

**Moravian College**  
**Accounting 324 – Auditing**  
**Fall 2009**  
**M/W 1:10 – 2:20**

Instructor: Dr. Barbara Vinciguerra  
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Office: Comenius Hall Rm. 207  
Office hours: T/Th 12:30 – 2:30  
or email to make an appointment.

**Catalogue Description**

An introduction to the practice and profession of auditing. Major topics include audit responsibilities and audit objectives, audit planning, evidence accumulation, materiality and risk, internal control, audit reports, professional ethics, and legal liability

**Course Objectives**

The objective of this course are [1] to develop the student's understanding of auditing theory, concepts, and standards, and [2] to develop an appreciation for the auditor's professional role and the environment in which the auditor operates.

**Required Materials**

Rittenberg, L, K. Johnstone, and A. Gramling (2010). Auditing: A Business Risk Approach, 7<sup>h</sup> edition.

Other materials available at [www.thomsonedu.com/accounting/rittenberg](http://www.thomsonedu.com/accounting/rittenberg)

**Blackboard Course Site**

Many of the materials for this course can be accessed through Moravian's Blackboard course management system. Items included on the Blackboard site include instructor prepared materials such as electronic copy of the syllabus, class notes, and selected solutions to problems.

Class communications including course updates and other important announcements will be communicated in class and through Blackboard. Students should log in to the course Blackboard site at least weekly. *Students should register for the Blackboard site as soon as possible, but no later than the beginning of the second week of class.*

**Attendance and Participation**

Your attendance and participation are vital to the success of the course; therefore, *active participation is welcomed and encouraged!* Participation includes attending class, reading the assignments prior to attending class, completing homework assignments, and participating in class discussions. Many of the concepts covered in this course build upon concepts covered earlier in the course. For this reason, it is crucial that students keep up with the readings and assignments. Please ask questions and seek help as soon as possible to avoid falling behind.

If a situation arises that would cause you to miss a class, please notify the instructor via email as soon as possible. It is the student's responsibility to make arrangements for any missed materials or assignments.

### **Examinations**

All students are expected to take examinations when scheduled. It is the *student's responsibility* to notify the instructor of any conflicts **BEFORE** the scheduled exam date. In the case of a known conflict, a makeup exam will be scheduled in advance. If an emergency situation arises that results in a student missing an exam, it is at the instructor's discretion to determine if a makeup exam will be scheduled or a cumulative exam will be given at the next exam date. Please refer to the Schedule of Assignments on the last page of this syllabus for the exam dates.

### **Homework Assignments**

Your preparation of homework on a regular basis is essential to your gaining an in-depth knowledge of auditing. Several homework problems are assigned to help reinforce the chapter material. Students are expected to upload the homework into the appropriate Assignment in Blackboard before the class period when it is due in order to receive credit for the assignment. Late homework will not be accepted for credit. Students should bring a printout of the homework to class to have as a reference.

Homework is graded more on effort than for content. An adequate effort includes following your text and notes to satisfactorily set up the problems and making an attempt to answer all questions. Problems for which the instructor does not feel the student has made an adequate effort will not be given credit. Solutions to all problems will be posted in Blackboard.

### **Integrated Audit Practice Case (Team)**

Students will complete Kerr, Elder, and Arens, *Integrated Audit Practice Case 4<sup>th</sup> Edition*. This case will enable students to apply the concepts learned in class including audit planning, audit testing, and developing an audit opinion. Students will work in teams of two.

### **Presentation**

Students will present a current topic affecting the auditing profession or the financial reporting environment and lead a discussion. Details will be distributed in class.

### **Grade Determination**

The final grade for the course will be determined as follows:

Exams (3 @ 150pts. each)	450 points
Integrated Audit Case	300 points
Homework (10 @ 15 pts. each)	150 points
Presentation	<u>100 points</u>
Total	1,000 points

Grading Scale:

A = 940 points and above	B- = 800 to 839 points	D+ = 670 to 699 points
A- = 900 to 939 points	C+= 770 to 799 points	D = 640 to 669 points
B+ = 870 to 899 points	C = 740 to 769 points	D- = 600 to 639 points
B = 840 to 869 points	C- = 700 to 739 points	F = below 600 points

Extra Credit points – up to 30 extra credit points (5 points each) can be earned by attending Accounting Club events or by completing a one page reflection paper on assigned readings from *The Money Book for the Young, Fabulous, and Broke*, by Suze Orman.

### **Academic Honesty**

“Academic integrity is the foundation on which learning at Moravian College, Moravian Theological Seminary, and the Comenius Center is built. Students are expected to perform their academic work honestly and fairly. In addition, students should neither hinder nor unfairly assist the efforts of other students to complete their work successfully.” (Moravian College 2008/2009 Student Handbook.) Institutional expectations and the consequences of failure to meet those expectations can be found at:

<http://www.moravian.edu/studentLife/handbook/academic/academic2.html>

### **Disability Support Services**

“Moravian College adheres to the principles and mandates of the Americans with Disabilities Act (1990) and the Rehabilitation Act of 1973.” “The College will provide reasonable accommodation, upon request, to students whose condition meets the legal definition of a disability under the ADA and who are considered otherwise qualified for College admission. Special classroom setups, alternate testing, physical plant alterations (on campus), and other accommodation for students with documented disabilities are available on a case-by-case basis. It is the responsibility of students with disabilities to identify themselves and request accommodation through the appropriate office.”

“Students must provide documentation of disabilities and a rationale for the requested accommodation from a professional with expertise in the condition. It is the responsibility of students to request accommodation well in advance of need in order to give the College a reasonable amount of time to evaluate the documentation and implement the request. Classroom accommodation requiring notification to faculty must be requested for each semester it is needed.” (Moravian College 2008/2009 Student Handbook)

Any student who wishes to disclose a disability and request accommodations under the ADA for this course should contact the Office of Learning Services (for learning disabilities and ADD/ADHD) or Dr. Ronald Kline in the Counseling Center (all other disabilities.) The Learning Services Office and Counseling Center are located at 1307 Main Street (610) 861-1510.

**Accounting 324 – Auditing**  
**Tentative Schedule of Topics and Assignments\***

	<b>Date</b>	<b>Topic</b>	<b>Assignment Due</b>
<b>Understanding Auditor Responsibilities</b>			
M	Aug 31	Introduction and Welcome	
W	Sep 2	Chapter 1 Auditing: Integral to the Economy	
<b>M</b>	<b>Sep 7</b>	<b>Labor Day – No class</b>	
W	Sep 9	Chapter 2 Corporate Governance and Audits	
M	Sep 14	Chapter 2 (cont'd)	
W	Sep 16	Ch 3 Judgmental and Ethical Decision Making Frameworks and Associated Professional Standards	Ch 2 homework
M	Sep 21	Ch 3 continued	
W	Sep 23	Chapter 4 – Audit Risk and a Client’s Business Risk	Ch 3 homework
M	SEP 28	Chapter 4 – Audit Risk (cont'd)	Ch 4 homework
W	Sep 30	Chapter 5 – Internal Control over Financial Reporting	Ch 5 homework
M	Oct 5	Chapter 5 – cont'd	Case Assignments 1,2,&3.
<b>W</b>	<b>Oct 7</b>	<b>EXAM #1 CHAPTERS 1,2,3, 4,5</b>	
<b>M</b>	<b>Oct 12</b>	<b>FALL RECESS – NO CLASS</b>	
<b>Understanding Audit Concepts and Tools</b>			
W	Oct 14	Chapter 7 – Audit Evidence: A Framework	
M	Oct 19	Chapter 7 – (cont'd)	Case #4
W	Oct 21	Chapter 8 – Tools to Gather Audit Evidence	Ch 7 homework
M	OCT 26	Chapter 8 – ( cont'd)	
W	Oct 28	Chapter 9 – Auditing for Fraud	Ch 8 homework
<b>Performing Audits Using the Transaction Cycle Approach</b>			
M	Nov 2	Chapter 10- Auditing Revenue and Related Accounts	Case #5
W	Nov 4	Chapter 10- (cont'd)	
<b>M</b>	<b>Nov 9</b>	<b>Exam #2 Chapters 7,8,9,10</b>	
W	Nov 11	Chapter 11 – Audit of Acquisition Cycle and Inventory	
M	Nov 16	Chapter 11 – (cont'd)	Ch 11 homework
W	Nov 18	Chapter 12 - Audit of Cash and Other Liquid Assets	Case #6&#9
M	Nov 23	Chapter 12 - (cont'd)	Ch 12 homework
<b>W</b>	<b>Nov 25</b>	<b>Thanksgiving Break</b>	
<b>Completing the Audit and Auditor Responsibilities</b>			
M	Nov 30	Chapter 15 – Completing the Audit	Case #8
W	Dec 2	Chapter 15 – (cont'd)	
M	Dec 7	Chapter 16 – Auditors’ Reports	Ch 15 homework
W	Dec 9	Chapter 16 –(cont'd)	Ch 16 homework Case #10
	<b>TBD</b>	<b>EXAM #3 CHAPTERS 11, 12,15,16</b>	

\* This is a tentative schedule of assignments; exact dates assigned to each topic may change depending on the pace of class discussion. Changes to the schedule will be announced in class. It is the student’s responsibility to ensure that he or she is aware of all changes.

\*\* Refer to the course Blackboard site for the complete list of homework assignments. Homework is turned in at the beginning of class. Students should print an extra copy of the homework for use during the class.

**Accounting 324 - Student Information Sheet**

Name \_\_\_\_\_

Class standing (circle)    Sophomore    Junior    Senior

Accounting Courses Completed

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Accounting courses that you are currently enrolled in

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Field study and internship experiences

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Reasons for taking the course

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