

INTRODUCTORY ITALIAN II (ITA 105)**Moravian College****Autunno 2009****Professoressa: *Silva Emiliani-Mowrey*****Ufficio: *Comenius Hall 410 Mon. & Fri. 10:15 a.m.–11:15 a.m. and by app.*****E-mail: *mesne03@moravian.edu*****Telefono: *610 861 x1628*****Materiale: *Prego (seventh edition): Book, Workbook, Laboratory manual.******Online Audio Program (www.mhhe.com/prego7)******Italian Dictionary (required).*****Classroom: *Comenius Hall 411******MWF 7:30 a.m. – 8:40 a.m.*****Course description:**

Italian 105 is designed for students who have studied and completed Italian 100 or its equivalent. There are three classes per week and it is expected that students spend as much time as needed outside the class to complete the homework and language laboratory assignments. The course focuses on the four skills of speaking, reading, writing, and listening, as well as developing your knowledge and understanding of Italian culture. As these areas of language learning are interrelated, we will not study them separately, but rather as parts of one whole, which is the Italian language.

Goals of the course:

Communication in a foreign language means understanding what others say and transmitting your own message in such a way as to avoid misunderstandings. As you learn to do this, you will make the kind of errors that are necessary for acquiring the language. Do not hesitate to take risks and try out different hypotheses with the language. By the end of the course you will:

1. have heard about, reflected upon, and experienced some limited manifestations of different socio-cultural norms, and will be able to react with awareness of such differences;
2. be able to speak, creating original short sentences of your own by combining memorized phrases learned during the semester;
3. be able to manage short conversations in predictable, simple situations with persons used to dealing with non-native Italian speakers;
4. comprehend some short, learned utterances in predictable situations or in situations where the context strongly supports understanding;
5. read and comprehend the details of short texts in areas of

practical needs or familiar content;

6. be able to read longer texts for general scope and key ideas;

7. be able to write short messages on familiar topics.

Organization of the course:

Italian 100 consists of four (4) major components which serve to strengthen and reinforce one another:

1. The class meetings.

The professor will present the basic grammatical structures and language tasks and reinforce them through a variety of classroom activities. Students will continue to practice these concepts through homework and laboratory assignments.

2. Attendance and active participation.

Students are required to attend classes and actively participate by volunteering answers during homework corrections or activities or by attempting to respond to the professor when called. Making common mistakes is part of the learning process; it is necessary and will not affect the grade.

It is not to be confused with coming to class with no homework done or not being prepared. See Attendance policy.

3. Independent Study:

Students should spend as much time as they need listening to the Online Lab Audio Program in order to understand the material and complete the lab exercises (www.mhhe.com/prego7 . No password needed). Once they have completed the lab assignment they may check their answers with the answer key. Lab work needs to be handed in before or on the day of the chapter quiz/exam.

4. Homework assignments including (but not limited too) workbook exercises.

The workbook activities are coordinated with the structures, vocabulary, and concepts presented in your textbook. The key is to keep pace by doing your workbook exercises on a daily basis. By working every day you naturally reinforce what you have learned in class, you discover immediately if you are having problems, and you avoid the strain of overloading yourself.

Important Note: Each of the four components listed above is essential in order to fulfill the minimum requirements for the course. Failure to satisfactorily complete any one of the four elements may result in the lowering of the final grade.

Attendance:

Class attendance is crucial to the successful completion of this or any foreign language course. Language skill development requires frequent and sustained practice. Your attendance and active participation in all components of the language program are required.

For each class attended you receive up to **2 points** for a total of up to **80 points (40 classes per semester)** towards your final grade of 1000 points. Depending on the number of your absences, you can add another 30 bonus points. See below.

- **Absent students, excused or not, receive 0 points.**
- Absent students who have NOT notified me BEFORE the missed class also receive 0 points in Quiz/Test/Homework due that day. I will excuse absences due to illness or other emergency. If a student personally cannot call or email me, they need to have someone else do it for them. I reserve the right to request documentation.
If a student is absent for more than two (2) consecutive times, I need to be notified prior to class and to receive documentation from the Health Center or from the office of Learning Services (1307 Main Street, Telephone x1510), in order to be excused and make up any test.
- **Late (over 10 minutes) or unprepared students receive 1 point.**
- **On time, prepared students receive 2 points.**
- Students with 0-2 absences receive **30 bonus points** for a max of 110-106 points.
- Students with 3 absences receive 25 bonus points for a max of 99 points.
- Students with 4 absences receive 20 bonus points for a max of 96 points.
- Students with 5 absences receive 10 bonus points for a max of 80 points.
- Students with 6 absences receive 5 bonus points for a max of 73 points.

Absences cannot be used as an excuse for not doing homework. Students have the responsibility to talk to another student in the class or the professor about any assignment that needs to be completed for the following class.

Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.

Grading Policy:

- **Class participation** (110 points – 11%)
See Attendance policy (above)
- **Homework (50 points), 5 Lab Work (10 points each)** (100 points – 10%)
+ Journal (40 bonus points) (40 points – 4%)

Homework will be corrected in class (please, bring a red pen to make corrections) and will be collected randomly and graded.

When you complete each Lab chapter in full and write down all the exercises, you receive 10 points. If you just write down the answers from the answer keys you receive 2 points. If you skip some activities you receive between 2 and 10 points.

Writing a Journal is optional and you can earn 5 points each week you hand it in.

You need to write 5/6 lines, 3 times a week, including some structures, expressions, topics we learned that week. You may write on the 'Quaderno blu'.
I collect it on Friday.

- **5 Quizzes (20 points each)** *(100 points - 10%)*
4 quizzes are vocabulary quizzes and 1 is a verb quiz.
- **4 Chapter Quizzes – “Prove” (50 points each)** *(200 points - 20%)*
- **2 Compositions (50 points each)** *(100 points - 10%)*
Detailed for the two compositions will be given later in the semester.
For every late day that a composition is handed in, one grade will be deducted; for example, a composition due on Monday that would receive a B if handed in on time, will automatically receive a C+ if handed in on Wednesday. Saturday and Sunday count as two days.
- **1 Exam (written and oral)** *(200 points - 20%)*
This chapter exam is given during the regular class period. It consists of a listening, writing, reading and grammatical sections, as well as an oral component.
Consult your syllabus for dates.
- **Final Exam (written and oral)** *(200 points - 20%)*
Comprehensive examination, chapters 1-6.

Format for written work:

I will not accept work that does not follow one of these formats

Handwritten:

- Use smooth-edged paper (no spiral notebook tear-outs).
- Write neatly on every other line.
- Write questions and answers. Write in complete sentences unless otherwise directed.
- Clearly label each activity.

Typed:

- Use 16 pt Times New Roman or Arial.
- Triple space.
- Write questions and answers. Write in complete sentences unless otherwise directed.
- Clearly label each activity.

Make-ups:

The dates of the exams, quizzes, compositions or other work are unchangeable. There will be no opportunity to take exams/quizzes on other dates without an excuse from the professor who will determine whether the excuse is acceptable or not. Students must discuss this with me **before the next class meeting**. Read the Attendance policy above.

Scoring Guide:

A	= 93-100	(930-1000 points)
A-	= 90-92	(900-929 points)
B+	= 87-89	(870-899 points)
B	= 83-86	(830-869 points)
B-	= 80-82	(800-829 points)
C+	= 77-79	(770-799 points)
C	= 73-76	(730-769 points)
C-	= 70-72	(700-729 points)
D	= 60-69	(600-699 points)
F	= below 60	(below 600 points)

Academic Honesty:

Asking/Receiving help on exams, quizzes, composition or other work is prohibited and, thus, these actions will be considered a violation of the Academic behavior Code. Please, refer to the Academic Honesty Policy section in the Student Handbook.

- Homework may be graded, and so is to be done independently.
- Improper use of the dictionary or use of online translating services for written assignments will result in a grade zero. (You may look up for words that you do not understand from a reading assignment or that you have learned and you do not remember).
- **Your written work (compositions or else) should not include expressions or grammatical structures that we have not covered yet. Such work may be rejected.**

Don't forget to write the complete Academic Behavior Code on all work handed in for a grade.

I pledge that I have fulfilled the Academic Behavior Code in this work.

Affermo di aver seguito il Codice di Comportamento Accademico in questa prova.

Classroom expectations:

Students are expected to show respect for everyone present by

- Arriving on time.
- **Turning off cell phones and other electronic devices upon entering.**
- Not leaving the classroom unless it is an emergency.
- Avoid the consumption of solid food.
- Refraining from private conversations during class.

Students with Disabilities or Special Needs:

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

All students are encouraged to contact me with any concern or doubt they might have. The best way to contact me is via e-mail.

Programma di studio

Agosto

L31 Saluti e introduzione. Ripasso capitoli preliminare - 1 - 2

Settembre

M2 Ripasso capitoli 3 – 4
Compito: Ripassare – Piccolo Ripasso Es. A,B pagg.69-70; B pag.90

V4 Ripasso capitoli 5 – 6
Compito: Ripassare – Piccolo Ripasso Es.B,C pag.115; A,B pag.136

L7 Festa del Lavoro

M9 **Capitolo 7 La vita di tutti i giorni** Vocabolario preliminare Es.A,B pag.143
Compito: Ripassare

V11 Capitolo 7 A.Verbi riflessivi Es.A,B,C pag.146
Compito: Manuale Es. A,B,C pag.101 – 102
Studiare i Verbi riflessivi pag.145-146

L14 Capitolo 7 B.La costruzione reciproca Es. A,B,C pag.148-149 – **Vocabulary Quiz #1**
Compito: Manuale Es. A,B,D pag.102 - 104
Studiare la Costruzione reciproca pag.147 -148

M16 Capitolo 7 C.Avverbi Es.A,B pag.151 D.Numeri superiori a 100 Es. A,B pag.153
Compito: Manuale Es. A,B,C pag.105 - 106
Studiare gli Avverbi pag.150-151 e i Numeri pag.152-153

V18 Capitolo 7 Ripasso e Video
Compito: Es.A,B Piccolo ripasso pag.154
Leggere “La Lombardia” e rispondere alle domande pag.155

L21 Prova #1 Capitolo 7 (Labwork cap.7 to be handed in)

M23 **Capitolo 8 Cinema, stampa e TV** Vocabolario preliminare Es.A-D pag.161-162
D. Suffissi Es.A,B,C pag.172
Compito: Studiare il Vocabolario preliminare pag.160-161
Studiare i Suffissi pag.171-172

V25 Capitolo 8 A.Imperfetto Es.A-C pag.165

Compito: Manuale Es.A,B,C pag.113-114
Studiare l'Imperfetto pag.163-164

- L28 Capitolo 8 B.Imperfetto e passato prossimo Es.A,B,C pag.167
Compito: Manuale Es.A,B,C,D pag.115-116
Studiare l'Imperfetto e passato prossimo pag.165-166

Composizione #1 (da consegnare il 7 ottobre)
“Quando ero piccolo/a...”
(Usa l'imperfetto e il passato prossimo)

- M30** Capitolo 8 C.Trapassato Es.A,B,C pag.170 - **Vocabulary Quiz #2**
Compito: Manuale Es.A,B,D pag.117-118
Studiare il Trapassato pag.169-170

Ottobre

- V2 Capitolo 8 Ripasso e Video
Compito: Manuale Lettura ‘Gli italiani e il cinema’ pag.122-124
Manuale Es. A,B,C pag.119-120

L5 Prova #2 Capitolo 8 (Labwork cap.8 to be handed in)

- M7 Capitolo 9 Sentirsi bene** Vocabolario preliminare Es.A,B,C pag.182-183
Compito: **Composizione #1 (due today)**

- V9 Capitolo 9 A.Pronomi tonici Es.A,B,C pag.185-186
Compito: Manuale Es.A,B,C pag.127-128
Studiare i Pronomi tonici pag.183-184

L12 Vacanza autunnale

- M14** Capitolo 9 B.Comparativi Es.A,B,C,D pag. 188-189 - **Vocabulary Quiz #3**
Compito: Manuale Es.A,B pag. 128 – 129
Studiare i Comparativi pag.186-187

- V16 Capitolo 9 C.Superlativi relativi Es.A,B pag.191 D.Comparativi e superlativi irregolari
Compito: Manuale Es.A,B,C pag.129-131
Studiare i Superlativi relativi pag.190-191

- L19 Capitolo 9 Ripasso e Manuale: Attualita' pag.138-139
Compito: Manuale Es.A pag.132 ; Es. A pag.133-134
“La sanita' in Italia” pag.135-136

M21 Prova #3 Capitolo 9 (Labwork cap.9 to be handed in)

- V23 **Capitolo 10 Buon Viaggio!** Vocabolario preliminare Es.A,B,C pag. 201-202
Compito: Studiare il Vocabolario preliminare pag.200-201
- L26 Capitolo 10 A.Futuro semplice Es.A,B pag.204-205; B.Usi speciali del futuro Es.A,C
Compito: Manuale Es.B,C,D pag. 144-145
Studiare il Futuro semplice pag.203-204
- M28 Capitolo 10 C.Si impersonale Es.A,C pag.209 D.Formazione dei nomi femminili
Compito: Manuale Es.A,B pag. 146-147 Es.A,B pag.148-149
Studiare il Si impersonale pag.208-209 e la Formazione dei nomi femminili pag.210-211

Composizione #2 (da consegnare il 6 novembre)

Una vacanza ideale: Immagina di avere molto tempo e molti soldi e di potere andare in vacanza con una persona famosa (pensa ai tuoi idoli). Descrivi le cose che farai, i posti che visiterai, i ristoranti, gli alberghi, le attività e le escursioni (usa il futuro quando è necessario)

- V30 Capitoli 8-10 Ripasso
Compito: Manuale Prova Quiz 7-9
Leggere “La Sardegna” pag.213

Novembre

L2 Esame I – scritto - Capitoli 8, 9, 10 (orale per appuntamento)

- M4 **Capitolo 11 Spesa e spese** Vocabolario preliminare Es.A,B,C pag. 220
Compito: Manuale Lettura “Gite a piedi o in bicicletta...” pag.153-154
Studiare il Vocabolario preliminare pag.218-219
- V6 Capitolo 11 A.Usi di “Ne” Es.A,B,C pag. 222-223; B.Usi di “Ci” Es.A pag.224
Compito: ***Composizione #2 (due today)***
Studiare Usi di “Ne” pag.221-222 Usi di “Ci” pag.223-224
- L9 Capitolo 11 C.Pronomi doppi Es.A,B,C pag. 228 - ***Vocabulary Quiz #4***
Compito: Manuale Es.A,B pag. 160-161 Es.A pag.161-162
Studiare i Pronomi doppi pag.226-227
- M11 Capitolo 11 D.Imperativo Es.A,B pag.231
Compito: Manuale Es.B,C,D pag.163-164
Studiare l’Imperativo pag.228-230 **(Last day to withdraw)**
- V13 Capitolo 11 Ripasso e Video
Compito: Manuale Es.A,B,C pag. 165-166
Leggere “La Sicilia” pag.233

L16 Prova #4 Capitolo 11 (Labwork cap.11 to be handed in)

M18 Capitolo 12 Cercare Casa Vocabolario preliminare Es.A,B,C pag.239-240
Compito: Studiare il Vocabolario preliminare pag.238-239

V20 Film

L23 Film

M25 Festa del Ringraziamento

V27 Festa del Ringraziamento

L30 Capitolo 12 A. Aggettivi indefiniti Es.A pag.242 B. Pronomi indefiniti Es.A pag.243
Compito: Manuale Es.A,B,C pag. 171 – 173
Studiare gli Aggettivi indefiniti pag.241-242
Studiare i Pronomi indefiniti pag.242-243

Dicembre

M2 Capitolo 12 C. Negativi Es.A pag.246 - *Vocabulary Quiz #5*
Compito: Manuale Es.A,B,C pag.173-174 ; Es.A pag.175-176
Studiare i Negativi pag.245-246

V4 Capitolo 12 D. Imperativo (Lei-Loro) Es.A,B pag.248 -
Compito: Manuale Es.A,B,C pag.176-177
Studiare l'Imperativo pag.247-248

L7 Ripasso
Compito: Manuale Es.A,B pag.178-179
Leggere "La Puglia" e "i Nuraghi" pag.250-251

M9 Ultima lezione - Ripasso

Tuesday, December 16th at 8:30am - Esame Finale Scritto
By appointment - Esame Finale Orale

Nota bene: Questo programma è soggetto a possibili cambiamenti