

**ITALIAN 100 A**  
***Moravian College***  
Fall 2009

Classroom: Comenius 201  
M, W, F 7: 30 - 8: 40 a.m.

Professor O. Zanchettin      Office Hours : W, F 9:00 – 10:00 and by appt.  
Library Basement  
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**Texts:** *Prego* (7<sup>th</sup> edition): book, manual, lab manual. Paperback Italian dictionary strongly recommended.

### **Course description:**

Italian 100 is designed for students who have studied no Italian or have had one year of study in high school or its equivalent. There are three classes per week and students are expected to spend as much time as needed outside the class to complete the homework and other assignments. This beginner level course is designed to provide you with a basic knowledge of Italian structures and vocabulary. The course focuses on the four skills of listening, speaking, reading and writing, as well as on developing your knowledge and understanding of Italian culture. As these areas of language learning are interrelated, we will not study them separately, but rather as part of the whole, which is the Italian language.

### **Goals of the course**

The main goal of this course is to make students reasonably conversant in the Italian language and to provide them with an understanding of Italian culture, customs, and sociological and historical issues.

### **Organization of the course**

Italian 100 consists of four major components which serve to strengthen and reinforce one another.

1. The class meetings.

The class meetings will take place on Mondays, Wednesdays, and Fridays. The professor will present basic grammatical structures and language tasks and reinforce them through a variety of classroom activities. You will

continue to practice and apply these concepts through homework and other assignments.

## 2. Attendance.

Attendance and active class participation are required not only by school policy, but essential for a successful beginning language course. Practice in the lab, on the Internet and other activities are also part of the course.

## 3. Homework assignments including (but not limited to) workbook exercises are to be completed for each class as they are scheduled.

The workbook activities are coordinated with the structures, vocabulary, and concepts presented in the textbook. The key is to keep pace by completing all assignments as they are given.

### **Attendance**

Class attendance is crucial to the successful completion of this – or any – foreign language course. Language skills development requires frequent and sustained practice. Your attendance and participation in all components of the language program are required. Excused absences must be brought to the attention of the course instructor. Each unexcused absence after the first four will result in the lowering of the final course grade by one step. ( A to A-, A- to B+ etc. ) An excessive number of unexcused absences may result in an F for the course. It is the responsibility of the student to reserve his/her absences for those circumstances when missing class is unavoidable.

### **Grading policy**

Class participation, homework completion and tests results will all be computed in the final grade. Quizzes will be counted *once*; tests *twice*; and final exam *three* times.

### **Scoring Guide**

A	=	93 - 100
A-	=	90 - 92
B+	=	87 - 89

B	=	83 - 86
B-	=	80 - 82
C+	=	77 - 79
C	=	73 - 76
C-	=	70 - 72
D	=	69 - 60
F	=	below 60

### **Your professor's approach to the teaching of this course**

My teaching philosophy is based on the premise that teaching and learning, and therefore professor and students, are two sides of the same coin.

Beginning today, we are embarking on a wonderful adventure that will open the door to a new language and an exciting new culture, both of which will enrich your own. There are no sides in this classroom: we are both working toward your academic success and highest degree of satisfaction. To this end, I have a couple of requests that will allow you to be successful in this course: do all assignments faithfully and completely; participate orally in class (never be afraid to make mistakes – if we knew it all we would not be here! ); and, most of all, come for help at the **first suspicion** that you may need it. My offer of help is **sincere** and **unlimited**.

## Programma di Studio

### Week 1 - Aug. 31 - Sept. 4

*Saluti e espressioni di cortesia.* Saluti p. 3 – Formale e informale  
Numeri da 1 a 100 – WB Exs. A,B,C p.1; D p.4  
Study vocab. p. 16 of Text.

*September 7 - Labor Day - No Class*

### Week 2 - Sept. 8 - 11

*Una città italiana* – Dialogo p.18 – Vocab p.19  
Quiz on Capitolo Preliminare. Exs. A,B,C p.23 – Indefinite articles/  
*Buono* p.24. Exs. A,B . Present of *avere* p.26

### Week 3 - Sept. 14 - 18

Ex. A in WB p.9; C,D,E p.12. - Dialog p.13. Exs. B,C p.13  
Review for **Test** on Prelim. Ch. and Chapter 1.

### Week 4 - Sept. 21 - 25

*Chi siamo?* – Dialog p. 38. Vocab p.39.  
Intro. of adjectives p.41.  
WB – Reading p.23 – ex. C p.25  
Exs. A,B,C p.26; D,E p.27  
Review. *Quiz*

### Week 5 - Sept. 28 - Oct. 2

WB Exs. F,G p.28 - Text Ex. A, p. 42; C p.43  
Present of *essere*. Definite article pp. 46 – 47. Use of *bello* p.48.  
WB Exs. A,B,C p.29. D,E,A p. 30.  
Review – Study vocab. p.54

*October 4 - 8 - Fall Recess*

**Week 6** - Oct. 5 - 9

Prepare *Composition* on subject of your choice.

Test on Ch. 2.

Begin Ch. 3 – *Studiare in Italia* - Dialog p. 56 / Vocab. p.57

Exs. C, D p.58 – Present of verbs in *-are* pp. 59 – 60.

Ex. A p.60; B, C p.61

WB - Dialog p. 37.

October 4 - 8 - *Fall Recess*

**Week 7** - Oct. 10 - 13

Verbs *stare, dare, andare, fare* p.61

Text- Exs. A, B p. 63. WB Exs. A, B p.41; D, E p.42; F p.43; A p. 43

Exs. C, D, E p.44 - *Aggettivi Possessivi* p.65; Exs. A, B, C p.66

Section D, p. 67; Ex. B p.68.

**Week 8** - Oct. 14 - 16

*Questo e quello* - pp. 68 – 69; Exs. A, B p. 69

WB Exs. A, B p. 46; Ex. A p.47; Exs. A, B p. 48

*Review* - Test on Chapter 3

Chapter 4 - *Sport e passatempo* - Dialog. p. 76 – Vocab. p.77

Verbs in *-ere* and *-ire* - Exs. A, B, C p.81

**Week 9** - Oct. 19 - 23

Irreg. Verbs p. 82 Exs. A, B p. 83

WB Ex A p. 59; D p.61; A, B p.62

*Pronomi di oggetto diretto* – p. 85; Exs. A, B p.86; C p. 87.

WB - Ex A p. 64; B, C p.65; D p. 66

**Week 10** - Oct. 26 - 30

*L'ora* - p.87; Review for Test on Chapter 4

Test on Chapter 4 –

Readings on p. 97

Chapter 5 - *Prendiamo un caffè?* – pp. 99-100

Preposizioni articolate pp. 102 – 104

Exs. A, B p104; C, D p. 105

**Week 11 - Nov. 2 - 6**

Introduction to Passato Prossimo with *avere* and Passato Prossimo with *essere*.

Exs. A, B p. 111;

WB - Ex. A p. 73; A, B, C p.75; E, G p. 78; A p. 78

**Begin Review**

**Week 12 - Nov. 9 - 13**

*Review* – WB Exs. B, C p. 80; D, E p. 81

Text: *Conoscere e sapere* – pp. 112 – 113

Exs. A, C p114; Review exs. A, B, C p.115

Reading: *L'aperitivo* p. 118

WB - Ex. E p. 82; A, B p.82; C p.83

Review of Chapter 5

**Week 13 - Nov. 16 - 20**

**Test** on Chapter 5

Chapter 6 - *Pronto in tavola!*

Dialog and vocab. pp. 122 – 123 – ExA p. 124

Prepare a menu with antipasto, primo piatto, secondo piatto, contorno e dolce. Illustrate

Pronomi di oggetto diretto pp. 125 – 126

Exs. A, B, C p.127

November 23 - 24 *Italian Film*

***Thanksgiving Recess - Nov. 25 - Nov. 27***

**Week 14 - Nov. 30 - Dec. 4**

Accordo del participio passato - PP. 128 – 129 Exs. A, B p. 129

Reading p. 130 - *I piatti italiani*

Use of *piacere* –

WB - Exs. A, B p. 90; C, D p. 91.

Review.

**Week 15 - Showing of Italian Film, Review, Preparation for final Exam**

During the reading days your professor will be available for group or individual help. Do not hesitate to take advantage of the opportunity to review.

Final Exam to be scheduled.

**Nota bene** – The above is **tentative**, and changes and modifications will occur throughout the semester. Please remain current by attending every class or by contacting your instructor.