

# The Hebrew Bible

**Religion 112**

**Classroom:** 111 Comenius Hall

**Class times:** TTh 2:20-3:30

**E-Mail:** radine@moravian.edu

**Blackboard** TBA

**Professor:** Jason Radine

**Office:** 202 Comenius Hall, ext. 1314

**Office Hours:** MWF 1:40-2:40pm

and by appointment.

## Course Content

The Hebrew Bible, called the Old Testament in Christian tradition and the Tanakh in Jewish tradition, is a foundational set of texts not just for those two religions, but also for western civilization in general. The purpose of this course is to introduce the literature and historical context of the Hebrew Bible utilizing the methods of modern critical scholarship. The various genres of literature in the text will be explored, as well as the distinct and often sharply divergent points of view of the biblical authors. We will be looking at the text from both religious and scientific perspectives, utilizing the latest in archaeological and historical discoveries. The textbooks assigned for this class present scholarly views of the text from Jewish and Christian perspectives, and will allow us to see how the text is read in its two primary religious communities. Biblical study is a dynamic and ever-changing field, so we can expect new discoveries to appear even in this semester!

## Goals of the Course

- 1) *Biblical Literacy:* The knowledge of significant figures and ideas in the Bible, biblical literacy is declining in American society even as the Bible continues to be drawn into social and political discussions, often with little knowledge of its actual contents. Students in this course will learn biblical literacy, a vital area of knowledge for full participation in today's public discourse.
- 2) *A Comprehensive Knowledge of the Individual Biblical Books:* Students in this course will be able to distinguish each biblical book from the others, for example knowing the differences between I Kings and II Kings, Jeremiah from Zechariah, etc.
- 3) *The Academic, Scholarly Method of Biblical Criticism:* While many students may be familiar with the methods of reading the Bible in faith communities, this course will introduce the critical methods of modern academic scholarship (see "Approach" below for further details). Students in this course will learn how to use the critical method to uncover the history, ideologies, and theologies in the biblical texts.
- 4) *Close Reading Skills:* Many of the most interesting and revealing details within the Bible are missed by readers not reading closely. This course will demonstrate the methods of close reading, wherein small details are brought to the surface rather than glossed over. This skill is useful in a virtually limitless range of life tasks.

5) *Analysis of Contrasting Arguments*: This course will be examining the Hebrew Bible from three general perspectives: Historical/Critical, Jewish, and Christian. Students in this course will enhance their skills in distinguishing these positions and understanding the complex arguments that they bring to the text. Students will learn how to read sophisticated arguments and come to their own conclusion.

### **Approach**

The approach will be literary and historical, not religious, as the Hebrew Bible will be studied like any other work of ancient literature. This course will employ the scholarly, academic approach of biblical criticism, without privileging any particular religious view. “Biblical criticism” does not refer to negatively criticizing the Bible, but instead to the careful analysis of biblical texts using the most current methods from a variety of disciplines. This approach, used in biblical criticism in colleges and universities around the world, attempts to be as neutral as possible, and to let the biblical texts speak for themselves, even if it runs counter to later religious traditions. While you are not required to agree with the presentations of the Hebrew Bible in this class, you are required to understand them and be able to demonstrate that understanding in exams.

### **Required Texts**

- 1) The New Revised Standard Version translation of the Bible, with Apocryphal/Deuterocanonical Books (Oxford University Press).
- 2) *How to Read the Jewish Bible* by Marc Zvi Brettler, Oxford University Press, 2007.
- 3) *An Introduction to the Old Testament: The Canon and Christian Imagination* by Walter Brueggemann, Westminster John Knox Press, 2003.

### **Grading and Class Policies**

- 1) Five exams, a mix of essay and short-answer, each worth 15%.
- 2) Bi-weekly take-home essays (typed, 12pt font, double spaced, 1-2 pages), generally assigned on Fridays and due on Mondays. The essays will be based on questions drawn from the textbook that I will give out. 20% of the grade altogether. Consult the Student Handbook for the academic honesty policy.
- 3) Active, in-class participation: 5%. Cell phones must be silenced in class.
- 4) Readings, which should be done by the day on which they appear on the syllabus; that is, before class.
- 5) Attendance. After three unexcused absences, each further unexcused absence will reduce your overall course grade by one third of a letter. Two times late unexcused counts as one unexcused absence.
- 6) It is within the instructor’s purview to apply qualitative judgment in

- determining grades for an assignment or for the course.
- 7) Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

### **Lecture and Readings Schedule**

<b>Introduction and Orientation</b>	January 20 <sup>th</sup>
The Structures of the Hebrew Bible: Canons “Tanakh” and “Old Testament.”	
<b>Torah/Pentateuch</b>	
Genesis and the Creations of the World	January 22 <sup>nd</sup>
<i>Readings:</i> Genesis 1:1-5:32, Brettler chapters 2-6	
The Flood	January 27 <sup>th</sup>
<i>Readings:</i> Genesis 6-11, Brueggemann chapter 2	
The Chosen Family	January 29 <sup>th</sup>
<i>Readings:</i> Genesis 12-50, Brettler ch. 7, Brueggemann ch. 3	
The Exodus	February 3 <sup>rd</sup>
<i>Readings:</i> Exodus 1-19, Brueggemann ch. 4	
The Law	February 5 <sup>th</sup>
<i>Readings:</i> Exodus 20-24, Leviticus 11-12, 15, 18-20, 23-24 Brettler chapters 8-9, Brueggemann chapters 4-6	
Trouble in the Wilderness	February 10 <sup>th</sup>
<i>Readings:</i> Exodus 32-34, Numbers 5-6, 10-14, 16, 20-25, 27, 31-33, 36. Brueggemann chapters 4-6	
Deuteronomy	February 12 <sup>th</sup>
<i>Readings:</i> Deuteronomy 1-6, 11-13, 18, 21-25, 28, 31-34 Brettler chapters 1 and 10, Brueggemann chapters 1, 7, 8.	
Torah Exam	February 17 <sup>th</sup>
<b>The Histories of Israel</b>	
The Conquest of the Land	February 19 <sup>th</sup>
<i>Readings:</i> Joshua 1-13, Brettler chapter 11.	
Victories and Collapse in the Land	February 24 <sup>th</sup>

<i>Readings:</i> Judges, Brueggemann ch. 11	
The First King of Israel	February 26 <sup>th</sup>
<i>Readings:</i> I Samuel, Brettler chapter 12	
The Reign of David	March 10 <sup>th</sup>
<i>Readings:</i> II Samuel, I Chronicles 21, Brueggemann chapter 12	
The Reign of Solomon and the Division of the Kingdom	March 12 <sup>th</sup>
<i>Readings:</i> I Kings, Brettler chapter 13	
The Fall of the Two Kingdoms	March 17 <sup>th</sup>
<i>Readings:</i> II Kings, II Chronicles 33, Brettler ch. 14	
The Exile and Return	March 19 <sup>th</sup>
<i>Readings:</i> Ezra, Nehemiah, Brueggemann chapter 26.	
Historical Books Exam	March 24 <sup>th</sup>
<b>Prophecy</b>	
The Eighth-Century Prophets	March 26 <sup>th</sup>
<i>Readings:</i> Amos, Hosea, Isaiah 1-11 Brettler chapters 15-17, Brueggemann pages 214-219, 223-228.	
Exilic Prophecy	March 31 <sup>st</sup>
<i>Readings:</i> Jeremiah 1-8, 28-29, Habakkuk, Ezekiel 1-7, 37 Brettler chapters 18-19, Brueggemann chapters 15-16.	
Post-Exilic Prophecy	April 2 <sup>nd</sup>
<i>Readings:</i> Isaiah 40-55, Haggai, Zechariah, Malachi Brettler chapter 20, Brueggemann chapters 14 and 19.	
Prophecy exam	April 7 <sup>th</sup>
<b>Wisdom and Song</b>	
Poetry	April 9 <sup>th</sup>
<i>Readings:</i> Psalms 1-23, Lamentations, Song of Solomon Brettler chapter 22 and 25, Brueggemann chapter 21.	
Proverbs	April 14 <sup>th</sup>
<i>Readings:</i> Proverbs 1-15, Brettler chapter 23.	
Ecclesiastes	April 16 <sup>th</sup>
<i>Readings:</i> Ecclesiastes, Brueggemann pp. 319-320, 329-334.	

Job April 21<sup>st</sup>  
*Readings:* Job 1-10, 38-42, Brettler chapter 24, Brueggemann chapter 22,

Wisdom and Poetry Exam April 23<sup>rd</sup>

### **Novellas and Other Writings**

Ruth and Esther April 28<sup>th</sup>  
*Readings:* Ruth, Esther, Brettler ch. 26, Brueggemann pp. 320-323, 343-349

Apocalypticism and Diaspora April 30<sup>th</sup>  
*Readings:* Daniel, Brettler chapters 21 and 27 and afterward, Brueggemann chapters 25 and 29.

Final exam 1:30pm May 4<sup>th</sup>