



**St. Luke's Hospital School of Nursing
at Moravian College
Bethlehem, Pennsylvania**



**NURS 317: THE PROFESSIONAL NURSE
Spring 2009**

FACULTY:

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CLASS: Mondays: 10:20am-12:45 pm

PPHAC 116

CLINICAL: 120 Total Clinical Hours

As arranged: 24-40 Hours Per Week beginning March 22-May 2, 2009

CATALOG/COURSE DESCRIPTION:

Clinical practicum in which students establish their role as a professional nurse.

Transition to entry-level practitioner by understanding of autonomy, interdependency, leadership, and collaboration.

COURSE CREDITS/UNITS/HOURS:

Course Units: 1

Theory Hours: 3

Clinical Hours: 8

PREREQUISITES: NURS 313, NURS 315

CO-REQUISITES: NURS 316 (if not taken previously)

COURSE OBJECTIVES:

1. Engage in continuous inquiry in use of nursing management research as it is developing for the profession.
2. Integrate family and community concepts in promoting, maintaining, and restoring health for individuals.
3. Provide a nursing leadership perspective in collaborating with clients and other care providers to provide safe, high quality care.
4. Develop accountability in the roles of professional nurse leader: practitioner, counselor, educator, advocate and coordinator.
5. Participate in the change process to influence health care delivery and to develop health policy.
6. Reflect values of morality, ethics, and spirituality for application to leadership in nursing practice.

REQUIRED TEXTS:

Baier, S., & Schomaker, M. Z. (1986). *Bed number ten*. Florida: CRC Press, Inc.

Jones, R.A.P. (2007). *Nursing leadership and management theories, processes and practice*. Philadelphia: F.A. Davis Company.

Warner, J. (2002). *Leadership Effectiveness Profile*. Amherst, MA.: HRD Press, Inc.

Wissmann, J. (2007). (ed.) *ATI Leadership and management Version 4.0. Content mastery series review module*. Assessment Technologies Institute, LLC.

RESERVE TEXT: (selected chapters on reserve in Reeves Library)

Grossman, S. C. and Valiga, T. M. (2009). *The new leadership challenge: Creating the future of nursing*. (3rd ed.). Philadelphia: F.A. Davis 'company.

The following DVD will be shown during the course:

Vietnam nurses with Dana Delaney. (Available from Creative Street Entertainment. <http://www.vietnamnursesdvd.com/>)

**Additional readings will be assigned for each leadership seminar and clinical integration presentation. These will be listed on the course Blackboard site.

GRADED REQUIREMENTS:

Directives for the following requirements are available at the course web site on Blackboard:

20%	Reflective Journals: Journal #1: 5% Journal #2: 5% Journal #3: 5% Journal #4: 5%
10%	Career Planning Project: Portfolio Review, Résumé, written paper
15%	Management/Leadership Seminar
15%	Clinical Integration presentation
15%	Final exam
10%	Creative Project
15%	NCLEX review course assignments and posttests

NON-GRADED REQUIREMENTS: *

Completion of the ATI proctored RN Comprehensive Assessment (Form B) at the scheduled time. A program benchmark of 90% probability for passing the NCLEX has been set by the faculty. If this benchmark has not been achieved, students will be required to complete the 9 medical-surgical focused reviews (latest version) on the ATI website. Students are required to earn a minimum score of 90%, with repeated testing no closer than 24 hour intervals. Students are also required to complete the ATI on-line comprehensive practice assessment. The focused reviews and the comprehensive practice assessment must be completed by March 9, 2009. A second ATI proctored RN Comprehensive Assessment will be administered toward the end of the semester. If a score of 90% is not achieved on this assessment, the student is required to take a second on-line comprehensive practice assessment. The practice assessment must be completed by 0830 on 5/6/09.

***Completion of the Leadership and Management proctored assessment is a course requirement. Extra credit will be offered for the successful completion of the Leadership and Management proctored assessment. Points earned through extra credit will be added to the final examination grade.**

Extra Credit

Completion of the ATI proctored assessment on Leadership and Management (extra credit awarded is based on the earned proficiency level)

Level 1 Proficiency Met	2.5% of grade earned
Level 2 Proficiency Met (program benchmark)	5% of grade earned
Level 3 Proficiency Met	7.5% of grade earned
Performance below Level 1 Proficiency	Demonstration of successful focused review as described below

Students will be required to show proof of successful review / remediation of the leadership/management content if they do not demonstrate Level 2 Proficiency in the Proctored Assessment. The remediation will include completion of the ATI online Leadership and Management practice assessment at 90% or better by 3/30/09.

CLINICAL REQUIREMENTS:

Clinical requirements include, but are not limited to, the following:

1. Clinical attendance is mandatory. If a student is ill or unable to attend, s/he must contact the clinical unit, nurse preceptor and clinical instructor prior to the clinical experience. Alternative assignments may be required at the discretion of the course faculty. Failure to notify the instructor will result in one point off the final course grade.
2. Clinical policies and expectations are described in the “Guidelines for Nursing 317 Clinical” resource packet available on Blackboard. Students are expected to print this packet and read the information prior to the start of the precepted clinical experience.
3. Attendance and participation at clinical conferences. The dates for the three scheduled conferences are noted on the course calendar.
4. Written clinical requirements include:
 - Self-evaluation of clinical performance using the clinical evaluation tool in the clinical packet
 - Clinical log
5. Students are required to read the *Essentials* document published by St. Luke’s

Hospital and complete the post-test with a satisfactory score by the designated due date. The document and the post-test form are available on the Blackboard website.

GRADING POLICY

Successful completion of the course requires a passing grade, completion of all assignments, and a satisfactory on the clinical evaluation tool and on requirements graded "S/U". Students who do not receive a satisfactory in clinical will receive a course grade of "F".

1. Assignments are expected on or before their due date. Five points per day will be deducted from a graded assignment or project grade for each day late up to 5 days. After that time an assignments will not be accepted and will earn a grade of zero.

2. The grading scale is as follows:

A	= 93-100	C	= 73-76
A-	= 90-92	C-	= 70-72
B+	= 87-89	D+	= 67-69
B	= 83-86	D	= 60-66
B-	= 80-82	D-	= 60-62
C+	= 77-79	F	= <60

**As stated in a document from the Dean's Office, "it is within the instructor's purview to apply qualitative judgment in determining grades for an assignment or for a course."*

COURSE REQUIREMENTS

1. Class attendance is an expectation. Students are expected to be prepared for all class meetings and to engage themselves in class discussion. They are expected to have completed online materials, study guide materials or other assignments prior to attending class. Students who are not prepared may not be able to meet course standards and are at risk for course failure. If unable to attend a class, please contact the course faculty prior to the class session to be missed via pager, phone or notification of department secretary. Failure to notify the instructor will result in one point off the final course grade based on 100 points. Absence due to illness requires written verification from a physician or nurse practitioner. For each unexcused absence, the student course grade will be lowered one letter grade(e.g. from an A to A-). Students are responsible for obtaining any notes, handouts, or other class items from classmates. The student can expect to work approximately 8-12 hours per week outside of class time in preparing for this class.

2. The college policy for inclement weather will be followed. Please check the Blackboard site for information regarding class cancellation.

3. Class participation will be assessed according to the following criteria:

- Punctual attendance at all class meetings and clinical conferences.

- Preparation for class as evidenced by contributions such as questions, reactions or reflections on readings, and presentation of one's position or argument on the designated topic.
 - Pose questions for discussion at the panel presentation, student leadership presentations, and clinical integration presentations.
4. Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

ACADEMIC INTEGRITY

1. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. This policy is described in the Moravian College Student Handbook, 2006-2008. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words without appropriate citation. It also includes obtaining a paper from someone else, the Internet or a professional writing service.
2. Students are expected to uphold standards of conduct specified in the St. Luke's School of Nursing Student Handbook, 2006-2007. The consequence of unacceptable behavior may be failure of this nursing course and non-completion of the nursing major.
3. *Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.*

****This syllabus is subject to change.***

Nursing 317 Topical Outline: Spring, 2009

Date	Topic	Reading and Other Assignments
1/19/09	Course Introduction Leadership Concepts and Theories Log into NCLEX Review Course (PPHAC 112)	Jones: p.3-10; 13-28 Grossman & Valiga: Ch.1 & 2 (reserve in Reeves Library) Complete: Leadership Effectiveness Profile (Warner)
1/26/09	Interview Skills and preparation Guest speakers: Amy Saul, Moravian Career Center Sharon Scheirer, Colleen Curtain, and Lee Ann Viglianti, St. Luke's HR Dept	Jones: p. 359-373; 375-387 Bring draft resume to class Due: NCLEX pretest
2/2/09	Leadership Concepts and Theories (cont.) Nursing Leadership Exemplar: DVD: Vietnam Nurses	ATI: p. 47-57; 88-96 Due: NCLEX Lesson 1&2 posttests and 2 random tests
2/9/09	Student Leadership Seminars (3 groups)	See attached Readings plus Blackboard post Due: Journal #1 Due: NCLEX Lesson 3&4 posttests and 2 random tests
2/16/09	Student Leadership Seminars (3 groups)	See attached readings plus Blackboard post Due: NCLEX Lesson 5 posttest and 3 random tests
2/23/09	Student Leadership Seminars (3 groups)	See attached readings plus Blackboard post Due: NCLEX Lesson 6 posttest and 2 random tests Due: Journal #2 (FEB. 27)
3/2/09	SPRING BREAK: NO CLASS	

3/9/09	Student Leadership Seminar (1 group) Introduction to NCLEX Application Process Career Development Strategies/Graduation Requirements Guest Speaker: Dr. Kerry Cheever	See attached readings plus Blackboard post Jones: p. 389-410; 415-428 Due: NCLEX Lessons 7&8 posttests and 6 random tests Due: ATI remediation
3/13/09 (Friday)	NCLEX REVIEW COURSE CLOSES ON 3/15/09	Due: NCLEX 5 random tests
3/16/09	Room TBA JCAHO standards and patient safety goals Speaker: Susan York, RN Proctored Leadership and Management ATI	Jones: p. 85-86; 240-242 ATI: p.38-43
3/23/09	Clinical Integration Presentations (4 groups)	Readings TBA
3/22-5/2/09	<i>Precepted clinical experiences: 24-40 hours/week</i> <i>Arrange with preceptor for total of 120 hours</i>	
3/30/09	NO CLASS	Due: Journal #3 Due: ATI Leadership & Management remediation
4/2/09 (THURS) 12:00-2:00	1200-1400 Clinical Group Conference Nursing role transition Panel discussion: St. Luke's PPHEC LR#2 (includes lunch)	
4/9/09 (THURS) 12:00-2:00	1200-1400 Clinical Group Conference Clinical Integration Presentations (2 groups) Discussion of <i>Bed number ten</i> St. Luke's PPHEC LR#1	<i>Bed number ten</i> Due: Career Planning Project
4/23/09 (THURS) 12:00-2:00	1200-1400 Clinical Group Conference: Present <i>Creative Projects</i> St. Lukes's PPHEC LR#2	Due: Creative Project
4/30/09 (THURS)	Room TBA 0800-1200 ATI Comprehensive Predictor Exam (Proctored) CCTDI Nursing Professional Values Scale	Due: Journal #4
5/6/09 (WED) 0830	Room TBA 0830: FINAL EXAM	Due: ATI comprehensive practice assessment (remediation)

LEADERSHIP SEMINAR READINGS

From: Jones, R.A.P. (2007) and

ATI Leadership and Management: Version 4.0

*****Additional readings will be assigned for each leadership seminar and clinical integration presentation. These will be listed on the course Blackboard site.***

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| 1. Change and Change Theory | p. 168-180 |
| 2. Delegation: Process, legal and ethical considerations | p. 25-26; 302; 344-354, ATI: 10-12; 19-35; 58-67 |
| 3. Magnet status for hospitals & the Professional Practice Model | p. 52, 53, 245, 253, 281, 377 |
| 4. Orienting to the Charge RN role: Is it just staffing and scheduling? | p. 271-291 |
| 5. Building Healthy Relationships: Utilizing chain of command and conflict resolution | p. 330-344, ATI: 68-78 |
| 6. Effective Communication strategies amongst the healthcare team: On-line and off-line | p. 10, 14, 114-128, 193-196, 213
ATI: 109-121 |
| 7. Risk Management: Assessing, allocating, budgeting, and managing resources | p. 240-261 ATI: 30-46 |
| 8. Clinical Practice Guidelines and Core Measures | See Websites in separate document |
| 9. Performance and Quality Improvement Initiatives related to National Patient Safety Goals | See Websites in separate document |
| 10. Department of Health & Joint Commission Surveys: The responsibility and accountability of the staff nurse | See Websites in separate document |
| 11. Cultural Competence | p. 315-327 |