

COURSE SYLLABUS

INTRODUCTORY

SOCIOLOGY

SOC 115

SPRING 2009
MORAVIAN COLLEGE
DR. DEBRA WETCHER-HENDRICKS



CONTACTING THE PROFESSOR

Office: PPHAC 314

Office Hours: Tuesday 11:30 a.m.– 1:00 p.m.

Friday 9:30 a.m. – 11:30 a.m.

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REQUIRED COURSE READINGS



Korgan, Kathleen and Jonathan M. White. *The Engaged Sociologist*. Pine Forge Press, 2006.

ISBN: 9781412936590

Scott, John and Gordon Marshall. *Oxford Dictionary of Sociology*. Oxford University

Press, 2007. ISBN: 0198609876

Internet readings and handouts as assigned in class

Through this course, students should

1. understand the central ideas that define the field of sociology, its methodology, its major theorists, and their contributions
2. examine social trends, their evolution, and their effects and implications for social change upon institutions as well as upon individuals
3. increase their knowledge and comprehension of the changing compositions, culture and structure of the United States and cultures worldwide.



4. increase their understanding of and sensitivity to inequality and cross-cultural issues.

EVALUATION

Three examinations are given during the semester. The examinations are non-cumulative. They include objective and subjective questions that address the concepts discussed in class and in assigned readings.

In addition to the examinations, students must write two papers of three to four pages in length. These assignments require students to apply sociological concepts to their own lives and the lives of others. Specific information about the papers, including topics and due dates, can be found in the “Guidelines for Papers.”

Each student also receives a class participation/activities grade. The participation portion of the grade reflects the student’s interactions in class. Each class during which an individual provides substantive contributions to class discussion or exercises increases this grade. Conversely, disruption (such as consistently arriving late for class), a lack of effort, or obvious inactivity (including sleeping) lowers the grade. The activities portion of the grade reflects a student’s efforts toward completion of in-class assignments as well as performance on periodic “pop” quizzes.

To determine a course grade, the preceding factors are combined as follows.

EXAMS	60% (20% each)	
PAPERS	30% (15% each)	
CLASS PARTICIPATION/ACTIVITIES		10%



Course grades follow the letter-grade system. Please consult the Moravian College Student Handbook or a description of the level of work characteristic of each grade. The numerical ranges used in assigning each letter grade in this course are as follows.

A	92%-100%	C	72%-77.9%
A-	90%-91.9%	C-	70%-71.9%
B+	88%-89.9%	D+	68%-69.9%
B	82%-87.9%	D	62%-67.9%
B-	80%-81.9%	D-	60%-61.9%
C+	78%-79.9%	F	0%-59.9%

plagiarism, and any other pertinent issues apply to this class.


It is the responsibility of the student to obtain information and distributed materials from any class that he or she misses. Please make every possible effort to take exams on the scheduled dates (see Course Schedule). All missed exams will be taken at the end of the term. Late papers are accepted with a five-point penalty for each day that they are late (including weekends and holidays). Attendance, itself, does not directly affect students’ grades in this course. However, attendance is indirectly reflected in class participation/activities grades. Class participation grades rely, in part, upon presence in class. Also, students may not make up class activities that take place during classes for which they are absent. It is the responsibility of the student to obtain information and distributed materials from any class that he or she misses.





NOTE:

The Course Schedule on the following page provides an anticipated calendar of topics and assignments. Please be aware that this schedule is subject to change based upon the progression of the term.

COURSE SCHEDULE

assignment for this week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Buy the books(s) Skim Chapters 1 and 2. Review Summary Sheet	1/19	1/20 Introductions	1/21	1/22 Basic Concepts	1/23
Read Chapter 3 Review Summary Sheet	1/26	1/27 Research Methods	1/28	1/29 Research Methods	1/30
Read Chapter 4 and Chapter 6 (pages 73-76 only) Review Summary Sheet	2/2	2/3 Culture	2/4	2/5 Culture	2/6
Read Chapter 5 Review Summary Sheet	2/9	2/10 Socialization	2/11	2/12 Socialization	2/13
STUDY Read Chapter 6 Review Summary Sheet	2/16	2/17 EXAM 1	2/18	2/19 Deviance	2/20
Organize observation	2/23	2/24 COMMUNITY OBSERVATION	2/25	2/26 Deviance	2/27
Rest and relax!	SPRING BREAK 				
Read Chapter 7 Review Summary Sheet	3/9	3/10 Social Stratification	3/11	3/12 PAPER 1 DUE Social Stratification	3/13

Read Chapter 8 Review Summary Sheet	3/16	3/17  Race and Ethnicity	3/18	3/19 Race and Ethnicity	3/20
Read Chapter 9 Review Summary Sheet	3/23	3/24 Gender and Sex	3/25	3/26 Gender and Sex	3/27
Read website pages Review Summary sheet STUDY	3/30	3/31 EXAM 2	4/1	4/2 Social Structure	4/3
Read pgs. 164-165 (Ch. 11) and website pages Review Summary sheet	4/6	4/7 Government	4/8	4/9 FILM/BOOK CONTENT ANALYSIS	4/10
Read Chapter 10 and website pages Review Summary Sheet 	4/13	4/14 Economics	4/15	4/16 Family	4/17
Read pgs. 165-167 (Ch. 11) and website pages Review Summary Sheet Write paper 2	4/20	4/21 Family	4/22	4/23 PAPER 2 DUE Religion	4/24
	4/27	4/28 Religion	4/29	4/30 MAKE-UP/REVIEW	5/1