

**INTRODUCTORY ITALIAN I (ITA100 B)****Moravian College****Autunno 2009****Professoressa: *Silva Emiliani-Mowrey*****Ufficio: *Comenius Hall 410 Mon ; Fri 10:15am – 11:15am and by app.*****E-mail: *mesne03@moravian.edu*****Telefono: *610-861-1628*****Books: *Prego (seventh edition): Text, Workbook, Laboratory Manual******Audio CDs (not for purchase)******Italian Dictionary (required)*****Classroom: *Comenius Hall 218******MWF 8:55 a.m. - 10:05 a.m.*****Course description:**

Italian 100 is designed for students who have studied no Italian or have had one year of study in high school or its equivalent. There are three classes per week and students are expected to spend as much time as needed outside the class to complete the homework and language laboratory assignments. This beginner level course is designed to provide you with a basic knowledge of Italian structures and vocabulary. The course focuses on the four skills of listening, speaking, reading and writing, as well as developing your knowledge and understanding of Italian culture. As these areas of language learning are interrelated, we will not study them separately, but rather as parts of a whole, which is the Italian language.

**Goals of the course:**

The main goal of this course is to establish and develop the foundation for the four communicative skills of listening, speaking, reading and writing in the Italian language and to provide students with an understanding of Italian culture, customs, sociological and political issues. Students should be able to communicate about their daily life at home and school and handle simple real life situations (such as giving/asking for directions and ordering food at an 'Italian bar' or a meal at a restaurant).

**Organization of the course:**

Italian 100 consists of four (4) major components which serve to strengthen and reinforce one another:

1. The class meetings.

The professor will present the basic grammatical structures and language tasks and reinforce them through a variety of classroom activities. Students will continue to practice these concepts through homework and laboratory assignments.

2. Attendance and active participation.

Students are required to attend classes and actively participate by volunteering answers during homework corrections or activities or by attempting to respond to the professor when called. Making common mistakes is part of the learning process; it is necessary and will not affect the grade.

It is not to be confused with coming to class with no homework done or not being prepared. See Attendance policy.

3. Independent Study:

Students should spend as much time as they need listening to the Online Lab Audio Program in order to understand the material and complete the lab exercises ([www.mhhe.com/prego7](http://www.mhhe.com/prego7) . No password needed). Once they have completed the lab assignment they may check their answers with the answer key. Lab work needs to be handed in before or on the day of the chapter quiz/exam.

4. Homework assignments including (but not limited too) workbook exercises.

The workbook activities are coordinated with the structures, vocabulary, and concepts presented in your textbook. The key is to keep pace by doing your workbook exercises on a daily basis. By working every day you naturally reinforce what you have learned in class, you discover immediately if you are having problems, and you avoid the strain of overloading yourself.

**Important Note: Each of the four components listed above is essential in order to fulfill the minimum requirements for the course. Failure to satisfactorily complete any one of the four elements may result in the lowering of the final grade.**

## **Attendance:**

Class attendance is crucial to the successful completion of this or any foreign language course. Language skill development requires frequent and sustained practice. Your attendance and active participation in all components of the language program are required.

For each class attended you receive up to **2 points** for a total of up to **80 points (40 classes per semester)** towards your final grade of 1000 points. Depending on the number of your absences, you can add another 30 bonus points. See below.

- **Absent students, excused or not, receive 0 points.**
- Absent students who have NOT notified me BEFORE the missed class also receive 0 points in Quiz/Test/Homework due that day. I will excuse absences due to illness or other emergency. If a student personally cannot call or email me, they need to have someone else do it for them. I reserve the right to request documentation.  
If a student is absent for more than two (2) consecutive times, I need to be notified prior to class and to receive documentation from the Health Center or from the office of Learning Services (1307 Main Street, Telephone x1510), in order to be excused and make up any test.
- **Late (over 10 minutes) or unprepared students receive 1 point.**
- **On time, prepared students receive 2 points.**
- Students with 0-2 absences receive **30 bonus points** for a max of 110-106 points.
- Students with 3 absences receive 25 bonus points for a max of 99 points.
- Students with 4 absences receive 20 bonus points for a max of 96 points.
- Students with 5 absences receive 10 bonus points for a max of 80 points.
- Students with 6 absences receive 5 bonus points for a max of 73 points.

*Absences cannot be used as an excuse for not doing homework. Students have the responsibility to talk to another student in the class or the professor about any assignment that needs to be completed for the following class.*

*Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.*

## Grading Policy:

- **Class participation** (110 points – 11%)  
See Attendance policy (above)
- **Homework (50 points), 5 Lab Work (10 points each)** (100 points – 10%)  
**+ Journal (40 bonus points)** (40 points – 4%)

Homework will be corrected in class (please, bring a red pen to make corrections) and will be collected randomly and graded. ‘Quaderno blu’ assignments are part of your homework grade.

When you complete each Lab chapter in full and write down all the exercises, you receive 10 points. If you just write down the answers from the answer keys you receive 2 points. If you skip some activities you receive between 2 and 10 points.

Writing a Journal is optional and you can earn 5 points each week you hand it in. You need to write 5/6 lines, 3 times a week, including some structures, expressions, topics we learned that week. You may write on the ‘Quaderno blu’. I collect it on Friday.

- **5 Quizzes (20 points each)** (100 points - 10%)  
4 quizzes are vocabulary quizzes and 1 is a verb quiz.
- **4 Chapter Quizzes – “Prove” (50 points each)** (200 points - 20%)
- **2 Compositions (50 points each)** (100 points - 10%)  
Detailed for the two compositions will be given later in the semester.  
For every late day that a composition is handed in, one grade will be deducted; for example, a composition due on Monday that would receive a B if handed in on time, will automatically receive a C+ if handed in on Wednesday. Saturday and Sunday count as two days.
- **1 Exam (written and oral)** (200 points - 20%)  
This chapter exam is given during the regular class period. It consists of a listening, writing, reading and grammatical sections, as well as an oral component.  
Consult your syllabus for dates.
- **Final Exam (written and oral)** (200 points - 20%)  
Comprehensive examination, chapters 1-6.

### **Format for written work:**

I will not accept work that does not follow one of these formats

#### ***Handwritten:***

- Use smooth-edged paper (no spiral notebook tear-outs).
- Write neatly on every other line.
- Write questions and answers. Write in complete sentences unless otherwise directed.
- Clearly label each activity.

#### ***Typed:***

- Use 16 pt Times New Roman or Arial.
- Triple space.
- Write questions and answers. Write in complete sentences unless otherwise directed.
- Clearly label each activity.

### **Make-ups:**

The dates of the exams, quizzes, compositions or other work are unchangeable. There will be no opportunity to take exams/quizzes on other dates without an excuse from the professor who will determine whether the excuse is acceptable or not. Students must discuss this with me **before the next class meeting**. Read the Attendance policy above.

### **Scoring Guide:**

A	= 93-100	(930-1000 points)
A-	= 90-92	(900-929 points)
B+	= 87-89	(870-899 points)
B	= 83-86	(830-869 points)
B-	= 80-82	(800-829 points)
C+	= 77-79	(770-799 points)
C	= 73-76	(730-769 points)
C-	= 70-72	(700-729 points)
D	= 60-69	(600-699 points)
F	= below 60	(below 600 points)

### **Academic Honesty:**

Asking/Receiving help on exams, quizzes, composition or other work is prohibited and, thus, these actions will be considered a violation of the Academic behavior Code. Please, refer to the Academic Honesty Policy section in the Student Handbook.

- Homework may be graded, and so is to be done independently.
- Improper use of the dictionary or use of online translating services for written assignments will result in a grade zero. (You may look up for words that you do not understand from a reading assignment or that you have learned and you do not remember).
- **Your written work (compositions or else) should not include expressions or grammatical structures that we have not covered yet. Such work may be rejected.**

Don't forget to write the complete Academic Behavior Code on all work handed in for a grade.

**I pledge that I have fulfilled the Academic Behavior Code in this work.**

**Affermo di aver seguito il Codice di Comportamento Accademico in questa prova.**

### **Classroom expectations:**

Students are expected to show respect for everyone present by

- Arriving on time.
- **Turning off cell phones and other electronic devices upon entering.**
- Not leaving the classroom unless it is an emergency.
- Avoid the consumption of solid food.
- Refraining from private conversations during class.

### **Students with Disabilities or Special Needs:**

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

**All students are encouraged to contact me with any concern or doubt they might have. The best way to contact me is via e-mail.**

## Programma di Studio

### Agosto

L31 Introduzione e saluti. **Capitolo Preliminare – Buon Giorno, Italia!** A. Saluti e espressioni di cortesia pag.3-5 – B. In classe pag.6

### Settembre

M2 Capitolo Preliminare – C. Alfabeto e suoni pag.7-11 – D. Numeri da uno a cento pag.11-12 – E. Calendario pag.13-14

Compito per oggi (Homework due today)-Text: Study pag.3-6

-Workbook: esercizi pag.1-3 (corrected in class/  
***randomly collected each class and graded***)

- Lab Manual: pag.1-5 (visit

[www.mhhe.com/prego7](http://www.mhhe.com/prego7)) (***randomly collected***)

V4 Capitolo Preliminare – Ripasso

Compito per oggi- Text: Study pag.7-14

- Workbook: esercizi pag.3-5

- Lab Manual: pag.5-10

- *Optional*: Journal to be handed in (up to 5 bonus pts): in your 'Quaderno blu' write 5/6 lines 3X a week.

**L7 Festa del Lavoro**

M9 **Capitolo 1 – Una città italiana** – Vocabolario preliminare pag.18-19

Compito – Text: Study pag.18-19

- Activity: Bring *Flashcards* for Places and Means of Transportation (1 picture + 1 word)
- Workbook: *Un po' di scrittura*, esercizio B pag.8 “Ciao!Buon giorno” (*Quaderno blu to be handed in*)
- Lab Manual: pag.11-12

V11 Capitolo 1 – A. Nomi: genere e numero pag.21-22

- Compito – Text: Review/Study pag.18-19 + Flashcards
- Workbook: esercizi A-D pag.9-11
  - Text: Study pag.21-22
  - *Optional*: Journal to be handed in

**L14** Capitolo 1 – B. Articolo indeterminativo e buono pag.24 – ***Vocabulary Quiz #1***

- Compito - Text: Review/Study pag.21-22 + Flashcards
- Workbook: esercizi A-E pag.11-12
  - Lab Manual: pag.13-15

M16 Capitolo 1 – C. Presente di avere e pronomi soggetto pag.26-28 – D. Espressioni idiomatiche con avere pag.29-30

- Compito - Text: Review/Study pag.24
- Workbook: esercizi A-F pag.13-15
  - Text: Study pag.26-28 and 29-30

V18 Ripasso e Lettura pag. 20 (Workbook)

- Compito - Text: Review/Study pag.26-28
- Workbook: esercizi A-D pag.15-16; A- D pag.17-19  
*Un po' di scrittura*, esercizio B pag. 21 “Una letterina” (*Quaderno blu to be handed in*)
  - Lab Manual: pag.15-18



**L21 Prova 1 (Capitolo preliminare + 1)**  
( *Lab.Manual Cap.1 to be handed in* )

**M23 Capitolo 2 – Chi siamo** - Vocabolario preliminare pag.38-39

- Compito - Text: Study pag.38-39
- Activity: Choose minimum 10 adjectives from pag.39 and bring in related photos, puppets, figures, food, objects (get creative!)
  - Workbook: esercizi A-B pag.23-24
  - Lab Manual: pag.23-24

**V25 Capitolo 2 – A Aggettivi** pag.40-42

- Compito – Text: Review/Study pag.38-39
- Workbook: esercizi C-E pag.25
  - Text: Study pag.40-42
  - *Optional*: Journal to be handed in

**L28 Capitolo 2 – B Presente di essere** pag.43-44 - **Vocabulary Quiz #2**

- Compito – Review/Study pag.40-42
- Workbook: esercizi A-I pag.26-29
  - Lab Manual: pag.24-26

**M30 Capitolo 2 – C Articolo determinativo e bello** pag.46-48

- Compito – Text: Review/Study pag.43-44
- Workbook: esercizi A-E pag.29-30
  - Text: Study pag.46-48

**Ottobre**

**V1 Capitolo 2 Ripasso e Lettura**

- Compito - Text: Review/Study pag.46-48  
- Workbook: esercizi A-E pag.30-31  
    *Un po' di scrittura, esercizio B pag.33 "Come sono"*  
    *(Quaderno blu to be handed in)*  
- Lab Manual: pag.26-31

**L5 Prova 2 (Capitolo 2)**  
*(Lab.Manual Cap.2 to be handed in)*

**M7 Capitolo 3 – Studiare in Italia - Vocabolario preliminare pag.56-57**

- Compito – Text: Study pag.56-57  
- Workbook: esercizi A-B pag.37-38  
- Activity: Bring in pictures of you and family. Find and bring pictures of famous people related to the subjects in the vocabulary list (economist;journalist;writer;philosopher;doctor,etc.)  
- Lab Manual: pag.33-35

**V9 Capitolo 3 –A. Presente dei verbi in ARE pag.58-60 – B.Dare-stare-andare-fare pag.61-63**

- Compito – Text: Review/Study pag.56-57  
- Workbook esercizi C-F pag.38-40  
- Text: Study pag.58-63  
- *Optional: Journal to be handed in*

**L12 Vacanza autunnale**

**M14 Capitolo 3 – C.Aggettivi possessivi pag.65-66 – D.Possessivi con parentela pag.67**

- Compito – Text: Review/Study pag.58-63  
- Workbook: esercizi A- G pag.41-45  
- Activity: Bring in picture of favorite friend/family member/car/food  
- Lab Manual: pag.35-40

**VI6** Capitolo 3 – E. Questo e quello pag.68-69 - **Verbs Quiz #3**

- Compito – Text: Review/Study pag.65-66  
- Workbook esercizi A-C pag.46-47; A-B pag.47-48  
- Text: Study pag.68-69  
- *Optional*: Journal to be handed in

**L19** Ripasso e Lettura

- Compito – Text: Review/Study pag.68-69  
- Workbook: esercizi A-B pag.48  
(*Lab.Manual Cap.3 to be handed in*)

**M21** *Esame 1 Scritto (Capitolo preliminare; 1; 2; 3) (Orale by app.)*

**V23** **Capitolo 4 – Sport e passatempi** - Vocabolario preliminare pag.76-77 (Flashcards w/pictures) – A. Presente dei verbi in ERE e IRE pag.79-80

- Compito – Text: Study pag.76-77; pag.79-80  
- Activity: dress up day (bring props to act out a sport/pastime);  
- Workbook: esercizi A-C pag.55-57  
**Composizione 1 – da consegnare oggi (due today)**

**L26** Capitolo 4 – B Dovere, Potere... pag.81-83

- Compito – Text: Review/Study pag.76-77; pag.79-80  
- Workbook: esercizi D-F pag.58; A-D pag.59-61  
- Text: Study pag.81-83  
- Lab Manual: pag.45-48

**M28** Capitolo 4 – C Pronomi di oggetto diretto pag.84-86 (bring props)- **Vocabulary Quiz #4**

- Compito – Text: Review/Study pag.81-83  
- Workbook: esercizi A-G pag.62-64  
- Lab Manual: pag.48-49

V30 Capitolo 4 – D L'ora pag.87-88

Compito – Text: Study pag.84-86

- Workbook: esercizi A-D pag.64-65

Un po' di scrittura, esercizio A pag.69 "Io, la mia famiglia e il tempo libero" (*Quaderno blu to be handed in*)

- Text: Study pag.87-88

## **Novembre**

L2 Capitolo 4 – Ripasso e Lettura

Compito – Text: Review/Study pag.87-88

- Workbook: esercizio A-D pag.66-67

- Lab Manual: pag.50-54

**M4 Prova 3 (Capitolo 4)**

**(Lab.Manual Cap.4 to be handed in)**

*Sign up to bring food for breakfast on Friday*

V6 **Capitolo 5 – Prendiamo un caffè?** – Vocabolario preliminare pag.99-100 -  
D. Conoscere e Sapere pag.112-113

Compito - Text: Study pag.99-100

- Workbook: esercizi A-B pag.73-74

- Activity: Bring in food for breakfast

- Lab Manual: pag.55-56

- *Optional: Journal to be handed in*

L9 Capitolo 5 – A. Preposizioni articolate pag.102-104

Compito – Text: Review/Study pag.99-100

- Workbook: esercizi C-D pag.74; A-E pag.82-83

- Text: Study pag.102-104

**M11** Capitolo 5 – B. Passato prossimo con avere pag105-108 - *Verbs Quiz #5*

- Compito – Text: Review/Study pag.102-104  
- Workbook: esercizi A-G pag.75-78  
- Hand outs: Study verbs

**V13** Capitolo 5 – C. Passato prossimo con essere pag109-111

- Compito – Text: Study pag.105-108  
- Workbook esercizi A-C pagg.78-79  
- Lab Manual:57-60  
- *Optional*: Journal to be handed in

**L16** Ripasso e Lettura

- Compito – Text: Study pag.109-111  
- Workbook: esercizi A-F pag.80-82  
- Lab Manual: pag.61-63

**M18** *Prova 4 (Capitolo 5)*  
*(Lab.Manual Cap.5 to be handed in)*

**V20** Film  
*Optional*: Journal to be handed in

**L23** Film  
*Sign up to bring food on Monday Nov.30<sup>th</sup>*

**M25** **Festa del Ringraziamento**

**V27** **Festa del Ringraziamento**

L30 **Capitolo 6 – Pronto in tavola!** - Vocabolario preliminare pag.122-123 – (Italian menu,food) - C.Piacere pag.131-132

- Compito – Text: Study pag.122—123
- Workbook: esercizi A-B pag.87-88
  - Activity: Bring food for menu.

## **Dicembre**

M2 Capitolo 6 – A. Pronomi di oggetto indiretto pag.125-126

- Compito - Text: Review/Study pag 122-123
- Workbook: esercizi A,B pagg.87-88
  - Text: Study pag.125-126
  - Lab Manual: pag.65-66
- (Composizione 2 da consegnare oggi – due today)*

V4 Capitolo 6 – B. Accordo del participio passato nel passato prossimo pag.128-129 – **Bonus Vocabulary Quiz #6**

- Compito - Text: Review/Study pag. 125-126
- Workbook: esercizi A-D pag.88-90
  - Text: Study pag.128-129

L7 Capitolo 6 – D. Interrogativi pag.133-135 - Ripasso

- Compito – Text: Review/Study pag.133-135
- Workbook: esercizi A-B pag.95
  - Final Study Guide and Oral
  - Lab Manual: pag.66-71

M9 Ultima lezione - Ripasso

**Tuesday December 16<sup>th</sup> at 1:30pm Esame Finale Scritto**  
**By appointment – Esame Finale Orale**

**Nota:** Questo programma può essere soggetto a cambiamenti.  
(This program can be subject to change)