

Fall 2009
Introduction to College Life
LinC 100.2 Section B

Instructor Name: Marianne Adam, MSN, RN, CRNP	Student Advisor Name: Ravjot Chana
Office: Hamilton 101	
Office Phone: 610-625-7765	Advisor Phone: 484-505-0362
Email: adammm@moravian.edu	Advisor Email: strkc03@moravian.edu
Office Hours: Monday/Wednesday 11:30-12:45, by appointment & as announced	

Meeting Time: Monday 5B (1:10-2:20)
Classroom Assignment: PPHC/ SHILL/ 310

Course description:

Introduction to College Life (ICL) is a half-unit (0.5) course requirement whose primary goals are to introduce first-year students to the intellectual life of Moravian College, to promote a smooth transition to college life, and to help students develop a coherent plan for their education. The goals and student learning outcomes for this course are listed below.

Goal: Prepare for College Life at Moravian College

STUDENT OUTCOMES: Upon completion of the course, students will:

- 1) become familiar with college policies related to their roles as students and members of the Moravian College community.
- 2) understand the expectations and responsibilities of being college students, and members of the Moravian College community.

Goal: Introduction to Liberal Education

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) identify and understand the general goals and purposes of the liberal arts and sciences tradition for individuals and within society.
- 2) articulate the value of liberal learning for their own personal and professional success.

Goal: Individual Planning for Education at Moravian College and Beyond

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) articulate their specific goals, objectives, and plans for their personal education
- 2) execute strategies and tools to help them renew and revise these plans in the future.

Goal: Academic Survival Skills

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) demonstrate intellectual skills, which should result in greater personal, professional, and academic success; including, but not confined to: effective study skills, time management, & goal setting.
- 2) pursue their educational goals with greater confidence and efficacy.

Goal: Personal Coping Skills

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) identify and understand aspects of themselves (learning styles, communication styles, coping styles, personal values, cultural values) that will affect personal well being and academic success.
- 2) engage in a variety of coping skills that work best for them in challenging situations.
- 3) pursue their personal goals and handle the challenges of adjustment to college with confidence and efficacy.

Welcome! As your academic advisor until you declare a major, I look forward to working with you. The class will meet once a week on Monday, 1:10-2:20. As this course centers on the collective experience of college life, please note that attendance is mandatory. If you are unable to attend, you must contact me by email or office phone before the scheduled class meeting. Please know that I am here to help you with your questions as you begin your studies at Moravian College. I always respond to emails as soon as I can. Please note, however, that it may occasionally take me up to 24 hours on weekdays, and I may or may be able to respond to emails over the weekends.

Message from your Student Advisor:

Hi class of 2013! I hope your four years will be wonderful. I am your student advisor here to advise you during your four years. I have been at Moravian for 2 years now, and both years have been fabulous thanks to all the friends I've made, faculty I've met, and the campus life overall. I have joined many clubs and have learned to balance my social life with studying and exam time. I have been able to attend many field trips and other events through Moravian's clubs and other organizations. My major is Business Management with a minor in marketing. I have gotten to know a lot about Moravian in my 2 years here and can be of a big assistant in your journey in college. I hope your four years at Moravian will be what you want them to be. Good luck!

Blackboard:

I have set up a Blackboard site for this course. Please enroll yourself as soon as possible (blackboard.moravian.edu). There you can find contact information, the syllabus, and assignments.

Required Texts:

Cohen, H. (2007) *The naked roommate: And 107 other issues you might run into in college*. Naperville, Illinois: Sourcebooks, Inc.
Moravian College Catalog, 2008-2010
Moravian College Student Handbook, 2009-2010.
Weisman, A. (2007) *The world without us*. New York: Thomas Dunne Books.

Materials as announced on reserve in Reeves Library

Course Policies and Grading:

Grading policies and workload expectations are standardized across ICL sections in order to ensure fairness. Although we recognize that you are taking this course on top of four other full-

unit classes, it is important that you take your coursework here seriously. By college policy, students may not withdraw from ICL unless they are withdrawing from all classes in the term; thus, students who choose not to withdraw from Moravian College entirely can earn an F in this course. Introduction to College Life should easily be “passable,” but it is not possible to pass the class simply by showing up. You must attend all classes and other required events, and be an ACTIVE participant

Each student is responsible for tracking his/her grade points for the class. There will be no extra credit or extensions for deadlines.

Seven components comprise the grade for the class:

Personal Reflection Papers (6)	30% (300 points)
Attendance and active participation in class	15% (150 points)
Attendance and write-ups of community events (5)	25% (250 points)
PEP or alternative i.e. letter from your future self, introduction at conference, roasting speech or résumé and cover letter. Due Nov. 23, 2009	10% (100 points)
Participation in Summer Reading Presentation and Class Discussion	10% (100 points)
Scheduling, preparing for, and attending individual meeting with advisor	5% (50 points)
Participation in the library orientation session	5% (50 points)

Failure to submit an assigned paper will result in a reduction of 50 points in addition to the points allocated for the assignment.

Community events/Service-learning Project and Reflection papers:

Part of being in college is being a part of the campus community. Learning takes place both in and outside of the classroom. Therefore, as part of the requirements of this course, you are required attend at least 4 community events (in addition to the Alan Weisman presentation). Students are encouraged to substitute another non-credit-bearing co-curricular experience for a community event, from among the following list: participation in a production of the MCTC; writing at least one article for *The Comenian*; participation in C³; participation in S.A.M., active participation in the Environmental Coalition; election to USG. You may ask the instructor to consider other substitutions for attending a community event.

The reflection papers on community events (or service-learning project) must include a reference to one or more of the institution’s “Shared Values,” reflecting on how the community event reflects/promotes/enhances that value for both the institution and the student.

Attendance and Participation:

In order to be an active learner, class participation and attendance is a requirement. The richness of discussion that occurs among classmates and faculty cannot be replicated. Students are expected to come to class prepared to participate in discussion based on course assignments or readings. Plain and simple, attendance is mandatory. You can’t pass classes at Moravian

College without being there. But being there is not enough. College professors will not be satisfied with students having lazily and taking notes without appearing to be fully engaged in the class. You are expected to actually respond in class, to ask questions, to volunteer opinions, and to be thoughtful about your responses: “I agree with him” or “what he said” is not considered a thoughtful response.

Much of your learning experience comes about by active participation in the classes, so you must attend class. Some classes will involve group activities, while others will have guest speakers and or panels sharing information and important insights about college. Unfortunately if you miss a particular class you have missed that learning experience and there really is no way to make it up. So each class has 15 formal class meeting times once a week throughout the semester.

Learning Services Accommodations:

Student who have any learning disabilities or specific accommodations that need to be made are advised to consult with Learning Services (Ext. 1510). Students are also encouraged, yet not required, to inform course faculty of those situations that are affect academic performance.

Academic Honesty Policy:

You are required to read the entire Academic Honesty Policy, found in the Student Handbook. In short, you need to know that cheating and plagiarism will not be tolerated. Plagiarism is the misrepresentation of someone else's work as your own. This includes such instances as quoting directly from a published work without giving the author credit (i.e. proper citation), inserting the author's words as your own, using or "borrowing" another student's work, buying a paper from a professional service, etc. It is your responsibility to be familiar with what constitutes plagiarism and, in the event of uncertainty, to ask in a constructive manner about an assignment in question before it is due in a final version. You are also required to keep all note cards and rough drafts on papers and assignments until given a final grade for that course. Evidence of plagiarism and cheating will be dealt with in accordance with the college policy on academic honesty found in the Student Handbook. In the event of a suspected infraction – in fairness to your peers and the standards of the college – it is my job to send the materials in question to the Academic Affairs Office. You may meet with Dean Carol Traupman-Carr to discuss the charge and the procedures for appealing, but she alone does not make a decision on whether or not to uphold the charge or the penalty.

Personal Expressive/Reflective Papers:

Reflective learning enables the student to think about an experience and possibly find meaning generated from the experience. The reflection papers will be assigned over the course of the semester and “prompts” and/or questions will be developed by the instructor and student advisor. Each satisfactory paper will be worth 50 points. It is recommended that all required papers be electronically sent as an attachment to either the course instructor or student advisor. **Late personal reflection papers are subject to a reduction in points. The instructor/student advisor has the right to award partial credit for work that does not meet the standards of the assignment. The instructor/student advisor reserves the right to return an unsatisfactory paper and require revision and resubmission. If this occurs more than one time your instructor will award only partial credit for resubmissions.**

Attendance and Written Reaction Paper for Community Events:

In an attempt to encourage students to learn more about the College community as well as the local community, students are required to attend 5 community events throughout the semester. The first event required of this class is attendance at the presentation by the Alan Weisman author of the common summer reading, *The world without us*. It is recommended that all required papers be sent as an attachment to either the course instructor or student advisor.

Late reaction papers are subject to a reduction in points. The instructor/student advisor has the right to award partial credit for work that does not meet the standards of the assignment. The instructor/student advisor reserves the right to return an unsatisfactory paper and require revision and resubmission. If this occurs more than one time your instructor will award only partial credit for resubmissions.

Scheduling, Preparing, and Attending Advisement Meeting:

The student is responsible for scheduling an individual advising meeting prior to registration for the Spring Semester. The dates for registration vary for Add Venture students, Comenius scholars, and all other students. Students must assume accountability for the following steps:

- Review the LinC curriculum and prepare for the meeting
- Review the College Catalog for specific course requirements related to your anticipated major.
- Select 5-6 courses that you would like to register for (Most students will only enroll in four full unit courses; however, the courses you select may “close” and it is ideal to have a “back-up” plan ready.
- Design a schedule in which there are no conflicts in class times. Athletes should not schedule sixth period classes.
- Complete the pre-registration form prior to your meeting with your advisor.

Course Grade Analysis:

The grading scale is as follows:

A	= 93-100	C	= 73-76
A-	= 90-92	C-	= 70-72
B+	= 87-89	D+	= 67-69
B	= 83-86	D	= 63-66
B-	= 80-82	D-	= 60-62
C+	= 77-79	F	= <60

Notes:

Please note that it is within the instructor's purview to apply qualitative judgment in determining grades for any assignments and for the course final grade.

Please also note while I will try to hold to the flow of the syllabus it is subject to change over the course of the semester.

Faculty members may choose mandatory community events OR a class-wide service-learning project, for which the students will provide reflection papers.

Students are required to read the values statement in the Catalog and student handbook. Instructors are encouraged to devote a class period to discussion of these values.

Point Value Conversion Chart

930+	=	A
900 – 929	=	A-
870 – 899	=	B+
830 – 869	=	B
800 – 829	=	B-
770 – 799	=	C+
730 – 769	=	C
700 – 729	=	C-
670 – 699	=	D+
630 – 669	=	D
600 – 629	=	D-
less than 600	=	F

Class Outline for LinC 100.2 Section B

Classroom PPHC/ SHILL/ 310 (unless otherwise noted)

Class Dates	Topics	Assignments
Aug. 30	Discussion of summer common reading	Read: Weisman, A (2007) <i>The world without us.</i>
Aug. 31	Course overview, virtual tour Moravian College, continue discussion of Weisman book	Discussion: Summer Reading
Reeves Library	Required Attendance “Exploring Reeves Library” Monday Aug. 31 6:00PM	
Sept. 7 Labor Day	No class	
Sept. 14	Guest Speaker: Stephen McKinney 2009 Director, Center for Information Technology Discussion: Campus Life, favorite book	Read: Cohen Chapter 1 & 2 Assignment: Everyone will speak about their book Personal Reflection Paper #1 (see BB) Community Event Paper #1 (Weisman Event)
Sept. 21	Guest Speaker: Ms. Laurie Roth 2009 Counseling and Learning Services Discussion: Academic Success, favorite book	Read: Cohen Chapter 7 Assignment: Everyone will speak about their book
Sept. 28	Guest Speakers: Ms. Amy Saul 2009 Career Development Ms. Stephanie McLaughlin Financial Aid Discussion: Academic Success, favorite book	Read: Cohen Chapter 12 Personal Reflection Paper #2 (see BB)
Oct. 5	Guest Speakers: Mr. Kerry Sethi 2009 Director of International Studies	Read: TBA
Oct. 12	No class	
Oct. 19	Guest Speaker: Ms. Sharon Brown Director Office of Institutional Diversity	Read: TBA Personal Reflection Paper #3 (see BB)
	Family Day & Homecoming October 23 & 24, 2009	
Oct. 26	Guest Speaker: Dean James Skalnik 2009 Liberal Arts Education	Read: <i>On the Uses of a Liberal Education in the hands of the Restless Poor</i> by E. Shorris (reserve Reeves Library)

	Sipple Lecture Wed. Oct. 28, 2009 5:30 PM Prosser Aud. HUB Leadership in the 21st Century Dr. Karen Morin	
Nov. 3	Guest Speakers: Registration Advisement- Ravie	Personal Refection Paper #4 (see BB) Read: Schedule Spring 2010
	Registration Nov. 9 & 10 (Monday & Tuesday)	
Nov. 9	Discussion: Club/Organization Panel 2009	Schedule Advising Read: Cohen Chapters 4, 5 & 6 (pages 111-168)
Nov. 16	Discussion: Campus Life	Read: Cohen Chapters 10, 11 & 13 Personal Reflection Paper #5 (see BB)
Nov. 23	Moravian College: Policies and Procedures Quiz your classmates	Personal Education Plan Due Read: Moravian College Catalog & Student Handbook Prepare: 4 MC Policy questions to ask your classmates (write your name on the questions)
Nov. 30	Discussion: Favorite song	Read: TBA Assignment: Everyone will speak about their favorite song. Please bring song to class to share if available Personal Reflection Paper #6 (see BB)
Dec. 7	Discussion: Favorite song	Assignment: Everyone will speak about their favorite song. Please bring song to class to share if available.
Last day of classes Dec. 9		

Class Meal – Date, Time and Place TBA