Syllabus for PE 107.2 J Concepts of Fitness and Wellness

Moravian College Concepts of Fitness and Wellness, PE 107.2 Friday 8:50-10:00am Johnston Hall Classroom Spring 2008

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Office: Athletic Training Room, Johnston Hall

Office Hours: 9:30am-3:00pm

COURSE OBJECTIVES:

Concepts of Fitness and Wellness: A Comprehensive Lifestyle Approach is designed to provide the cognitive and behavioral skills students need to adopt a healthy lifestyle. These skills are based on personal needs, and will promote a lifetime of health, fitness, and wellness. Rather than tell the student what to do, this course is designed provide the student with information to become a good problem solver/decision maker and will teach the student to make informed choices about his or her lifestyle.

REQUIRED TEXTBOOK:

Corbin, Charles & William, Lindsey, R., and Welk, G. (2004). Concepts of Fitness and Wellness (8th ed.), Boston: McGraw-Hill

CLASS REQUIREMENTS:

- 1. Class attendance and lab work are required. <u>Attendance will be taken at each class</u>. Students need to develop an alternate plan with the instructor in the event of an illness, prior to the absence if possible, or immediately following the class session missed.
- 2. Preparation for each class is an expectation.
- 3. Active participation is an expectation.
- 4. Plagiarism is unacceptable.

METHOD OF EVALUATION:

- 1. 30% Class participation/attendance
- 2. 25% Paper
- 3. 15% Lab activities
- 4. 10% Quizzes/tests
- 5. 20% Oral report/project
- 6. On-going extra-credit: Current weekly articles from newpaper/magazines/TV news programs on Fitness/Wellness topics

SCHEDULE:

Jan. 23: Introduction – Instructors Goals/Students Goals

Overview of Class Syllabus

Concept 1: Health, Wellness, Fitness, and Healthy Lifestyles: An Introduction

Lab: Assessment of Current Health

Assignment: Projects

Jan 30: Concept 14: Nutrition

Concept 15: Managing Diet and Activity for Healthy Body Fatness

Activity: Nutrition IQ test

<u>Lab15B</u>: Evaluating Fast-Food Options <u>Assignment:</u> Super Bowl Commercials

Feb 6: Concept 16: Stress and Health

Concept 17: Stress Management, Relaxation, and Time Management

Lab16B: Evaluating Your Hardiness and Locus of Control

Project

Feb 13: Concept 18: The Use and Abuse of Tobacco

Concept 19: The Use and Abuse of Alcohol

Lab18A: Use and Abuse of Tobacco

Assignment: Lab19A: Blood Alcohol Level

Activity: Goggles

Project

Feb 20: Concept 20: The Use and Abuse of Other Drugs

Concept 21: Preventing Sexually Transmitted Diseases

Lab 20A: Use and Abuse of Other Drugs

Project

Feb 27: Concept 22: Cancer, Diabetes, and Other Health Threats

Concept 23: Becoming an Informed Consumer

Lab 23A: Evaluating Products

Project

March 6: No Class – Spring Break – Enjoy!

March 13: Paper Due

Ouiz #1

March 20: Concept 13: Body Composition

Concept 3: Preparing for Physical Activity

Concept 4: The Health Benefits of Physical Activity **Concept 5:** How Much Physical Activity is Enough?

Lab: Determining personal body fat

March 27: Concept 6: Moderate Physical Activity

Activity Lab 3A: Readiness for Physical Activity

Project

April 3: Concept 9: Flexibility

<u>Activity:</u> Stretching Routines <u>Lab 9A</u>: Evaluating Flexibility

Project

April 10: Concept 7: Cardiovascular Fitness

Activity: Timed Mile

<u>Lab7B</u>: Evaluating Cardiovascular Fitness

Project

April 17: Concept 10: Muscular Fitness and Resistance Exercises

Activity: Weight Room

Project

April 24: Concept 8: Active Aerobics, Sports, and Recreational Activities

Concept 11: Body Mechanics

Test Review

May 1: Paper Due

Quiz # 2

Course Evaluations