

**SOC 210 The Human Services System  
Spring 2009**

Thursday 6:30–9:30 PM

Judith M. Illingworth L.C.S.W.

Textbooks: June Axinn and Mark Stern, Social Welfare, 7<sup>th</sup>  
Edition

Betty Reid Mandell and Barbara Schram, An  
Introduction to Human Services, 7<sup>th</sup> Edition

**Course Objectives:**

This course will provide an examination of human services for individuals, families and groups. Goals and strategies for helping people in need will be explored within the framework of their historical development and current implementation. Students will be able to identify the various areas of human services and their purposes and functions within our society. Students will examine cases in the various areas and explore the various methods resolution to be applied in each case.

**Grading:**

|  |     |
|--|-----|
| Attendance/Participation/Homework..... | 10% |
| Historical Development Paper.....      | 15% |
| Take Home Quizzes.....                 | 10% |
| Midterm Exam.....                      | 15% |

|                                  |     |
|----------------------------------|-----|
| Human Services Experience.....   | 15% |
| Group Project.....               | 10% |
| Forum Proposal/Presentation..... | 10% |
| Final Exam.....                  | 15% |

**Class Policies:**

Attendance is mandatory; you will receive a 1% deduction for each class missed during the semester.

You will be expected to be prepared for each class. Lectures will be taught with various resources. The participation grade will be based upon your contributions in interactive activities. Homework assignments are distributed randomly throughout the semester and must be handed in by the next class. You are responsible for checking for homework assignments if you are absent at any time and the assignment will still be due on the next class date.

If there should be a class cancellation due to weather or any other reason, any assignments that are scheduled due on the next class date will remain due unless otherwise specified by me.

All assignments must be handed in on the due date. Any written assignments handed in after the due date will have 3% subtracted from the total grade every day that it is late including weekends.

The exams will be taken from the texts and lecture notes as well as handouts. No alternate exam dates will be given unless

extraordinary circumstances apply. Leaving early on vacation is not an extraordinary circumstance.

The consequences set forth in the Student Handbook will apply for any dishonest act.

I will be available both before and after class. My office is PPH Room 310. In addition I can be reached at (610) 838-8674 until 9:00pm. My email address is [jillingworth@moravian.edu](mailto:jillingworth@moravian.edu).

Written Assignments:

### Historical Development Paper

Choose a period in human services history that interests you and give a descriptive account of the Social Welfare policies during this time period. In addition, you must choose a specific occurrence within the time period to elaborate on and provide the following:

- Who was involved?
- What was their role in what occurred?
- What were the relevant documents related to the historical development and what did they provide?
- How did the historical development affect human services history?
- Was it a positive or negative affect?
- What current legislation, policy or program did the developmental event foreshadow and what is the significance?

Your paper must be 7–10 pages in length with use of citations and a reference page.

### Human Services Experience

You will choose an agency in the human services field that interests you in which you will volunteer/observe for a period of 8 hours. This time can be divided in any way. You must provide verification of your participation by having the supervising employee sign your Tracking Sheet. You must then provide the following:

A typewritten journal describing the activities that you have observed and/or participated in while at the agency. It must be detailed!

The following questions answered in a typewritten essay format:

What are the most important services provided and why?

Is it a direct or indirect service and why?

Who did you come into contact with in terms of clients and professionals (no names please!)?

Does Human Services Policy (legislation, budget cutbacks, managed care, etc) affect the agency in any way?

How do you feel that this agency rates in the quality of service? You must back up your answer with verifiable facts such as statistics, client feedback, etc..

What would you change or add if you could and why? If you would not change anything than you must be specific as to why.

### **Group Project**

The class will be divided into three groups. Each group will choose a specific population and topic to present to their "group". You will be given a specific format to follow for your group presentation. All class members will participate both as group members and facilitators. The groups will be presented on April . You will be graded on participation, creativity, documentation and effectiveness. All groups must submit a copy of the group proposal and documentation of each group member's role in the preparation and presentation.

### **Forum Proposal/Presentation**

Research a specific need that exists in the agency in which you completed your Human Services Experience. Write a proposal identifying the specific need, its history and your specific proposal for use of the available funding.

The class will then vote to choose the three most effective proposals to be used on the day of the forum. The class will then be broken down into three teams each being led by the writer of the chosen proposals. The group will work together to piece together the presentation.

Based upon the viability of the proposal and the groups ability to advocate for the need convincingly, one will then be chosen by a guest judge to receive the funding.

Your grade will be based upon your personal proposal and your participation in the forum discussion. You will need to submit to me a copy of your proposal and the aspect of your research on the chosen proposal for the group.

### Schedule of Classes

|          |    |   |
|----------|----|---|
| January  | 22 | Course Introduction                         |
|          | 29 | A/S Ch. 1 – 3                               |
| February | 5  | A/S 4 – 5, M/S Ch. 2 pp. 75 – 77            |
|          | 12 | A/S 6 – 9, M/S 6 <b>Quiz #1 Distributed</b> |
|          | 19 | Midterm Exam <b>Quiz #1 Due</b>             |
|          | 26 | M/S 1 – 4                                   |

|       |    |              |                              |
|-------|----|--------------|------------------------------|
| March | 5  | Spring Break |                              |
|       | 12 | Handouts     | <b>HD Paper Due</b>          |
|       | 19 | M/S 5 & 8    |                              |
|       | 26 | M/S 9        |                              |
| April | 2  | M/S 10       |                              |
|       | 9  | M/S 10       | <b>Group Presentations</b>   |
|       | 16 | M/S 12 - 13  | <b>HSE Due</b>               |
|       | 23 | M/S 7 & 14   | <b>FP Due/ Quiz #2 Dist.</b> |
|       | 30 | <b>Forum</b> |                              |
| May   | 7  | Final Exam   |                              |