portfolio directive.

The student will earn a failing grade (F) for the course if they do not purchase ATI materials, complete the ATI Critical Thinking Entrance Exam/Assessment, complete/submit portfolio and complete other criteria stated in the methods of evaluation section.

CORE COMPONENTS to support the development of student portfolio:

<u>Community</u>	<u>Holism</u>	<u>Inquiry</u>	<u>Professionalism</u>
Health Care	Health	Critical Thinking	Accountability
Culture	Health Promotion	Nursing History	Collaboration
Health Care	Wellness	Evidence-Based	Professional Values
Systems		Practice	Standards: Legal
Human Diversity			Ethical
			Nursing Process
			Multidisciplinary
			Team

GRADING POLICY:

1. Assignments are expected on or before their due date both for class and clinical. If class assignments are submitted late, five points per day will be deducted from the grade.

The grading scale is as follows:

A =93-100	B- =80-82	D+ =67-69
A- =90-92	C+ =77-79	D =63-66
B+ =87-89	C =73-76	D- =60-62
B =83-86	C- =70-72	F = <60

2. Any student with a physical, psychological, medical, or learning disability should contact the Director of the Learning Center to arrange for appropriate support services to be able to meet the requirements of this nursing course.

**This syllabus is subject to change.*

NURS115: TOPICAL OUTLINE

I. Critical Thinking

- A. Carper's Ways of Knowing
- B. Critique of literary or media influences on health care

II. Professional Values

- A. Evolution of Professional Nursing
- B. Nursing Theories
- C. Multidisciplinary collaboration
- D. Safe and quality care
- E. Quality and Safety: IOM, NDNQI

III. Information Literacy

- A. Primary vs. secondary sources
- B. Database searching
- C. Controlled vocabulary

IV. Scholarly Writing

- A. Critique of literature
- B. APA Style

V. Concepts of Health and Wellness

- A. Health Promotion and Illness Prevention
- B. Cultural Context of Health
- C. Global Perspectives
- D. Healthy People 2010
- E. Nursing's Social Policy Statement

VI. Professional Accountability

- A. Professional Standards
 - 1. Nurse Practice Act
 - 2. Credentialing: Accreditation and Licensure
 - 3. *Quality and Safety: IOM, NDNQI*
 - 4. Nursing: Scope and Standards of Practice
 - 5. *Code of Ethics for Nurses with Interpretive Statements*
 - 6. *Nursing's Social Policy Statement*
- B. Ethical Theory and Principles
 - 1. Values, Morals, and Ethics
 - 2. Ethical Principles
 - 3. Ethical Decision-Making Process
 - 4. Code of Ethics for Nurses with Interpretive Statements

C. Legal Issues

1. Sources of Law
2. Types of Law
3. Elements of Liability for Malpractice
4. Client Rights: Informed Consent, Advance Directives, Confidentiality

VII. Connecting Critical Thinking to Clinical Judgment

- A. Nursing Process and Nursing Diagnosis
- B. Gordon's Functional Health Patterns
- C. Evidence Based Practice