

Music 272B.2 Chromatic Harmony  
 Fall 2009 MW 5<sup>th</sup> period 1:10-2:00  
 Room 202 Hurd Center  
 Prof. Larry Lipkis  
 Office Hours TBA

**Text:** Kostka & Payne: *Tonal Harmony* and *Workbook for Tonal Harmony*, 6<sup>th</sup> edition

Week	Date	Subject	Chapter	Homework
1	Aug. 31, Sept. 2	Secondary Functions I	16	16-1: A and B (all); 16-2: E (1) and F (3)
2	Sept. 9	Secondary Functions II	17	17-1: A (all), B (all) 17-2: A (4), bars 9- 16; B (1-5); C (1)
3	Sept. 14, 16	More Secondary Functions II		
4	Sept. 21, 23	Modulations Using Diatonic Common Chords	18	18-2: A (2); B (5-8); E (2)
5	Sept. 28, 30	Some Other Modulatory Techniques	19	19-1: A (2 and 4); B; C
6	Oct. 5,7	Mode Mixture	21	21-1: A (all); C (1-2); E
7	Oct. 14	The Neapolitan Chord	22	22-1: A (all); C (5); D (all); F
8	Oct. 19, 21	More on Neapolitan Chords		
9	Oct. 26, 28	Augmented Sixth Chords I	23	23-1: B (1-5); C (1- 5); D; E (1-3); G
10	Nov. 2,4	Augmented Sixth Chords II	24	24-1: A (all); B (4 and 5)
11	Nov. 9, 11	More on Augmented Sixth Chords		
12	Nov. 16, 18	Enharmonic Spelling and Modulations	25	25-1: A (all); B (1); C (1); D (1-2)
13	Nov. 23	More Enharmonic Spelling and Modulations		
14	Nov. 30, Dec. 2	Further Elements of the Harmonic Vocabulary	26	26-1: A (all); C (7)
15	Dec. 7, 9	Review for final		

## Policy on grading:

Homework assignments	70%
Attendance/class participation	10%
Final	20%

- Homework assignments are due by 4 PM on the due date.
- Assignments handed in within 24 hours of the due date will be docked a fraction of a grade (i.e.: A- becomes B+).
- Assignments handed after 24 hours but within a week of the due date will be docked a full letter grade (i.e.: A- becomes B-).
- Assignments handed in more than a week late will be corrected but not graded (i.e.: a grade of zero is recorded for that assignment).
- Any assignment that received a grade below the level of an A may be redone for a check +. The check + does not replace the original grade, but counts positively towards your final grade, particularly in borderline cases. In most cases, at least four check plus grades are required to bump your grade up a fraction (B+ becomes an A-).
- You have unlimited chances to correct your assignments in order to gain a check +.

### *Attendance policy:*

Your attendance is expected at all class meetings. You will be allowed one unexcused absence without penalty. **After that, your final grade will be lowered by a fraction of a grade for each unexcused absence.** (e.g.: the highest grade possible with two unexcused absences is an A-, with three a B+, etc.) Absences are excused only with a note from the Health Center or equivalent health professional. If you are unable to come to class because of a weather-related problem, or other circumstances beyond your control, you must let me know within 24 hours after the absence.

### *Tardiness policy:*

Class begins at 1:10, and if you are not in your seat at that time, you will be marked tardy. **Two tardies are equivalent to one unexcused absence.** If you feel there is a compelling reason why you were tardy, you must see me immediately after class.

Students must adhere to college-wide policies on academic honesty, as described in the Student Handbook on pages 50-56.

Students with disabilities who believe that they may need accommodation in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

*Note: This syllabus is subject to change. It is within my purview to apply qualitative judgment in determining the grades for all assignments and for the final grade. Students should expect 1-2 hours of homework for every hour of class.*

## **Outcomes for Chromatic Harmony, as listed in the Music Department Self-Study, 2000**

Upon completion of Chromatic Harmony, each student will be able to complete all of the outcomes listed above under Diatonic Harmony. In addition, students will be able to:

1. realize a figured bass line employing common chromatic harmonies;
2. harmonize a melody in three-part and four-part textures, employing a mixture of diatonic and chromatic harmonies, including:
  - Neapolitan chords
  - augmented sixth chords
  - modal mixture
  - secondary dominants
  - secondary leading-tone chords (triads and sevenths)
  - common-tone diminished seventh chords
3. analyze with Roman numerals and inversions a chorale-type passage employing both diatonic and chromatic harmonies;
4. analyze with Roman numerals and inversions a chord progression within a variety of textures;
5. tonicize any chord within a key;
6. modulate via:
  - common chord modulation
  - common tone modulation
  - direct modulation (phrase modulation)
  - enharmonic respelling
7. recognize modulations and tonicizations within a variety of textures;
8. recognize elements discussed in class (e.g., authentic cadences) in the music they are performing or hearing in the current semester;
9. synthesize the parameters of both diatonic and chromatic harmonies, non-chord tones, and modulation and/or tonicization, and following standard conventions of voice leading, in the composition of a short song.