

PE 237, Creative Movement for the Elementary School Child
Spring 2009
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Class attendance is mandatory. Class will meet March 20-May 1: **There will be a field trip on April 24th from 12:15-2 pm/Thomas Jefferson Elementary Arts Day.** Students should come to class dressed for activity and bring book and hand-outs to each class. The required book for the class is Mary Joyce's *First Steps in Teaching Creative Dance to Children*. Your grade will be based on attendance, class participation, and a field trip reaction paper. *If you absolutely must miss a class due to illness, you must present a doctor's excuse and you must do required make-up work.

Course objective: PE 237 is a pass/fail course with the objective of having elementary education majors understand the importance of movement education for the development of learning skills and the whole child. Course is designed to help guide future teachers through a creative movement class and give them the information needed to integrate movement into academic subjects to increase learning in arts integration with other subject areas.

March 20: Overview and discussion on arts integrated learning/video on subject; movement lesson plans 1-6 (from book) will be presented.
*Assignment: **Read pps. 1-76** and hand-out information on Laban's Movement Analysis

March 27: Discussion of assigned book reading and presentation of movement lesson plans 1-6; Laban's Theory of Movement; video; individual lesson plans will be assigned
*Assignment: Read hand-out materials on brain research; lesson plans 7-13 will be presented April 3

April 3: Discussion on assigned book reading and Laban's effort actions; movement lesson plans; video
*Assignment: Read hand-out information; lesson plans 16-21 will be presented April 10

April 10: Discussion on assigned book reading and Champions of Change/B. Pearson materials/Smart Moves-Smart Kids (video); and movement lesson plans
Assignment: Read pps. 185-211 in book/hand-out information; lesson plans 25, 26, 27, 29, 30, 31 will be presented April 17

April 17: Discussion on assigned reading; movement lesson plans

April 24: Field Trip to Thomas Jefferson Elementary (Maple and North Streets), 12:16-2 pm. You will write a 2-page minimum reaction paper on your experience so bring notebook/camera with you. Paper is due May 1.

May 1: Integrating Movement with academic subjects; class discussion on Field Trip and reaction papers.