

**MORAVIAN COLLEGE**  
**BETHLEHEM, PENNSYLVANIA**  
**EDUCATION 362Z**  
**CURRICULUM AND INSTRUCTION IN MATHEMATICS**  
**FALL 2009**

**INSTRUCTOR:** Catherine J. Meholic  
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**CLASS HOURS:** Wednesday 6:30 – 9:30 PM in room PHACC 233

**OFFICE HOUR:** Wednesday 5:30 – 6:30 PM in room PHACC 233

**OBJECTIVES:**

- To practice and develop teaching skills in mathematics in a non-threatening environment
- To develop skills in teaching secondary mathematics that will promote genuine learning to **all** student populations
- To develop classroom management skills
- To prepare for and share thoughts from the field experience
- To examine current best practices in mathematics
- To examine, discuss and apply NCTM Principles and Standards and Pennsylvania State Standards and Assessment Anchors
- To plan, construct and execute mathematics unit plans, lesson plans and assessments effectively
- To begin preparing a portfolio and practice the interview process

**TEXTBOOK** (required)

Teaching Secondary and Middle School Mathematics by: Daniel Brehier  
3<sup>rd</sup> Edition Pearson, Allyn, and Bacon, 2009

**OTHER READINGS**

*Mathematics Teacher*  
*Mathematics Teaching in the Middle School*  
NCTM Principles and Standards for School Mathematics  
NCTM Curriculum and Evaluation Standards for School Mathematics  
NCTM Assessment Standards for School Mathematics  
Pennsylvania State Standards  
Pennsylvania Assessment Anchors and Eligible Content  
Other pertinent articles and books

**COURSE REQUIREMENTS**

- All written work outside of class must be typed. Formal papers must be double spaced and written in APA style.
- All assignments must be completed on time.
- Attendance at all class sessions. (If you have an emergency, notify the instructor as soon as possible.)

## EVALUATION

- Academic dishonesty as described in the scholastic integrity policy of Moravian College will result in a grade of zero and the Academic Dean will be notified.
- Work is expected on the due date. Please notify teacher **prior to** the due date if an emergency arises.
- Evaluation is based on the following:

20%	Unit Plan
15%	Written Responses to Questions/Reflective Topics
15%	Portfolio & Mock Job Interview (in lieu of Final Exam)
10%	Reflection of Unit Plan
10%	In-class Mini Lessons
10%	In-class Presentations
10%	Lesson Reflections (Field Experience and In-Class)
10%	Field Journal

## WEEKLY SCHEDULE OF TOPICS

(This part of the syllabus is subject to slight modifications.)

### Unit 1: What does it mean to do, teach, and learn mathematics?

#### September 2, 2009

- Attend Field Experience Seminar in Prosser Auditorium
- Get acquainted-information exchange
- Mathematical Autobiography/Qualities of a Good Mathematics Teacher
- Course Outline/Assignments/Grading & Attendance Policy
- Examine Textbook Lay-Out
- Mathematics Reform
- Doing Math: Problem Solving/Reasoning/Communications/Connections/Representation
- Assignment: Read Text Chapters 1 & 2, pages 3 – 40  
Complete Discussion Questions page 26 # 7, 9, 10 and pages 40 – 41 # 2, 7  
Prepare presentation based on question, topic assigned in class

#### September 9, 2009

- NCTM: Your professional organization
- NCTM Journals and Website
- NCTM Principals and Standards
- Current Research in Mathematics Education
- Brunner's Stages of Representation
- Van Hiele Model
- Traditional vs. Constructivist Classroom
- Gardner's Seven Styles of Learning
- Assignment: Read Text Chapter 3, pages 43 – 72  
Discussion Questions page 72 - 73 # 3, 4, 7 and individually assigned question.  
Read Article: *Making Worksheets More Effective* and fill in chart for discussion

## **Unit 2: How do national trends influence the local curriculum?**

### **September 16, 2009**

- Essential Math Knowledge
- Traditional vs. Integrated Sequences
- The Core Curriculum
- Compare/Contrast Textbooks
- Examine NCTM Standards, PA mathematics Standards, Anchor Assessments, Eligible Content, Focal Points
- Assignment: Read Text Chapter 4, pages 75 – 100  
Discussion Questions pages 100 - 101 #2, 3, 7  
Question #6 as divided in class

### **September 23, 2009**

- Defining and Achieving Equity
- General suggestions for Meeting Diverse Student Needs
- Students with Special Needs
- Gender
- Ethnic and Cultural Issues
- Differentiated Instruction
- Mainstreaming and Inclusion
- The Co-Teaching Model
- Assignment: Read Text Chapter 11 pages 325 – 348  
Discussion Questions #1, 4, 8  
Read Article: *Bridging the Language Barrier in Mathematics* and complete accompanying questions for discussion.

**Monday, September 28, 2009** is the start of your field experience.

### **September 30, 2009**

- Writing Goals and Objectives
- Selection and Organization of Resources
- Reflecting on a Lesson
- Assignment: Read Text Chapter 5, pages 103 – 130  
Discussion questions # 3, 4, 8  
Lesson plan on assigned topic

## **Unit 3: Are teachers limited to the textbook as a resource for teaching?**

### **October 7, 2009**

- Lesson Planning vs. Unit Planning
- Understanding by Design
- Assignment: Read Textbook Chapter 6, pages 135 – 166  
Discussion Questions 3, 6  
Question 5 for presentation

## **October 14, 2009**

- Teaching Standards and Guiding Principles
- Selecting Activities and Problems
- Use of Manipulatives
- Questioning Strategies
- Learning Environment
- Assignment: Read Text Chapter 7 pages 167 – 203  
Discussion Questions 2, 5, 6, 10  
Individual Lesson Plan on assigned topic to be presented next week

## **October 21, 2009**

- Graphing Calculators
- Computer Technology and Software
- Internet and WWW
- Lesson Presentation
- Assignment: Read Text Chapter 8 pages 205 – 254  
Discussion Question 1, 3, 7  
Individual question as assigned  
Lesson Reflection

### **Unit 4: How does assessment become more than just testing?**

## **October 28, 2009**

- Guest Speaker
- Introduction to your portfolio
- What is assessment
- Test Construction
- Scoring Student Work
- Open-Ended Questions and Rubrics
- Interviews
- Portfolios
- The art of questioning
- Assignment: Read Text Chapter 9 pages 257 – 293  
Discussion Questions # 2, 3, 8, 9 (use student teachers in other disciplines)  
Lesson Plan on topic of your choice to be presented next week

## **November 4, 2009**

- Presentation of Lesson
- Equity in Assessment
- Homework as Assessment
- Determining Final Grades
- Assignment: Read Textbook Chapter 10 pages 295 - 322  
Discussion Questions # 5, 9, 10 and Lesson Reflection

## **Unit 5: Does being a teacher involve more than imparting content?**

### **November 11, 2009**

- Working with Parents
- Supervision and Evaluation of Teachers
- Functioning in a Department
- Ongoing Professional Development
- Assignments: Read Text Chapter 12 pages 352 - 374  
Discussion Questions 5, 9, 10  
Read article *Parents are not the Enemy: Ten Tips for improving Parent-Teacher Communication*  
Lesson Plan on topic of your choice to be presented next week.

### **November 18, 2009**

- Importance of Reading and Writing in Mathematics
- Techniques for incorporating reading and writing in mathematics
- Lesson Presentation
- Assignment: Unit Plan Due Monday  
Lesson Reflection

### **November 23, 2009: Unit Plan due to me in Ed Office by 4:00 PM**

### **December 2, 2009**

- Return Unit Plans and discuss
- Any unfinished topics
- Assignment: Unit Plan reflective critique

### **December 9, 2009**

- Presentation of Unit Plans
- Final questions on Portfolios and Interview
- Assignment: Finish Portfolios

### **December 11, 2009: Field Experience ends**

**December 16, 2009:** Bring completed Portfolio for Formal Interview (Dress appropriately)