

**Philosophy 247: Nineteenth and Twentieth Century Philosophy**  
**Writing Intensive**  
**Spring, 2009**  
**Professor Carol J. Moeller**  
**Moravian College**

**Class Meet:** Tuesdays and Thursdays, 10:20 – 11:30

**Classroom:** Hall of Science, 200

**Professor's Office:** Zinzendorf 202

**Office Hours:** T, TH, 8 - 8:45 a.m., 2 - 3:15 p.m., and by appointment

**Required Texts:**

Mill, John Stuart, *The Basic Writings of John Stuart Mill* (*On Liberty* is the included text needed for this course, Random House (Modern Library Classics), 2002, ISBN: 0-375-75918-2 (Other editions would be ok, but you will be responsible for negotiating the page numbers, which will be different in different editions.)

Marcuse, Herbert, *Essay on Liberation*, Beacon Press, 1971, ISBN: 0807005959 or SBN-13: 978-0807005958

Minnich, Elizabeth Kamarck, *Transforming Knowledge, 2nd Edition*, Temple, 2005, ISBN: 1-59213-132-8

Arendt, Hannah, *Between Past and Future*, Penguin, Edition: reissue, 1993, ISBN: 0-14-018-650-6

**Course Description:**

This is a course in Nineteenth and Twentieth Century Philosophy. It would be impossible to 'cover' major thinkers of these two centuries, particularly to look at thinkers around the world (for each part of the world has philosophy), and to look at a great diversity of voices in these conversations. European and U.S. traditions have tended to claim its own philosophical traditions as if they represented philosophy on the whole. Yet even to touch on the influential streams of thought of these two centuries of Europe and the U.S. could easily take eight semesters. Since we are limited to one semester, we must limit ourselves to certain key texts, from such thinkers as Hegel, Marx, Nietzsche, and Marcuse. While we are focusing on Western texts, we will address questions of how voices that are not male, white, and upper-class have tended to be excluded. Minnich's book will deal with such questions directly, not only about philosophy but also about thought generally.

Philosophy requires each of us to read, think, reflect, speak, and reason critically about how we ought to live, how people are and how we ought to be. The course will consist of dialogue with the texts and with each other. You will need to do all the assigned readings carefully and often numerous times in order to really grasp the readings with any kind of depth. You will need to engage deeply with the ideas in order to master the material. You will need to attend class and participate in class discussions, and by so doing learn to read, write, and think in a philosophical manner. One learns philosophy by doing it: reading what philosophers have written, following their lines of thought, asking our own questions of the texts and of each other, and thinking critically about their -- and our -- ways of thinking about the world.



falls below the average expected of students for graduation. The work is, however, sufficient to be credited for graduation, if balanced by superior work in other courses.”

F (0.00): “This indicates failure.”

Moravian College standards on academic integrity and plagiarism are available in *Academic Honesty at Moravian College*, available from the Office of the Dean of the College (in Colonial Hall, first floor). Plagiarism is very serious, resulting in automatic failure on the relevant assignment, even if the action is unintentional, such as the failure to cite the source of paraphrased ideas. We will discuss these issues on particular assignments, such as essays.

For this course, the following pointers may be helpful. Follow instructions on graded assignments, doing your own work unless the assignment is explicitly given as a group project or as allowing for open-book work. In doing essays, be sure to give references and credit for any ideas which are not entirely your own. That is, when quoting or paraphrasing or even referring to the idea(s) of another, cite the source. If you are not sure whether a reference is required, give a reference anyway. If in doubt, err on the side of overly generous reference giving, and consult with the professor for guidance.

READ THE FOLLOWING ASSIGNMENTS BEFORE EACH CLASS MEETING:

SPRING TERM 2009 Tuesdays & Thursdays PHIL 247	
Monday, January 19	CLASSES BEGIN - Martin Luther King Day
Tuesday, January 20	Introductions
Thursday, January 22	Hegel (Xerox)
Tuesday, January 27	Hegel (Xerox)
Thursday, January 29	Mill, <i>On Liberty</i> , Chapter 1
Tuesday, February 3	Mill, <i>On Liberty</i> , Chapter 2
Thursday, February 5	Mill, <i>On Liberty</i> , Chapter 3 - 4
Tuesday, February 10	Mill, <i>On Liberty</i> , Chapter 5
Thursday, February 12	Marx (Xerox)
Tuesday, February 17	Marx (Xerox) <b>Essay #1 Due</b>
Thursday, February 19	Existentialists (Xerox)
Tuesday, February 24	Existentialists (Xerox)
Thursday, February 26	<b>Exam 1</b>
Friday, February 27	Mid term day of spring schedule
Sat, February 28 noon-	

Mon, March 9 7:30am	SPRING RECESS (no class meetings missed)
Tuesday, March 10	Marcuse, pp. 3-22
Thursday, March 12	Marcuse, pp. 23 - 78
Tuesday, March 17	Marcuse, pp. 79 - 91 <b>Essay #2 Due</b>
Thursday, March 19	Arendt, pp. 3 - 40
Tuesday, March 24	Arendt, pp. 41 - 90
Thursday, March 26	Arendt, pp. 91 - 142
Friday, March 27	Last Day for Withdrawal with "W"

Tuesday, March 31	Arendt, pp. 143 - 196
Thursday, April 2	Arendt, pp. 197 - 226
Tuesday, April 7	Arendt, pp. 227 -265
Thursday, April 9	pp. xii - xviii, 1 - 61
Thurs, April 9 <b>10pm-</b> Monday, April 13 <b>6pm</b>	EASTER RECESS
Tuesday, April 14	Minnich, pp. 62 - 102
Thursday, April 16	Minnich, pp. 103 - 168 <b>Essay #3 Due</b>
Tuesday, April 21	Minnich, pp. 169 - 231
Thursday, April 23	Minnich, pp. 232 - 276
Tuesday, April 28	Minnich, pp. 232 - 276, continued
Thursday, April 30	Further Discussion
Saturday, May 2	CLASSES END
<b>Friday, May 8 1:30</b>	<b>Final Exam</b>
Monday-Saturday May 4-May 9	Finals Period