LinC 100 2D: Introduction to College Life

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Course Description:

Introduction to College Life (ICL) is a half unit (.50) course requirement whose primary goals are to introduce first year college students to the intellectual life of Moravian College, to promote a smooth transition to college life, and to help students develop a coherent plan for their education.

Class will meet once a week on Monday afternoon. Please note that attendance is mandatory. If you are unable to attend class please contact Brianna or me via email or by phone before the scheduled class time. As your academic advisor, I am always here to help you with whatever questions you may have. This is certainly an exciting beginning to your college career.

Comments from Brianna, Your Student Advisor:

Hi everyone! As you begin your first year of college, ICL will serve to help the transition from high school to college life a little bit easier. Not only will you be able to interact with your fellow classmates, but it will also show you how to utilize the many resources available to you on campus. In addition to having Sylvia for your faculty advisor, I am here to help you in any way. Whether its questions about a certain class, or just any concerns that you may have, I am here as an additional resource. Please feel free to contact me via e-mail or by cell phone. This is the best four years of your life, and I hope that you take advantage of all of the clubs and activities that go on at Moravian, as well as experiencing all that the college has to offer.

Required Readings

Weisman, Alan. (2007). The World Without US Cohen, Harland. (2009). The Naked Roommate College Student Handbook 2009-2010 Moravian College Catalog 2009-2010

Intended Student Outcomes

Goal 1: Prepare for College Life at Moravian College

STUDENT OUTCOMES: Upon completion of the course, students will:

- 1) become familiar with college polices related to their roles as students and members of the Moravian College community.
- 2) understand the expectations and responsibilities of being college students, and members of the Moravian College community.

Goal 2: Introduction to Liberal Education

STUDENT OUTCOMES: Upon completion of the course students will be able to:

- 1) identify and understand the general goals and purpose of the liberal arts and sciences tradition for individuals and within society.
- 2) Articulate the value of liberal learning for their own personal and professional success.

Goal 3: Individual Planning for Education at Moravian College and Beyond

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) articulate their specific goals, objectives, and plans for their personal education
- 2) Execute strategies and tools to help them renew and revise these plans in the future.

Goal 4: Academic Survival Skills

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) demonstrate intellectual skills, which should result in greater personal, professional, and academic success; including, but not confined to: effective study skills, time management, & goal setting.
- 2) pursue their educational goals with greater confidence and efficacy.

Goal 5: Personal; Coping Skills

STUDENT OUTCOMES: Upon completion of this course, students will be able to:

- 1) identify and understand aspects of themselves (learning styles, communication styles, coping styles, personal values, cultural values) that will affect personal well being and academic success.
- 2) engage in a variety of coping skills that work best for them in challenging situations.
- 3) pursue their personal goals and handle the challenges of adjustment to college with confidence and efficacy.

Course Policies and Grading

Grading polices and workload expectations are standardized across ICL sections in order to ensure fairness. Although we recognize that you are taking this course on top of four other full-unit classes, it is important that you take your coursework here seriously. By college policy, students may not withdraw from ICL unless they are withdrawing from all classes in the term: thus, students who choose not to withdraw from Moravian College

entirely can earn an F in this course. Introduction to College Life should easily be "passable", but it is not possible to pass the class simply by showing up. You must attend all classes and required events, and be an ACTIVE participant.

Each student is responsible for tracking his/her grade point for the class. There will be no extra credit or extensions for deadlines. See the attached evaluation worksheet for details and to track your progress. The seven following components comprise the grade for the class:

Attendance and Active Participation	21%
Attendance at community events and write up	20%
Speaking Assignment	10%
Personal Education Plan	10%
Participation in library session	4%
Individual advising session	5%
Personal Reflection Papers	30%

Community Events/Reflection Papers: Moravian College provides a wide variety of informative events, artistic performances, athletic contests and other intellectual and social events. To encourage you to sample a variety of the non- academic opportunities available to you at Moravian, the course requires you to attend at least 5 such events this semester. We have 3 community events scheduled in our syllabus. You may choose 2 other events that interest you. You must talk with Brianna or me prior to attending an event so that we can confirm it is acceptable. Also, you may not include more than 1 athletic event.

For each of the 5 events, write a one page (250 word) paper of your experience. The paper should include a few sentences describing the event, but should focus more so on your reaction. Papers may be types or handwritten. If you are unable to participate in the planned events due to a schedule conflict, please speak with Brianna or me.

DIABLITY ACCOMODATIONS

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

ACADEMIC HONESTY

You are required to read the entire Academic Honesty Policy, found in the student Handbook. In short, you need to know that cheating and plagiarism will not be tolerated. Plagiarism is the misrepresentation of someone else's work as your own. This includes such instances as quoting directly from a published work with out giving the author credit (i.e. proper citation), inserting the author's words as your own, using or "borrowing" another student's work, buying a paper from a professional service, etc. It is your responsibility to be familiar with what constitutes plagiarism and, in the event of

uncertainty, to ask in a constructive manner about an assignment in question <u>before</u> it is due in a final version. You are also required to keep all note cards and rough drafts on papers and assignments until given a final grade for that course. Evidence of plagiarism and cheating will be dealt with in accordance with college policy on academic honesty found in the Student Handbook. In the event of a <u>suspected</u> infraction – in fairness to your peers and the standards of the college – it is my job to send the materials in question to the Academic Affairs Office. You may meet with Dean Carol Traupman-Carr to discuss the change and the procedures for appealing, but she alone does not make that decision on whether or not to uphold a charge or the penalty.

NOTES:

Please note that it is within the instructor's purview to apply qualitative judgment in determining grades for any assignments and for the course final grade.

Please also note while I will try to hold the flow the syllabus it is subject to change over the course of the semester.

August 30	Community Event	 Class Discussion 8 	& Alan Weisman Presentation
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August 31 Introduction

Reading Assignment - The Naked Roommate - Chapter 1

August 31 Library Information Session Report Directly to Reeves Library at 6 pm

September 7 NO CLASS

September 14 CIT Presentation

WE WILL MEET IN MEMORIAL 202

Reading Assignment The Naked Roommate - Chapter 2 **Writing assignment-** 350 word reflection paper of your first

weeks at college

Turn in Reflection Paper - 250 word reflection paper on Alan

Weisman's presentation

September 21 Academic Honesty/Student Handbook Review

Reading Assignment - The Naked Roommate - Chapter 7

Read Student Handbook

September 22 Community Event – Jan Heller Presentation

Meet in PPHAC 102 7:00 pm

September 28 Bethlehem History

Reading Assignment - <u>The Naked Roommate -</u> Chapter 3 **Turn in Reflection Paper** - 250 word reflection paper on Jan Heller's presentation

October 5 CVC

Reading Assignment - The Naked Roommate - Chapters 8

and 9 plus pages 408-411

Writing Assignment - 350 word reflection paper on - Sex in

College

October 12 NO CLASS

October 19 Ward's Experiment

October 26 Career Services Presentation

Reading Assignment – <u>The Naked Roommate</u> – Chapter 3 Writing Assignment – 350 word reflection paper on your

intended major or lack of one.

November 2 NO CLASS

Individual meetings with Sylvia

November 9 Alumni Panel

Reading Assignment – <u>The Naked Roommate</u> - Chapter 10 Writing Assignment - 350 word reflection paper on Career

Interests and How to Achieve Your Goals

November 10 Community Event – Career Networking Event

November 16 Public Speaking Assignments

Writing Assignment – 350 word reflection paper on career interests and how to obtain

your goals

Turn in Reflection Paper – 250 words reflection paper on Career Networking Event

November 23 Jim Skalnik

Reading Assignment – The Naked Roommate- Chapter 12 Writing Assignment – 350 word reflection paper on why you chose a liberal arts college and Moravian College specifically

November 30 Public Speaking Assignments

Reading Assignment - The Naked Roommate Chapter 14

Writing Assignment – 350 word reflection paper on getting involved on campus

December 7

Last Class

Writing Assignment - 350 word reflection paper on your first semester at Moravian College Turn in Reflection Papers for Community Events- 250

word paper on individually attended events

Remember to attend 2 community events of your choice. Run your choice by Sylvia or Brianna. You must a write a 250 word reflection paper for each event. These papers are due by December 7, 2009.

***** September 8th last day to drop/add
***** November 6th last day to Withdraw